

**Peggy P. Hill, PhD, RN, CHSE**

**University of Central Florida College of Nursing**  
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**EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Clinical Major</b>	<b>Role Preparation</b>
2021	PhD	University of Central Florida, Orlando, Fl	PhD	Nursing
2017	Cert	University of Central Florida, Orlando, Fl	Simulation Certificate	Simulation
2012	MSN	University of Central Florida, Orlando, Fl	Nurse Educator	Nursing Education
2002	Cert	Mt. Hood Community College, Gresham, Or	Peri-operative	Circulating/Scrub
1996	BSN	Oregon Health Sciences University, Portland, Or	Nursing	BSN
1993	AS	Mt. Hood Community College, Gresham, Or	General	Core science
1992		University of Portland, Portland, Or	Pre-Nursing	

**LICENSURE/CERTIFICATION**

CHSE	Society of Healthcare Simulation: Certified Healthcare Simulation Educator (CHSE), 2019
RN	Florida, 9260084
ACLS/PALS	2018

**EMPLOYMENT**

***ACADEMIC APPOINTMENTS:***

08/22-present	Assistant Professor. University of Central Florida College of Nursing, Orlando, FL
05/21- 08/22	Associate Lecturer. University of Central Florida College of Nursing, Orlando, FL (Daytona Connect Campus)
08/20-5/21	Associate Instructor. University of Central Florida College of Nursing, Orlando, FL (Daytona Connect Campus)
08/13-08/20	Instructor (Full-Time), University of Central Florida College of Nursing, Orlando, FL (Daytona Beach Campus)
01/13-08/13	Adjunct Faculty, University of Central Florida College of Nursing, Daytona Beach

***CLINICAL APPOINTMENTS:***

1/2009-present	Perioperative/GI RN, Surgery Center of Volusia/AMSURG, Port Orange, FL.
1/2011-07/2012	Home Health RN/Nurse educator, Council on Aging Home Health Care, Port Orange, FL
1/2008-2/2009	Home Health RN, Doctor's Choice Home Health, Port Orange, FL
8/2005-1/2008	New hire health, Structural Supply &Engineering, Port Orange, FL
7/2003-8/2005	Endoscopy/GI Staff RN, Oregon Health Sciences University Hospital, Portland, OR
4/2002-9/2003	GI/Endoscopy Staff RN, Clackamas Gastroenterology, Oregon City, OR
11/1999-4/2002	1:1 Severe Needs School Health RN, Multnomah Education Services, Portland, OR
01/1999-10/1999	Med/Surg Staff RN, Willamette Falls Hospital, Oregon City, OR
09/1996-12/1998	Orthopedic/Stroke Unit/Neuro Staff RN, Salem Hospital, Salem, OR
10/1996-7/1996	Outpatient Pediatric RN, Salem Pediatric Clinic, Salem, OR

**GRANTS**

Date	Role	Title	Agency	Type	Amount
2021	Primary	<i>Enhancing understanding of the social determinants of health through hologram-assisted interdisciplinary education simulation scenarios</i>	Elizabeth Morse Genius Foundation	External funding, internal distribution	\$22,964.94
2021	Primary	NLN/SNRS Doctoral Research Grant	National League for Nursing and Southern Nursing Research Society	External	\$5,000.00

### **OTHER FUNDING**

Date	Role	Title	Agency	Type	Amount
2021	Funded Presenter	UCF Faculty Center for Teaching and Learning 2021 Winter Faculty Development Conference. Presentation: <i>Using Game Theory to Prepare and Engage Nursing Students in Meaningful Learning.</i>	Hosted by: Karen L. Smith Faculty Center for Teaching and Learning.	Funded participant presenter	\$500.00
2018	Project manager	Daytona campus Automated Medication Dispensing System	University of Central Florida	Tech Fee Grant Proposal	\$40,640
2016	Project manager	Work Stations on Wheels	University of Central Florida	Tech Fee Grant	\$23,000

### **HONORS/AWARDS**

Date	Award	Organization/Group
2021	NLN/Southern Nursing Research Society Doctoral Research Award Recognition	National League for Nursing/Southern Nursing Research Society—NLN 2021 Summit
2019	Faculty Excellence Award—Instructor of the Year	Florida Student Nurses' Association
2012	National Honor Society	Sigma Theta Tau International
2012	Golden Key top 15% excellence	Golden Key Society
2012	DEI lifetime Membership award for Academic Achievement	Delta Epsilon Iota

### **PROFESSIONAL ACTIVITIES & COMMUNITY SERVICE**

#### ***PROFESSIONAL ORGANIZATIONS:***

Date	Organization	Role
2019-present	SHS (Society for Simulation in Healthcare)	Member
2019-present	SNRS (Southern Nursing Research Society)	Member
2014-present	INACSL simulation	Member
2014-present	FHSA simulation	Member
2013-present	Volusia Advanced Practice Nurses Council	Member

<b>Date</b>	<b>Organization</b>	<b>Role</b>
2012-present	Sigma Theta Tau International	Member—Governance Committee 2021-2023
2005-present	Perioperative Nurses Association	Member
1996-present	American Nurses Association	Member
1996-present	National League for Nursing	Member

