

Debra (Deb) S. Peterson, PhD, RN, CNE

University of Central Florida
College of Nursing
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PROFESSIONAL SUMMARY

Nurse educator with over 20 years of full-time academic teaching experience in undergraduate and graduate nursing education, including extensive online RN-BSN instruction. Demonstrated expertise in curriculum development, course design, and program leadership. Certified Academic Nurse Educator with a strong record of teaching excellence, faculty mentorship, and service. Experienced in developing and delivering high-quality online learning environments that promote student success and engagement.

EDUCATION

PhD, Education	Capella University, Minneapolis, MN
MSN, Nursing Education	Lewis University, Romeoville, IL
BSN	Bradley University, Peoria, IL

Certificates

2026	IBM Skills Build: AI Literacy
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LICENSURE & CERTIFICATION

Registered Professional Nurse	Florida (Multistate)
Registered Professional Nurse	Illinois
Certified Academic Nurse Educator, NLN	2005-Present

PROFESSIONAL APPOINTMENTS

Academic

2026–Present	University of Central Florida, Orlando, FL Senior Lecturer
2021-2026	Saint Leo University, Saint Leo, FL Chair, Undergraduate Nursing; Clinical Coordinator; Interim Director DEMSN Responsible for development of new pre-licensure BSN nursing program that began in Fall 2023, and collaborative development of new DEMSN program to begin Fall 2026; hiring and evaluating faculty, recruitment and admissions activities, student progression, professional development of nursing faculty, designing teaching schedules, coordinating and ensuring the quality of the programs, preparing accreditation reports, and developing clinical partnerships including a dedicated education unit. Also teaching within the program. Co-writer of the CCNE self-study for the BSN program.

Courses developed BSN:

Professional Nursing and a Culture of Health **Hybrid**

Pharmacology in Nursing
 Professional Nursing Scholarship **Online**
 Culture of Health II: Acute Care Nursing
 Professional Nursing Contemporary Practices **Online**
 Culture of Health V: Chronic Care Nursing
 Culture of Health VII: Complex Care Nursing
 Personal, Professional, and Leadership Development in Nursing **Hybrid**
 Professional Nursing Transition

Courses developed DEMSN:

Nursing Scholarship and Evidence-based Practice **Online**

1998-2019	University of St. Francis, Cecily and John Leach College of Nursing, Joliet, IL
2018-2019	Adjunct Online Professor of Nursing
2010-2018	Associate Dean, Undergraduate Nursing Pre-licensure and Online RN-BSN Degree Completion 2010-2015 Clinical Placement responsibilities
2014-2018	Professor, Nursing/Tenured
2009-2014	Associate Professor, Nursing/Tenured
2001-2008	Assistant Professor, Nursing
1998-2000	Instructor, Nursing
1998	Adjunct Instructor, Nursing

Responsible for the management and ongoing development of the College's undergraduate nursing program, including hiring and evaluating faculty, recruitment and admissions activities, student progression, professional development of nursing faculty, designing teaching schedules, clinical coordination, coordinating and ensuring the quality of the programs and preparing accreditation reports.

Carried a teaching load of 9-12 credit hours per year within the **Online** RN-BSN and Master's programs.

Curriculum

- Oversee program and curriculum enhancements using appropriate data collection from internal and external sources.
- Provided leadership for assessment processes/procedures for new and current programs
- Monitored the alignment of program standards and practices in accordance with university governance and external reporting and accrediting agencies (IBHE, AACN, and CCNE).
- Coordinated programs with IBHE, AACN, CCNE and AQIP guidelines for program approval and certification of graduates
- Supervised curriculum changes/implementation for the undergraduate nursing programs deemed necessary

- Collaborated with students and their advisors in the design, implementation, evaluation, clinical application, and dissemination of program outcomes.
- Assisted with the development of curricular and policy revisions as requested by the Dean
- Managed the educational process to ensure a positive student learning experience
- Monitored the student advising and information systems
- Developed online course content and materials for courses taught

Assessment and Evaluation

- Reviewed teaching effectiveness with each department faculty member at least once a year
- Evaluated full-time faculty for annual review, promotion, and tenure.
- Accepted responsibility ensuring communication among full-time and adjunct faculty and for encouraging their professional development
- Oversee evaluation of adjunct faculty in collaboration with the Undergraduate Clinical Coordinator
- Assisted in evaluating administrative assistants
- Initiated and coordinate the annual Systematic Evaluation Plan (SEP) review of each program
- Completed Program data (survey, letters, evaluations, etc.) Alumni, school/partnership, field experience surveys
- Conducted other assessments as required

