

Sotos G. Djiovanis, EdD, DMA, MSN, RN

University of Central Florida College of Nursing
6825 Lake Nona Blvd.
Orlando, FL 32827
soterios.djiovanis@ucf.edu

EDUCATION

Year	Degree	Institution	Location
2026	EdD	Teachers College, Columbia University, GPA: 3.95	New York City, USA
2020	MSN	University of Central Florida, GPA: 4.0	Orlando, FL
2015	BSN	University of Central Florida, GPA: 3.8	Orlando, FL
2005	DMA	Florida State University, GPA 3.6	Tallahassee, FL
2001	MM	Cleveland Institute of Music, Case Western Reserve University, GPA 3.7	Cleveland, OH
2000	BM	Cleveland Institute of Music, Case Western Reserve University, GPA 3.5	Cleveland, OH

LICENSURE AND CERTIFICATION

Year	Source	Type	Number
2027 (current through April)	Florida/Multistate	Registered Nurse	RN 9418074
2027 (current through Mar)	American Heart Association	ACLS Provider	n/a
2027 (current through Mar)	American Heart Association	BLS Provider	n/a

EMPLOYMENT

ACADEMIC APPOINTMENTS

Years	Position	Institution	Location
2021-present	Instructor (full-time)	University of Central Florida	Orlando, FL
2018-2021	Adjunct Instructor	University of Central Florida	Orlando, FL

CLINICAL APPOINTMENTS

Years	Position	Institution	Location
2023-present	Registered Nurse, PRN	Interim Home HealthCare	Winter Park, FL
2021-2023	Registered Nurse, PRN (staff nurse, preceptor)	Orlando Health, 7A/7LP Ortho Trauma	Orlando, FL
2019-2021	Registered Nurse (day shift, med surg/PCU units) (staff nurse, preceptor)	Orlando Health, Corporate Float Pool	Orlando, FL
2016-2019	Registered Nurse (day shift) (staff nurse, preceptor, education resource nurse, unit practice council president)	Orlando Health, 7LP Orthopedics	Orlando, FL
2015-2016	Registered Nurse (afternoon shift) (staff nurse, shift supervisor)	Villages Rehab & Nursing Center	Lady Lake, FL

EMPLOYMENT

PROFESSIONAL ARTISTIC APPOINTMENTS (many additional over 25+ year career; musical CV available upon request)

Years	Position	Institution	Location
2010-present	English horn & 2 nd oboe	Orlando Philharmonic Orchestra	Orlando, FL
2003-2022	Section oboe	Naples Philharmonic Orchestra	Naples, FL
2004-2005	Oboe and English horn	Orquesta Sinfonica de Aguascalientes	Aguascalientes, Mexico
2010, 2003	Guest Principal Oboe	Santo Domingo Festival Orchestra	Santo Domingo, Dominican Republic

AWARDS AND HONORS

Date	Award	Organization/Group
2021-2025	Cynthia Sculco Endowed Scholarship in Nursing Education, (full Fall/Spring tuition funding) Total of \$108,000 in funded study from TC, Columbia University over 4.5 years.	Teachers College, Columbia University

Date	Award	Organization/Group
2025	Darche-Kimber Scholarship Scholarship Award to fund dissertation study at Teachers College, Columbia University	Teachers College, Columbia University
2025	Star RN Award For outstanding clinical support of nursing students	Florida Nursing Students Association
2021	40 Noble Knight Nurses, Education Category	University of Central Florida, College of Nursing
2020	Gould Family Scholarship for graduate study in Nursing Education	Gould Family/University of Central Florida
2019	Great Catch Award (for medication and PICC line patient safety)	Orlando Regional Medical Center
2018	Northern Star Award “for those who help to guide the journeys of their colleagues.”	Orlando Regional Medical Center Orthopedics Units
2017	Beacon Award, Silver (one of two ORMC ortho staff RN's on writing committee for award application)	American Association of Critical Care Nurses
2017	Rising Star Award for Registered Nurse	Orlando Regional Medical Center
2014-2015	New Careers In Nursing Scholarship; Full-Tuition award for Accelerated BSN study at University of Central Florida	Robert Wood Johnson Foundation
2001-2003	Graduate Assistantship in Oboe Performance (Tuition waiver and stipend)	Florida State University, College of Music
1998-2001	Half-tuition Merit Scholarship	Cleveland Institute of Music/Case Western Reserve University
1996-1998	Full-tuition Merit Scholarship	Florida State University, College of Music