***PROFESSIONAL ACTIVITIES:***

<b>Date</b>	<b>Activity</b>	<b>Description</b>
June 2022	Expert presenter for Pearson	Created three-minute “expert video” for use as opener to Pearson Skills Lab videos. Content: Safe Medication Administration.
March 2022	Manuscript Reviewer	Simulation and Gaming manuscript reviewer
Jan – May, 2022	Nurse Educator Intern Preceptor	Provided guidance and mentoring of Nurse Educator track MSN intern (student) including face-to-face, remediation, clinical, simulation, and online learning settings.
Jan 25, 2022	Volunteer simulation facilitator	Facilitator for new Practicum simulations (not included in teaching schedule).
Jan 15, 2022	Expert Consultant: Delphi study expert panel: Developing Distance Simulation Guidelines.	Provided content expertise as a panel member for a Delphi study to determine standards and guidelines for Distance Simulation.
Nov 30, 2021	Guest lecture Simulation Intensive	DML debriefing overview presented to Simulation Certificate Program students during Intensive.
Fall 2021	Volunteer simulation facilitator	Volunteered time (not scheduled) for multiple Adult II simulation days throughout the semester to ease staffing issues.
June 2021-2023	Sigma Theta Tau International Governance Committee	Governance committee tasked with revision of policies.
Sept 2021	Guest lecture Simulation Intensive	Simulation week –Debriefing for Meaningful Learning – an overview of an excellent debriefing modality.
June 2021	End-of-Life simulation development	Created “End-of-Life” presentation for online simulation module created to meet the needs of all campuses during pandemic.
2020-2021	Pathophysiology Course Blueprint Development	Created Blueprint for RN-BSN online Pathophysiology course and published to all Spring 2021 faculty and adjuncts.
Nov 17, 2020	Guest lecture Simulation Intensive	Provided active learning presentation describing Debrief for Meaningful Learning™ technique to Simulation Certificate students during their final intensive
July 28, 2020	Guest lecture Simulation Intensive	Provided active learning presentation describing Debrief for Meaningful Learning™ technique to Simulation Certificate students during their final intensive
July 30, 2019	Guest lecture Simulation Intensive	Provided active learning presentation describing Debrief for Meaningful Learning™ technique to Simulation Certificate students during their final intensive
2018-2019	Tri-Annual Daytona Beach Airport Disaster Drill Inter Professional Education Event	Point faculty for Airport Drill: Worked with Airport, FBI, CDC, Health Department, two area hospitals, local Fire and police departments and 4 county EMT services. Required multiple table top exercises and meetings. I provided all moulage, organization, and multiple student coordination to provide 94 ‘victims’ to test the county, state, and local emergency preparedness during this drill

Spring 2019	ADL new faculty Webcourse Mentor	Mentor new faculty through the creation and implementation of an online learning platform course using NUR 3125.
November 2018	Guest lecture Simulation Intensive	Provided active learning presentation describing Debrief for Meaningful Learning™ technique to Simulation Certificate students during their final intensive
Fall 2018	Simulation facilitator	Accompanied students to Orlando main campus to observe performance and facilitate debriefing using Debrief for Meaningful Learning™ technique
Fall 2018	Lab coordinator	Coordinated ordering and maintenance of supply inventory for both Health Assessment and Skills lab. Oriented new faculty to skills lab. Continued to assist lab faculty with use of Workstations on Wheels and electronic health records.
Fall 2018	Mentor of new adjunct clinical faculty	Mentored three new clinical faculty including setting up and monitoring CANVAS course shell, designating assignment topics, hands-on orienting of each adjunct within the clinical setting, problem-solving, and coordinating all clinical efforts with the course objectives
Fall 2017- Summer 2018	HIM committee member	Mentored prize winning Honors in the Major student with creation of literature review, including multiple edits, meetings, and review of all literature. Encouraged entrance into university showcase, where the SHOWCASE AWARD was received along with top recognition.
Spring Semester 2018	Lab Coordination	Reorganized lab space to create “central supply”, Medication” room”, and private skills practice room space. Obtained donations of supplies/equipment from local hospitals. Coordinated supply ordering across all lab sections.
Fall Semester 2017	Preceptor for MSN-ed intern	Precepted 194 hours of nurse educator internship for Julie Hall, including classroom, online, simulation, lab, and clinical education
11/30/17	Debrief for Meaningful Learning presentation— Simulation Certificate Intensive	Presented content on Debrief for Meaningful learning techniques to the current cohort of Simulation Certificate Students during the Intensive at UCF CON in Orlando, Fl.
Spring Semester 2017	Electronic Health Record (EHR) implementation project.	Created and disseminated EHR case studies. Served as implementation liason for all three UCF campuses. Gathered data and presented to Curriculum committee. Managed problem-solving and communication between campuses for successful implementation.
4/13/17	DISTRACTION SIMULATION pilot project implementation	Designed and implemented simulation pilot to introduce new nursing students to the realities of being interrupted during patient care.

**PUBLICATIONS:**

Date	Publication Type	Stage of Publication	Citation	Authorship	Other
7/29/2022	Refereed Journal	Under Review	Díaz, D. A., Hill, P. P., & Anderson, M. (2022, under review). A comparison of two virtual simulation programs. <i>Clinical Simulation in Nursing</i> .	Second author	
1/21/2022	Refereed Journal	Accepted	Hill, P.P., Díaz, D.A., Anderson, M., Talbert, S., & Maraj, C. (2022, Month). Using simulation-based education to teach interruption management skills: An integrative review. <i>Clinical Simulation in Nursing</i> , 64, 46-57. <a href="https://doi.org/10.1016/j.ecns.2021.12.002">https://doi.org/10.1016/j.ecns.2021.12.002</a> .	Lead	

