

Monica Motta Lino, PhD, MSN, BSN, RN

College of Nursing, University of Central Florida

6825 Lake Nona Blvd., Orlando, FL 32827

☎ (407) 266-3030 ✉ monica.lino@ucf.edu

SUMMARY

Monica Lino is an Associate Professor in the Department of Nursing Practice at the University of Central Florida. With more than 20 years of experience in nursing education and research, she brings a strong background in nursing education, research methodology and innovative teaching strategies to her role. She is an experienced nurse researcher whose work focuses on simulation-based education, immersive technologies, artificial intelligence (AI), and the integration of emerging technologies, including holographic technologies, into nursing education and clinical practice. Lino has led and collaborated on funded research projects and has authored numerous peer-reviewed publications. Her scholarship is strengthened by interdisciplinary and international collaborations aimed at advancing innovation in nursing education and healthcare.

SKILLS

Clinical Simulation, Health Informatics, Virtual Simulation, Immersive Technologies, Artificial Intelligence, Curriculum Development, Qualitative Research, Grant Writing, Research Mentorship, Interprofessional Education, Clinical Leadership. **Languages:** Portuguese (native), Spanish (fluent), English (fluent), Italian (intermediate), French (intermediate).

EDUCATION

Year	Degree	Institution	Clinical Major	Role Preparation
2024-25	Post-Doc	University of Central Florida, Orlando, FL	Simulation	Education
2009-13	PhD	Federal University of Santa Catarina, Brazil	Nursing	Research
2012	PhD Internship	School of Nursing of Porto, Portugal	Nursing	Research
2011-13	Distance Education Specialization	National Commercial Training Service, Brazil	Education	Education
2008-09	MSN	Federal University of Santa Catarina, Brazil	Nursing	Education
2008-09	Family Health Specialization	Federal University of Santa Catarina, Brazil	Nursing	Clinical
2003-07	BSN	Federal University of Santa Catarina, Brazil	Nursing	Clinical

LICENSURE/CERTIFICATION

RN Professional Licensure - Florida, License number RN9703272, Expires 04/30/2027.

RN Professional Licensure - Montana, License number 268752, Expires 12/31/2026.

RN Professional Licensure - Santa Catarina, Brazil, License number 165232.

PROFESSIONAL EXPERIENCE

Academic Appointments

Year	Position	Institution	Location
Aug 2026-current	Associate Professor. Faculty member in the Department of Nursing Practice, with teaching and research focused on nursing education, simulation-based education, immersive technologies, artificial intelligence, and emerging technologies in nursing education and clinical practice. Engaged in interdisciplinary and international research collaborations.	University of Central Florida, College of Nursing	Orlando, FL
Aug 2024 - Dec 2025	Postdoctoral Researcher. Engaged in research on clinical simulation, immersive learning, and educational technologies, supervised by Dr. Desiree Díaz.	University of Central Florida, College of Nursing	Orlando, FL
2024-2026	Associate Professor. Graduate Program in Health Informatics, teaching courses including Ethics in Health Research, and Responsible and Explainable Artificial Intelligence in Digital Health, as well as Immersive Learning, Metaverse, and Extended Reality in Health Education (taught in English).	Federal University of Santa Catarina	Florianópolis, SC, Brazil
2020-2026	Associate Professor. Graduate Program in Nursing, responsible for courses such as Art, Creativity, and Technology in Nursing and Health; Nursing and Health Care Technologies; Advanced Nursing Research; Multicenter Projects and International Collaboration; Emerging Technologies in Research, Teaching, and Learning in Health; and Patient Safety.	Federal University of Santa Catarina	Florianópolis, SC, Brazil
2015-2026	Associate Professor. Undergraduate Nursing Course teaching the following subjects: Fundamentals of Nursing, Clinical Simulation, Violence, Health and Society, and Health Technologies and Informatics.	Federal University of Santa Catarina	Florianópolis, SC, Brazil
2010-2012	Assistant Professor. Undergraduate Nursing Course teaching the following subjects: Fundamentals of Nursing, and Emergency Care and First Aid - with emphasis on Basic Life Support (BLS).	Federal University of Santa Catarina	Florianópolis, SC, Brazil

Clinical Experience

Year	Position	Institution	Location
2012-2015	Emergency Department Nurse Manager. Supervised the nursing team in the emergency department. Oversaw clinical operations, staff education, quality improvement, and patient safety. Collaborated with multidisciplinary teams and led process improvements that enhanced workflow and patient outcomes.	University Hospital, Federal University of Santa Catarina	Florianópolis, SC, Brazil
2008-2012	Emergency Nurse. Provided direct care in a high-acuity emergency setting, including triage, stabilization, and critical care. Mentored nursing students and participated in research and quality improvement initiatives.	University Hospital, Federal University of Santa Catarina	Florianópolis, SC, Brazil

Professional Affiliations

Leader, RIIIEE/OPAS (International Network for Nursing Education Research) <http://riesweb.site/redes/riiee/>

Co-Chair, INACSL RIG Brazil

Member, INACSL Research Committee

Member, SSH - Society for Simulation in Healthcare

Member, ANA - American Nurse Association

Member, Brazilian Nursing Association - ABEN

Honors and awards

Year	Award / Recognition	Institution / Organization	Description / Context
2025	Poster Award Recognition	INACSL – International Nursing Association for Clinical Simulation and Learning	Recognition for the poster “ <i>Exploring the Impact of Holograms in Prebriefing on Nursing Students' Empathy in Simulated Patient Care: A Cross-Over Study,</i> ” selected among the most remarkable academic contributions at INACSL 2025, Denver, CO.
2025	Abstract Award	Canadian Association of Nurses in Oncology (CANO/ACIO)	Second Place, Chapter Award – Research Category, Canadian Association of Nurses in Oncology (CANO/ACIO) Annual Conference. Canadian Association of Nurses in Oncology.

2025	Keynote Speaker Recognition	Hospital Civil de Guadalajara	Honored as Keynote Speaker for an outstanding lecture at the XIII International Nursing Congress, CIENF XIII, acknowledging remarkable academic contribution to nursing education. Guadalajara, México.
2024	Grant	Canadian Association of Nurses in Oncology (CANO/ACIO)	Canadian Association of Nurses in Oncology (CANO/ACIO) Research Grant [Grant; \$8,000 CAD]. Canadian Association of Nurses in Oncology.
2023	Researcher in Technological Development and Innovative Extension	National Council for Scientific and Technological Development (CNPq), Brazil	National recognition for excellence in innovation and applied research. Brasília, DF, Brazil.
2020	Student Representative, Academic Master's Program	Federal University of Santa Catarina (UFSC)	Served as Delegate of the Graduate Program in Nursing (PEN) on the Plenary Board. Florianópolis, SC, Brazil.
2007	IEPE Award for Quality in Continuing Education	Pan American Health Organization (PAHO) & Brazilian Nursing Association (ABEn)	Recognized for excellence in continuing education initiatives. National recognition. Gramado, RS, Brazil.
2007	Academic Performance Award	Federal University of Santa Catarina (UFSC)	Awarded for outstanding undergraduate academic achievement. Florianópolis, SC, Brazil.
2006	Academic Performance Award	Federal University of Santa Catarina (UFSC)	Recognition for high academic achievement. Florianópolis, SC, Brazil.
2005	Student Delegate	UFSC, Union of Santa Catarina Students (UCE), and National Union of Students (UNE)	Represented the Undergraduate Nursing Program in student governance. Florianópolis, SC, Brazil.
2003	Academic Performance Award	Federal University of Santa Catarina (UFSC)	Recognition for academic excellence in undergraduate studies. Florianópolis, SC, Brazil.

Peer-Review Activities in Academic Journals

- Clinical Simulation in Nursing
- Simulation & Gaming
- Latin American Journal of Nursing (Revista Latino-Americana de Enfermagem)
- Brazilian Journal of Nursing (Revista Brasileira de Enfermagem)
- Text & Context Nursing Journal (Revista Texto & Contexto Enfermagem)
- Journal of the School of Nursing of USP (Revista da Escola de Enfermagem da USP)
- Online Brazilian Journal of Nursing (Revista OBJN)
- Journal of Nursing Management (Wiley)
- Frontiers in Medicine
- Journal of Health Informatics
- BMJ Open

Reviewer for Research Funding Agencies

- Santa Catarina State Research and Innovation Foundation (FAPESC, Brazil)
- National Council for Scientific and Technological Development (CNPq, Brazil)

RESEARCH AND SCHOLARSHIP

Orcid 0000-0003-0828-7969

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i10-index 42

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Peer-reviewed publications journals and proceedings

Silva, A.R., **Lino, M.M.** (in press). Competing framings: Variability in AI-generated health policy guidance and its implications for global nursing. *Nursing Inquiry*.

Souza, T.H., Ramos, S.F., Guesser, J.C., Flôr, J.S., Gonçalves, N., Backes, V.M.S., & **Lino, M.M.** (in press). Competencies of healthcare professionals to identify chronic conditions in the community: Impact evaluation. *Texto & Contexto Enfermagem*.

Saldanha, Z.O., Borges, S.K., Schmitt, H.B.B., Heidemann, I.T.S.B., Oliveira, M.F.V., Amadigi, F.R., & **Lino, M.M.** (in press). Remote phenomenological interviewing as a methodological approach in nursing research. *Texto & Contexto Enfermagem*.

Lino, M.M., Díaz, D.A., Castro, L.S.E.P.W., Hill, P.P., LaManna, J., Anderson, M., Todd, A., & Silva, A.R. (2026). Hologram-based simulation in healthcare education: A scoping review and proposed framework. *Clinical Simulation in Nursing*, 117, 102007.
<https://doi.org/10.1016/j.ecns.2026.102007>

- Lino, M.M.**, Engler, J.C., Guesser, J.C., Castro, L.S.E.P.W., Flôr, J.S., Amadigi, F.R., Oriá, M.O.B., Silva, A.R., & Díaz, D.A. (2026). Virtual clinical simulation as a pedagogical strategy in healthcare learning: Evidence and gap map. *Nurse Education in Practice*, 91, 104713. <https://doi.org/10.1016/j.nepr.2026.104713>
- Castro, L.S.E.P.W., Guesser, J.C., Gonçalves, N., Machado, R.R., Tourinho, F.S.V., Amadigi, F.R., & **Lino, M.M.** (2026). Usability, acceptability, and perceived relevance of the observatory of chronic health conditions of Santa Catarina: A formative evaluation. *BMC Public Health*, 26, 887. <https://doi.org/10.1186/s12889-026-26343-2>
- Flôr, J.S., Silva, A.R., Guesser, J.C., Rocha, P.K., & **Lino, M.M.** (2026). Nurses' reports of complications associated with peripherally inserted central catheters: A cross-sectional study. *Advancing Medical-Surgical Nursing*, 2, 100062. <https://doi.org/10.1016/j.amsn.2026.100062>
- Silva, A.R., Dupuis, K.-L., Pourrajabi, A., Kulawic, K., Galica, J., Teggart, K., Abolhasani, R., **Lino, M.M.**, Schumacher, C., Hayward, S., Taplay, K., Giroux, J., Stark, D., Carroll, B., Luctkar-Flude, M., Winters, E., Conception, J., & Silva e Silva, V. (2026). Beyond breast cancer: Mapping unmet needs and advancing an evidence-based framework of survivorship care. *Supportive Care in Cancer*, 34, 430. <https://doi.org/10.1007/s00520-026-10627-9>
- Góis, R.M.O., Silva, G.T.R., Servo, M.L.S., Santos, T.B.S., Batalha, E.M.S.S., de Almeida, D.B., Vieira, S.L., & **Lino, M.M.** (2026). Nurses' supervision and autonomy in hospitals: An Ibero-American multicenter study. *Revista Brasileira de Enfermagem*, 79, e20250278. <https://doi.org/10.1590/0034-7167-2025-0278>
- Ramos, S.F., Amadigi, F.R., Gonçalves, N., Waterkemper, R., Silva, K.L., & **Lino, M.M.** (2026). Competency matrix for healthcare professionals caring for people with chronic conditions. *Revista Latino-Americana de Enfermagem*, 34, e4759. <https://doi.org/10.1590/1518-8345.7751.4759>
- Bizarro, J.C.M.S., **Lino, M.M.**, & Waterkemper, R. (2026). Classificação de risco em urgência e emergência: Demandas de enfermeiros para o desenvolvimento de simulação clínica virtual. *EaD em Foco*, 16, e2660. <https://doi.org/10.18264/eadf.v16i1.2660>
- Lino, M.M.**, Hill, P.P., Hernandez, D.J., Anderson, M., Guido-Sanz, F., LaManna, J., Blackwell, C.W., & Diaz, D.A. (2025). Holographic vs. video-based simulation in nursing education: A comparison of effectiveness and social presence. *Clinical Simulation in Nursing*. <https://doi.org/10.1016/j.ecns.2025.101856>
- Saldanha, Z.O., Borges, S.K., Flôr, J.S., Heidemann, I.T.S.B., Oliveira, M.F.V., Amadigi, F.R., Pires, C.G.S., Silva, G.T.R., & **Lino, M.M.** (2025). Reframing pedagogical practices for learning the nursing process during the COVID-19 pandemic. *Revista Gaúcha de Enfermagem*, 46, e20250024. <https://doi.org/10.1590/1983-1447.2025.20250024.en>