Managerial Operations

- Prepared annual reports (e.g., IBHE, AACN, NLNAC, CCNE) and school surveys, as appropriate
- Prepared schedule of class offerings and monitoring based on enrollment
- Served as liaison between the registrar's office and faculty for room requests
- Provided leadership and direction to Program Directors (including program assessment, strategic planning)
- Served as liaison between Program Directors (RN to BSN Degree Completion Director and Clinical Simulation and Learning Specialist) and the Dean
- Contributed to the annual reviews of Program Directors
- Served as academic advisor for all NURS 250 students and those who have not yet progressed into clinical nursing courses
- Prepared and revise undergraduate student handbooks
- Participated in biannual undergraduate orientation activities in collaboration with the Undergraduate Clinical Coordinator
- Revised program updates in the preparation of the University Catalog

- Managed the learning environment through keeping accurate records and enforcing academic policies consistent with the University and College.
- Assisted Admissions Office in the recruitment and advising of new students (phone calls to on-campus consultations with prospective students); may hold special events to attract new students
- Coordinated department activities related to the promotion of the academic program and the recruitment of students
- Served as liaison to admissions to provide faculty for recruitment events, scholarship competitions, etc.
- Assisted the Dean with preparation of annual budgets
- Assisted with grants and special projects as needed
- Participated in and promote a culture of continuing quality improvement

University Governance

- Performed duties commensurate with position as governed by University and College by-laws.
- Performed financial duties as expected of chairs throughout university governance

1998 Adjunct Nursing Instructor, Waubensee Community College, Sugar Grove, IL

Clinical Practice

- 2018-2021 Learning Consultant/Clinical Coordinator, Orlando Health, South Lake Hospital, Clermont, FL
- In collaboration with the education team, responsible for new hire orientation
 - In collaboration with Corporate Education, plan, prepare, and maintain materials specific to the target audience of the hospital and community of learners within the online learning management system.
 - Incorporate principles of adult learning into all education planning, implementation, and evaluation
 - Maintain and enhance clinical and/or education competence for hospital staff
 - Assess learning and progression of novice nurses and provide input into evaluation; incorporate critical thinking and clinical reasoning skills education as deemed necessary; prepare and facilitate a personalized action plan for novice nurses based in the critical care and cardiac step-down units
 - Monitor scope of service within hospital and provide education and training to assure delivery of quality care
 - Participate in test development with Corporate for annual clinical review.
 - Participate in professional development opportunities
 - Liaison between the learning specialist and education department to develop unit and/or employee specific education

- Liaison between ancillary departments (radiology, environmental services, etc.) and education to develop department specific education
 - Teach AHA BLS, as needed
 - EPIC trainer
 - Participate in site-specific and corporate committees
- 1992-1996 Nurse Clinician, Heartland Cardiovascular Center, Joliet, IL
- 1991-1992 Utilization Review Nurse, ETHIX/Valutrak, Bolingbrook, IL
- 1990-1991 ICU Staff Nurse, St. Joseph Medical Center, Joliet, IL
- 1987-1990 Nurse Clinician, Suncoast Cardiology, Pinellas Park, FL
- 1985-1987 ICU Charge/Staff Nurse, Edward White Hospital, St. Petersburg, FL
- 1984-1985 ICU Staff Nurse, Palms of Pasadena Hospital, St. Petersburg, FL
- 1983-1984 Neuro Intermediate Care Charge/Staff Nurse, Methodist Medical Center, Peoria, IL

PUBLICATIONS

Peterson, D. (submitted). Developing a Dedicated Education Unit Between a Religious-Based BSN Nursing Program and a Religious-Affiliated Hospital. *Journal of Christian Nursing*.

Peterson, D. (submitted). STI teen education: Interprofessional collaboration. *Journal of Christian Nursing*.

Peterson, D. (2023). Reflections on the effects of COVID on new nurses. *Journal of Christian Nursing*, 40(2), [online].

Peterson, D. [Reviewer]. (2023, Fall). Structured Book Review of *Professional nursing concepts: Competencies for quality leadership* by A. Finkelman.