RESEARCH AND SCHOLARSHIP

PUBLICATIONS *data-based; ^ student co-author[s]; underlined text is hyperlinked

PEER-REVIEWED JOURNAL ARTICLES

Djiovanis, S. G. & Mercado, D. M. (^student co-author; 2026). Multiple intelligences guided AI-assisted learning in health assessment. *Nurse Educator*, 51(1), 29. <https://doi.org/10.1097/NNE.0000000000001993>

Djiovanis, S. G. (2025). Use of Materia open-source interactive gaming for formative learning in health assessment. *Teaching and Learning in Nursing*, 20(1), 49. <https://doi.org/10.1016/j.teln.2024.10.001>

Dickinson, J. K., Posesorski, R. E., **Djiovanis, S. G.**, & Brady, V. J. (2024). Impact of negative or stigmatizing messages on diabetes outcomes: An integrative review. *The Science of Diabetes Self-Management and Care*, 50(2), 167–178. <https://doi.org/10.1177/26350106241232644>

Djiovanis, S. G. (2024). In-situ provider telephonic calling simulation for clinical nursing students. *Teaching and Learning in Nursing*, 19(1), e43–e43. <https://doi.org/10.1016/j.teln.2023.08.014>

Djiovanis, S. G. (2024). In-situ nursing simulation in the acute, inpatient setting: A scoping review. *Journal of Nursing Doctoral Student Scholarship*, 11, 18-26. <https://www.nursing.upenn.edu/live/files/2667-pnjndsspublication2024finalpdf>

Djiovanis, S. G. (2024). Integrating web 2.0 social media and care planning for critical appraisal of online content. *Nurse Educator*, 49(2), 79–79. <https://doi.org/10.1097/NNE.0000000000001467>

Djiovanis, S. G., & Thornton, S. R. (2024). Integrating interactive decision-making with an unfolding case study using live, masked role-play. *Nurse Educator*, 49(3), E152–E152. <https://doi.org/10.1097/NNE.0000000000001519>

Djiovanis, S. G. (2023). Stroke awareness and prevention for double reed musicians. *The Double Reed*, 46(2), 127-129. https://www.idrs.org/memberlogin/?redirect_to=%2fpublications%2fthe-double-reed-vol-46-no-2-2023%2f

Djiovanis, S. G. (2022). Effectiveness of formal mentoring on novice nurse retention: A comprehensive literature review. *Journal for Nurses in Professional Development*. <https://doi.org/10.1097/NND.0000000000000838>

Djiovanis, S. G. (2011). Martha Scherer-Alfee: Woman oboe pioneer. *The Double Reed*, 34(2), 105–110. <https://www.idrs.org/publications/>

Djiovanis, S. G. (2005). John Mack: Oboe teacher. *The Double Reed*, 28(1), 98–102. <https://www.idrs.org/publications/>

PUBLISHED VIDEO ABSTRACTS

Djiovanis, S. G. & Mercado, D. M. (^student co-presenter; 2026). Multiple intelligences guided AI-assisted learning in health assessment. *Nurse Educator* [Video]. Nurse Educator Video Abstracts. (in production).

Djiovanis, S. G. (2024). Integrating interactive decision-making with an unfolding case study using live, masked role-play [Video]. Nurse Educator Video Abstracts.

<https://journals.lww.com/nurseeducatoronline/pages/videogallery.aspx>

DISSERTATIONS

Djiovanis, S. G. (2026) *Effect of Interactive Gaming Instruction on SBAR Verbal Reporting in Senior BSN Nursing Students*. Teachers College, Columbia University. (12-month ProQuest embargo ends 02/11/2027)

Djiovanis, S. G. (2005). *The oboe works of Benjamin Britten*. ProQuest Dissertations Publishing.

<https://diginole.lib.fsu.edu/islandora/object/fsu%3A168899>

MEDIA RELATED TO RESEARCH AND SCHOLARSHIP

Radio/Talk Shows/Podcasts (Host or Guest)

Oermann, M. (Host). (2026, April 1). Multiple intelligences guided AI-assisted learning in health assessment, with **Sotos Djiovanis & Donna Mercado** (^student co-interviewee). [Audio podcast episode]. In *Nurse Educator Tips for Teaching*. (in-production).

Oermann, M. (Host). (2024, April 17). Interactive decision-making with case studies using masked role-play, with **Sotos Djiovanis**. [Audio podcast episode]. In *Nurse Educator Tips for Teaching*.