- Torres, T., Souza, T.H., Ramos, S.F., Azevedo, P.R., Amadigi, F.R., & **Lino, M.M.** (2025). Impacts of continuing education on graduates of a course on chronic conditions. *Extensio: Revista Eletrônica de Extensão*, 22(53), 92–106. <https://doi.org/10.5007/1807-0221.2025.e101165>
- Díaz, D. A., Anderson, M., Guido-Sanz, F., Talbert, S., Medina-Rodriguez, A., Marano, A., & **Lino, M.M.** (2025). Enhancing maternal/child communication with augmented reality during simulation-based education: A study with prelicensure nursing students. *Clinical Simulation in Nursing*, 108, 101831. <https://doi.org/10.1016/j.ecns.2024.101831>.
- Lino, M.M.**; Castro, L.S.E.P.W.; Silva, A.R.; Hill, P.P.; Anderson, M.; LaManna, J.; Todd, A.; Díaz, D.A. (under review). From evidence to practice: a Scoping Review-Informed framework for implementing holograms in healthcare simulation. *Simulation in Healthcare Journal*.
- Ramos, S.F., Amadigi, F.R., Gonçalves, N., Souza, T.H., Machado, R.R., Meirelles, B.H.S., & **Lino, M.M.** (2025). Health intervention projects: Strategic action to address chronic diseases and noncommunicable conditions. *Texto & Contexto Enfermagem*, 34, e20240214. <https://doi.org/10.1590/1980-265X-TCE-2024-0214en>.
- Fantini, J., Castro, L.S.E.P.W., Machado, R.R., Coelho, A.N., Pires, D.E.P. de, **Lino, M.M.**, Fernandes, C.S., & Amadigi, F.R. (2025). Strategies used in the Covid-19 vaccination campaign: A scoping review. *Saúde Coletiva (Barueri)*, 15, 14242–14251. <https://doi.org/10.36489/saudecoletiva.2025v15i92p14242-14251>.
- Ramos, S.F., Amadigi, F.R., Gonçalves, N., Souza, T.H., Backes, V.M.S., Tourinho, F.S.V., Meirelles, B.H.S., & **Lino, M.M.** (2025). Experiential learning in interprofessional health training on chronic non-communicable diseases: An ex-post-facto evaluation. *Rev da Esc de Enferm da USP*, 59, 1–8. <https://doi.org/10.1590/1980-220X-REEUSP-2024-0300en>.
- Amadigi, F.R., Castro, L.S.E.P.W., Dutra-Horstmann, K.L., Honnef, L.R., Comann, A.C.L., Fabris, G., Albuquerque, G.L., & **Lino, M.M.** (2025). Training of health workers in the care of non-communicable diseases: A systematic review on quality and impacts in clinical practice. *Saúde Coletiva (Barueri)*, 15, 14332-14344. <https://doi.org/10.36489/saudecoletiva.2025v15i93p14345-14357>
- Souza, T.H., Ramos, S.F., Flôr, J.S., Guesser, J.C., Gonçalves, N., Backes, V.M.S., & **Lino, M.M.** (2025). Competence of health professionals in problematizing and reflecting on the situations of people with chronic conditions. *Rev da Esc de Enferm da USP*, 59, e20240314. <https://doi.org/10.1590/1980-220X-REEUSP-2024-0314en>
- Engler, J.C., Castro, L.S.E.P.W., Guesser, J.C., Flôr, J.S., Canto, G.L., Zimmermann, G.S., & **Lino, M.M.** (2024). Virtual clinical simulation as a pedagogical strategy in healthcare learning: Evidence and Gap Map protocol. *BMJ Open*, 14(9), e084622. <https://doi.org/10.1136/bmjopen-2024-084622>
- Amadigi, F.R., **Lino, M.M.**, Machado, R.R., Celuppi, I.C., Martins, M.M.F.P.S., & Pires, D.E.P. (2024). Comparison Brazil-Portugal: Education, health and social development in light of the Sustainable Development Goals. *Rev Brasileira de Enferm*, 77(Supl 2), e20240047. <https://doi.org/10.1590/0034-7167-2024-0047pt>

- Amadigi, F.R., Ploêncio, T.A., **Lino, M.M.**, Machado, R.R., & Freitas, T.G. (2023). Educators' postures and knowledge in relation to first-aid in schools. *Saberes Plurais: Educação na Saúde*, 6, 1-13. <https://doi.org/10.54909/sp.v6i2.127296>
- Zluhlán, L.S., Amadigi, F.R., Machado, R.R., **Lino, M.M.**, Pires, D.E.P., Costa, S.R., & Castro, L. S.E.P.W. (2023). Nurses' perception of nursing teleconsultation in primary care. *Texto & Contexto Enferm*, 32, 1-15. <https://doi.org/10.1590/1980-265X-TCE-2022-0217en>
- Lino, M.M.**, Bizarro, J.C.M.S., Zuanazzzi, E.C., Castro, L.S.E.P.W., Amadigi, F.R., Torres, T., & Rangel, S.F. (2022). Just in Time Education: Educational technology for health professionals. *Open Journal of Nursing*, 12, 349-362. <https://doi.org/10.4236/ojn.2022.125024>
- Lino, M.M.**, Amadigi, F.R., Bizarro, J.C.M.S., Zuanazzzi, E.C., Castro, L.S.E.P.W., & Lino, M.M. (2022). Transitions of permanent education in health professionals in the face of the Covid-19 pandemic. *Creative Education*, 13, 2038-2050. <https://doi.org/10.4236/ce.2022.135128>
- Lino, M.M.**, Machado, A.E.R., Garcia, O.R.Z., Roque, A.T.F., & Castro, L.S.E.P.W. (2022). Analysis of advertising pieces of the Ministry of Health about congenital syphilis in the light of Freire. *OA Library Journal*, 9, 1-10. <https://doi.org/10.4236/oalib.1108852>
- Lino, M.M.**, Raulino, M.E.F.G., Lino, M.M., Amadigi, F.R., Castro, L.S.E.P.W., & Kempfer, S.S. (2022). Nursing students' stress level and how its influence on educational praxis. *OA Library Journal*, 9, 1-16. <https://doi.org/10.4236/oalib.1108559>
- Costa, R., Lorenzini, E., Souza, A.I.J., Manfrini, G.C., Brehmer, L.C.F., Locks, M.O.H., **Lino, M.M.**, & Gonçalves, N. (2022). Texto & Contexto Enfermagem (1992–2022): Three decades of history. *Texto & Contexto Enferm*, 31, e2022E003-1. <https://doi.org/10.1590/1980-265X-TCE-2022-E003>
- Raulino, M.E.F.G., **Lino, M.M.**, Sanes, M.S., Amadigi, F.R., Willemann, M.C., & Maffissoni, A.L. (2021). Perceived stress level in nursing students at a public university in Brazil. *Rev Mineira de Enferm*, 25, e-1366. <https://doi.org/10.5935/1415-2762.20210068>
- Maffissoni, A.L., Sanes, M.S., Bresolin, P., Martini, J.G., Schneider, D.G., & **Lino, M.M.** (2021). Self-reported violence by nursing students in the context of undergraduate studies. *Rev Brasileira de Enferm*, 74, e-20201179. <https://doi.org/10.1590/0034-7167-2020-1179>
- Olmos, C.E.F., Rodrigues, J., **Lino, M.M.**, Lino, M.M., Fernandes, J.D., & Lazzari, D.D. (2020). Psychiatric nursing and mental health teaching in relation to Brazilian curriculum. *Rev Brasileira de Enferm*, 73(2), e20180200. <https://doi.org/10.1590/0034-7167-2018-0200>
- Maffissoni, A.L., Sanes, M.S., Oliveira, S.N., Martini, J.G., & **Lino, M.M.** (2020). Review of the literature on violence and its implications in nursing education. *Cuidarte*, 11, 1-13. <https://doi.org/10.15649/cuidarte.1064>.
- Costa, R., **Lino, M.M.**, Souza, A.I.J., et al. (2020). Nursing teaching in Covid-19 times: How to reinvent it in this context? *Texto & Contexto Enfermagem*, 29, 1. <https://doi.org/10.1590/1980-265X-TCE-2020-0002-0002>

- Fontão, M.C., Rodrigues, J., Lino, M.M., & **Lino, M.M.** (2020). Nursing care in emergency/urgency for people who attempted suicide. *SMAD: Revista Eletrônica Saúde Mental Álcool e Drogas*, 16, 122-132. <https://doi.org/10.1590/0034-7167-2017-0219>
- Trentin, D., Vargas, M.A.O., **Lino, M.M.**, Leal, S.M. C., Ferreira, M.L., & Saïoron, I. (2019). Women care in situations of sexual violence: an integrative literature review. *Escola Anna Nery. Revista de Enferm*, 23(4), 1-11. <https://doi.org/10.1590/2177-9465-EAN-2018-0324>
- Maffissoni, A.L., Sanes, M.S., Schneider, F., Martini, J.G., **Lino, M.M.**, & Kempfer, S.S. (2019). Pedagogical Trends in Theses and Dissertations of a Research and Technology Laboratory in Nursing and Health Education (1994-2017). *Cogitare Enfermagem*, 24, e62147. <https://doi.org/10.5380/ce.v24i0.62147>
- Oliveira, S.N., Canever, B.P., Silveira, N.R., Fernandes, S.R., Martini, J.G., & **Lino, M.M.** (2019). Low cost peripheral venipuncture simulator. *Revista Enfermagem UERJ*, 27, e45584-7. <https://doi.org/10.12957/reuerj.2019.45584>
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- Massaroli, A., Martini, J.G., **Lino, M.M.**, Spenassato, D., & Massaroli, R. (2018). The Delphi Method as a Methodological Framework for Research in Nursing. *Texto & Contexto Enfermagem*, 26, 1-9. <https://doi.org/10.1590/0104-07072017001110017>
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- Lino, M.M.**, Backes, V.M.S., Costa, M.A.M., Martins, M.M., & Lino, M.M. (2017). The influence of capitalism on the production of knowledge in nursing. *Rev Gaúcha de Enferm*, 38, e61829. <https://doi.org/10.1590/1983-1447.2017.01.61829>
- Lino, M.M., Martini, J.G., Reibnitz, K.S., & **Lino, M.M.** (2017). Problematizing education in a corporate space: possibilities developed by an occupational health and safety team. *Texto & Contexto Enferm*, 26, 1-10. <https://doi.org/10.1590/0104-07072017000820016>
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- Lino, M.M.**, Backes, V.M.S., Ferraz, F., Reibnitz, K.S., & Martini, J.G. (2011). Pedagogical postures adopted in the teaching of nursing and health in southern Brazil. *Revista Brasileira de Enfermagem*, 64 (1), 152-159. <https://doi.org/10.1590/S0034-71672011000100022>
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- Lino, M.M.**, Lanzoni, G.M.M., Schveitzer, M.C., & Albuquerque, G.L. (2011). Permanent education for community health agents in Florianópolis: needs and challenges. *Saúde & Transformação Social*, 1, 122-130. Available in: <https://incubadora.periodicos.ufsc.br/index.php/saudeettransformacao/article/view/653>
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Book Chapter