Peterson, D.S. [Reviewer]. (2015). Chapter 49: Common hematological disorders. In P.G. Morton & D.K. Fontaine, *Critical care nursing: A holistic approach* (11th ed.). Baltimore, MD: Wolters Kluwer Health/

Peterson, D.S. [Reviewer]. (2010). Chapter 16: The cardiovascular system. In *Core curriculum for medical-surgical nursing* (4th ed.). Pitman, NJ: Academy of Medical-Surgical Nursing.

Peterson, D.S. (2009). *Nursing bill of rights position statement*. Pitman, NJ: Academy of Medical-Surgical Nursing.

Peterson, D.S. (2009). *Certification position statement*. Pitman, NJ: Academy of Medical-Surgical Nursing.

Peterson, D.S. (2009). A meta-analytic study of adult self-directed learning and online nursing education: A review of research from 1995 to 2007. *Dissertation Abstracts International*, 69(07).

Peterson, D.S. (2004). Education anytime, anywhere. *Advance for Nurses*, 2(6), 35-36.

PRESENTATIONS

Peer Reviewed

- Peterson, D.S. (2024, September 18-20). *Working toward nurse longevity: Incorporating a culture of health into the curriculum*. National League for Nursing (NLN) Summit, San Antonio, TX.
- Mattea, A., & **Peterson, D.S.** (2019, July 15-17). *Community engagement through interprofessional partnering: A senior nursing student capstone experience – Increasing sexually transmitted infection awareness and prevention in the high school student population*. 3rd International Conference on Nursing Science & Practice (Nursing Science-2019, Los Angeles, CA.
- Mattea, A., & **Peterson, D.S.** (2017, September 12-13). *Community engagement through interprofessional partnering: A senior nursing student capstone experience – Increasing sexually transmitted infection awareness and prevention in the high school student population*. Conference on Community Engagement and Healthcare Improvement Making a Difference by Connecting Research, Practice and Community for Improved Outcomes, San Antonio, TX.
- Mattea, A. & **Peterson, D.S.** (2015, January 3-6). *Interprofessional partnering to improve teen education of sexually transmitted infections*. Elsevier Faculty Development Conference, Scottsdale, AZ.
- Peterson, D.S. (2012, October). *Successful, satisfied, self-directed online learners: What does it take?* Poster session presented at 38th Annual National Conference on Professional Nursing Education and Development, Philadelphia, PA.
- Peterson, D.S. (2012, April 10). *Successful, satisfied online learners*. Poster presentation ATI National Nurse Educator Summit, Scottsdale, AZ.
- Peterson, D.S. (2010, November). *A meta-analytic study of adult self-directed learning and online nursing education: A review of research from 1995 to 2007*. Poster session presented at American Association Colleges of Nursing Baccalaureate Education Conference, Orlando, FL.
- Peterson, D.S. (2010, October). *Adult self-directed learning and online nursing education: A review of research*. Poster session presented at The 37th Annual National Conference on Professional Nursing Education and Development Conference, Baltimore, MD.
- Peterson, D. S. (2009, February). *A meta-analytic study of adult self-directed learning and online nursing education: A review of research from 1995 to 2007*. Poster session for the 23rd Annual International Self-Directed Learning Symposium, Cocoa Beach, FL.

Presentations – Other

- Peterson, D.S. (2014, November 10). *What does a USF professor expect?* Bernie Day, University of St. Francis, Joliet, IL.
- Peterson, D.S. (2013, April 13). *Nursing: What does it take* (Podium presentation). First Generation College Student Conference, University of St. Francis, Joliet, IL.
- Peterson, D.S. (2012, April 19). *Bringing quality and safety education for nurses (QSEN) to the point of care* (Podium presentation). Provena St. Joseph Medical Center, Joliet, IL.
- Peterson, D. S. (2009, April). *A meta-analytic study of adult self-directed learning and online nursing education: A review of research from 1995 to 2007*. Poster session presented at the University of St. Francis MSN Student Capstone and Faculty Research Day, Joliet, IL.
- Peterson, D.S. (2003, April). *Faculty technology showcase: Online Discussion in Face-to-Face Courses*. Presentation at the University of St. Francis, Joliet, Illinois.

