Curriculum Vitae Part I

PERSONAL DATA

Mona Shattell, PhD, RN, FAAN

University of Central Florida College of Nursing 12201 Research Parkway Orlando FL 32826 <u>mona.shattell@ucf.edu</u>

EDUCATION

Year 2002	Degree PhD	Institution University of Tennessee College of Nursing	Location Knoxville, TN
1996	MSN	Syracuse University	Syracuse, NY
1986	BSN	Syracuse University	Syracuse, NY

CURRENT LICENSE

Year	Source	Туре	License Number
2021-present	Florida Board of Nursing	RN (multi-state)	9565583
2019-present	Maryland Board of Nursing	RN	R237659
2018-present	Illinois Board of Nursing	RN	041395914

PROFESSIONAL EXPERIENCE

Years 2021-present	Position Department Chair, Hugh F. and Jeannette G. McKean Endowed Chair, Professor (with Tenure)	Institution University of Central Florida, College of Nursing	Location Orlando, FL
2020-2021	Joint Appointment	Johns Hopkins University, Bloomberg School of Public Health, Department of Environmental Health and Engineering	Baltimore, MD
2020-2021	Professor	Johns Hopkins University, School of Nursing	Baltimore, MD
2019-2021	Isabel Hampton Robb Distinguished Scholar	Johns Hopkins University, School of Nursing	Baltimore, MD

2019-2021	Associate Dean for Faculty Development	Johns Hopkins University, School of Nursing	Baltimore, MD
2017-present	Accreditation Peer Reviewer (Volunteer)	Higher Learning Commission	Not location bound/Travel
2016-2019	Department Chair and Professor	Rush University, College of Nursing	Chicago, IL
2013-2016	Associate Dean for Research and Faculty Development	DePaul University, School of Nursing	Chicago, IL
2014-2016	Professor with Tenure	DePaul University, School of Nursing	Chicago, IL
2014-2016	Affiliate Faculty Member	DePaul University, Department of Women and Gender Studies	Chicago, IL
2011-2016	Affiliate Faculty Member	DePaul University Department of Psychology, Community Psychology Program	Chicago, IL
2011-2014	Associate Professor with Tenure	DePaul University, School of Nursing	Chicago, IL
2011-2014	Adjunct Associate Professor	University of North Carolina at Greensboro, School of Nursing	Greensboro, NC
2009-2011	Associate Professor with Tenure	University of North Carolina at Greensboro, School of Nursing	Greensboro, NC
2005-2009	Assistant Professor	University of North Carolina at Greensboro, School of Nursing	Greensboro, NC
2003	Lecturer	University of North Carolina at Charlotte, School of Nursing	Charlotte, NC
2003-2005	Assistant Professor	University of Alabama at Birmingham, School of Nursing	Birmingham, AL
2002	Instructor	Central Piedmont Community College, Department of Nursing, Human Services, and Health Education	Charlotte, NC
2002-2003	Healthcare Consultant	Delta Health Systems	Travel
2001-2002	Adjunct Faculty	University of North Carolina at Charlotte, School of Nursing	Charlotte, NC

2001-2002	Staff Nurse, Adolescent Male Residential Treatment Center	Nursefinders	Charlotte, NC
2000-2001	Staff Nurse, Geropsychiatry	Baptist Health System of East Tennessee	Knoxville, TN
2000-2001	Research Assistant, Dr. Nancy Moody	University of Tennessee at Knoxville, College of Nursing	Knoxville, TN
2000-2001	Research Assistant, Dr. Debra Wallace	University of Tennessee at Knoxville, College of Nursing	Knoxville, TN
1998-1999	Adjunct Faculty	Gardner-Webb University, Hunt School of Nursing	Boiling Springs, NC
1998-1999	Program Manager, Home Health Services	Department of Health and Environmental Control, Catawba Public Health District	Lancaster, SC
1996	Psychiatric Clinical Nurse Specialist	Office of Lawrence Hurwitz, MD	Liverpool, NY
1996-1998	Chief Nursing Officer/Director of Clinical Services, Performance Improvement, & Risk Management	Charter Pines Behavioral Health System	Charlotte, NC
1995-1996	Teaching Assistant	Syracuse University	Syracuse, NY
1994-1995	Manager of Behavioral Services	Cayuga Medical Center	Ithaca, NY
1992-1993	Adjunct Faculty	Florida Keys Community College, Department of Allied Health and Nursing	Key West, FL
1989	Staff Nurse, Home Health	Health Force	Atlanta, GA
1989-1994	Staff Nurse, Psychiatry	Lower Florida Keys Health System	Key West, FL
1986-1989	Staff Nurse, Psychiatry; Medicine-Surgery	Veteran's Administration Medical Center	Syracuse, NY