- Lino, M. M.**, Waterkemper, R., Lemos, M., Amorim Corrêa Trotte, L., Andrade Conceição Stipp, M., Rodríguez López, J. I., & Guedes dos Santos, J. L. (2025). Do estresse à reconstrução: A pandemia como inflexão paradigmática para o trabalho e a saúde mental da enfermagem latino-americana. In M. M. Lino, A. I. Romero-Daza, B. E. Martinez-Talavera, J. B. R. Espinoza, M. C. Pineda, & P. K. N. Rincon (Eds.), *Raíces del saber: Fundamentos epistemológicos de la educación en enfermería* (pp. 320–330). Diálogo Freiriano.
<https://doi.org/10.5281/zenodo.17823511>
- Lino, M.M.**, Hill, P.P., & Díaz, D.A. (2025). *The role of holograms in representing clinical diversity and enhancing cultural relevance in education*. EcOS/UnB. ISBN 978-65-84856-53-0
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- Canever, B.P., Cechinel-Peiter, C., Bellaguarda, M.L.R., Costa, D.G., Suplici, S.E.R., Oliveira, F.M., Oliveira, S.N., & **Lino, M.M.** (2025). *Clinical simulation for teaching in nursing fundamentals*. EcOS/UnB. ISBN 978-65-84856-53-0
- de Oliveira, M.F.V., Corrêa Júnior, A.J.S., Tavares, L.N.F., Polaro, S.H.I., Borges, S.K., & **Lino, M.M.** (2025). *Active methodologies - Openings based on Heidegger for a new understanding of education*. EcOS/UnB. ISBN 978-65-84856-53-0
- Dal Sasso, G.T.M., **Lino, M.M.**, Barra, D.C.C., & Alvarez, A.G. (2025). *Problem-based learning enhanced by AI and the Metaverse*. EcOS/UnB. ISBN 978-65-84856-53-0
- Amadigi, F.R., Machado, R.R., Nitschke, R.G., de Souza, J.M., Heidemann, I.T.S.B., & **Lino, M.M.** (2025). *Active learning in the courses Human Living Process I and II*. EcOS/UnB. ISBN 978-65-84856-53-0
- Azevedo, P.R., Nunes, F.D.O., Waterkemper, R., Nascimento, C.E.C., Portella, T.R.A., Aroucha, L.A.G., Silva, L.D.C., & **Lino, M.M.** (2025). *WebQuest and Nearpod as active learning tools in nursing education*. EcOS/UnB. ISBN 978-65-84856-53-0
- Lino, M.M.**, Machado, R.R., Souza, T.H. & Amadigi, F.R. (2023). *Nursing and digital technologies: Perspectives on education and nursing care practice*. In E. K. Adamy & M. R. Cubas (Eds.), The meanings of technological innovation in the teaching and practice of nursing care: Reflections from the 18th Senaden (pp. 29-35). ABEn. <https://doi.org/10.51234/aben.23.e20c4>
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Research and Grants (PI= Principal Investigator, Co-PI = Co-Principal Investigator)

<u>Year</u>	<u>Title, Funding Agency, Investigators</u>	<u>Amount</u>
2025-current	Development of Patient Holograms for Clinical Simulation: Technological Innovation in Health Education. CNPq (National Council for Scientific and Technological Development). PI: Lino, M.M.	R\$ 277,920.00
2024-2026	Application of the Spatial Metaverse for Clinical Simulation in Advanced Nursing Practice. FAPESC (Foundation for the Support of Research and Innovation of the State of Santa Catarina). PI: Lino, M.M.	R\$ 250,000.00
2022-2024	Situational Analysis of Care for People with Non-Communicable Chronic Diseases (NCDs) in Santa Catarina. FAPESC. PI: Lino, M M.	R\$ 300,000.00
2021-2024	Professional Qualification and Training for Managers in Non-Communicable Chronic Diseases (NCDs) in Santa Catarina. CNPq. PI: Lino, M.M.	R\$ 469.870.00
2021-current	Virtual Clinical Simulation: an active learning pedagogical strategy in healthcare. CNPq. PI: Lino, M. M.	Research Grant (CNPq)

2023-2023	Strategies for Chronic Disease Care in Santa Catarina: Focus on Healthcare Managers. Government-funded project. PI: Lino, M.M.	Research Grant (FAPESC)
2023-2023	Training Course for Health Surveillance Counselors in SUS. University of Brasília and Ministry of Health. Co-PI: Lino, M.M.	\$27,000
2018-2020	SUS Improvement & More Doctors National Program Implementation. Ministry of Health funded. Co-PI: Lino, M.M.	\$1,398,000
2018-2023	National Training Program for Healthcare Professionals in Obesity Management. Ministry of Health funded. Co-PI: Lino, M.M.	\$4,994,790.99
2020-2020	Nursing Update: Biosafety and Critical Care during COVID-19. COFEN - Federal Council of Nursing. Researcher: Lino, M.M.	\$183,309.30
2020-2021	Institutional Training and Educational Technologies in Distance Learning. UFSC. PI: Lino, M.M.	\$25,550
2020-2023	Professional Training and Management for Federal Hospitals in Rio de Janeiro. Ministry of Health. Co-PI: Lino, M.M.	\$36,331,357.30
2021-2023	Just-in-Time Education: Interactive, Innovative, and Workplace-Integrated Learning for Healthcare Professionals. PI: Lino, M.M.	No funding
2021-2022	Care for Older Adults: Aging and Quality of Life. UFSC and Florianópolis City. Co-PI: Lino, M.M.	\$62,160
2022-2022	2nd Edition: Care for Older Adults. UFSC and Florianópolis City. PI: Lino, M.M.	\$34,400
2022-2024	Professional Training in Chronic Diseases for Santa Catarina. CNPq. PI: Lino, M.M.	\$410,300
2024-2026	National Training Program in Health Surveillance Policy. Ministry of Health. Ministry of Health. Co-PI: Lino, M.M.	\$2,056,660.57
2024-2025	Communities of Practice in Nursing Education: Innovation and Quality through RIIIE. PI: Lino, M.M.	No funding
2022-2023	Advanced Training in Non-Communicable Chronic Disease. RIIIE meeting at the 2024 Pan-American Research Colloquium on Nursing Education in Chile. PI: Lino, M.M.	No funding
2021-2022	Cognitive Thematic Seminar Applied to Health Courses. Multicenter project with the University of Mexico. PI: Lino, M.M.	No funding
2021-2022	Immuniza Floripa: A University Contribution to Combating Covid-19. UFSC. Co-PI: Lino, M.M.	\$ 97,440.00
2021-2021	Trends in Digital Transformation in Higher Education. PI: Lino, M.M.	No funding
2020-2020	2nd Edition: Active Methodologies and Online Teaching Strategies for Healthcare. PI: Lino, M.M.	No funding

2020-2020	Active Methodologies and Online Teaching Strategies for Healthcare. PI: Lino, M.M.	No funding
2020-2021	Evaluation Process for a Critical, Creative, and Reflective Education. PI: Lino, M.M.	No funding
2020-2020	2nd Edition: Adapting Classroom Courses into Digital Content for Moodle. PI: Lino, M.M.	No funding
2020-2020	Adapting Classroom Courses into Digital Content for Moodle. PI: Lino, M.M.	No funding
2020-2021	Institutional Training and Educational Technologies in Distance Learning. UFSC. PI: Lino, M.M.	\$ 25,550.00
2020-2020	Basic Fundamentals of Moodle for Professors PI: Lino, M.M.	No funding
2020-2020	Advanced Moodle Tools for Real-Time Classroom (Web Conferences). PI: Lino, M.M.	No funding
2020-2020	2nd Edition: Basic Fundamentals of Moodle for Professors. PI: Lino, M.M.	No funding

Academic Guidance

Postdoctoral Project

2024-2025. Roberta Waterkemper (Brazil). Post-Doctorate in the Concentration Area: Education, Work, and Management in Health and Nursing. Teacher Training for the Use of Virtual Clinical Simulation on Moodle: a Technological Resource for Health Learning. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2024. Patrícia Ribeiro Azevedo (Brazil). Post-Doctorate in the Concentration Area: Education, Work, and Management in Health and Nursing. Situation analysis of care for people with Chronic Conditions in Santa Catarina. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Clemente Neves Sousa (Portugal). Post-Doctorate in the Concentration Area: Education, Work, and Management in Health and Nursing. Research Line: Professional and Teaching Training in Health and Nursing, in the Postgraduate Program in Nursing. Advisor: Prof. Dr. **Monica Motta Lino.**

PhD - Doctorate

2025-current. Mónica Valenzuela Vidal. Non-Technical Skills in Nursing: Identification and Training Using Clinical Simulation in Latin America. Advisor: Prof. Dr. **Monica Motta Lino.**

2024-current. Daniel Ayala Valladolid. Experiences in the Teaching and Learning Process Using Clinical Simulation Methodology among Nursing Students at a Public University. Advisor: Prof. Dr. **Monica Motta Lino.**

2024-current. Tiago de Oliveira Nogueira. Virtual Simulated Environments: Construction and Validation of a Systematized Model for Professors in the Use of Clinical Practices in Health. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2026. Janaina da Silva Flor. Development and validation of a scenario for Virtual Clinical Simulation on short-term central venous catheters. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2026. Jean Carlos Muller da Silva Bizarro. Virtual clinical simulation in Triage with Risk Classification. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2026. Joice Cristina Guesser. The Use of Virtual Simulation for Teaching Obstetrics as an Experiential Active Learning Practice in Higher Nursing Education. Advisor: Prof. Dr. **Monica Motta Lino**.

2021-2025. Thaise Honorato de Souza. Impact Assessment of the Specialization Course in Attention to People with NCDs. Advisor: Prof. Dr. **Monica Motta Lino**.

2020-2024. Zelia de Oliveira Saldanha. Teaching and learning the nursing process: redefining teaching practices in times of remote learning. Advisor: Prof. Dr. **Monica Motta Lino**.

2019-2024. Saulo Fábio Ramos. Healthcare professionals' competencies for coping with Chronic Conditions: post-professional qualification impact assessment. Advisor: Prof. Dr. **Monica Motta Lino**.

Master Degree

2024-2026. Luiza Sheyla Evenni Porfirio Will Castro. Virtual Clinical Simulation of Teleconsultation as an Experiential Active Learning Practice in Higher Nursing Education. Advisor: Prof. Dr. **Monica Motta Lino**.

2024-2026. Maria Eduarda Ferreira Goulart. Evaluation of Debriefing Applied in Virtual Clinical Simulation. Advisor: Prof. Dr. **Monica Motta Lino**.

2024-2026. Naian Ingrid Rodrigues Da Silveira. Application of Best Practices in the Development of Virtual Clinical Simulation Scenarios. Advisor: Prof. Dr. **Monica Motta Lino**.

