
HANNAH D. BINDING, DNP, MSN-Ed, RN, CEN, CHEP

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Accomplished nursing professional and Doctor of Nursing Practice with over 14 years of combined clinical and academic experience, including full-time and adjunct faculty roles in undergraduate and graduate nursing programs. Experienced in curriculum development, clinical instruction, online and in-person teaching, and mentorship of pre-licensure, BSN, and graduate nursing students. Committed to fostering student-centered learning, integrating evidence-based practice into teaching, and preparing highly competent, practice-ready nurses. Seeking a faculty or academic leadership role where clinical expertise and educational innovation can advance student success and contribute to program excellence.

Education

Doctor of Nursing Practice (DNP) - Capella University, Minneapolis, MN, September 2023; *summa cum laude*

- Doctoral Quality Improvement Project: Improving Skin Reassessment and Documentation at Shift Change Using 4E Skin Assessment Bundle

Master of Science in Nursing, Nursing Education (MSN-Ed) - Capella University, Minneapolis, MN, December 2020; *summa cum laude*

- Master's Thesis Capstone Project: Bridging the Gap: A Transition Course for RNs Advancing to BSN degrees.

Bachelor of Science in Nursing (BSN) - Regis University, Denver, CO, December 2015; *summa cum laude*

Associate Degree in Nursing (ADN) - Arapahoe Community College, Littleton, CO, May 2014; *cum laude*

Professional experience

Nursing Faculty – Lecturer - University of Central Florida, August 2024 – Present

- Contributed to the integration of the new AACN Essentials guidelines into undergraduate nursing curriculum.
- Teach both clinical and didactic courses, including Essentials-level instruction and core courses in Pediatrics and Adult Health II, integrating critical care concepts. Holding graduate faculty status, providing guidance in transitions to professional practice and mentoring students completing degrees in both nursing education tracks and doctoral programs.
- Develop evidence-based teaching strategies that foster critical thinking and prepare students for safe, effective clinical practice.

Nursing Faculty – Adjunct Graduate studies- Purdue University Global, November 2023 – 2025

- Instruct graduate-level nursing courses in the synchronous online environment.
- Contribute to curriculum development, assessment, and student mentorship.

Registered Nurse (PRN) - Orlando Health Medical Center, April 2023 – Present

- Provide high-acuity care in the pediatric and adult emergency department, including rapid assessment, treatment, and lifesaving interventions.

Nursing Faculty - Rasmussen University, December 2021 – 2024

- Led and taught courses in Medical-Surgical Nursing II, Professional nursing skills I, Leadership, and Contemporary Issues in Nursing (*Both RN-BSN Online program & accelerated BSN*).

Clinical Educator - Advent Health, September–December 2021

- Developed and coordinated training programs for new and experienced clinical staff.

Registered Nurse - Kaiser Permanente, Aurora, CO, December 2016 – September 2021

- Managed on site acute and chronic patient care, diabetes education, and telephonic triage for pediatric and adult patients. Managed patient care through Covid-19 pandemic for on site emergent triage and assessment.

CNA / Registered Nurse - Sky Ridge Medical Center, Lone Tree, CO, May 2013 – April 2021

- Provided high-acuity emergency care and trauma management for pediatric and adult patients.

Anesthesia Technician / Registered Nurse - Children’s Hospital Colorado, Aurora, CO, May 2012 – May 2017

- Provided rapid assessment and intervention for critically ill pediatric patients in a Level I Trauma Pediatric Emergency Department and Pediatric Operating room.

Registered Nurse - Littleton Adventist Hospital, Littleton, CO, August 2014 – December 2015

- Monitored and managed complex cardiac and neurological patients in a step-down intensive care unit.

Courses taught

University of Central Florida - College of Nursing (2024–Present)

NUR 1800 – Nursing as a Profession - Fall 2024

- 23 students

NUR 3445 – Nursing Care of the Family Fall 2024

- 81 students

NUR 3445 – Nursing Care of the Family Clinical Fall 2024

- Section 0013: 9 students
- Section 0010: 10 students
- Section 0017: 8 students

NUR 3445 – Nursing Care of the Family Fall 2025

- Section OM01 40 students
- Section OM02 42 students

NUR 3445 – Nursing Care of the Family Clinical Fall 2025

- Section 0010: 7 students
- Section 0011: 7 students
- Section 0017: 8 students,
- Section 0018: 9 students

NUR 4227 – Nursing Care of the Adult II Spring 2025

- 84 students

NUR 4227 – Nursing Care of the Adult II Clinical Spring 2025

- Section 0011: 10 students

NUR 4227 – Nursing Care of the Adult II Spring 2026

- 88 students

NUR 4847 – Clinical Reasoning, Judgment, and Preparation for Nursing Practice Spring 2026

- 66 students

NUR 4932L – Senior Practicum - 2026

NGR 7911C – Doctoral Project I Mentor- 2026

Master of Nursing Student Preceptor - 2026

Purdue University Global — Graduate Nursing Programs (2023–2024)

MN 502 – Theoretical Foundations of Advanced Practice Nursing

- Spring 2023/2024 (Section 10, 2401C) - 20 students
- Fall 2023/2024 (Section 12, 2401C) - 22 students.