5/1/2020	Refereed Journal	Published	Díaz, D.A., Anderson, M., Hill, P.P., Quelly, S.B., Clark, K., & Lynn, M. (2021). Comparison of clinical options: High fidelity- manikin-based and virtual simulation. <i>Nurse Educator</i> , 46(3), 149-153. <a href="https://doi.10.1097/nne.0000000000000906">https://doi.10.1097/nne.0000000000000906</a> .	Co-Author	
10/6/2020	Refereed Journal	Published	Diaz, D.A., Gonzalez, L., Anderson, M., Mackenna, V., Hoyt, E., Hill, P.P. (2020). Implications of subject matter expertise as a requirement for debriefing: A Randomized control trial. <i>Simulation and Gaming</i> , 51(6): 770-784. doi: 10.1177/1046878120945743	Co-Author	

**PRESENTATIONS:**

Date	Conference	Title	Type	Role
06/2022	The International Nursing Association for Clinical Simulation and Learning (INACSL) 22 Conference, Milwaukee, WI	Hoffman, B., Anderson, M., Kent-Walsh, J., Díaz, D. A., Tucker, J., & Hill, P. <i>Holoportation technology: Innovations in interprofessional healthcare education.</i>	Poster presentation	Co-author
1/18/2022	International Meeting on Simulation in Healthcare (IMSH). IMSH Delivers 2022, Los Angeles, CA.	Hill, P.P. (2022, January 15-19). <i>Adapting to the stressor of being interrupted: The impact of age, regular mindfulness practice, and healthcare experience on the use of interruption management strategies.</i>	Research Developmental Presentation	Presenter
12/13/2021	University of Central Florida (UCF) Faculty Development Winter Conference 2021. (Virtual)	Hill, P.P. (2021, December 13-15). <i>Using Game Theory to prepare and engage nursing students in meaningful learning.</i>	Faculty Development Conference	Presenter
06/2021	The International Nursing Association for Clinical Simulation and Learning (INACSL), Denver Colorado, 2021 (virtual)	Hill, P.P., Díaz, D.A., Anderson, M., Talbert, S., & Maraj, C. (2021, June 16-19). <i>Remembering to resume: A randomized trial comparing combined interruption management training and simulation-based education to simulation-based education alone.</i>	Poster presentation and Poster Professor Rounds	Presenter
04/2021	UCF (University of Central Florida) Sigma Theta Tau, Theta Epsilon Chapter. 29th Annual Nursing Scholarship Day, Orlando, FL.	Hill, P.P., Díaz, D.A., Anderson, M., Talbert, S., & Maraj, C. (2021, April 20). <i>Remembering to resume: A randomized trial comparing combined interruption management training and simulation-based education to simulation-based education alone</i>	Podium	Presenter

01/2021	International Meeting on Simulation in Healthcare (IMSH), New Orleans, LA (virtual)	Anderson, M., Díaz, D., Talbert, S., Gonzalez, L., Spears, S., Keiffer, M., Guido-Sanz, F., Hill, P., Mills, H., & Welch, G. <i>Exploration of a capture and analysis system to identify what a good debriefer looks like.</i>	Research Abstract; Abstract Oral Presentation	Co-presenter
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**PUBLISHED ABSTRACTS:**

01/2021	Abstract	MacKenna, V., Diaz, D., Gonzalez, L., Anderson, M., Hoyt, E., & Hill, P. (2021, January 18-22). Is subject matter expertise required for debriefing? A randomized controlled trial (Professor Rounds: Debriefing) [Conference abstract]. Twentieth annual International Meeting on Simulation in Healthcare, San Diego, CA, United States. <i>Simulation in Healthcare, 16(2)</i> , e26. <a href="https://doi.org/10.1097/SIH.0000000000000574">https://doi.org/10.1097/SIH.0000000000000574</a>	Co-author
01/2021	Abstract	Lynn, M., Diaz, D., Anderson, M., Quelly, S., & Hill, P. (2021, January 18-22). Comparison of outcomes for pediatric and obstetrical traditional clinical experiences replaced with high fidelity patient manikin-based simulations or virtual simulations (Professor Rounds: Nursing) [Conference abstract]. Twentieth annual International meeting on Simulation in Healthcare, San Diego, CA, United States. <i>Simulation in Healthcare, 16(2)</i> , e8. <a href="https://doi.org/10.1097/SIH.0000000000000574">https://doi.org/10.1097/SIH.0000000000000574</a>	Co-author
01/2021	Abstract	Hill, P.P., Díaz, D.A., Anderson, M., Talbert, S., & Maraj, C. (2021). Simulation-based education for interruption management training: An integrative review. [Abstract published in Simulation in Healthcare for conference, IMSH 2021, New Orleans, Louisiana].	Lead author

**COMMUNITY SERVICE:**

Date	Organization	Role
2022	Central Florida Disaster Medical Coalition	Volunteer Moulage trainer and creator.
2022	Daytona Beach International Airport (DAB) Triennial Exercise	Volunteer Moulage trainer and creator.
2021	University of North Florida Film Editing Program	Volunteer subject
2019	Triannual Daytona Beach Airpor Drill	UCF Daytona Organizer for community Interprofessional Education Experience.
2018-2019	Volusia County Food Drive	Volunteer

<b>Date</b>	<b>Organization</b>	<b>Role</b>
2015-current	Bridge of Hope Homeless Shelter	Volunteer meal preparation
2017	Chiles Academy	Volunteer child assistance, classroom immersion, grounds maintenance for non profit charter school that facilitates continued high school education for pregnant and parenting teens and provides early childhood education for their children
2017	Women’s March	New Smyrna Beach political advocacy for women’s health policy
2016	Catholic Womens charities committee, Port Orange	Created first annual “Bunco Party” charity event that raised over \$700.00 for the Chiles Academy (pregnant and parenting teens charter school).
2015-2016	Catholic Womens charities committee, Port Orange	Charities identification