HONORS AND AWARDS

2020 Best Social Media Presence, Johns Hopkins School of Nursing, Baltimore, MD

2020	Jeanette Chamberlain Psychiatric Leadership Award, International Society of Psychiatric Mental Health Nurses, San Antonio, TX
2020	Nurse Researcher Hall of Fame, Sigma Theta Tau International, Indianapolis, IN
2019	Outstanding Dissemination of Health Information Award, Maryland Nurses Association, Baltimore, MD
2019	New Nursing Faculty Fellowship, Nurse Support Program II, Maryland Higher Education Commission, Baltimore, MD. (\$20,000)
2019	Best Public Health Advocacy Award (2010-2019), The Truth About Nursing.
2016	Fellow, Institute of Medicine Chicago, Chicago, IL
2015	Society of Vincent dePaul Professor, DePaul University, Chicago, IL
2015	Excellence in Research Award, College of Science and Health, DePaul University, Chicago, IL
2015	Provost's Collaborative Research Fellow, DePaul University, Chicago, IL
2014	"Women of Spirit and Action" Louise de Marillac Award, DePaul University, Chicago, IL
2014	Spirit of Inquiry Award, DePaul University, Chicago, IL.
2013	Fellow, American Academy of Nursing, Washington, DC.
2012	Outstanding Nursing Alumni Award, University of Tennessee at Knoxville, College of Nursing. Named as one of 40 outstanding UTK College of Nursing alumni in celebration of the CON 40 th anniversary.
2011	"Women of Spirit and Action" Louise de Marillac Award, DePaul University, Chicago, IL.
2010	Member Scholar, International Institute of Qualitative Methodology, University of Alberta, Alberta, Canada.
2009	Researcher of the Year, International Psychiatric Mental Health Nurses Society.
2008	Great 100 Nurses of North Carolina, The Great 100, Inc. Greensboro, NC.
2007	Golden Chain Award, University of North Carolina at Greensboro (award for significant service to the University community).
2007	Excellence in Research Award, Gamma Zeta Chapter of Sigma Theta Tau, International, University of North Carolina at Greensboro.
2005	Best Poster Award (3 rd place), American Psychiatric Nurses Association, 19 th Annual Conference, Nashville, TN.
2004	Research Dissemination Award, Nu Chapter, Sigma Theta Tau, Birmingham, AL.

2002	Professional Development Award, Central Piedmont Community College, Charlotte, NC.
2002	University Citation for Extraordinary Professional Promise, University of Tennessee, Knoxville.
2001	Research Dissemination Award, Gamma Chi Chapter, Sigma Theta Tau, Knoxville, TN.

RESEARCH

Educational Grants

2009	Online nursing administration master's program, E-learning/online program support, Faculty; Kohlenberg, E. (PI), UNC General Administration, \$93,000; develop online course, \$4000.
2009-2010	Cultural issues in a pre-licensure undergraduate upper division nursing program," PI, Gamma Zeta Chapter of Sigma Theta Tau International, Greensboro, NC, \$750.
2007	Summer faculty curriculum development program, PI, Office of Leadership and Service Learning, University of North Carolina at Greensboro, Greensboro, NC, \$500.
2006	Understanding the patient experience: A humanistic approach to the teaching of nursing and other health-related professions, PI, Summer Excellence Research Award, University of North Carolina at Greensboro, Greensboro, NC, \$4000.