<https://podcasts.apple.com/us/podcast/live-masked-role-play/id1467432231?i=1000652775082>

Interviews/Media Contributions

Interview and perspectives for University of Central Florida Jobs and Human Resources.

<https://jobs.ucf.edu/blogs/voices-of-ucf/global-impact-and-excellence-a-ucf-nursing-instructor-s-perspective>

Webinars; Livestream events

Djiovanis, S. G. & Mercado, D. M. (^student co-presenter; 2026). Multiple intelligences guided AI-assisted learning in health assessment. *Nurse Educator* [Video]. Nurse Educator Video Abstracts. (in production).

Djiovanis, S. G. (2024). Integrating interactive decision-making with an unfolding case study using live, masked role-play [Video]. Nurse Educator Video Abstracts.

<https://journals.lww.com/nurseeducatoronline/pages/videogallery.aspx>

RESEARCH and GRANTS

RESEARCH GRANTS AND SCHOLARLY PROJECTS—FUNDED

RESEARCH GRANTS AND SCHOLARLY PROJECTS—UNFUNDED

Year	Title, Funding Agency, Role, Investigators	Amount
2025—	Effect of Interactive Gaming Instruction on SBAR Verbal Reporting in Senior BSN Nursing Students; EdD doctoral dissertation (in progress) at Teachers College, Columbia University, dissertation sponsor: Dr. Jane K. Dickinson	\$6000 (TC/CU Scholarship) for dissertation completion)
2023-2025	Global Simulation; Univ. Connecticut, Univ. California Irvine, University of Botswana; unfunded, investigator role; co-investigators include Mindy Anderson, Desiree Diaz, and representatives from all 4 universities and 3 nations.	n/a
2022	Stroke Prevention for Double Reed Musicians. Author. Crossover project educating musicians on cerebrovascular health and stroke prevention. Published in <i>The Double Reed</i> , Journal of the International Double Reed Society.	n/a
2022-2024	In-situ non-cardiac arrest narrative literature review, unfunded, Development of project from Columbia University course with Jane K. Dickinson PhD, RN for Submission/publication in simulation and nursing ed journals. Article published in Journal of Nursing Doctoral Student Scholarship (UPenn Nursing publication).	n/a
2022-2024	Language and Diabetes. Collaborative member of research team; PI Jane K. Dickinson, PhD, RN, Veronica Brady, PhD, APRN; Sotos Djiovanis, DMA, MSN, RN, ONC, Erin Posesorski, MN, RN. Research project resulted in published integrative literature review in <i>The Science of Diabetes Self-Management and Care</i> . https://doi.org/10.1177/26350106241232644 as well as poster presentation at annual conference	n/a
2022—	Course QI Research Project with Dr. Sandy Galura & Janet Lopez. Analysis of findings and refinement of best practices for Study Abroad course. Article development in progress	n/a

PRESENTATIONS (*data-based; ^ student co-author[s]; Type—podium, poster, keynote, invited)

INTERNATIONAL

Date	Type	Title	Conference Title, City/State	Refereed/ Invited
2024	International	Maximizing the Clinical Experience Using Dedicated Education Units	Eighth Global Conference for Nursing Excellence, Advent Health, Winter Park, FL	Invited
2010	International	German and Argentinian Recital Performance of Naples Philharmonic Double Reed Musicians https://www.youtube.com/watch?v=haGR1xle8 https://www.youtube.com/watch?v=kUyP6M72irA	International Double Reed Society Annual Conference, Tempe, AZ	Refereed, Invitation by Audition

NATIONAL

Date	Type	Title	Conference Title, City/State	Refereed/ Invited
2024	National	Impact of Negative of Stigmatizing Messages on Diabetes Outcomes: An Integrative Review https://www.adces24.org/PosterTitles.asp?PosterSortOrder=num&pfp=BrowsebyPosterTitle	Annual Conference of the Association of Diabetes Care and Education Specialists, New Orleans, LA	Refereed, Poster

STATE/LOCAL

Date	Type	Title	Conference Title, City/State	Refereed/ Invited
2023-2026	Local	Routine presenter to Advent and Orlando Health clinical partners' staffs for DEU professional development education on RN role in project.	DEU Preceptor Boot Camp, Orlando, FL	Invited, (not within FTE load).
2019	Local	State of the Orthopedic Unit, presentation on Orthopedics Units' successful bid for JCAHO Joint Center of Excellence	Orlando Health Quality Summit	n/a
2019	Local	Steps to Improve Length of Stay on the Orthopedic Trauma and Elective Units 2019	Orlando Regional Medical Center Hospital Practice	n/a