***CONTINUING EDUCATION:***

6/16/2022	Faculty Center for Learning: Memory and Learning	Attendee
5/25/2022	SSH 2022 Women in Leadership Symposium: Achieving Civility Excellence! Best Practices to Foster Healthy Work Environments	Society of Simulation in Healthcare member attendee
3/29/2022	Web of Science <i>An Introduction to Peer Review</i>	Course completion
11/18/2021	NLN: Coaching for Excellence course	Attendee
10/13/2021	11 <sup>th</sup> Annual Orlando Health Nursing Lecture: Improving Health and Health Equity: Nursing as a Catalyst for change.	Attendee
10/12/2021	Sigma Theta Tau International :Covid-19 update	Attendee
09/20-25/2021	National League for Nursing Education Summit	Attendee; Award recipient
6/23/2021	Faculty Center for Teaching and Learning: Zoomtastic series—Turning Point	Attendee
6/16-18/2021	INACSL virtual conference 2021	Poster presenter, Professor Rounds recipient, Attendee (17.5 CEUs)
6/11/2021	Faculty Center June Teaching and Learning Day: The basics and beyond of service learning.	Attendee
6/9/2021	Faculty Excellence Workshop: Zoomtastic	Attendee
6/8/2021	Sigma Theta Tau International Summer 2021 Program: Dr. Timothy Jones, MD., <i>Understanding Sleep</i> .	Attendee —elected to STTI Governance Committee
5/26/2021	NLN Taking Aims Initiative: Structural Racism webinar	Attendee
5/24/2021	NLN webinar: Implementing augmented reality to enhance pre-licensure BSN student’s assessment skills	Attendee
5/14/2021	NLN webinar: Taking aim at good teaching: inside an academic practice partnership during the pandemic	Attendee
5/12/2021	CAN mid-career special interest group: Develop daily witing habit and increase writing productivity by Council for the advancement of nursing science.	Attendee
5/7/2021	INACSL: Bringing clinical into the classroom with screen-based simulation	Attendee —simulation and education
5/4/2021	NSF research development: NSF career virtual workshop series 2021: Lit review, DMP and project budget	Attendee
4/28/2021	SSH Best Practices Workshop: Introducing certification and accreditation	Attendee
4/28/2021	NLN NCLEX Readiness review webinar	Attendee
4/21/2021	SSH Simulation Conference: ASPE Standardized Participant Education	Attendee

4/21/2021	UCF Faculty Center Teaching and Learning Day: Synchronous Online Teaching Excellence	Attendee
4/20/2021	Sigma Theta Tau International Theta Epsilon Chapter, 29 <sup>th</sup> Annual Nursing Scholarship Day	Podium presenter, Attendee
4/19/2021	SSH Sim Series Monday open forum: Panel on XR Simulation: The current state and vision for the future.	Attendee
4/2021	SSH April workshop: Simulation Best Practices	Attendee
01/-05/2021	NGR 7980 Dissertation	PhD Program: full time attendance. Successful dissertation defense (9 credit hours)
11/10/2020	Columbia University 3 <sup>rd</sup> Annual Innovations in Simulation Conference: <i>Dismantling Structural Racism With and Within Healthcare Simulation</i>	Attendee
10/27/2020	Orlando Health: Thriving vs. Surviving: Building resilience in turbulent times	Attendee
10/13/2020	Faculty Excellence: <i>Graphics and Widgets</i>	Attendee
10/6/2020	Faculty Excellence: <i>Remote Teaching</i>	Attendee
8/20/-12/12/2020	NGR 7980 Research Project	Defended proposal and began data collection with simulation department
5/14/2020-8/1/2020	NGR 7919: SONY study.	PhD program:
8/9/2019-4/30/2020	EME 6457 Distance Learning; NGR 7818 Quantitative Analysis II NGR 7916 Grant Writing NGR 7939 Dissertation Seminar	PhD program.
5/10-8/1/2019	NGR 7919: Doctoral Research	PhD program.
4/24/2019	<i>Webinar: (Meagan Rogers, University of Texas—Arlington)—Using a Data-Driven Approach to Inform Nursing Education</i>	Attendee
3/7-3/8/2019	<i>NLN (National League for Nursing) Simulation Conference, (Orlando, Florida)</i>	Attendee
2/26-2/28/2019	<i>SNRS (Southern Nursing Research Society) annual conference (Orlando, Florida)</i>	Attendee
1/7-5/7/2019	NGR 7892: Healthcare Systems and Policy (3 credits)	PhD program
1/7-5/7/2019	NGR 7823: Psychometrics and Measurement for Nursing Research (3 credits)	PhD program
8/20-12/7/18	IDS 6504: Adult Learning –College of Education (3 credits)	PhD program—elective
8/20-12/7/18	NGR 7815: Qualitative Methods in Nursing Research and Healthcare (3 credits)	PhD program
5/12-8/7/18	NGR 7806: Doctoral Scholarship II (3 credit hours)	PhD program
3/2/18	<i>QSEN Patient Safety Forum 2018 Conferenc, Jacksonville, Fl--</i>	Attendee
1/8/18-5/5/18	NGR 7123: Concept Development in Nursing	PhD program
1/8/18-5/5/18	NGR 7817: Quantitative Methods for Nursing and Health Related Disciplines I	PhD program
11/3-5/17	<i>Nurse Tim NCLEX exam writing seminar, Orlando, Florida</i>	3-day work shop to improve consistency among faculty exam writing preparation for NCLEX
8/21/17-12/8/17	NGR 7807: Research Approaches and Designs for Nursing and Other Health Related Disciplines	PhD program
8/21/17-12/8/17	NGR 7115: Philosophical and Theoretical Foundations of Nsg Science	PhD program
5/15/17-8/5/17	NGR 7805: Doctoral Scholarship	PhD program
5/15/17-8/5/17	NGR 6978: Healthcare Simulation Capstone Project	Program completion August 2017