2024-2026. Ricardo Reichenbach. Clinical and Economic Evaluation of a Pediatric Software for Home-Based Risk Assessment. Advisor: Prof. Dr. **Monica Motta Lino**.

2024-2026. Thaísa de Lima Konrath. Simulador de Intervenções em Crises Psicossociais Complexas no Metaverso Spatial®. Advisor: Prof. Dr. **Monica Motta Lino**.

2022-2024. Ana Paula Gonçalves Pinculini. Situational analysis of care for people with Chronic Conditions in Santa Catarina in light of the Sustainable Development Goals. Advisor: Prof. Dr. **Monica Motta Lino**. Masters Thesis Defense Committee: 2023, UFSC. 2023.

2020-2022. Jean Carlos Muller da Silva Bizarro. Just in Time Education: A Proposed Educational Technology for Continuing Health Education for Workers. Advisor: Prof. Dr. **Monica Motta Lino**. Master's Masters Thesis Defense Committee: 2022, UFSC.

2019-2021. André Lucas Maffissoni. Characteristics and Implications of Violence in the Context of Nursing Undergraduate Education. *Co-Advisor: Monica Motta Lino.* Master's Masters Thesis Defense Committee: 2021, UFSC.

2017-2019. Thyara Becker Arald. Didactic-Pedagogical Strategies in Teaching Digital Native Nursing Students. *Co-Advisor: Monica Motta Lino.* Master's Masters Thesis Defense Committee: 2019, UFSC.

Monograph of completion for improvement - Specialization

2023-2023. Renata Savian Colvero de Oliveira. Training of Family Health Teams in the Municipality of Florianópolis on Technologies for Myocardial Infarction Prevention, with Emphasis on the Singular Therapeutic Project. Monograph (Specialization in Care for People with Noncommunicable Chronic Diseases) – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Beatriz Eugênia de Oliveira. Intervention Project and the Nurse's Role in the Prevention and Health Promotion of Individuals with Intellectual Disabilities and Their Families: Focus on Risk Factors for Chronic Health Conditions. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Claudete Medianeira Vieira. Guidance for People with Diabetes on the Use of the Insulin Pen: Improving the Quality of Health Care. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Alisson Aparecido Nunes. Follow-Up Plan for Male Obesity Associated with Hypogonadism in the Coverage Area of the Nilo Freitas Family Health Strategy, Indaial, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Gabriela Santana Lemos. Educational Intervention Project for People with Diabetes Using Insulin to Enhance Adherence to Healthy Practices in a Health Unit in Joinville, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Felipe Adolfo Vigarani. Incorporation of Sensitivity Testing for People with Diabetes in the Routine Care of Health Units in Blumenau, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Anelisie Maniglia Pires. Colors, Aromas, and Flavors: An Intervention Project to Improve Care for Groups of People with Diabetes and Hypertension through the Cultivation of an Organic Garden at the Centro Health Unit, Guaramirim, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Rita de Cássia Salvaro Tramontin. Educational Actions on the Importance of Physical Activity for Improving Quality of Life and Well-Being of Individuals and Communities in Primary Health Care. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Valéria Cristina Zamataro Tessaro. Health Education Actions on the Importance of Regular Physical Activity for Sedentary Adults with Hypertension Monitored in Tertiary Care in Florianópolis, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2023. Michelli Vitória Silvestre. Health Education Actions and Collective Therapeutic Practices for Users with Obesity, Diabetes, and/or Hypertension Registered at the Ingleses Health Center,

Florianópolis, SC, to Prevent Secondary Complications. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Rafaela Polidório Krauser. Experience Report of a Health Promotion Intervention Project for People with Hypertension and Diabetes Based on Educational and Therapeutic Strategies in a Health Center in Florianópolis, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Marielle Sousa Araújo Borges. Development of an Intervention Project to Improve Treatment Adherence among People with Diabetes Mellitus through the Role of the Pharmacist. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Janile Lopes Lima. Action Plan to Promote Healthy Habits and Reduce the Number of Adults with Obesity in a Primary Health Unit in Joinville, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Danuska Matos Rodrigues da Silva Boldori. Intervention Project to Reduce Complications in People with Diabetes at the Barra do Saí Primary Health Unit, Itapoá, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Tatiana Andrades Valente. Active Search and Care for Women Who Did Not Undergo Pap Smear Testing in the Jackson Roberto Carl Family Health Strategy, Blumenau, SC, Due to the COVID-19 Pandemic. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Ane Rikie Hayashida Hernandez. Identification, through Mapping, of Patients Affected by Chronic Conditions at the Marilene de Aguiar Family General Outpatient Clinic, Blumenau, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Sandy Cássia Mendes Viera. Continuing Education Course on Terminology for Diabetes, Obesity, and Other Chronic Health Conditions for the Midwestern Health Region of Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Pamela Schwingel. Intervention Project to Improve the Control of Systemic Arterial Hypertension among Patients from Presidente Kennedy, Municipality of Concórdia, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Camila Machado Rodrigues. Concept Analysis of Physical Exercise among People with Hypertension to Guide Health Education Actions in Primary Health Care. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Paula Lenhart Pereira. Implementation of Nursing Consultations for People with Hypertension as a Routine Practice at the Luar Health Unit, São José, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Izabel Borges da Silva. Strategic Health Education and Care Action for People with Diabetes in a Primary Health Unit in Northern, Santa Catarina. Monograph (Specialization in Care for People with Noncommunicable Chronic Diseases) UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Francielle Rosa de Souza Camilo. Strategies for Monitoring, Communication, Health Education, and Shared Care for People with Diabetes: A Proposal by the Family Health Strategy Team of the Municípios Neighborhood, Balneário Camboriú, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Taize Hollas Lara Dias. Cinematherapy as a Resource in the Care of Patients with Mental Disorders. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Nicole Rüdiger Forst. Guidance for Users with Diabetes and Hypertension on Non-Pharmacological Treatments in the Family Health Strategy Márcia Maria Andreatta I, Indaial, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Renata Maria Zimmermann Perius. Arterial Hypertension: Intervention Project, Self-Care, and Counter-Referral of Users from a Public Hospital in Joinville to Primary Health Care. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Nadia Amorim Machado. Development and Implementation of a Checklist to Assist Health Professionals in Monitoring People with Type 2 Diabetes during Primary Health Care Consultations. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Maytê Alves de Andrade Possamai. Implementation of the Diabetes Mellitus Care Line of the State of Santa Catarina in the Municipality of Blumenau. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Monica Gizele dos Santos Voigt. Continuing Health Education Activity on the Topic of Diabetes Mellitus for Multidisciplinary Teams in the Area of the Centro Social Urbano Primary Health Unit, Criciúma, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Letícia Farina Puntel. Strategic Actions to Improve the Health of People with Diabetes Mellitus Monitored in a Family Health Unit and Referral Unit in Concórdia, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Juliano Marco Zunino. Health Education Actions for People with Chronic Health Conditions Served by the Edemar Eduardo Winckler Family Health Strategy Unit, Blumenau, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Felipe Vieira Lima. Support Service for Smokers and Their Interrelations within the Context of Their Local Reality in a Primary Health Unit in Araranguá, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Milena Zampieri da Rocha. Health Education on the Topic of Tobacco Use for Health Professionals Working in Primary Care in Curitibanos, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Leia Piola da Silva. Intervention Project to Guide Caregivers of Older Adults in Joinville, Santa Catarina, on the Care Required for Seniors with Diabetes and Hypertension. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Lilian de Souza Leite Fausto. “Who Takes Care of Those Who Care?” Nutritional Education Project for Staff with Chronic Health Conditions at the Governador Celso Ramos Hospital, Florianópolis, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Rúbia Fernandes Sombrio. Quality of Life Group: Promoting Weight Loss and Healthy Habits through an Interprofessional Team in Primary Health Care in Criciúma, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Denise Heringer Fiuza. Screening Plan for Chronic Conditions in the Community Served by the Salete Family Health Strategy, Concórdia, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Guilherme Cesar Gadotti. Action Plan for People over 60 with Diabetes Using Insulin and Reduced Visual Acuity in Primary Health Care in Indaial, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Juliana Serighelli Moll. Experience Report of the Health Workshop: Integrative and Complementary Health Practices Group for People with Chronic Health Conditions in Primary Care. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Luciane Aparecida Fernandes. Health Promotion and Obesity Prevention for Children Assisted at the Central Local Health Unit in São José do Cerrito, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Maria Gabriela de Oliveira Costa. Educational Action on Strategies to Combat Adolescent Smoking with Public School Teachers in Florianópolis, Santa Catarina, through the School Health Program. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Adriana Maria Vicente. Educational Actions as a Strategy for the Prevention and Control of Obesity in Older Adults with Hypertension and Diabetes Mellitus. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Jannyne Batista dos Santos. Food and Nutrition Education as an Educational Measure for the Prevention of Overweight and Obesity in Schoolchildren. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Micheli de Paula Gomes. Health Education Intervention for the Prevention of Complications from Type 2 Diabetes Mellitus. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Silvia Fátima Moura Franzoni de Souza. Strengthening Communities: Intersectoral Partnerships to Foster Food Culture among Low-Income Families in Lago Azul, Franco da Rocha, São Paulo. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Tatiane Rocha Barbosa. Health Education to Combat Overweight and Obesity Developed by the Family Health Support Center (NASF) in Dourados, Mato Grosso do Sul. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino**.

2023-2023. Bruno Pereira Dal Paz. Evidence-Based Intersectoral, Individual, and Collective Care Model for People with Overweight or Obesity Assisted in the Health Care Network of Palhoça, Santa Catarina. Monograph – UFSC, 2023. Advisor: Prof. Dr. **Monica Motta Lino.**

2022-2022. Elisangela da Silva de Freitas. Project for Identifying the Nutritional Profile of Pregnant Women and Its Relationship with the Prevalence of Obesity, Diabetes, and Hypertension in a Primary Health Unit in Southern Brazil. Monograph (Specialization in Health Care for People with Overweight and Obesity) – UFSC, 2022. Advisor: Prof. Dr. **Monica Motta Lino.**

2022-2022. Fernando Fredo Naciuk. Action Plan for Addressing Overweight and Obesity in the Morungava Family Health Unit, Rio Grande do Sul. Monograph – UFSC, 2022. Advisor: Prof. Dr. **Monica Motta Lino.**

2022-2022. Inês Soria Álvaro Marques. Descriptive Analysis of Group Activities on Healthy Eating for Individuals with Noncommunicable Chronic Diseases in a Health Region of Southern Brazil. Monograph – UFSC, 2022. Advisor: Prof. Dr. **Monica Motta Lino.**

2022-2022. Joana Maria Ten Caten Follmann. Project to Reduce the Incidence of Overweight and Obesity among Children Enrolled in the Public School Network of Mato Queimado, Rio Grande do Sul. Monograph – UFSC, 2022. Advisor: Prof. Dr. **Monica Motta Lino.**