Sponsored Projects

- 2020-2024 R3: Renewal, Resilience, and Retention of Maryland Nurses. Nurse Support Program II, Maryland Higher Education Commission (MHEC), Rushton, C. (PI, Johns Hopkins Berman Institute of Bioethics/School of Nursing). (5% non-funded effort). This trans-institutional academic/practice collaboration will address root causes of burnout and disengagement to improve well-being, strengthen the bridge from education to practice, and increase retention. R³ will impact 1500+ faculty, students, NRP educators and novice nurses with skills and organizational strategies that reduce burnout, improve resilience, wellbeing and job sustainability, and that forge healthy, ethical workplaces. \$1,200,000
- 2015-2020 K12HDo85845 (Ford, D.) (advisory board member, non-funded effort) Johns Hopkins Clinical Research Scholars in Women's Health (Building Interdisciplinary Research Careers in Women's Health; BIRCWH). The Johns Hopkins BIRCWH program addresses local, national, and global needs to produce established and ethical leaders in interdisciplinary women's health and sex and gender differences in health research. These leaders will develop the evidence that guides the future of clinical care for women and their families, systems of health care to address biological and social determinants of health and disease across the life course, and public health approaches to reduce the burden of disease and save the lives of millions of women. \$437,441
- 2015 Patient and primary care provider perspectives on recreational and therapeutic cannabis use, within a changing sociocultural and political context, Co-PI; Bruce, D. & Foster, E., (Co-PIs; DePaul University), Provost's Collaborative Research Fellow Program, DePaul University, Chicago, IL, \$22,000.

2013	Voices and visions: A transmedia project, Co-I; Rusch, D. & Rana, A. (Co-PIs; DePaul University), Project Bluelight, College of Interactive Media, DePaul University, Chicago, IL, \$8000.
2012	The social ecology of first episode psychosis: A longitudinal qualitative investigation, Co-PI; Jones, G. (PI; DePaul University); University Research Council, DePaul University, Chicago, IL, \$3500.
2012	A qualitative descriptive study of an alternative crisis intervention treatment environment: 'The Living Room'," PI, Public Service Council, Community-Based Participatory Research Service Learning Grant, DePaul University, Chicago, IL, \$4200.
2012	Assertive Community Treatment: Consumers' perspectives on transitioning to less intensive services, PI, Summer Faculty Research Grant, DePaul University, College of Science and Health, Chicago, IL, 2012, \$6200.
2006	Patients' and nurses' experiences of the acute care psychiatric environment, PI, Gamma Zeta Chapter of Sigma Theta Tau International, Greensboro, NC, \$800.
2006	Racial and ethnic disparities in mental health care: A community-based participatory research study, PI, New Faculty Grant, University of North Carolina at Greensboro, Greensboro, NC, \$5000.
2004-2005	The mental health patient's experience of being understood, PI, Dean's Research Award, University of Alabama at Birmingham, School of Nursing, Birmingham, AL, \$9515.
2003	The patient's experience of the acute care hospital environment, PI, Gamma lota Chapter of Sigma Theta Tau International, Charlotte, NC, \$1000.
2002-2006	Trucker networks, drug use and disease transmission; joined project during no-cost extension; Apostolopolous, Y. (PI; Emory University); NIH, Ro1-HD042972, \$1,066,225.

SCHOLARSHIP

Publications (Google Scholar h-index=35; i10-index=73)

Peer Reviewed Journal Articles (*data-based)

- Rosa, W.E., Buck, H.G., Squires, A.P., Kozachik, S.L., Abu-Saad Huijer, H., Bakitas, M., McGowan Boit, J., Bradley, P.K., Cacchione, P.Z., Chan, G., Crisp, N., Dahlin, C., Daoust, P., Davidson, P.M., Davis, S., Doumit, M.A.A., Fink, R.M., Herr, K.A., Hinds, P.S., Hughes, T.L., Karanja, V., Kenny, D.J., King, C.R., Klopper, H.C., Knebel, A.R., Kurth, A.E., Madigan, E.A., Malloy, P., Matzo, M., Mazanec, P., Meghani, S.H., Monroe, T.B., Moreland, P.J., Paice, J.A., Phillips, J.C., Rushton, C.H., Shamian, J., Shattell, M., Snethen, J., Ulrich, C.M., Wholihan, D., Wocial, L.D., & Ferrell, B.R. (in press). American Academy of Nursing Expert Panel consensus statement on nursing's roles in ensuring universal palliative care access. *Nursing Outlook.*
- Rosa, W.E., Buck, H.G., Squires, A.P., Kozachik, S.L., Abu-Saad Huijer, H., Bakitas, M., McGowan Boit, J., Bradley, P.K., Cacchione, P.Z., Chan, G., Crisp, N., Dahlin, C., Daoust, P., Davidson, P.M., Davis, S., Doumit, M.A.A., Fink, R.M., Herr, K.A., Hinds, P.S., Hughes, T.L., Karanja, V., Kenny, D.J., King, C.R.,