1/12/17-5/1/17	NGR 6794: Organizational Leadership and Operations in Healthcare Simulation	Budgeting, finding funding, simulation center design
8/18/16-12/12/16	NGR 6717: Introduction to Nursing and Healthcare Simulation (3 credits)	Developed simulation project using INACSL standards
9/22/16	NLN Education Summit Orlando World Center Marriott	Attendee
10/27-10/28/16	NLN Learning to use Debriefing for Meaningful learning workshop NLN headquarters/George Washington simulation center	Attendee
11/22/16	Fred Pryor Seminar Managing Multiple Priorities, Projects and Deadlines UCF College of Nursing	Attendee
10/18/16	6 <sup>th</sup> annual Orlando Health Nursing Lecture, UCF Fairwinds Alumni Center	Attendee

## **UNIVERSITY ACTIVITIES**

### ***UNIVERSITY SERVICE:*** (Cumulative)

<b>Date</b>	<b>Level</b>	<b>Committee</b>	<b>Role</b>
<b>2022</b>	College of Nursing	Diversity, Equity and Inclusion Council	Council member
<b>2022</b>	College of Nursing	AESP Standards committee	Reviewed and revised Instructor/Lecturer Promotion guidelines.
<b>2020-2022</b>	University	Undergraduate Course Review Committee	Member
<b>2020-2021</b>	College of Nursing	STIM (Simulation Technology Innovation & Modeling)	Active member: Review of abstracts and conference planning for 2021 NLN conference to be held at UCF (cancelled due to pandemic). Work on re-structuring of organization. Participated as simulation facilitator outside of teaching assignment.
<b>2020-2021</b>	College of Nursing	Instructor/Lecturer Promotion committee—College level	Committee member: Review candidate dossiers for promotion.
<b>2019-2020</b>	College of Nursing	STIM committee:  SSH certification project member.  NLN conference host.	Active Member. Duties included Review of Electronic Health Records use continuation and <b>Review of 29 abstracts</b> for NLN Simulation conference. <b>Active participation in compiling documents and interviewing with SSH certification board to obtain STIM center Simulation Certification Spring 2020.</b>
<b>2019-2020</b>	College of Nursing	STIM committee	Committee member—Tasked with assignments related to accreditation application for Simulation Center.
<b>2018-2019</b>	College of Nursing	STIM committee	Committee member—tasked with Tech Fee grant proposal, and vetting abstracts for NLN convention being hosted by

<b>Date</b>	<b>Level</b>	<b>Committee</b>	<b>Role</b>
			STIM center spring 2019 (15 abstracts reviewed). Created portions of STIM center accreditation portfolio.
<b>Fall 2017</b>	College of Nursing	Search Committee	Daytona campus faculty search committee member
<b>2017-2028</b>	College of Nursing	Innovative Technologies	Committee Member—tasked with creation of Daytona Simulation Center Tech Fee Grant Proposal
<b>2017-2018</b>	College of Nursing	Honors in the Major	Daytona campus: committee for Kevin Sabina (Judges showcase award)
<b>2017-2018</b>	College of Nursing	MSN-Ed program	Preceptor—Nurse education student Julie Hall fall 2017
<b>2017-2018</b>	College of Nursing	RN-BSN	Advisor
<b>2017-2018</b>	College of Nursing	Sigma Theta Tau International	Faculty mentor for Daytona Campus
<b>Spring 2017</b>	College of Nursing	Innovative Technologies	Electronic Health Records implementation coordinator. Assisted multiple campuses with orientation, problem solving, and implementation of the new program and equipment.
<b>Spring 2017</b>	College of Nursing	New Faculty mentor	Worked 1:1 with new faculty member to facilitate acclimation to academic life. Shared responsibilities for lab course including on-line components, electronic health record, design of lab class, organization of lab supplies, ordering, meeting attendance, and student counseling.
2017-2018	College of Nursing	RN-BSN Advisor	Student Advisor “G-L”
<b>2016-2017</b>	College of Nursing	Laboratory Coordinator--Daytona	Daytonal Regional Lab coordinator: Ongoing continual inventory and ordering of necessary supplies. Facilitated use of Electronic Health Record to improve realism of skill application in lab
<b>2016-2017</b>	College of Nursing	RN-BSN Advisor	Student Advisor “H-L”.
<b>2016-2017</b>	College of Nursing	Honors in the Major	Served as faculty committee member for undergraduate HIM student providing assistance with research and writing program.
<b>2016-2017</b>	College of Nursing	Innovative Technology Committee	Committee member—created newsletter pages to inform faculty of innovative technologies for use in teaching.
<b>Fall 2016</b>	College of Nursing	Regional Campus Faculty Search Committee	Served as committee member for interviewing and performing background checks on candidates applying for positions on the Daytona campuses
Spring 2016	College of Nursing	MSN-Ed Preceptor	Precepted Graduate students in the Nurse Educator program during their INTERNSHIP semester to introduce hands on teaching of skills lab and face to face evaluation of undergraduate nursing students in a high stakes skills testing environment.
2016	College of Nursing	Regional Campus Faculty Search Committee	Served as committee member for interviewing and performing background checks on candidates applying for positions on the Cocoa and Daytona campuses
2015-2016	College of Nursing	Innovative Technologies Committee	Member: Wrote and obtained \$23,000 University Tech fees grant for “Point of Care Work Stations on Wheels” to be implemented on all 3 campuses in lab, classroom, and simulation in conjunction with Electronic Health Records.