2022-2022. Ketty Roberta Pinto Corazza. Nutritional Profile of Preschoolers Evaluated in the Municipal Education Network of Alto Alegre, Rio Grande do Sul. Monograph – UFSC, 2022. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Alexandre Rodrigues da Silva. Action Plan for Family Health Teams to Mitigate Dengue in Santa Cruz do Sul, Rio Grande do Sul. Monograph (Specialization in Multiprofessional Primary Care) – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Kíssila Soares Luz. Promotion of Actions to Reduce Alcohol and Drug Use and Abuse in the Colina Family Health Strategy Community, Barra de São Francisco, Espírito Santo. Monograph – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Laís Engelhardt Costa. Action Plan by a Family Health Team to Reduce the Indiscriminate Use of Benzodiazepines in the Oriente Neighborhood, Cariacica, Espírito Santo. Monograph – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Laís Maia Pereira. Action Plan for Early Detection and Reduction of the Incidence of Tegumentary Leishmaniasis at the Piracema Primary Health Unit, Afonso Cláudio, Espírito Santo. Monograph – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Larissa Gomes Raimundo Sperandio Cot. Action Plan by the Santa Cruz Health Unit Team, Aracruz, Espírito Santo, to Reduce Infant Mortality. Monograph – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Larissa Guimarães Sardenberg de Almeida. Importance of Home Care: Promoting Longitudinal Home Visits in the Rio Lamego/Garrafão Family Health Strategy Area, Santa Maria de Jetibá, Espírito Santo. Monograph – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Lia Nuernberg. Action Plan to Reduce Risk Factors in the Control of Systemic Arterial Hypertension among Patients of the Resistência Primary Health Unit, Vitória, Espírito Santo. Monograph – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Livia Mageski Amorim. Reduction of Overweight and Obesity in Patients with Systemic Arterial Hypertension and Diabetes Mellitus in Coqueiral, Aracruz, Espírito Santo. Monograph – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2020-2020. Alex Poletto. Qualification of Care for Older Adults with Noncommunicable Chronic Diseases at the Ayres Marinho Cerutti Primary Health Unit, Frederico Westphalen, Rio Grande do Sul. Monograph (Specialization in Primary Health Care) – UFSC, 2020. Advisor: Prof. Dr. **Monica Motta Lino.**

2019-2019. Carolina Soares Ceravolo. Intervention project to reduce avoidable medical referrals and waiting lists for specialists at the Cidade Nova Health Unit, Três Rios, RJ. 2019. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2019-2019. Cibele de Oliveira Alvarenga Coelho. Action plan to reduce smoking in the community served by Parque São José / Belford Roxo Health Unit - RJ. 2019. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2019-2019. Cíntia Klippel da Costa. Intervention plan to expand vaccination coverage for children under one year attended by the Family Health Strategy of Parque Paulista I, Duque de Caxias - RJ. 2019. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2019-2019. Clara Ribeiro Silva Mury. Community and Municipal Health Department guidance on the relevance, use, and implementation of a pharmacy at Santa Rosa Health Unit, Duque de Caxias - RJ. 2019. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Marco Aurélio Lucas Campano. Prevention of complications caused by Systemic Arterial Hypertension (SAH) in a community in Terra Rica, PR. 2018. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Marlon Evandro Lucas Campano. Promotion of educational activities related to prevention and control of Systemic Arterial Hypertension in the city of Itaguaje, PR. 2018. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Moara Aparecida Ciboto. Organization of patient flow in a health unit through the implementation of Reception with Risk Classification. 2018. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Muhammad Kashif Nawaz. Promotion of a healthy lifestyle in patients with Systemic Arterial Hypertension registered at Irati Health Unit, Paraná. 2018. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Pedro Consuegra Martinez. Educational action for smoking prevention in the community of Marcelino Ramos, Rio Grande do Sul. 2018. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Rafael Gomes Garcia. Optimized patient follow-up plan for psychiatric disorders in a Basic Health Unit of Arapongas, Paraná. 2018. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Reinier Jimenez Gonzalez. Intervention project to reduce incidence and expand control of cases of people with Systemic Arterial Hypertension at Itapoã Basic Health Unit, Londrina, Paraná. 2018. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Camila da Silva Luz. Legal framework of military funds in Brazil: identifying the rights of military personnel in the health sector. 2018. Monograph. (Improvement/Specialization in Health Management) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Leonardo Felipe Schmitt. Importance of equipment management for hemotherapy services: integrative literature review. 2018. Monograph. (Improvement/Specialization in Health Management) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Luciana Bihain Hagemann de Malfussi. Horizons of health regulation: literature review. 2018. Monograph. (Improvement/Specialization in Health Management) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Marisa da Silva Martins. Management of the adult liver transplantation process: a Brazilian diagnosis. 2018. Monograph. (Improvement/Specialization in Health Management) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2018-2018. Thamara Hubler Figueiró. Association between (multi)morbidity and hospital admission in elderly people from Florianópolis, SC. 2018. Monograph. (Improvement/Specialization in Health Management) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2015-2015. Besiet Milagros Sanchez Donatien. Educational intervention on modifiable risk factors in Systemic Arterial Hypertension in patients from the municipality of Japurá - PR. 2015. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2015-2015. Damie Alvez Lopez. Educational intervention on acute respiratory infections. 2015. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2015-2015. Darwin Michel Duanis Aviles. Educational group for patients with Systemic Arterial Hypertension at Planaltina do Pará Basic Health Unit - PR. 2015. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2015-2015. Eleida Hernandez Rodriguez. Risk factors for Systemic Arterial Hypertension with an interdisciplinary approach in primary care in São Jorge do Ivaí - PR. 2015. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2015-2015. Elisabeth Blanco Soler. Plan to promote the reduction of teenage pregnancy incidence at Basic Health Unit 004, Nova Londrina - PR. 2015. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2015-2015. Habib Nassir. Educational activity on breastfeeding with postpartum women within the Family Health Strategy. 2015. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2015-2015. Kenia Rivero Martinez. Educational intervention with hypertensive patients at Centro Social Urbano Basic Health Unit, Campo Mourão - PR. 2015. Monograph. (Improvement/Specialization in Multiprofessional Specialization in Primary Care) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Adilmara Malacarne. Challenges faced by psychologists in the Family Health Support Center. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Aline Basso Schneider. Activities and reflections developed during a Family Health Specialization Course: contributions and influences of interdisciplinary knowledge in health worker training. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Ana Cristina Sangalli Biasi. Health educational practices: actions of the pharmacist from the Family Health Support Center (NASF) in the Family Health Strategy (FHS). 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Andre Figueiredo Pedrosa. Reflections on the role of the Family Health Support Center (NASF) as a support hub and shared work in Primary Care. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Bruna Bertollo. From thinking to acting: the path followed by Family Health Teams and NASF to optimize care processes for individuals and the community. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Camila Lazarin. Rethinking daily routines and debating health practices: experience report from a Family Health Specialization Course. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Carla Markwardt Fernandes. Challenges of physiotherapists in integrated and interdisciplinary practice with other primary care workers. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Cleide Teresinha Garcia Camera. Reflections on the influence of pesticide use on the mental health of rural workers in Nova Itaberaba - SC. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Priscila Chiquetti de Souza. Actions and reflections on interdisciplinarity in health care within the Family Health Strategy / Family Health Support Center. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Priscilla Karla Santana Cordeiro. The Family Health Strategy and the challenge of a new care model. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Regiane Valdeci Schmidt Saraiva. Understanding weaknesses in vaccination coverage and cervical cytology testing at a Health Center. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2014-2014. Renata Schmidt Silvano. The role of nurses in improving prenatal consultation quality in Primary Care. 2014. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Jarbas Galvão. Management of emergency and urgent care services: strengths and weaknesses. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Jean Carlo Rosa. First emergency and urgent care for professionals working in gyms. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Joseane Stromberg. Detection and nursing care in cases of uterine atony. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Leticia Eviliny Reis. Importance of early recognition of hypovolemic shock. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Marcilia Ruthes Olinisky and Marilene Novello da Silva. Nursing care for patients in cardiopulmonary arrest. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Osvalda Epifânio. Nursing care for children in cardiopulmonary arrest. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Paolla Ruthes de Souza. Nursing team performance in intra-hospital cardiopulmonary arrest. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Rodrigo Alves da Maia. Tactical rescue: application, competence, and training. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Silvana Aparecida Bialeski Rujanowski. Nurse leadership in cardiopulmonary arrest. 2013. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Adilmara Malacarne. Challenges faced by psychologists in the Family Health Support Center. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Aline Basso Schneider. Activities and reflections developed during a Family Health Specialization Course: contributions and influences of interdisciplinary knowledge in health worker training. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Ana Cristina Sangalli Biasi. Health educational practices: pharmacist actions at NASF in the Family Health Strategy. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Andre Figueiredo Pedrosa. Reflections on NASF role as a support hub and shared work in Primary Care. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Bruna Bertollo. From thinking to acting: path followed by Family Health Teams and NASF to optimize care for individuals and the community. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Camila Lazarin. Rethinking daily routines and debating health practices: experience report from a Family Health Specialization Course. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Carla Markwardt Fernandes. Challenges of physiotherapists in integrated and interdisciplinary practice with other primary care workers. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2013-2013. Cleide Teresinha Garcia Camera. Reflections on pesticide use impact on mental health of rural workers in Nova Itaberaba-SC. 2013. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2012-2012. Cristina Zeferino and Maria Lidarci de Oliveira. Evaluation of staff knowledge on the Neonatal Resuscitation Protocol at the Carmela Dutra Maternity Obstetric Center. 2012. Monograph. (Improvement/Specialization in Urgency, Emergency, and Pre-Hospital Care) - Dom Bosco Higher Education College. Advisor: **Prof. Dr. Monica Motta Lino.**

2012-2012. Walmor Sidnei de Mello. Importance of information systems for hospital organizations. 2012. Monograph. (Improvement/Specialization in Health Management) - Federal Institute of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Elizabeth Ribeiro. Obesity prevention and health promotion in childhood within the Family Health Strategy. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Tânia Cargnin Teodoro. Risk factors associated with arterial hypertension in a Family Health Strategy in Tubarão - SC. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Rafael Souza Rezende. Indirect pulp capping within the Family Health Strategy: possibilities for oral health care. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Nayara Medeiros. Complementary and integrative practices in the Unified Health System: a challenging question. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Suelen Machado. Nursing care in puerperal health in the Family Health Strategy in Capivari de Baixo, SC. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Ritha de Cássia Menger Lummertz. Prevalence of sexually transmissible microorganisms detected in a Family Health Strategy in São João do Sul - SC. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Talita Anacleto Botega. Occlusion assessment in children with deciduous dentition attended by the Family Health Strategy in Treze de Maio, SC. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Sarita Michele Nunes. Patient care in psychiatric emergencies: a challenge for family health. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Vanessa Zanini da Roza. Iron-deficiency anemia in early childhood in the context of family health. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Delfino Garcia Luiz de Souza Neto. Medicalization of depression in the Family Health Strategy: possible coping strategies. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Marco Aurélio Georg. Reception in health care management within the Family Health Strategy: necessary approaches. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Margely Hansen. Understanding non-adherence to diabetes mellitus treatment in the Family Health Strategy. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Marinês Finco. Importance of the Primary Care Information System considering the expansion of the Family Health Strategy. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Marlene Santes Klitzke Gabriel. Activities developed by PET-Health in a FHS in southern Brazil: impacts on team work process and elderly quality of life. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Mirella Ferreira Fischer Souza Cruz. Resolution of care provided in a Family Health Strategy in southern Brazil. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

2011-2011. Rita Deggau Schmidt. Risk and protective factors for drug use in adolescence: an integrative literature review. 2011. Monograph. (Improvement/Specialization in Family Health) - Federal University of Santa Catarina. Advisor: **Prof. Dr. Monica Motta Lino.**

BSN - Undergraduate thesis

2024-2024. Karoline Silva. Virtual Clinical Simulation of Teleconsultation as an Experiential Active Learning Practice in Higher Nursing Education. Advisor: Prof. Dr. **Monica Motta Lino.**

2024-2024. Natália Fiama Casara de Oliveira. The Use of Simulation for Teaching Obstetrics as an Experiential Active Learning Practice in Higher Nursing Education: A Scoping Review Protocol. Advisor: Prof. Dr. **Monica Motta Lino.**

2023-2024. Luísa Correia Carniatto. Implementation of Nursing Protocols as Health Technology in Primary Care: Evidence and Best Practices - A Scope Review Protocol. Advisor: Felipa Rafaela Amadigi. Co-Advisor: Prof. Dr. **Monica Motta Lino.** Undergraduate Nursing Course Conclusion Work, UFSC.