Date	Type	Title	Conference Title, City/State	Refereed/ Invited
		(Poster Presentation, as unit practice council president)	Council QI Presentations	
2018	Local	Targeted Approach to Reduce Surgical Site Infections in Orthopedic Patients (Poster Presentation, as unit practice council vice president)	Orlando Regional Medical Center Hospital Practice Council QI Presentations	n/a

TEACHING-RELATED ACTIVITIES

PROJECT ADVISEMENT AND RESEARCH MENTORING

Dates	Student	Title	Level	Role
2025-2026	Allyson Crighton	Music Therapy and Agitation in ICU Patients	Undergrad	HUT Sponsor
2024-2025	Laura Velez	Music and ADL Function in TBI Patients	Undergrad	HUT Sponsor

PROJECT ADVISEMENT AND MENTORING

Dates	Student	Title	Level	Role
2025-present	Donna Mercado	EdD-ESL Curriculum Education Field Mentor & Dissertation Committee member (UCF grad student)	Doctoral	Field Mentor & Dissertation Cmte Member
2026 (Spring)	Mackenzie Curran	MSN-Education CON (Primary) Preceptor	Masters	Preceptor
2025 (Fall)	Kristine Gibbons	MSN-Education CON (Primary) Preceptor	Masters	Preceptor
2025 (Spring)	Allan Rubio	MSN-Education CON (Primary) Preceptor	Masters	Preceptor
2024 (Fall)	Constance Hale	MSN-Education CON (Primary) Preceptor	Masters	Preceptor
2024 (Spring)	Katie Bryant	MSN-Education CON (Primary) Preceptor	Masters	Preceptor
2023 (Spring)	Niko Wright	MSN-Education CON (Clinical/Lab hours) Preceptor	Masters	Preceptor
2022 (Fall)	Ashley O'Donnell	MSN-Education CON (Clinical/Lab hours) Preceptor	Masters	Preceptor

COURSES TAUGHT, UCF

Semester	Course Number	Course	Delivery	Role	Enrollment
Spring 2026	NUR 3065, 0001	Health Assessment	Live	Instructor	89
Spring 2026	NUR 3065L, 0011	Health Assessment Lab	Live	Lead Instr.	11
Spring 2026	NUR 3065L, 0013	Health Assessment Lab	Live	Lead Instr.	11
Spring 2026	NUR 3225L, 0011	Adult 1 Clinical, DEU	Live	Instructor	14
Spring 2026	NUR 3905, 0001	Independent Study Lab	Live	Lead Instr.	2
Spring 2026	NUR 3936, MR61	Int'l Perspectives Mexico	Mixed/Abroad	Lead Instr.	12
Spring 2026	NUR 4971H, 0277	HUT Thesis 2	Live	Instructor	1
Fall 2025	NUR 3065, 0010	Health Assessment	Live	Lead Instr.	70
Fall 2025	NUR 3065, 0020	Health Assessment	Live	Lead Instr.	70
Fall 2025	NUR 3065L, 0001	Health Assessment Lab	Live	Lead Instr.	12
Fall 2025	NUR 3065L, 0008	Health Assessment Lab	Live	Lead Instr.	11
Fall 2025	NUR 3225L 0012	Adult 1 Clinical, DEU	Live	Instructor	14
Fall 2025	NUR 4970H 0202	HUT Thesis 1	Live	Instructor	1
Summer 2025	NUR 3065, C001	Health Assessment	Live	Instructor	88
Summer 2025	NUR 3065L, C011	Health Assessment Lab	Live	Lead Instr.	11
Summer 2025	NUR 3065L, C013	Health Assessment Lab	Live	Lead Instr.	11
Summer 2025	NUR 3065L, C015	Health Assessment Lab	Live	Lead Instr.	11
Summer 2025	NUR 4945L, C011	Nursing Practicum	Live	Instructor	16
Summer 2025	NUR 4971H, 0201	HUT Thesis 2	Live	Instructor	1
Spring 2025	NUR 3065, C001	Health Assessment	Live	Instructor	76
Spring 2025	NUR 3065L, 0011	Health Assessment Lab	Live	Lead Instr.	10
Spring 2025	NUR 3065L, 0013	Health Assessment Lab	Live	Lead Instr.	9
Spring 2025	NUR 3225L, 0011	Adult 1 Clinical, DEU	Live	Instructor	14
Spring 2025	NUR 3936, MP61	Int'l Perspectives Mexico	Mixed/Abroad	Instructor	10
Spring 2025	NUR 4970H, 0207	HUT Thesis 1	Live	Instructor	1
Fall 2024	NUR 3065, 0010	Health Assessment	Live	Lead Instr.	71
Fall 2024	NUR 3065, 0020	Health Assessment	Live	Lead Instr.	70
Fall 2024	NUR 3065L, 0001	Health Assessment Lab	Live	Lead Instr.	12
Fall 2024	NUR 3065L, 0005	Health Assessment Lab	Live	Lead Instr.	12
Fall 2024	NUR 3225L, 0013	Adult 1 Clinical, DEU	Live	Instructor	14
Fall 2024	NUR 4912, 0002	HUT Research Dir Read	Live	Instructor	1