<b>Date</b>	<b>Level</b>	<b>Committee</b>	<b>Role</b>
2015-2016	College of Nursing	Laboratory Coordinator--Daytona	Daytonal Regional Lab coordinator: Complete lab renovation to resemble clinics and hospital units. Ongoing inventory and ordering.
2015-2016	College of Nursing	RN-BSN Advisor	Student Advisor "H-J".

<b>COURSES TAUGHT:</b>				
<b>Semester</b>	<b>Course</b>	<b>Course Name</b>	<b>Enrollment</b>	<b>Role</b>
Spring 2022	NUR 3225-22Spring 0080	Nursing care of the Adult I	42	Instructor
Spring 2022	NUR 3225L-22Spring 0080	Nursing care of the Adult I clinical	11	Clinical instructor
Spring 2022	NUR3 816-22Spring 0M80	Professional Seminar	17	Instructor
Spring 2022	NUR 4945L-22Spring 0080	Senior Practicum	15	Clinical instructor
Fall 2021	NUR 3125 21Fall 0M80	Pathophysiology for Nursing	45	Instructor
Fall 2021	NUR 3616L-21Fall 0082	Health Promotion Clinical	15	Clinical Instructor
Fall 2021	NUR 4637-21Fall 0W64	Public Health Nursing	35	Instructor (online)
Fall 2021	NUR 4837-21Fall 0W62	Healthcare Issues, Policy and Economics	36	Instructor (online)
Summer 2021	NUR4637-21SumCW66	Public and Community Health Nursing	43	Instructor
Summer 2021	NUR 4837-21SumCW6	Health Care Issues, Policies, and Economics	33	Instructor
Spring 2021	Professional Development Leave	XXXX	XXXX	XXXX
Fall 2020	NUR 3125-20Fall 0M80	Pathophysiology for Nursing Practice	46	Teacher (face to face). Gathered student engagement data via course polls, and implemented changes to test review and class preparation process to promote learning.
Fall 2020	NUR 4835-20Fall 0W62	Health Care Issues, Policies, and Economics	37	Teacher (online). Created and implemented video 'check-in' announcements to improve class engagement.
Fall 2020	NUR 4637-0W65	Public and Community Health Nursing	36	Teacher (online). Created and implemented video 'check-in' announcements to improve class engagement. Created and implemented video instructions for all assignments.
Fall 2020	NUR 3616L-0082	Health Promotion Across Lifespan	15	Clinical. Found creative ways to engage students in the community despite Covid-19 distancing restrictions. Created video instruction for schools and front line workers.
Summer 2020	NUR 3125-20Summer CW63	Pathophysiology for Nursing Practice	43	Teacher (online): Instituted optional synchronous and recorded lectures to promote learning. Created and implemented games for active learning.
Summer 2020	NUR4637-20Summer CW63	Public Health Nursing	46	Teacher (online). Instituted video instruction for course expectations and weekly 'check-in' to promote engagement.
Spring 2020	NUR 3816-20Spring 0M81	Professional Seminar	20	Instructor (face to face). Created active learning environment to compliment Orlando campus multi-faculty

				teaching due to limited Daytona faculty for team based process.
Spring 2020	NUR 4945L-20Spring 0082	Senior Practicum Clinical	15	Instructor (clinical). Hospital based, multi-unit. Practicum placement, coordination, and conference program implementation, including coordination of make-up efforts related to Covid-19 social isolation protocol.
Spring 2020	NUR 3225L-20Spring 0080	Adult Health 1 Clinical	11	Instructor (clinical)—Hospital based. Simulation Facilitation and debrief in STIM center
Spring 2020	NUR 3225-20Spring 0080	Adult Health 1	44	Instructor of record for Daytona Campus. Face to face course, coordination of all clinical adjunct. Facilitation of all Daytona campus AH1 simulation scenarios. Facilitation of clinical and course move to online instruction for Covid-19 Isolation protocol, including all clinical adjunct faculty placements.
Fall 2019	NUR 4837-19Fall 0W64	Healthcare Issues, Policy, and Economics	38	Instructor (online).
Fall 2019	NUR 4637-19Fall 0W67	Public Health Nursing	30	Instructor (online). Use of COURSEPOINT platform with virtual cases and interactive learning modules.
Fall 2019	Fall 3616L-19Fall 0083	Community Nursing Coalition clinical	12	Preparation of community experiences to support didactic training. Service learning in: Homeless population, Head Start, Drug Addiction, and Families in Need programs.
Fall 2019	NUR 3125-19Fall 0080	Pathophysiology	46	Instructor (face to face). Implemented newly created podcast to facilitate term recognition (Nursing Nomenclature).
Summer 2019	NUR4637-19Summer CW65	Public Health Nursing	36	Instructor (online). Use of COURSEPOINT platform with virtual cases and interactive learning modules.
Summer 2019	NUR 3125-19Summer CW61	Pathophysiology	24	Instructor (online). Implemented multiple attempt unit quizzes to improve familiarity and practice of material.
Summer 2019	NUR 4945L-19Summer C080	Senior Practicum	15	Instructor (clinical). Hospital based, multi-unit. Practicum placement, coordination, and conference program implementation.
Spring 2019	NUR 3225L—All Daytona Sections	Adult Health 1 clinical	48	Instructor (clinical)—Hospital based. Simulation Facilitation and debrief in STIM center Orlando
Spring 2019	NUR 3125-19Spring 080	Pathophysiology (online)	42	<i>Instructor and MENTOR for ADL 5000 new faculty student. . Implemented new readiness assessments to improve student knowledge and success. Created MOTIVATION MODULE to teach students how to manage time and implement strategies to improve course success. Created test banks and multiple attempt quizzes to facilitate optimal knowledge attainment. Created and implemented group in class activities to facilitate prior preparation and active participation.</i>
Spring 2019	NUR 3225L-19Spring 0080	Adult Health 1 Clinical	12 (supervised all 48)	<i>Clinical instructor: Coordination and implementation of all activities for my course and for three new clinical adjunct instructors. Including orienting instructors, training them during my clinical rotation, follow up problem solving and assistance. Taught and mentored adjuncts with use of PROJECT CONCERT LEAP RN for midterm and final clinical evaluations.</i>