2023-2023. Nicolle Lehrer Corrêa. Analysis of Obesity Indicators related to Coverage and Installed Capacity of Primary Health Care in the Health Regions of Santa Catarina. Advisor: Prof. Dr. **Monica Motta Lino.** Undergraduate Nursing Course Conclusion Work, UFSC.

2023-2023. Thaise Torres. Impact caused by the specialization course Attention to People with Non-

Communicable Chronic Diseases on healthcare professionals' alumni. Advisor: Prof. Dr. **Monica Motta Lino**. Undergraduate Nursing Course Conclusion Work, UFSC.

2020-2021. Ana Eliza Rodrigues Machado. Analysis of Ministry of Health's advertising campaigns on congenital syphilis in light of Paulo Freire's pedagogy. Advisor: Prof. Dr. **Monica Motta Lino**. Undergraduate Nursing Course Conclusion Work, UFSC.

2020-2020. Naian Ingrid Rodrigues da Silveira. Development of clinical simulation scenarios for active learning in undergraduate nursing education. Advisor: Prof. Dr. **Monica Motta Lino**. Undergraduate Nursing Course Conclusion Work, UFSC.

2018-2019. Maria Luiza Dutra de Oliveira. Instruments used to assess nursing students' satisfaction and self-confidence with Clinical Simulation: a documentary research. Advisor: Prof. Dr. **Monica Motta Lino**. Undergraduate Nursing Course Conclusion Work, UFSC.

2018-2019. Maria Eduarda Ferreira Goulart Raulino. Perceived stress level among nursing students at the Federal University of Santa Catarina. Advisor: Prof. Dr. **Monica Motta Lino**. Undergraduate Nursing Course Conclusion Work, UFSC.

2015-2016. Camila Ester Fuentes Olmos. Teaching of Psychiatric Nursing and Mental Health in Light of Curricular Reforms. Advisor: Prof. Dr. **Monica Motta Lino**. Undergraduate Nursing Course Conclusion Work, UFSC.

2015-2016. Mayara Cristine Fontão. Nursing Care for Individuals with Suicide Attempts in the Emergency Department of a General Hospital. Advisor: Prof. Dr. **Monica Motta Lino**. Undergraduate Nursing Course Conclusion Work, UFSC.

Scientific Initiation (Undergraduate Grant)

2023-2023. Jamille Costa Engler. Mapping of Virtual Clinical Simulation Experiences in Health: Evidence and Gap Map (EGM). 2023. Undergraduate Research. (Bachelor's Degree in Nursing) – Federal University of Santa Catarina, PIBITI/CNPq. Advisor: Prof. Dr. **Monica Motta Lino**.

2022-2022. Thaise Torres. Advanced Training Course in the Care of People with Chronic Non-Communicable Diseases: Evaluation of the Training Impact and Characterization of Graduates. 2022. Undergraduate Research. (Bachelor's Degree in Nursing) – Federal University of Santa Catarina. Advisor: Prof. Dr. **Monica Motta Lino**.

2020-2020. Eloisa Cesar Zuanazzi. Identification of Continuing Education Needs in an Occupational Health Team for the Development of an Educational Technology Based on Just-in-Time Education. 2020. Undergraduate Research. (Bachelor's Degree in Nursing) – Federal University of Santa Catarina, National Council for Scientific and Technological Development (CNPq). Advisor: Prof. Dr. **Monica Motta Lino**.

Courses, Training and Personal development

Year	Course, Training and Personal development	Institution	Location
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2024-2024	University Extension Course in GCP - Social and Behavioral Research Best Practices for Clinical Research.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Stage 1 - Biosafety/Biosecurity.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Clinical Research: An Introduction.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Personal Protective Equipment.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in IRB Protocol Review.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Community-Engaged and Community-Based Participatory Research.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Communicating Research Findings.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Protocol Registration and Results Summary Disclosure in ClinicalTrials.gov.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in GDPR for Research and Higher Education.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Information Privacy & Security (IPS).	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Basic Introduction to Biosafety.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2024-2024	University Extension Course in Hazard Communication.	Collaborative Institutional Training Initiative, CITI PROGRAM	United States
2023-current	CNPq Productivity Scholarship in Technological Development and Innovation Extension	National Council for Scientific and Technological Development	Brazil

2023-2023	CSRTP - Comprehensive Systematic Review Training Program.	JBÍ (Joanna Briggs Institute)	Austrália
2023-2023	Cochrane Workshop on Systematic Review and Meta-Analysis	Cochrane Center of Brazil	Brazil
2022-2022	Clinical Simulation S.H.A.R.E.	University of Miami, UHEALTH	United States
2017-2017	Institutional Integration for New Faculty Members.	Federal University of Santa Catarina (UFSC)	Brazil
2017-2017	Federal Teaching Career Legislation.	Federal University of Santa Catarina (UFSC)	Brazil
2016-2017	The Work Process in SUS: Importance of Health Planning Actions.	Federal University of Maranhão (UFMA)	Brazil
2015-2015	University Extension Course in Health Care for People Deprived of Liberty.	Federal University of Santa Catarina (UFSC)	Brazil
2015-2015	Use of Laser in Wound Treatment.	Brazilian Society of Nursing in Wounds and Aesthetics (SOBENFeE)	Brazil
2015-2015	Triage and Risk Classification Training.	State Department of Health of Santa Catarina (SES-SC)	Brazil
2015-2015	Introduction to Reception and Risk Classification.	State Department of Health of Santa Catarina (SES-SC)	Brazil
2014-2014	University Extension Course in Care for Men and Women Experiencing Intimate Partner Violence.	Federal University of Santa Catarina (UFSC)	Brazil
2014-2014	ROURGEM – Continuing Education Program in Emergency and Urgent Medicine.	Brazilian Society of Internal Medicine (SBCM)	Brazil
2013-2013	University Extension Course in Drug Use Prevention: Training for Counselors.	Federal University of Santa Catarina (UFSC)	Brazil
2013-2013	Bacterial Resistance and Precautions Based on Transmission of Multidrug-Resistant Bacteria.	Federal University of Santa Catarina (UFSC)	Brazil
2012-2012	University Extension Course in Pedagogical Support and Social Inclusion.	Federal University of Santa Catarina (UFSC)	Brazil
2012-2012	Communication: PowerPoint Presentation and Design.	University of Miami, UHEALTH	United States

2011-2013	Specialization in Distance Education (National Commercial Learning Service).	SENAC	Brazil
2011-2011	University Extension Course in Training for On-site Tutors - Annual Continuing Education Program.	Federal University of Santa Catarina (UFSC)	Brazil
2010-2010	University Extension Course in Thomson Database Training.	Federal University of Santa Catarina (UFSC)	Brazil
2008-current	RN, Santa Catarina	COREN-SC	Brazil
2008-2008	Articles Using Qualitative Data.	Federal University of Santa Catarina (UFSC)	Brazil
2006-2006	I Health Education Course for Ostomized People and Their Families.	Federal University of Santa Catarina (UFSC)	Brazil
2006-2006	Hospital Infection Control.	Hospital Professor Polydoro Ernani de Santiago (UFSC)	Brazil
2005-2005	Methods and Techniques of Ergonomic Action and Intervention.	State Department of Health of Santa Catarina (SES/SC)	Brazil
2005-2005	Sanitary Surveillance.	Hospital Professor Polydoro Ernani de Santiago (UFSC)	Brazil
2005-2005	XI Annual Course on Antibiotic Therapy - HGCR.	Hospital Professor Polydoro Ernani de Santiago (UFSC)	Brazil
2004-2004	Interpreting Technical Brochures and Criteria.	HS Optical Products	Brazil
2003-2003	Harm Reduction and Counseling for Drug Users.	State Department of Health of Santa Catarina (SES-SC)	Brazil
2003-2003	Talking About Sexuality.	Federal University of Santa Catarina (UFSC)	Brazil
2002-2002	Harm Reduction for Drug Users.	State Department of Health of Santa Catarina (SES-SC)	Brazil
2002-2002	Harm Reduction and Counseling for Drug Users.	State Department of Health of Santa Catarina (SES-SC)	Brazil

Works Presented at Conferences

Published Abstracts

- Castro, L. S. E. P. W., Azevedo, P. R., Ramos, S. F., Engler, J. C., Pinculini, A. P. G., Amadigi, F. R., Zimmermann, G. S., & **Lino, M. M.** (2023). *Observatory of chronic health conditions: Applied research in technological development*. In *III South Florida Congress of Development* (pp. 213–222). Miami, FL. ISBN 979-8-9867349-4-1. <https://doi.org/10.47172/sfdev2023>
- Engler, J. C., Castro, L. S. E. P. W., Azevedo, P. R., Guesser, J. C., Da Silva Flôr, J., Zimmermann, G. S., Amadigi, F. R., & **Lino, M. M.** (2023). *Virtual clinical simulation technological development: Construction of an evidence and gap map*. In *III South Florida Congress of Development* (pp. 528–530). Miami, FL. ISBN 979-8-9867349-4-1. <https://doi.org/10.47172/sfdev2023>
- Torres, T., **Lino, M. M.**, Amadigi, F. R., Azevedo, P. R., Souza, T. H. de, & Machado, R. R. (2023). *Impact assessment ex post facto of the continuing education course for people with non-communicable chronic diseases*. In *22nd National Nursing Research Seminar – SENPE*. Curitiba, PR.
- Torres, T., Guesser, J. C., Souza, T. H. de, **Lino, M. M.**, Da Silva Flôr, J., & Azevedo, P. R. (2023). *The role of the nurse professional as a tutor in a multidisciplinary distance learning course: Experience report*. In *22nd National Nursing Research Seminar – SENPE*. Curitiba, PR.
- Corrêa, N. L., Azevedo, P. R., **Lino, M. M.**, Souza, T. H. de, Guesser, J. C., & Amadigi, F. R. (2023). *Analysis of obesity indicators related to primary health care coverage and installed capacity in health regions of Santa Catarina*. In *22nd National Nursing Research Seminar – SENPE*. Curitiba, PR.
- Saldanha, Z., **Lino, M. M.**, Azevedo, P. R., & Borges, S. (2023). *The mediated phenomenological interview in a virtual environment of being a teacher in the nursing education process*. In *22nd National Nursing Research Seminar – SENPE*. Curitiba, PR.
- Da Silva Flôr, J., **Lino, M. M.**, Amadigi, F. R., Azevedo, P. R., Castro, L. S. E. P. W., & Souza, T. H. de. (2023). *Chronic conditions observatory of Santa Catarina: Implications for health and nursing*. In *74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Conference, and 6th International Seminar on Nursing Work*. Rio de Janeiro, RJ.
- Azevedo, P. R., da Silva, D. E., **Lino, M. M.**, Saldanha, Z., Da Silva Flôr, J., & Guesser, J. C. (2023). *Health education for a group of people with diabetes and hypertension: An experience report*. In *74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Conference, and 6th International Seminar on Nursing Work*. Rio de Janeiro, RJ.
- Ramos, S. F., **Lino, M. M.**, Amadigi, F. R., Tourinho, F. S. V., Azevedo, P. R., & Gonçalves, N. (2023). *Analysis of health professionals' competences for coping with chronic conditions*. In *74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Conference, and 6th International Seminar on Nursing Work*. Rio de Janeiro, RJ.