Summer 2024	NUR 3065, C001	Health Assessment	Live	Instructor	74
Summer 2024	NUR 3065L, C011	Health Assessment Lab	Live	Lead Instr.	11
Summer 2024	NUR 3065L, C014	Health Assessment Lab	Live	Lead Instr.	11
Summer 2024	NUR 3065L, C016	Health Assessment Lab	Live	Lead Instr.	11
Summer 2024	NUR 3225L, C011	Adult 1 Clinical, DEU	Live	Instructor	14
Spring 2024	NUR 3065, 0001	Health Assessment	Live	Instructor	80
Spring 2024	NUR 3065L, 0012	Health Assessment Lab	Live	Lead Inst.	10
Spring 2024	NUR 3225L, 0012	Adult 1 Clinical, DEU	Live	Instructor	11
Spring 2024	NUR 3225L, 0013	Adult 1 Clinical, DEU	Live	Instructor	13
Spring 2024	NUR 3936, MP61	Int'l Perspectives Mexico	Mixed/Abroad	Instructor	10
Fall 2023	NUR 3065, OM01	Health Assessment	Mixed	Lead Instr.	140
Fall 2023	NUR 3065L, 0012	Health Assessment	Live	Lead Instr.	12
Fall 2023	NUR 3065L, 0015	Health Assessment Lab	Live	Lead Instr.	12
Fall 2023	NUR 3225L, 0010	Adult 1 Clinical, DEU	Clinical-Advent	Instructor	15
Fall 2023	NUR 3225L, 0018	Adult 1 Clinical, DEU	Clinical-Advent	Instructor	13
Summer 2023	NUR 3065, CM01	Health Assessment	Live	Instructor	75
Summer 2023	NUR 3028, CM01	Health Essentials	Live	Instructor	80
Summer 2023	NUR 3065L, CM11	Health Assessment Lab	Live	Lead Instr.	11
Summer 2023	NUR 3065L, CM13	Health Assessment Lab	Live	Lead Instr.	11
Summer 2023	NUR 3755L, B018	Essentials Clinical	Live	Clinical-7LP	11
Spring 2023	NUR 3065, 0001	Health Assessment	Live	Instructor	74
Spring 2023	NUR 3065L, 0011	Health Assessment Lab	Live	Lead Instr.	10
Spring 2023	NUR 3065L, 0013	Health Assessment Lab	Live	Lead Instr.	10
Spring 2023	NUR 3065L, 0017	Health Assessment Lab	Live	Lead Instr.	11
Spring 2023	NUR 3225L, 0060	Adult 1, PCU clinical	Clinical-9LP	Instructor	8
Spring 2023	NUR 3936, MP61	Int'l Perspectives Mexico	Mixed/Abroad	Instructor	10
Fall 2022	NUR 3065, OM01	Health Assessment	Mixed	Lead Instr.	140
Fall 2022	NUR 3065, 0011	Health Assessment Lab	Live	Lead Instr.	11
Fall 2022	NUR 3065, 0020	Health Assessment Lab	Live	Lead Instr.	11
Fall 2022	NUR 3225L, 0060	Adult 1, PCU clinical	Clinical-9LP	Lead Instr.	8
Fall 2022	NUR 3755L, 0011	Essentials Clinical	Clinical-OHRI	Instructor	11
Summer 2022	NUR 3065, DM01	Health Assessment	Live	Instructor	74
Summer 2022	NUR 3065L, DM12	Health Assessment Lab	Live	Lead Instr.	10
Summer 2022	NUR 3065L, DM12	Health Assessment Lab	Live	Lead Instr.	10