Spring 2019	NUR 3225-19Spring 0080	Adult Health 1	48	<i>Instructor: Implemented new pre-class quizzing based on Adult Learning strategies to improve student outcomes. Implemented flipped classroom, active learning, group problems solving.</i>
Spring 2019	NUR 3816-19Spring 0M80	Professional Seminar	24	<i>Instructor: Implemented all new changes and transitioned course to bi-weekly meetings. Included activities for promotion of cultural competency and understanding of diversities and disparities among patient populations</i>
Fall 2018	NUR 3225L-18Fall0080	Adult Health 1 clinical	11	<i>Clinical instructor—and mentor of 3 new clinical adjuncts. Coordination and implementation of all activities for my course and for three new clinical adjunct instructors.</i>
Fall 2018	NUR 3816-18 Fall 0m80	Professional Seminar	24	<i>Instructor and adjunct mentor— Created new course shell and all module information including assignments, videos, reading, and interactive activities for course and for adjunct faculty course. Set schedule and facilitated both sections of course.</i>
Fall 2018	NUR 3125-18 Fall 0090	Pathophysiology	48	<i>Instructor: Used readiness assessment testing, module games, narrated powerpoints, active classroom, and supplemental videos to facilitate learning for all types of students</i>
Fall 2018	NUR 3225-18 Fall 0080	Adult Health 1	44	<i>Instructor: Created flipped and active classrooms.</i>
Summer 2018	NUR 4945L-18 Summer C080	Senior Practicum	17	<i>Instructor (clinical): Hospital setting-multi-unit.</i>
Summer 2018	NUR 4637CMB-18Summer 00015	Public Health Nursing	66	<i>Instructor: ONLINE platform. New implementation of interactive web-based platform</i>
Spring 2018	NUR3028-18Spring 0080	Essentials of Nursing Practice	46-48	<i>Instructor: Clinical Course Lead: Coordinated orientation to clinical and facilitated staff collaboration for all sections of 3755L</i>
Spring 2018	NUR3028L_CMB-18Spring 00112	Essentials of Nursing Practice lab	46-48	<i>Instructor: Three sections of lab-- Lab coordinator for all labs on Daytona campus including ordering, supplies, and simulation</i>
Spring 2018	NUR3616L-18Spring 0084	Health Promotion Clinical	12	<i>Instructor: Identification and implementation of new community service learning projects including training of new faculty in course.</i>
Fall 2017	NUR3225-17Fall 0080	Adult Health One	36	<i>Instructor</i>
Fall 2017	NUR3225L-17Fall 0081	Adult Health 1 Clinical	11	<i>Clinical Instructor—Hospital setting Simulation Facilitation and debrief in STIM center Orlando</i>
Fall 2017	NUR3816-17Fall 0081	Professional Seminar	13	<i>Instructor</i>
Fall 2017	NUR3125-17Fall 0W62	Pathophysiology	47	<i>Instructor</i>
Summer 2017	NUR4637_CMB-17Summer	Public Health Nursing	79	<i>Instructor (online)</i>
Summer 2017	NUR4637L-17Summer C081	Public Health Nursing Clinical	13	<i>Clinical Instructor—Community setting</i>

Summer 2017	NUR4945L-17Summer C080	Senior Practicum	17	Clinical Instructor—Hospital setting (multi-unit)
Spring 2017	NUR 3028 0080	Essentials of Nursing Practice	36	Instructor
Spring 2017	NUR 3028L CMB	Essentials of Nursing Practice	24	Instructor- Lab Implementation of new EHR system, train new faculty
Spring 2017	NUR 3616L 0082	Health Promotion	12	Instructor-clinical (community environment)
Spring 2017	NUR 3755L 0080	Essentials of Nursing Practice	12	Clinical instructor (Long Term Care facility)
Fall 2016	NUR 3225L-0080	Nursing Care of the Adult 1	12	Clinical Instructor: (Hospital based) Simulation Facilitation and debrief in STIM center Orlando
Fall 2016	NUR 3816-0082	Professional Seminar	13	Instructor (new course): <i>Implemented interactive strategies, hospital administrator guest speaker, videos, and research to discuss current nursing issues and promote professionalism in nursing practice</i>
Fall 2016	NUR 3225-0080	Nursing Care of the Adult 1	37	Instructor- <i>Implemented active learning and debriefing for meaningful learning strategies to bridge learning gaps and promote content retention</i>
Fall 2016	NUR 3125-0W56	Pathophysiology	39	Instructor—online, RN to BSN/Concurrent
Summer 2016	NUR 4945L-C080	Senior Practicum	17	Coordinate all clinical placements
Summer 2016	NUR 4637L-C081	Public Health Nursing Clinical	11	Arrange and facilitate student clinical activities in accordance with course learning objectives
Summer 2016	NUR 4637-CW56	Public and Community Health Nursing	32	Instructor—online, RN to BSN/Concurrent
Summer 2016	NUR 3065L-CW56	Health Assessment Lab	35	Instructor—implemented SHADOW HEALTH online interactive assessment course
Summer 2016	NUR 3065-CW56	Health Assessment	35	Instructor—implemented SHADOW HEALTH online interactive assessment course
Spring 2016	****	MSN Nurse Educator	2	<i>Preceptor MSN educators-- Precepted Graduate students in the Nurse Educator program during their INTERNSHIP semester to introduce hands on teaching of skills lab and face to face evaluation of undergraduate nursing students in a high stakes skills testing environment.</i>
Spring 2016	NUR 3775L	Essentials of Nursing Practice Long Term Care	12	Instructor: <i>Coordination of all Daytona Campus clinical faculty. Organization and presentation of LTC simulation on Daytona campus</i>
Spring 2016	NUR 3616L	Community Health Nursing	12	Instructor Community Nursing Coalition: Coordinated service learning opportunities for students
Spring 2016	NUR 3028	Essentials of Nursing Practice	37	Instructor: <i>Implemented new curriculum in the development of an ACTIVE learning environment.</i>
Spring 2016	NUR 3028L	Essentials of Nursing Lab Practice (2 sections)	26	Instructor & Lab coordinator: <i>Coordinated with the Volusia EMS, Daytona Beach Airport, Volusia Emergency Association, Volusia Health Department, and FBI to engage lab students as “victims” of Tri-annual DAB airport disaster (drill) .</i>
Fall 2015	NUR 3225	Adult Health 1	36	Instructor: <i>(New course). Instituted “flipped classroom” and pre-class quizzes/activities designed to promote advanced learning</i>