Klopper, H.C., Knebel, A.R., Kurth, A.E., Madigan, E.A., Malloy, P., Matzo, M., Mazanec, P., Meghani, S.H., Monroe, T.B., Moreland, P.J., Paice, J.A., Phillips, J.C., Rushton, C.H., Shamian, J., **Shattell, M**., Snethen, J., Ulrich, C.M., Wholihan, D., Wocial, L.D., & Ferrell, B.R. (in press). International consensusbased policy recommendations to advance universal palliative care access from the American Academy of Nursing Expert Panels. *Nursing Outlook.*

- 3. Pittman, P., Rambur, B., Birch, S., Chan, G., Cooke, C., Cummins, M., Leners, C., Low, L., Meadows-Oliver, M., **Shattell, M**., Taylor, C., & Trautman, D. (2021). Value-based care: What does it mean for nurses? *Nursing Administration Quarterly*, 45(3), 179-186.
- 4. *Bruce, D., Grove, T., Foster, E., & **Shattell, M**. (2021). Gender differences in medical cannabis use: Symptoms treated, physician support for use, and prescription medication discontinuation. *Journal of Women's Health*, 30(6), 857-863. <u>https://doi.org/10.1089/jwh.2020.8437</u>
- *Wise, J., Heaton, K., & Shattell, M. (2020). Mindfulness, sleep, and post-traumatic stress in long-haul truck drivers. WORK: A Journal of Prevention, Assessment, and Rehabilitation. <u>https://pubmed.ncbi.nlm.nih.gov/32955477/</u>
- 6. *Fehrenbacher, C., Schoeny, M., Reed, M., **Shattell, M**., & Breitenstein, S. (2020). Digital parent training in primary care: Facilitators and barriers. *Clinical Practice in Pediatric Psychology*, *8*(3), 268-277.
- 7. *Brady, B., Bruce, D., Foster, E., & Shattell, M. (2020). Self-efficacy in researching and obtaining medical cannabis by patients with chronic conditions. *Health Education and Behavior*. <u>https://doi.org/10.1177/1090198120914249</u>
- 8. *Houston-Kolnik, J., Soibatian, C., & **Shattell, M**. (2020). Advocates' experiences with media and the impact of media on human trafficking advocacy. *Journal of Interpersonal Violence*, *35*(5/6), 1108-1132.
- *Bruce, D., Foster, E., & Shattell, M. (2019). Perceived efficacy of medical cannabis in the treatment of co-occurring health-related quality of life symptoms. *Behavioral Medicine*, 47(2). DOI: 10.1080/08964289.2019.1683712
- *Jones, N., O'Neill, S., Helm, S., & Shattell, M., (2019). Psychosis in public mental health: Provider perspectives on clinical relationships and barriers to the improvement of services. *American Journal of Orthopsychiatry*, 89(1), 95-103.
- 11. Heyland, M., Delaney, K., & **Shattell, M**. (2018). Steps to achieve universal screening of suicide screening emergency departments. *Journal of Psychosocial Nursing and Mental Health Services*, *56*(10), 21-26.
- 12. *Jones, N., Rosen, C., Kamens, S., & **Shattell, M**. (2018). "It was definitely a sexual kind of sensation": Sex, sexual identity and gender in the phenomenology of psychosis. *Psychosis*, 10, 122-131.
- *Bruce, D., Brady, J., Foster, E., & Shattell, M. (2018). Preferences for medical cannabis to prescription medications among persons living with chronic conditions: Complementary, tapering, and alternative uses. *Journal of Alternative and Complementary Medicine*, 24(2), p. 146-153. <u>https://doi.org/10.1089/acm.2017.0184</u>
- 14. Baltzell, K., McLemore, M., **Shattell, M**., & Rankin, S. (2017). Impacts on global health from nursing research. *The American Journal of Tropical Medicine and Hygiene*, *96*(4), 765-766. DOI: <u>10.4269/ajtmh.16-0918</u>