MSN Student Capstone/Research Projects:

- Stewart, E., & Peterson, D. (2013, Spring/Summer). *Capstone project: The role of respect, service, compassion, and integrity and becoming an orthopedic surgeon* (Unpublished IDMR 400 Individualized Major Senior Project). University of St. Francis, Joliet, IL.
- Darian, N., & Peterson, D. (2011, May). *Enhancing pain assessments in surgical intensive care unit and implications for the advance practice nurse*. Poster presented at the University of St. Francis MSN Student Capstone and Faculty Research Day, Joliet, IL. (MSN capstone advisor)
- Hackett, R., & Peterson, D. (2011, May). *Myocardial infarction secondary prevention education inservice for nursing staff upon discharge*. Poster session presented at the University of St. Francis MSN Student Capstone and Faculty Research Day, Joliet, IL. (MSN capstone advisor)
- Hansen, A., & Peterson, D. (2011, May). *Educational tools for discharging clients post myocardial infarction*. Poster session presented at the University of St. Francis MSN Student Capstone and Faculty Research Day, Joliet, IL. (MSN capstone advisor)
- Jipping, V., & Peterson, D.S. (2010, April). *Examining fall predictors in septuagenarians and octogenarians presenting to a referral center emergency department*. Poster session presented at the University of St. Francis MSN Student Capstone and Faculty Research Day, Joliet, IL. (MSN capstone advisor)
- Emanuelson, L, & Peterson, D. (2008, Spring). *Quality improvement assessment of pre-hospital EMS run reports* (Unpublished capstone Duns Scotus research project). University of St. Francis, Joliet, IL.

Dissertation Committee Peer Reviewer:

Baldwin, S.H. (2003). Improving employees' adoption of an online mandatory education innovation. *Dissertation Abstracts International*, 64(01), 44.

GRANTS

Consultant and QSEN Course Developer in Collaboration with Presence St. Joseph Medical Center (2011-2012): Request: 10-046 Grant 10500997

Project title: "Promoting clinical leadership in practice (PCLP) to overcome critical nursing shortages in behavioral health, peri-operative and neuroscience services"

Funding Agency: Department of Health and Human Services, HRSA

Length of Grant: 5 years (7/1/2010-6/30/2015)

Type of Grant: Nurse Education, Practice, and Retention

Amount: \$758,180 funded

AWARDS

2011 Founding and Service, Upsilon Delta Chapter of STTI, University of St. Francis, Joliet, IL

2007 Achievement in Service Award; University of St. Francis, Joliet, Illinois

TEACHING

Courses University of Central Florida

Dimensions of Professional Nursing Practice (online)

Information Technology and Communication in Nursing Practice (online)

Nursing Leadership and Management in Nursing Practice (online)

Nursing Capstone (online)

Past Courses Saint Leo University

Professional Nursing and a Culture of Health (**Hybrid**)

Professional Nursing Scholarship (**Online**)

Professional Nursing Contemporary Practices (**Online**)

Personal, Professional, and Leadership Development

Past Courses University of St. Francis

Professional Nursing Practice III (Medical-Surgical/Cardiovascular) Didactic & Clinical

Client Education (BSN and RN-BSN Online)

Professional Nursing Practice IV (Medical-Surgical/Critical Care) Clinical

Principles of Leadership and Management

Applied Clinical Concepts (RN-BSN Online)

Leadership and Management (RN-BSN Online)

Nursing Education Practicum (MSN Online)

SAINT LEO UNIVERSITY SERVICE

University Service

2025-2026 CTLE Faculty Peer Review Course Development Committee

2025-2026 At-Potential Subcommittee of the Retention Task Force invitee for discussion for Healthcare related majors and support needed

Fall 2024	SACSCOC Special Committee – Faculty Interview
2023-2026	Undergraduate Academic Standards and Policy Committee
2023-2026	University Explorations Advisory Council
2022-2024	Center for Teaching and Learning Excellence Advisory Board
2026	Celebration of Academic Excellence planning committee and poster judge
2025	Celebration of Academic Excellence planning committee and poster judge
2024	Celebration of Academic Excellence planning committee and poster judge
2023	Celebration of Academic Excellence planning committee and poster judge
2022	Celebration of Academic Excellence planning committee and poster judge
2023	Run Toward Justice 5K participant
2022	Run Toward Justice 5K participant
2022	Interfolio Faculty Committee