				<i>and retention of material. Utilized games and Active learning to tie content to multiple domains of learning.</i>
Fall 2015	NUR 3225L	Adult Health 1	12	Instructor—clinical—Hospital setting Simulation Facilitation and debrief in STIM center Orlando.
Fall 2015	NUR 3125	Pathophysiology	46	Instructor (online): <i>Facilitated learning for a variety of learner types using optional narrated powerpoints, videos, and visual cues throughout course.</i>
Summer 2015	NUR 3616	Community Health Nursing RN-BSN	43	Instructor (online): <i>Promoted active engagement by utilizing group presentations, discussions, and peer evaluated activities</i>
Summer 2015	NUR 4945L	Senior Practicum	17	Instructor: (clinical): <i>Promoted use of EBP (evidence based practice) in student creation and presentation of teaching projects to unit staff</i>
Summer 2015	NUR 4637L-15Summer	Public Health clinical	12	Instructor (clinical)—Community setting
Spring 2015	NUR3028-15Spring 0080	Essentials of Nursing Practice	37	Instructor
Spring 2015	NUR3028L_CMB-15Spring	Essentials of Nursing Practice (2 sections combined)	37 total	Lab Instructor, Simulation coordinator Daytona Regional, CERNER pilot trial
Spring 2015	NUR3634L-15Spring0082	Community Health Nursing	13	Clinical Instructor—Community Nursing Coalition—community setting
Spring 2015	NUR3755L-15Spring 0080	Essentials of Nursing Practice clinical	13	Clinical Instructor, Simulation coordinator Daytona Regional, CERNER pilot trial (Long Term care setting). Simulation coordinator Daytona Regional.
Fall 2014	NUR3225L-14Fall 0082	Adult Health 1	13	Instructor (clinical)—Hospital setting Simulation Facilitation and debrief in STIM center Orlando
Fall 2014	NUR4604L-14Fall 0W54	Community and Public Health Practicum for Registered Nurses	33	Co-Instructor (with Stephen Heglund) (online, RN-BSN)
Fall 2014	<u>NUR3125-14Fall 0W59</u>	Pathophysiology	42	Instructor (online, RN-BSN)
Summer 2014	NUR 3634 CW 58	Community Health Nursing	35	Instructor (online, RN-BSN)
Summer 2014	NUR 4945 L C080	Senior Practicum	19	Instructor (clinical)—Hospital setting across multiple units
Summer 2014	NUR 4637L D080	Public Health	18	Instructor (clinical)—community setting
Spring 2014	NUR 3755L 0080	Essentials clinical	11	Instructor (clinical) --Long Term Care setting
Spring 2014	NUR 3634L 0080	Community Nursing Coalition	12	Instructor (clinical)—community setting
Spring 2014	NUR 3028L 0080	Essentials of Nursing Practice Lab	39	Instructor (skills lab—all three sections, with ordering and maintenance of lab)
Spring 2014	NUR 3028 0080	Essentials of Nursing Practice	39	Instructor

Fall 2013	NUR 3145 0080	Pharmacology	37	Co-Instructor
Fall 2013	NUR 3225	Adult Health 1	37	Co-Instructor
Fall 2013	NUR 3225L 0080	Adult Health 1	12	Instructor (clinical)
Fall 2013	NUR 3225L 0081	Adult Health 1	12	Instructor (Clinical)
Summer 2013	NUR 4637L C080	Public Health Clinical	12	Instructor (clinical-Adjunct) –Community setting
Spring 2013	NUR 3028 0080	Essentials of Nursing Practice	38	Co-Instructor (Adjunct)
Spring 2013	NUR 3028L 0080	Essentials of Nursing Practice Lab	38	Co-Instructor (Adjunct)
Spring 2013	NUR 3634L 0080	Community Nursing Coalition	13	Instructor (clinical) (Adjunct)—Community setting
Spring 2013	NUR 3755L 0080	Essentials clinical	13	Instructor (clinical--Adjunct) Long Term Care environment