- 15. *Burton, C., McLemore, M., Perry, L., Carrick, J., & **Shattell, M**. (2017). Social media awareness and implications in nursing leadership: A pilot professional meeting campaign. *Policy, Politics, & Nursing Practice*, *17*(4), 187-197.
- 16. *Rosen, C., Jones, N., Longden, E., Chase, K., **Shattell, M**., Keedy, S., & Sharma, R. (2017). Exploring the intersections of trauma, structural adversity, and psychosis among a primarily African-American sample: A mixed methods analysis. *Frontiers in Psychiatry*, 8, 1-10.
- 17. Delaney, K., **Shattell, M**., & Johnson, M. (2017). Capturing the interpersonal process of psychiatric nurses: A model for engagement. *Archives of Psychiatric Nursing*, *3*1, 634-640.
- *McConnell, E.A., Odahl-Ruan, C. A., Kozlowski, C., Shattell, M., & Todd, N. R. (2016). Transinclusion and Michfest: An ethnophenomenology of attendees' experiences. *Journal of Lesbian Studies*, 20(1), 8-28. doi: 10.1080/10894160.2015.1076234
- *Jones, N., Shattell, M., Kelly, T., Brown, R., Robinson, L., Renfro, R., Harris, B., & Luhrmann, T. (2016).
 "Did I push myself over the edge?": Complications of agency in psychosis onset and development. *Psychosis*, 8(4), 324-335. <u>http://dx.doi.org/10.1080/17522439.2016.1150501</u>
- 20. *Diesterheft, R., Brady, J. & Shattell, M. (2016). Risk behaviors of an interrelated syphilis-infected sexual network of men who have sex with men. *Journal of Clinical Nursing*, 25(23-24), 3597-3604. doi:10.1111/jocn.13209
- 21. *McConnell, E. A., Todd, N. R., Odahl-Ruan, C., & **Shattell, M**. (2016). Complicating counterspaces: Intersectionality and the Michigan Womyn's Music Festival. *American Journal of Community Psychology*, 57(3-4), 473-488. doi:10.1002/ajcp.12051
- 22. *Harris, B., Beurmann, R., Fagien, S., & **Shattell, M.** (2016). Patients' experiences of psychiatric care in emergency departments: A secondary analysis. *International Emergency Nurses Journal*, *26*, 14-19.
- 23. *Jones, N., Kelly, T., & **Shattell, M**. (2016). God in the brain: Experiencing psychosis in the post-secular United States. *Transcultural Psychiatry*, *53*(4), 488-505. pii: 1363461516660902.
- 24. *Hunter, L., Weber, T., **Shattell, M**., & Harris, B. (2015). Nursing students' attitudes about psychiatric mental health nursing. *Issues in Mental Health Nursing*, *36*(1), 29-34.
- 25. *Chew, A., **Shattell, M**., Zimmerman, J., & Fewster-Theunte, L. (2015). School nurses' beliefs and interventions about childhood obesity. *School Nurse News*, *32*(2), 9-14.
- 26. *Odahl-Ruan, C., McConnell, E., & Kozlowski, C., & **Shattell, M**. (2015). <u>Empowering women through</u> <u>alterative settings: Michigan Womyn's Music Festival</u>. *Global Journal of Community Psychology Practice*, 6(1), 1-10.
- 27. Polacek, M., Allen, D., Damin-Moss, R., Schwartz, A., Sharpe, D., **Shattell, M**., Souther, J., & Delaney, K. (2015). Engagement as an element of safe inpatient psychiatric environments. *Journal of the American Psychiatric Nurses Association*, 21(3), 181-190.
- 28. *Harris, B., **Shattell, M**., Rusch, D. & Zefeldt, M. (2015). Barriers to learning about mental illness through empathy games: Results of a user study on *Perfection. Well Played*, 4(2), 56-75.