- Da Silva Flôr, J., Guesser, J. C., Bizarro, J. C. M. da S., & **Lino, M. M.** (2023). *Nursing education in the planetary health era: Where we are and where we are going? An experience report*. In 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Conference, and 6th International Seminar on Nursing Work. Rio de Janeiro, RJ.
- Saldanha, Z. de O., Castro, L. S. E. P. W., Amadigi, F. R., **Lino, M. M.**, Da Silva Flôr, J., & Saturnino, M. de F. (2023). *Intervention project: The influence of risk factors and social determinants on people with diabetes, an experience report*. In 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Conference, and 6th International Seminar on Nursing Work. Rio de Janeiro, RJ.
- Saldanha, Z. de O., **Lino, M. M.**, Borges, S. K., & Azevedo, P. R. (2023). *Phenomenological approach to the teacher in the teaching of the nursing process in the remote teaching period*. In 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Conference, and 6th International Seminar on Nursing Work. Rio de Janeiro, RJ.
- Souza, T. H. de, Guesser, J. C., **Lino, M. M.**, Machado, R. R., Holme, J., & Vieira, I. C. (2023). *Experiences of health professionals in the specialization in non-communicable chronic diseases care*. In 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Conference, and 6th International Seminar on Nursing Work. Rio de Janeiro, RJ.

Oral Presentations

- 2025-2025.** NLN Education Summit. Díaz, D.A., Hill, P.P., **Lino, M.M.**, Hernandez, D., Anderson M., Guido-Sanz, F., LaManna, J., Blackwell, C. Real enough to care: co-presence in hologram vs. flat-screen simulation for BSN students.
- 2025-2025.** Sigma Theta Tau – Theta Epsilon Chapter – 33rd Annual Scholarship Day – Orlando, USA (2025) Role: Speaker / Co-presenter with Dr. Desiree A. Díaz (University of Central Florida – UCF) Recognition: Dr. **Lino, M.M.** Immersive Preparation: Exploring Holographic Prebriefing for Nursing Education, highlighting innovative approaches to enhance cultural and clinical relevance in simulation-based nursing education. Authors: **Lino, M.M.**, Hernandez, D., Anderson, Blackwell, C, LaManna, J., Guido-Sanz, F., Diaz, D.
- 2025-2025.** XIII International Nursing Congress – Guadalajara, Mexico. Role: Keynote Speaker / Conferencista Magistral. Recognition: Dr. **Lino, M.M.** was awarded a formal recognition certificate and a commemorative plaque by the organizing committee for her international leadership in nursing simulation. Additionally, she received a piece of artwork titled "Los Tastoanes de Tonalá", a symbolic cultural gift presented by Sérgio A. Chávez Dávalos, on behalf of the Governor of Jalisco, during the international conference held in Guadalajara, Mexico, from April 3rd to 5th, 2025, as a tribute to her outstanding contribution to global nursing education.
- 2025-2025.** Invited Keynote Lecture – Federal Institute of Santa Catarina – Joinville Campus – Brazil (2025). Role: Invited Keynote Speaker. Title of the Lecture: Nursing Care in Contemporary Society: The Influence of Digital Technologies on Education and Health. Event: Opening lecture (Aula Magna) of the Undergraduate Nursing Program at the Federal Institute of Santa Catarina (IFSC) – Joinville Campus. Theme of the Event: The Impact of Information Technologies and Artificial Intelligence on Nursing Education. Context: Dr. **Lino, M.M.** was formally invited by the organizing committee of the

Undergraduate Nursing Program to deliver the keynote address at the beginning of the academic semester. Her lecture provided a critical and innovative perspective on the integration of digital technologies and artificial intelligence in nursing education and practice, enriching the academic debate and inspiring students and faculty alike. Author: **Lino, M.M.**

2025-2025. Keynote Speaker – I Congreso Internacional de Enfermería – Latin America. Role: Invited Keynote Speaker. Title of the Lecture: Cuidados de Enfermería en la Sociedad Contemporánea: Influencia de las Tecnologías Digitales en la Educación y la Salud (Nursing Care in Contemporary Society: The Influence of Digital Technologies on Education and Health). Event: 1st International Nursing Congress – From the Imaginary of Everyday Life to the Advancement and Innovation of Care (I Congreso Internacional de Enfermería - Del Imaginario de la Cotidianidad a la Actualización e Innovación del Cuidado). Context: Dr. **Lino, M.M.** was invited to participate as keynote speaker on the opening day of this international congress, which brought together nurses, educators, and researchers from multiple Latin American countries, including Ecuador, Peru, Colombia, Mexico, and Brazil. Her presentation opened the event's academic sessions and addressed the transformative impact of digital health technologies on nursing education and practice. The congress was held fully online via Zoom and provided 60 hours of certified academic training to participants. Author: **Lino, M.M.**

2025-2025. Invited Panelist – NURSID Spring School – Porto, Portugal (2025). Role: Invited Speaker / Panelist. Link: <https://nursid.esenf.pt/>. Presentation Title: New Perspectives in Scientific Production in Nursing: Advances and Trends. Event: NURSID Spring School – Innovation and Scientific Production in Nursing. Location: Porto Nursing School (ESEP), Portugal. Context: Dr. **Lino, M.M.** was invited to speak in a high-level roundtable discussion held during the NURSID Spring School 2025, which focused on innovation and scientific production in nursing. Her presentation addressed current trends and advancements in nursing research, emphasizing collaborative international strategies and the integration of technology in academic productivity. The roundtable was moderated by Professor Carlos Sequeira and featured speakers from renowned institutions such as the University of Barcelona and the Agency for Clinical Research and Biomedical Innovation (Portugal). Author: **Lino, M.M.**

2025-2025. 2025 INACSL. Best Practices for Implementing Holograms in Clinical Simulation: Insights from a Scoping Review. INACSL 2025, Denver. Lead Author: **Lino, M.M.** Co-Author: Diaz, D. A., Todd, A.

2025-2025. 2025 INACSL. Exploring the Impact of Holograms in Prebriefing on Nursing Students' Empathy in Simulated Patient Care: A Cross-Over Study. INACSL 2025, Denver. Author: **Lino, M.M.**, Díaz, D. A., Hill, P. P., & LaManna, J.

2023-2023. Ex Post Facto Impact Assessment of the Improvement Course in Attention to People with Non-communicable Chronic Diseases. Authors: Torres, T., **Lino, M.M.**, Amadigi, F.R., Azevedo, P.R., De Souza, T H., & Machado, R.R. Conference: 22nd National Nursing Research Seminar - SENPE. Curitiba - PR. Type: Electronic Poster.

2023-2023. Role of the Nurse Professional as Tutor in a Distance Multiprofessional Specialization Course: Experience Report. Authors: Torres, T., Guesser, J. C., De Souza, T. H., **Lino, M.M.**, Flôr, J. da S., & Azevedo, P. R. Conference: 22nd National Nursing Research Seminar - SENPE. Curitiba - PR. Type: Electronic Poster.

2023-2023. Analysis of Obesity Indicators Related to Primary Health Care Coverage and Installed Capacity in the Health Regions of Santa Catarina. Authors: Corrêa, N. L., Azevedo, P. R., **Lino, M. M.**,

De Souza, T. H., Guesser, J. C., & Amadigi, F. R. Conference: 22nd National Nursing Research Seminar - SENPE. Curitiba - PR. Type: Electronic Poster.

2023-2023. Phenomenological Interview Mediated in a Virtual Environment of the Teacher-being in the Teaching of the Nursing Process. Authors: Saldanha, Z., **Lino, M. M.**, Azevedo, P. R., & Borges, S. K. Conference: 22nd National Nursing Research Seminar - SENPE. Curitiba - PR. Type: Electronic Poster.

2023-2023. Observatory of Chronic Conditions in Santa Catarina: Implications for Health and Nursing Field. Authors: Flôr, J. da S., **Lino, M. M.**, Amadigi, F. R., Azevedo, P. R., Castro, L. S. E. P. W., & Souza, T. H. Conference: 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Journey, and 6th International Nursing Work Seminar. Rio de Janeiro - RJ. Type: Electronic Poster.

2023-2023. Health Education for a Group of People with Diabetes and Hypertension: an Experience Report. Authors: Azevedo, P. R., Silva, D. E., **Lino, M. M.**, Saldanha, Z., Flôr, J. da S., & Guesser, J. C. Conference: 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Journey, and 6th International Nursing Work Seminar. Rio de Janeiro - RJ. Type: Electronic Poster.

2023-2023. Analysis of Health Professionals' Competencies for Addressing Chronic Conditions. Authors: Ramos, S. F., **Lino, M. M.**, Amadigi, F. R., Tourinho, F. S. V., Azevedo, P. R., & Gonçalves, N. Conference: 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Journey, and 6th International Nursing Work Seminar. Rio de Janeiro - RJ. Type: Electronic Poster.

2023-2023. Nursing Education in the Era of Planetary Health: Where Are We and Where Are We Going? An Experience Report. Authors: Flôr, J. S., Guesser, J. C., Bizarro, J. C. M. S., & **Lino, M. M.** Conference: 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Journey, and 6th International Nursing Work Seminar. Rio de Janeiro - RJ. Type: Electronic Poster.

2023-2023. Intervention Project: The Influence of Risk Factors and Social Determinants on People with Diabetes, an Experience Report. Authors: Saldanha, Z.O., Castro, L.S.E.P.W., Amadigi, F.R., **Lino, M.M.**, Flôr, J.S., & Saturnino, M.F. Conference: 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Journey, and 6th International Nursing Work Seminar. Rio de Janeiro - RJ. Type: Electronic Poster.

2023-2023. Phenomenological Approach to the Teacher in Teaching the Nursing Process during Remote Teaching. Authors: Saldanha, Z. O., **Lino, M. M.**, Borges, S. K., & Azevedo, P. R. Conference: 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Journey, and 6th International Nursing Work Seminar. Rio de Janeiro - RJ. Type: Electronic Poster.

2023-2023. Experiences of Health Professionals in the Specialization in Attention to Non-communicable Chronic Diseases. Authors: Souza, T. H., Guesser, J. C., **Lino, M. M.**, Machado, R. R., Holme, J., & Vieira, I. C. Conference: 74th Brazilian Nursing Congress, 13th Brazilian Gerontological Nursing Journey, and 6th International Nursing Work Seminar. Rio de Janeiro - RJ. Type: Electronic Poster.

Media Related to Research and Scholarship

Radio/Talk Shows/Podcasts (Host or Guest)

Lino, M.M. Celebration of the 25th anniversary of the Texto Contexto Enfermagem Journal: The trajectory of the Texto Contexto Enfermagem Journal: 25 years of history. 2017.

Lino, M.M. & Velho, M. B. XIV ENAM - National Meeting on Breastfeeding. 2016.

Lino, M.M. 4th In-person Meeting of the Specialization Course in Nursing Care Lines. 2014.

News Publications

Lino, M.M. “UFSC forma grupo de trabalho voltado à saúde digital em enfermagem” **“UFSC forms working group focused on digital health in Nursing”**. **Date:** November 18, 2024. **Publication:** UFSC News Portal/ AGECOM. **Summary:** This publication presents the establishment of a working group on digital health in nursing, which I helped coordinate. The initiative aims to develop strategies for digital transformation in healthcare education. **Source:**

<https://noticias.ufsc.br/2024/11/ufsc-forma-grupo-de-trabalho-voltado-a-saude-digital-em-enfermagem>

Lino, M.M. “PROFOR tem inscrições abertas para novas atividades formativas” **“PROFOR is now accepting applications for new training activities”**. **Date:** Feb 09, 2022. **Publication:** UFSC News Portal/ AGECOM. **Summary:** This article covers my contributions to continuing education programs for healthcare professionals, ensuring up-to-date training aligned with the latest scientific advancements. **Source:**

<https://noticias.ufsc.br/2022/02/profor-tem-inscricoes-abertas-para-novas-atividades-formativas/>

Lino, M.M. "UFSC oferece curso gratuito de cuidadores de idosos" **“UFSC Offers Free Course for Elderly Caregivers”**. **Date:** June 09, 2022. **Publication:** UFSC News Portal/ AGECOM. **Summary:** This article reports on the launch of the free online course aimed at training caregivers for the elderly. It highlights the program's **importance in addressing workforce shortages** and my role as the **project coordinator**. **Source:**

<https://noticias.ufsc.br/2022/06/ufsc-oferece-curso-gratuito-de-cuidadores-de-idosos/>.