Summer 2022	NUR 3065L, DM12	Health Assessment Lab	Live	Lead Instr.	10
Summer 2022	NUR 3065L, DM12	Health Assessment Lab	Live	Lead Instr.	10
Summer 2022	NUR 3755L, B011	Essentials Clinical	Clinical-OHRI	Instructor	11 > (14)
Spring 2022	NUR 4637, 0W63	Public Health Nursing	Online	Instructor	40
Spring 2022	NUR 3816, 0M03	Prof. Nursing Seminar	Live	Instructor	22
Spring 2022	NUR 3225L, 0060	Adult 1, PCU clinical	Clinical-9LP	Instructor	9
Spring 2022	NUR 4945L, 0062	Practicum	Clinical-OH	Instructor	15
Fall 2021	NUR 3065, 0M01	Health Assessment	Live	Lead Instr.	134
Fall 2021	NUR 3065L, 0011	Health Assessment Lab	Live	Lead Instr.	10
Fall 2021	NUR 3065L, 0015	Health Assessment Lab	Live	Lead Instr.	10
Fall 2021	NUR 3225L, 0060	Adult 1, PCU clinical	Clinical-9LP	Instructor	9
Fall 2021	NUR 3225L, 0062	Adult 1, PCU clinical	Clinical-9LP	Instructor	9
Fall 2021	NUR 3775L, 0011	LTC Clinical	Clinical-OHRI	Instructor	10
Summer 2021	NUR3065L, DM12	Health Assessment Lab	Live/Blended	Instructor	9
Summer 2021	NUR3065L, DM14	Health Assessment Lab	Live/Blended	Instructor	9
Summer 2021	NUR3065L, DM16	Health Assessment Lab	Live/Blended	Instructor	10
Summer 2021	NUR3065L, DM18	Health Assessment Lab	Live/Blended	Instructor	5
Summer 2021	NUR3755L, B011	LTC Clinical	Clinical-OHRI	Instructor	11
Summer 2021	NUR4945L, C060	Practicum	Clinical-OHAspire	Instructor	13
Spring 2021	NUR4828, 0W67	Nursing Leadership	Online	Instructor	40
Spring 2021	NUR4945L, 0063	Practicum	Clinical-OHAspire	Instructor	15
Spring 2021	NUR3225L, 0069	Adult 1, MS clinical	Clinical-9LP	Instructor	8
Spring 2021	NUR3225L, 0164	Adult 1, MS clinical	Clinical-9LP	Instructor	8
Spring 2021	NUR3225L, 0165	Adult 1, MS clinical	Clinical-9LP	Instructor	9
Fall 2020	NUR3755L, 0014	LTC Clinical, online	Online/SIM	Instructor	11
Fall 2020	NUR3225L, 0064	Adult 1, MS Clinical	Clinical-9LP	Instructor	10
Fall 2020	NUR3065L, 0012	Health Assessment Lab	Live/Blended	Instructor	11
Fall 2020	NUR3065L, 0014	Health Assessment Lab	Live/Blended	Instructor	11
Fall 2020	NUR3065L, 0016	Health Assessment Lab	Live/Blended	Instructor	11
Fall 2020	NUR3065L, 0018	Health Assessment Lab	Live/Blended	Instructor	10
Fall 2020	NUR4828, 0W61	Nursing Leadership	Online	TA	35
Fall 2020	NUR3225, 0M01	Nursing Care of Adult 1	Live/Blended	TA	72
Fall 2020	NUR3028, 0M01	Essentials of Nursing	Live/Blended	TA	132
Summer 2020	NUR3755L, 0015	LTC Clinical, online	Online/SIM	Instructor	9