NU 502 – Theoretical Foundations of Advanced Practice Nursing

- Summer 2024 (2401C -1) - 24 students
 - Summer 2024 (2401C -2) - 22 students
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Rasmussen University - School of Nursing (2022–2024)

Course Lead: NUR 2243 – Professional Nursing Skills I

- Spring 2022: 32 students
- Spring 2022: 29 students
- Summer 2022: 29 students
- Fall 2022: 35 students.
- Summer 2023: 13 students

NUR 2392 – Multidimensional Care II

- **Co-Lead:** Spring 2022
 - Section A1: 32 students
 - Section B1: 29 students
 - Section C1: 42 students
- Spring 2022 (Clinical): 11 students
- **Course Lead:** Summer 2022
 - Section A1: 30 students
 - Section B1: 34 students
 - Section C1: 30 students
- **Course Lead:** Spring 2023
 - Section A1: 29 students
 - Section B1: 28 students
 - Section C1: 33 students

NUR 2832 – Nursing Leadership and Professional Identity Spring 2022

- 13 students

NUR 3894 – Contemporary Issues in Nursing (Asynchronous Online)

- Spring 2023: 28 students
 - Fall 2023: 28 students.
 - Spring 2024: 33 students
 - Summer 2024: 25 students
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Preceptorship & Student Mentorship

Doctoral Level

- Doctoral Project I Mentor, University of Central Florida

Graduate Level (MSN)

- Graduate Preceptor, MSN Nursing Education Program, University of Central Florida

Undergraduate Level (BSN)

- Senior Practicum Preceptor, Arapahoe Community College – 2015
- Senior Practicum Preceptor, University of Colorado/Kaiser Permanente - 2017
- Senior Practicum Preceptor, Community College of Denver/Kaiser Permanente – 2018
- ED Student preceptor, Various Universities/Orlando Health -2023-present

Community Service/Education collaboration

- Site Lead, Undergraduate Nursing Flu Shot Clinics, Community College of Denver/Kaiser Permanente - 2016; 2017; and 2020
Led clinic operations and supervised undergraduate nursing students during community vaccination events.

Teaching Interests (*AACN Essentials - Aligned*)

- Development of critical thinking, clinical judgment, and decision-making across undergraduate and post-graduate nursing education (*Domains 1 & 2*)
- Teaching strategies that emphasize critical thinking and application over memorization to support practice readiness (*Domains 1 & 10*)
- Instruction focused on accurate, effective nursing documentation to promote patient safety and interprofessional communication (*Domains 4 & 5*)
- Supporting academic progression, student success, and lifelong learning across the nursing education continuum (*Domains 7 & 10*)
- Emergency nursing education, including rapid assessment, prioritization, and care in high-acuity clinical settings (*Domains 2 & 5*)

Research and Scholarly Interests

- Nursing documentation accuracy and its relationship to patient safety, quality outcomes, and systems effectiveness
- Educational interventions that enhance critical thinking and clinical judgment in nursing learners
- Factors influencing academic progression, retention, and success in undergraduate and post-graduate nursing education.
- Evidence-based practice and quality improvement initiatives in clinical and academic environments

Committee service

Scholarship & Awards Committee

- Chair, Spring 2026
- Co-Chair, Fall 2025
- Member, Fall 2024; Spring 2025

Research Incentive Awards Committee

- Member, Spring 2026
- Member, Fall 2025

Faculty Hiring Committee

- Member, Spring 2026
- Member, Fall 2025

Skills & Certifications

- Registered Nurse (RN), Multistate (NLC), Primary State: Florida, Active
- Pediatric Advanced Life Support (certified) (PALS), American Heart Association (AHA)
- Neonatal Resuscitation Provider (NRP), American Academy of Pediatrics (AAP)
- Advanced Cardiac Life Support provider (ACLS), American Heart Association (AHA)
- Basic Life Support (BLS) with AED/CPR/First Aid, American Heart Association (AHA)
- Certified Higher Education Professional (CHEP)
- EKG Certified, American Heart Association (AHA)
- NIHSS Certified, American Heart Association (AHA)
- Simulation Facilitator, American Heart Association (AHA)
- Trauma Nurse Certification Course (certified) (TNCC), Emergency Nurses Association (ENA)
- Emergency Nurse Pediatrics Course (certified) (ENPC), Emergency Nurses Association (ENA)
- Non-Violent Crisis Intervention Certification, Crisis Prevention Institute (CPI)

- Emergency Services Decontamination team (Orlando Health)
 - Certified Emergency Nurse (CEN), Board Certification for Emergency Nursing (BCEN)
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Professional Organizations

- American Nurses Association (ANA)
 - Florida Nurses Association (FNA)
 - Emergency Nurses Association (ENA)
 - Career Education and College and Universities (CECU)
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