Lino, M.M. “UFSC divulga cursos gratuitos de apoio à geração de empregos” **“UFSC announces free courses to support job creation”**. **Date:** July 04, 2022. **Publication:** UFSC News Portal/ AGECOM. **Summary:** This article highlights my involvement in free training courses aimed at workforce development, contributing to social and economic inclusion. **Source:**

<https://noticias.ufsc.br/2022/07/ufsc-divulga-cursos-gratuitos-de-apoio-a-geracao-de-emprego>

Lino, M. M. "Curso online para cuidadores de idosos abre 100 vagas" **“Online Course for Elderly Caregivers has 100 vacancies; registration is now open”**. **Date:** July 09, 2021. **Publication:** UFSC News Portal/ AGECOM. **Summary:** This article discusses the opening of **100 slots for a new training cohort**, emphasizing the **social and educational impact of the initiative** and my **leadership in implementing it**. **Source:**

<https://noticias.ufsc.br/2021/07/curso-online-para-cuidadores-de-idosos-abre-100-vagas/>.

Lino, M. M. “Programa de formação continuada divulga agenda de cursos para docentes da UFSC” **“Continuing Education Program releases course schedule for UFSC faculty”**. **Date:** Aug 19, 2021. **Publication:** UFSC News Portal/ AGECOM. **Summary:** This report highlights an interdisciplinary initiative I led, which strengthened healthcare training through the integration of simulation, digital technologies, and evidence-based methodologies. **Source:** <https://noticias.ufsc.br/2021/08/programa-de-formacao-continuada-divulga-agenda-de-cursos-para-docentes-da-ufsc/>

Boards Participation in course completion works examination boards

PhD - Thesis

2023-2023. Lino, M. M., Azevedo, P. R., Gonçalves, N., & Tourinho, F. S. V. (2023). Participation in board of Saulo Fabio Ramos [Thesis (Ph.D. in Nursing)]. Universidade Federal de Santa Catarina.

2021-2021. Vargas, M. A. O., Lino, M. M., Leal, S. M. C., Zocche, D. A. A., Gomes, N. P., & Brehmer, L. C. de F. (2021). Participation in board of Daiane Trentin [Thesis (Ph.D. in Nursing – Graduate Program, UFSC)]. Universidade Federal de Santa Catarina.

2021-2021. Vargas, M. A. O., Lino, M. M., Leal, S. M. C., & Zocche, D. A. A. (2021). Participation in board of Daiane Trentin [Thesis (Ph.D. in Nursing)]. Universidade Federal de Santa Catarina.

2020-2020. Lino, M. M., Backes, V. M. S., Menegaz, J. C., & Martini, J. G. (2020). Participation in board of Katheri Maris Zamproga [Thesis (Ph.D. in Nursing – Concentration Area: Philosophy, Health, and Society)]. Universidade Federal de Santa Catarina.

PhD - Qualification

2023-2023. Tourinho, F. S. V., Lino, M. M., Gonçalves, N., & Azevedo, P. R. (2023). Participation in board of Saulo Fabio Ramos [Ph.D. Qualification Exam in Nursing]. Universidade Federal de Santa Catarina.

2021-2021. Costa, R., Lino, M. M., & Primo, C. C. (2021). Participation in board of Iris Elizabete Messa Gomes [Ph.D. Qualification Exam in Nursing]. Universidade Federal de Santa Catarina.

2018-2018. Trentin, D., Vargas, M., & Lino, M. M. (2018). Participation in board of Daiane Trentin [Ph.D. Qualification Exam in the Graduate Program in Nursing – UFSC]. Universidade Federal de Santa Catarina.

2016-2016. Lino, M. M. (2016). Participation in board of Joana Rozane da Fontoura Winters [Ph.D. Qualification Exam in Nursing – Concentration Area: Philosophy, Health, and Society]. Universidade Federal de Santa Catarina.

Master - Thesis

2022-2022. Lanzoni, G. M. M., Lima, M. M., Lino, M. M., & Lima, D. K. S. (2022). Participation in board of Jean Carlos Muller da Silva Bizarro [Master’s Dissertation in Nursing]. UFSC.

2021-2021. Lino, M. M., Gonçalves, N., & João, T. M. S. (2021). Participation in board of Rayhany Kelly de Sousa [Master's Dissertation in Nursing]. UFSC.

2020-2020. Bianchi, I. S., Lino, M. M., & More, R. P. O. (2020). Participation in board of Andrey Anderson dos Santos [Master's Dissertation in the Graduate Program in University Administration]. UFSC.

2020-2020. Lino, M. M., Azevedo, L. C., & Zeni, A. L. B. (2020). Participation in board of Helena Doege [Master's Dissertation in Public Health]. Fundação Universidade Regional de Blumenau.

2019-2019. Nascimento, E. R. P., Lazzari, D., Amante, L. N., **Lino, M. M.**, & Salum, N. C. (2019). Participation in board of Marcos Antônio Campolino [Master's Dissertation in Nursing]. UFSC.

2018-2018. Lago, E. C., **Lino, M. M.**, Landim-Almeida, C. A. P., & Ribeiro, I. P. (2018). Participation in board of Louise Tatiana Mendes Rodrigues [Master's Dissertation in Family Health]. Centro Universitário UNINOVAFAPÍ.

2015-2015. Backes, V. M. S., Martini, J. G., Bruggemann, O. M., & **Lino, M. M.** (2015). Participation in board of Bruna de Souza Francisco [Master's Dissertation in Nursing]. UFSC.

2015-2015. Landim-Almeida, C. A. P., **Lino, M. M.**, & Moura, M. E. B. (2015). Participation in board of Lorena Rocha Batista Carvalho [Master's Dissertation in Family Health]. Centro Universitário UNINOVAFAPÍ.

2015-2015. Prado, M. L., **Lino, M. M.**, Erdmann, A. L., & Kempfer, S. (2015). Participation in board of Ana Karolliny Testoni [Master's Dissertation in Nursing]. UFSC.

2015-2015. Lino, M. M., Landim-Almeida, C. A. P., & Moura, M. E. B. (2015). Participation in board of Lennara de Siqueira Coelho [Master's Dissertation in Family Health]. Centro Universitário UNINOVAFAPÍ.

2014-2014. Backes, V. M. S., Amante, L. N., **Lino, M. M.**, Reibnitz, K. S., & Martini, J. G. (2014). Participation in board of Bruna Helena de Jesus [Master's Dissertation in Nursing]. UFSC.

2012-2012. Martini, J. G., Heidemann, I. T. S. B., Ferraz, F., Salum, N. C., Carraro, T. E., & **Lino, M. M.** (2012). Participation in board of Rodrigo Massaroli [Master's Dissertation in Nursing]. UFSC.

2011-2011. Prado, M. L., Martini, J. G., Silva, M. E. K., Heidemann, I. T. S. B., Salum, N. C., & **Lino, M. M.** (2011). Participation in board of Bruna Pedroso Canever [Master's Dissertation in Nursing]. UFSC.

2011-2011. Padilha, M. I. C. S., Ramos, F. R. S., Peres, M. A. A., Maia, A. R. C. R., Erdmann, A. L., & **Lino, M. M.** (2011). Participation in board of Gabriela Venier Zytkeuwisz [Master's Dissertation in Nursing]. UFSC.

2009-2009. Backes, V. M. S., Viana, L. O., Cutolo, L. R. A., Reibnitz, K. S., & **Lino, M. M.** (2009). Participation in board of Mariana Cabral Schweitzer [Master's Dissertation in Nursing]. UFSC.

Master's Degree Qualification

2022-2022. Costa, R., Lima, M. M., & **Lino, M. M.** (2022). Participation in board of Miriane Pereira Drews [Qualification Exam, Ph.D. Student in Nursing]. UFSC.

2022-2022. Rocha, P. K., **Lino, M. M.**, & Waterkemper, R. (2022). Participation in board of Patrícia de Amorim Rodrigues [Qualification Exam, Ph.D. Student in Nursing]. UFSC.

2021-2021. Borges, S. K., **Lino, M. M.**, & Kohls, M. (2021). Participation in board of Alessandra Antunes Catarina [Qualification Exam, Ph.D. Student in Nursing]. UFSC.

2021-2021. Borges, S. K., Amadigi, F. R., & **Lino, M. M.** (2021). Participation in board of Jean Carlos Müller da Silva Bizarro [Qualification Exam, Ph.D. Student in Nursing]. UFSC.

2020-2020. **Lino, M. M.**, Khalaf, D. K., & Bernardino, E. (2020). Participation in board of Valéria Cristina Lopes Gallo [Qualification Exam, Ph.D. Student in Health Care Practice]. Universidade Federal do Paraná.

2011-2011. Martini, J. G., Heidemann, I. T. S. B., Bub, M. B. C., Backes, V. M. S., & **Lino, M. M.** (2011). Participation in board of Rodrigo Massaroli [Qualification Exam, Ph.D. Student in Nursing]. UFSC.

2010-2010. Padilha, M. I. C. S., Erdmann, A. L., Ramos, F. R. S., Borentein, M. S., & **Lino, M. M.** (2010). Participation in board of Gabriela Venier Zytkeuwisz [Qualification Exam, Ph.D. Student in Nursing]. UFSC.

2009-2009. Backes, V. M. S., Prado, M. L., Cutolo, L. R. A., Reibnitz, K. S., Vianna, L., & **Lino, M. M.** (2009). Participation in board of Mariana Cabral Schweitzer [Qualification Exam, Ph.D. Student in Nursing]. UFSC.

Improvement/specialization monography

2023-2023. **Lino, M. M.** (2023). Participation in board of Alander Padilha Michels [Monograph, Improvement/Specialization in Care for People with Non-Communicable Chronic Diseases]. Universidade Federal de Santa Catarina.

2014-2014. Bertoncello, K. C. G., Nascimento, E. R. P., & **Lino, M. M.** (2014). Participation in board of Máira Antonello Rasia [Monograph, Improvement/Specialization in Urgency and Emergency Care]. Universidade Federal de Santa Catarina.

2012-2012. Oliveira, V. M., **Lino, M. M.**, & Schmitt, H. B. B. (2012). Participation in board of Osvaldo da Rosa [Monograph, Improvement/Specialization in Health Management (Distance Education Program)]. Instituto Federal de Santa Catarina.

Graduation course conclusion paper

2019-2019. **Lino, M. M.**, Amadigi, F. R., Willeman, M. C., & Oliveira, S. N. (2019). Participation in board of Maria Eduarda Ferreira Goulart Raulino [Course Conclusion Paper, Undergraduate Program in Nursing]. Universidade Federal de Santa Catarina.

2019-2019. Lino, M. M., Martini, J. G., Caravaca-Morera, J. A., & Sanes, M. S. (2019). Participation in board of Maria Luiza Dutra de Oliveira [Course Conclusion Paper, Undergraduate Program in Nursing]. Universidade Federal de Santa Catarina.

2019-2019. Martini, J. G., Canever, B. P., & **Lino, M. M.** (2019). Participation in board of Adriana Mocker Novaes [Course Conclusion Paper, Undergraduate Program in Nursing]. Universidade Federal de Santa Catarina.

Other publications

Lino, M.M., Todd, A. Castro, L.S.E.P.W., Lamanna, J., Anderson, M., Hill, P., Silva, A R., & Díaz, D.A. (2025, April 29). Best practices for hologram technology utilizing HSSOBPTM®: a Scoping Review [Protocol]. OSF Registries. <https://doi.org/10.17605/OSF.IO/FU9E5>