Summer 2020	NUR3065L, 0012	Health Assessment Lab	Online/synchr	Instructor	12
Summer 2020	NUR3065L, 0014	Health Assessment Lab	Online/synchr	Instructor	12
Summer 2020	NUR3065L, 0016	Health Assessment Lab	Online/synchr	Instructor	12
Spring 2020	NUR4945L, 0065	Practicum	Clinical/blend	Instructor	15
Fall 2019	NUR3755L, 0012	LTC Clinical	Clinical-WPCR	Instructor	10
Fall 2019	NUR3225L, 0063	Adult 1, MS Clinical	Clinical-7LP	Instructor	7
Fall 2019	NUR3065L, 0017	Health Assessment Lab	Live	Instructor	11
Fall 2019	NUR3065L, 0020	Health Assessment Lab	Live	Instructor	9
Fall 2019	NUR3065L, 0022	Health Assessment Lab	Live	Instructor	9
Summer 2019	NUR4945L, 0066	Practicum	Clinical-OH	Instructor	10
Summer 2019	NUR3755L, 0017	LTC Clinical	Clinical-WPCR	Instructor	9
Summer 2019	NUR3065L, 0016	Health Assessment Lab	Live	Instructor	9
Summer 2019	NUR3065L, 0017	Health Assessment Lab	Live	Instructor	9
Spring 2019	NUR4945L, 0064	Practicum	Clinical-OH	Instructor	11
Fall 2018	NUR3755L, 0017	LTC Clinical	Clinical-WPCR	Instructor	11
Fall 2018	NUR3065L, 0012	Health Assessment Lab	Live	Instructor	10
Fall 2018	NUR3065L, 0015	Health Assessment Lab	Live	Instructor	11
Summer 2018	NUR3755L, 0018	LTC Clinical	Clinical-WPCR	Instructor	7

SERVICE-RELATED ACTIVITIES

PEER REVIEW ACTIVITIES

Date	Journal or Publisher	Role
2023—	<i>Nurse Educator</i>	Manuscript Reviewer

EDITORIAL-RELATED SERVICE

SERVICE TO PROFESSIONAL ORGANIZATIONS

Date	Organization	Role
2023-2026	International Nursing Association for Clinical Simulation and Learning	Member
2019-2024	National Association of Orthopedic Nurses	Member
2024-present	National Organization of Hispanic Nurses	Member
2015-present	Sigma, Theta Epsilon Chapter	Treasurer Elect (Past Treasurer)
2005-present	International Double Reed Society	Member

ADVOCACY

Date	Activity	Organization
2022	Government Policy Summit, Washington D.C., Attendance Sponsored by Teachers College, Columbia University	American Association of Colleges of Nursing
2015	Government Policy Summit, Washington D.C., Attendance Sponsored by Robert Wood Johnson Foundation and University of Central Florida	American Association of Colleges of Nursing

COMMUNITY-RELATED SERVICE

Date	Organization	Role
2024-present	University of Central Florida	Moderator for panel discussion at UCF Public Health Partners Forum at the Student Union for National Public Health Week.
2024	Share the Care Adult Daycare, Conway, Orlando	Professional Oboe Player, volunteer, pro-bono musical concerts with UCF CON students who play musical instruments. Volunteer performances, supporting both CON learning and community service for older adults.

University of Central Florida, College of Nursing

UNIVERSITY COMMITTEES

Date	Level	Committee	Role
2025-present	University	UCF International Affairs and Global Strategies Committee	Faculty Representative
2022-2026	University	University Master Planning Committee.	Faculty Representative

COLLEGE COMMITTEES

Date	Level	Committee	Role
2023-2025	College	Art-In-State Committee (CON)	Faculty Member
2021-present	College	CON Nursing Faculty Affairs Committee.	Chair ('25-'26) Proxy Chair to Leadership for Dr. Donna Neff ('23-'24), Standard member ('21-'23)
2024	College	TIP Committee	Faculty Member
2024	College	Helene Fuld Scholarship Committee	Member working with J. Simmons

OTHER INTERCOLLEGIATE UNIVERSITY SERVICE

Date	Association	Activity	Role
2026	Stetson University College of Music	Oboe Masterclass and Reed Making Symposium	Guest Artist
2024	UCF College of Music	English horn Masterclass, (pro-bono)	Guest Artist
2024	UCF College of Music	Gratis English horn lessons to graduating senior in internship	Intercollegiate assistance
2023	UCF College of Music	English horn Masterclass, (pro-bono)	Guest Artist