College of Health Professions Service

2023-2026	Nursing Student Advisor
2026	Nursing Faculty Search Committee
2025	Program Manager Search Committee
2025	Nursing Faculty Search Committee
2024	Nursing Faculty Search Committee
2023	Developed application scoring rubric to evaluate nursing student applicants
2023-2026	ATI Champion
2023-2026	NursingCAS Implementation and Ongoing Responsibility
2023-2026	CastleBranch Compliance Track Implementation and Ongoing Responsibility
2023-2026	myClinicalExchange Implementation and Ongoing Responsibility
2023-2026	BSN Faculty Committee Chair
2023	Nursing Faculty Search Committee
2022-2026	Dedicated Education Unit Development in partnership with AdventHealth
2021-2026	Nursing Advisory Board Member

UNIVERSITY OF ST. FRANCIS SERVICE

University Service

2018	Post-Tenure Review Committee
2017-2018	IRB Committee
2015, 2016	Career Discovery for Core I
2015	Transfer Student Welcome Ceremony and LCON Presentation
2015	e-Portfolio Task Force
2015	Transfer Student Welcome Ceremony and LCON Presentation
2014	Career Discovery Presentation (Core I)
2013-2018	AQIP Category 7 (Measuring Effectiveness) Task Force
2011-2017	General Education Task Force
2013	Admission Committee Membership Task Force
1998-2018	Recruiting Events: 3-4 per year
2012-2013	Advising Task Force
2009-2017	Search Committees:
	2012-2013 University President
2012	Director, Academic Advising

2013	2009-2011 Dean, College of Nursing Three-year Developmental Review Committee Chair, Post-Tenure Review Committee Chair, Three-year Developmental Review
2012	“Join the Pack” Advancement Luncheon Hostess
2011	Post-Tenure Review Committee
2010	3 year Developmental Review Committee
2010	Curriculum/Assessment Council Task Force
2009-2010	Curriculum Committee
2007-2009	Quality Student Life and Learning Committee
2005-2006	Career Advisory Board
2003-2007	Teaching and Professional Growth
2001-2003	Executive Committee
2001	University Assembly Planning Committee
1999-2001	Retention Task Force

Cecily and John Leach College of Nursing Service

1998-2018	Advisor, nursing students
2013	Admissions Task Force
2006-2010	Course Coordinator: NURS 410: Professional Nursing Practice III
2007-2018	Search Committees:
	2018 Director Simulation and Skills
	2018 Skills Lab Coordinator
	2017 Skills Lab Coordinator
	2014 Undergraduate Clinical Placement Coordinator
	2014 Undergraduate Nursing Faculty
	2013 Undergraduate Nursing Faculty
	2012 Graduate Nursing Faculty
	2012 Director RN-BSN
	2012 Graduate Nursing Administrative Assistant
	2011 Undergraduate Nursing Faculty
	2010 Nursing Lab Coordinator
	2010 Undergraduate Nursing Faculty
	2007 Undergraduate Nursing Faculty
2010-2018	Chair, Admission and Progression Committee
2010-2014	Leadership Team (dissolved in 2014)
2010-2018	Chair, Undergraduate Committee
2001-2018	Curriculum Committee
2008-2010	Chair, Curriculum Committee
2009-2012	DNP Advisory Board
2004-2008	Faculty Advisor, Upsilon Delta Chapter, Sigma Theta Tau International
2007-2010	Chair, Governance Committee, Upsilon Delta Chapter, Sigma Theta Tau International
2007-2010	Leadership Succession Chair, Upsilon Delta Chapter, Sigma Theta Tau International
2008-2010	Secretary, Upsilon Delta Chapter, Sigma Theta Tau International

2004	Co-Chair, CCNE Site Visit Student Pep Rally
2003-2004	Co-Chair, Bylaws Task Force
2003-2005	Co-Chair, Honor Society Steering Committee
1999-2001	Chair, Learning Resource Committee
1998-2001	Learning Resource Committee

ORLANDO HEALTH CORPORATE and SOUTH LAKE HOSPITAL SERVICE

2018 - 2021	Orlando Health Corporate
	RN Resident Transition to Practice Workgroup
	Alaris Syringe and ETCO2 Focus Group
	Clinical Strategy Learning Council
	Corporate Clinical Orientation Review and Enhancement
	Medical Surgical Service Line
	South Lake Hospital
	Education and Research Council
	Quality Collaborative Council
	Interdisciplinary Research Council