INTERNATIONAL ACTIVITIES

Date	Activity	Details
2023-present Spring/Summer	<p>Spanish-speaking faculty leader of Study Abroad IPE International Service-Learning Collaboration https://nursing.ucf.edu/news/gaining-skills-and-perspective-in-mexico/</p> <p>“She Wins Mexico,” International Perspectives of Nursing/Healthcare Study Abroad UCF Study Abroad NUR3936 Course</p> <p>Universidad Autonoma de Chiapas, MEXICO, medical college, partner institution</p> <p>Instituto Superior de Estudios de Enfermeria, Chiapas, MEXICO, nursing college, partner institution</p>	UCF Abroad IPE International Collaboration: UCF Nursing in Mexico, International Perspectives of Health. Associated UCF CON course NUR3936. Study abroad experience includes 10 UCF students in partnership with Medical College of Universidad Nacional Autonoma de Chiapas (UNACH), and Instituto Superior de Estudios de Enfermeria, Chiapas (ISEECH) in Southern Mexico. Additional partner is NGO “She Wins Mexico,” based in Mexico City. UCF Nursing students and faculty collaborate with UNACH and ISEECH medical and nursing students in clinical for rural, Indigenous, and urban-poor populations. Focus is women’s health and Indigenous health and culture. Cultural activities are also involved.
2026	Established “Sister Colleges” General Agreement for Collaboration via UCF Global between UCF College of Nursing and Instituto Superior de Estudios de Enfermeria (ISEECH) in Chiapas, Mexico.	ISEECH is the only 4-year public college of nursing in Chiapas, Mexico. Agreement solidifies UCF Study Abroad activities between colleges. Further, agreement broadly establishes cooperative research activities, student/faculty exchanges, and course design and development. https://www.iseech.edu.mx/

CULTURAL OUTREACH

Date	Activity	Details
2023— Spring/Summer	<p>Spanish-speaking faculty leader of Study Abroad IPE International Service-Learning Collaboration https://nursing.ucf.edu/news/gaining-skills-and-perspective-in-mexico/</p> <p>“She Wins Mexico,” International Perspectives of Nursing/Healthcare Study Abroad UCF Study Abroad NUR3936 Course</p> <p>Universidad Autonoma de Chiapas, MEXICO, medical college, partner institution</p>	UCF Abroad IPE International Collaboration: UCF Nursing in Mexico, International Perspectives of Health. Associated UCF CON course NUR3936. Study abroad experience includes 12 UCF students in partnership with Medical College of Universidad Nacional Autonoma de Chiapas (UNACH), in Southern Mexico. Additional partner is NGO “She Wins Mexico,” based in Mexico City. UCF Nursing students and faculty collaborate with UNACH medical students in clinical for rural, Indigenous, and urban-poor populations. Focus is women’s health and Indigenous health and culture. Cultural activities are also involved.
2024—, ongoing	<p>UCF CON Faculty Sponsor of inaugural UNIDOS Latin American/Hispanic nursing students’ organization. UNIDOS is a UCF Registered Student Organization (RSO). Focus is cultural awareness of Hispanic/Latino issues in healthcare. Additional emphasis is practice of conversational, health care Spanish, including practice with students. The club is connected to the Enfermeria program at UCF.</p> <p>https://www.nicholsonstudentmedia.com/charge_latino/ucfs-new-nursing-unidos-club-heals-healthcare-disparities/article_ec516dca-8063-11ef-b8a6-f709da36130e.html</p>	Faculty CON Sponsor & Liaison

2022-2025	<p>Global Simulation in partnership with University of Botswana.</p> <p>Simulation involved “Curtis Counts” assessment and debriefing.</p>	<p>Active debriefer role in design and implementation of simulation for students in 4 countries.</p> <p>Debriefing involved looking at perspectives between American and African nursing assessments with patients.</p> <p>Manuscript prepared with team; currently in submission process.</p>
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OTHER

Date	Activity	Details
2023-2024	<p>Volunteer Simulation Facilitator, (non-FTE) Summer 2023 & Spring 2024, CON STIM Center, multiple occasions when STIM center was below optimal staffing, needing faculty support of students simulation and learning activities.</p>	<p>CON Teaching/Support, <u>outside</u> of FTE load to aid STIM center.</p>
2024	<p>Profiled for Employees’ Spotlight at UCF Jobs and Human Resources; Spoke about UCF’s culture of support for nursing research, career expansion, and educational development of employees.</p> <p>https://jobs.ucf.edu/blogs/voices-of-ucf/global-impact-and-excellence-a-ucf-nursing-instructor-s-perspective</p>	<p>Faculty “A-role” spokesman</p>

LANGUAGES

Language	Proficiency	USAGE
English	Fluent/Native	Speak, Understand, Read, Write
Spanish	Intermediate	Speak, Understand, Read, Write
Modern Greek	Intermediate	Speak, Understand, Read, Write