PROFESSIONAL ORGANIZATIONS AND SERVICE

2025-Present	Member: National Consortium for Nursing Academic Coaches
2023	Pre-revision book review of LoBiondo-Wood & Haber: <i>Nursing Research</i> (10 th ed).
2022	Structured book review of <i>Professional Nursing Concepts: Competencies for Quality Leadership</i>
2022-2023	ICUF Partner / Keiser University Nursing Advisory Council
2022	Tampa Bay Healthcare Collaborative
2010-2012	Chapter Support Task Force, Academy of Medical Surgical Nursing
2011	Quality & Safety Education for Nurses LCON representative at the QSEN Education Consortium Institute, Chicago, IL
2008-2010	Position Statement Task Force, Academy of Medical Surgical Nursing
2007-Present	Charter Member, Upsilon Delta Chapter of Sigma Theta Tau International Honor Society of Nursing
2004-2007	Charter Member and Co-Founder, University of St. Francis Honor Society of Nursing
2005-Present	Academy of Medical Surgical Nursing
2003-2018	Greater Joliet Chapter: American Association of Critical Care Nurses
2001-Present	National League for Nursing
1985-Present	American Association of Critical Care Nurses
1998-2007	Epsilon Delta Chapter of Sigma Theta Tau International, Honor Society of Nursing

PROFESSIONAL DEVELOPMENT (Select – Others available upon request)

Title of Professional Development	CEUs
CTL 240: Assessment Strategies in the Age of AI– Saint Leo University Spring 2026	0.0
CTL 122: Ethical AI Prompt – Saint Leo University Spring 2026	0.0
Nurturing Nurses: Micro and Macro Strategies to Promote Student Success	0.0
Implementing shared governance: Excellence series 02.27.2025	1.0
Transforming from a Manager to a Leader 02.27.2025	1.0
Applying the New Healthcare Simulation Standards of Best Practice to Technology – Enhance Learning 02.26.2025	1.5
Becoming an Emotionally Intelligent Leader through ATI 02.26.2025	1.25
CTL 117: AI and Higher Education: What Professors Need to Know – Saint Leo University Spring 2025	
Saint Leo University Faculty Development Day Spring 2025	
RNovating the classroom	0.75
Keynote Address: Things for the Journey: What Nurse Educators Know – NLN Summit San Antonio, Texas Fall 2024	0.5
How to use AI in Nursing Education - – NLN Summit San Antonio, Texas Fall 2024	0.75
Angoff Method for Establishing a Cut Score in Simulation Formative Assessments - – NLN Summit San Antonio, Texas Fall 2024 – NLN Summit San Antonio, Texas Fall 2024	0.75
Evaluating the Usage of ChatGPT in a Nursing Education Course - – NLN Summit San Antonio, Texas Fall 2024	0.75
Strategies to Develop a Competency-Based Curriculum – NLN Summit San Antonio, Texas Fall 2024	0.75
Spunt Lecture: Time in Grade or Grade in Time? – NLN Summit San Antonio, Texas Fall 2024	1.0
National Faculty Meeting: Transitioning to CBE – NLN Summit San Antonio, Texas Fall 2024	1.0
National Council of State Boards of Nursing (NCSBN) 2024 Virtual NCLEX Conference	6.4
CCNE Workshop on Writing Self-Studies Webinar Series	10.0
* Strategies for Writing the Self-Study & Preparing to Host	
* Strategies and Tips for Addressing Standard I	
* Strategies and Tips for Addressing Standard II	
* Strategies and Tips for Addressing Standard III	
* Strategies and Tips for Addressing Standard IV	
April 23, 2024 – Live Webinar	
MICRO-CREDENTIAL: COVID-19 Pulmonary and Ventilator Care	NA
ATI: Utilizing the Engage Series	0

COMMUNITY SERVICE

2023 Florida Commission on the Status of Women Roundtable

2022-Present	Orlando Health Community Insights Panel
2022	Tampa Bay Healthcare Collaborative
1999-Present	Neighborhood Volunteer, March of Dimes
1997-Present	Neighborhood Volunteer, American Diabetes Association
1996-Present	Neighborhood Volunteer, American Heart Association