- 29. *Houston, J., Odahl-Ruan, C., & **Shattell, M**. (2015). Exploring community-based advocacy work against human trafficking in the U.S. *Global Journal of Community Psychology*, 6(2), 1-17.
- 30. ***Shattell, M**., Bartlett, R., Beres, K., Southard, K., Judge, C., Bell, C., & Duke, P. (2015). How patients and nurses experience an open versus enclosed nursing station on an inpatient psychiatric unit. *Journal of the American Psychiatric Nurses Association*, *21*(6), 398-405. doi: 10.1177/1078390315617038
- 31. *Shattell, M., Harris, B., Beavers, J., Tomlinson, K., Prasek, L., Geevarghese, S., Emery, C., & Heyland, M. (2014). A recovery-oriented alternative to hospital emergency departments for persons in emotional distress: "The Living Room". *Issues in Mental Health Nursing*, 35(1), 4-12.
- 32. *Apostolopoulos, Y., Sönmez, S., **Shattell, M**., Gonzalez, C., & Fehrenbacher, C. (2013). Health survey of US long-haul trucker drivers: Work environment, physical health, and healthcare access. *WORK: A Journal of Prevention, Assessment, and Rehabilitation, 46*(1), 113-123.
- 33. *Cuddeback, G., **Shattell, M**., Bartlett, R., Yoselle, J., & Brown, D. (2013). Consumers' perspectives on transitions from Assertive Community Treatment to less intensive services. *Journal of Psychosocial Nursing and Mental Health Services*, *5*1(8), 39-45.
- 34. Heyland, M., Emery, C., & **Shattell, M**. (2013). *The Living Room*, a community crisis respite program: Offering people in crisis an alternative to emergency departments. *Global Journal of Community Psychology Practice*, 4(3), 1-8. http://www.gjcpp.org
- 35. ***Shattell, M**., Nemitz, E., Crosson, P., Zackeru, A., Starr, S., Hu, J., & Gonzalez, C. (2013). Culturally competent practice in a pre-licensure baccalaureate nursing program in the United States: A mixed-methods study. *Nursing Education Perspectives*, *34*(6), 383-389.
- 36. Bartlett, R., Brown, L., **Shattell, M**., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care for persons with addiction. *MEDSURG Nursing*, 22(6), 349-358.
- 37. *Apostolopoulos, Y., **Shattell, M**., Sönmez, S., Strack, R., Haldeman, L., & Jones, V. (2012). Active living in the trucking sector: Environmental barriers and health promotion strategies. *Journal of Physical Activity and Health*, 9(2), 259-269.
- 38. *Southard, K., Jarrell, A., **Shattell, M**., McCoy, T., Bartlett, R., & Judge, C. (2012). ENCLOSED versus OPEN nursing stations in adult acute care psychiatric settings: Does the design affect the therapeutic milieu? *Journal of Psychosocial Nursing and Mental Health Services*, *50*(2), 29-34.
- *Apostolopoulos, Y., Sönmez, S., Shattell, M. & Belzer, M. (2012). Environmental determinants of obesity-associated morbidity risks for truckers. *International Journal of Workplace Health Management*, 5(2), 120-138.
- 40. ***Shattell, M**., Apostolopoulos, Y., Collins, C., Sönmez, S., & Fehrenbacher, C. (2012). Trucking organization and mental health disorders of truck drivers. *Issues in Mental Health Nursing*, 33(7), 436-444.
- 41. *Apostolopoulos, Y., Sönmez, S., **Shattell, M**., & Kronenfeld, J. (2012). Sex work in trucking milieux: 'Lot lizards,' truckers, and risk. *Nursing Forum*, 47(3), 140-152.

- 42. ***Shattell, M**., Donnelly, N., Scheyett, A., & Cuddeback, G. (2011). Assertive community treatment and the physical health needs of persons with severe mental illness: Issues around integration of mental health and physical health. *Journal of the American Psychiatric Nurses Association*, 17(1), 57-63.
- 43. Starr, S., **Shattell, M**., & Gonzales, C. (2011). Do nurse educators feel competent to teach cultural competency concepts? *Teaching and Learning in Nursing*, 6(2), 84-88.
- 44. *Apostolopoulos, Y., Sönmez, S., **Shattell, M**., Strack, R., Haldeman, L., & Jones, V. (2011). Barriers to truck drivers' healthy eating: Environmental influences and health promotion strategies. *Journal of Workplace Behavioral Health*, 26(2), 122-143.
- 45. *Apostolopoulos, Y., Sönmez, S., **Shattell, M**., Kronenfeld, J., Smith, D., & Stanton, S. (2011). Cruising for truckers on highways and the Internet: Sexual networks and infection risk. *AIDS Education and Prevention: An Interdisciplinary Journal*, 23(3), 249-266.
- 46. ***Shattell, M**., Quinlan-Colwell, A., Villalba, J., Ivers, N., & Mails, M. (2010). A cognitive behavioral group therapy intervention with depressed Spanish-speaking Mexican women living in an emerging immigrant community in the United States. *Advances in Nursing Science*, 33(2), 158-169.
- 47. ***Shattell, M**., Chinn, P., Thomas, S., & Cowling, W.R. (2010). Authors' and editors' perspectives on peer review quality in three scholarly nursing journals. *Journal of Nursing Scholarship*, 42(1), 58-65.
- 48. Parker Sherrod, T., Quinlan-Colwell, A., Lattimore, T., **Shattell, M**., & Kennedy-Malone, L. (2010). Older adults with bipolar disorder: Guidelines for primary care providers. *Journal of Gerontological Nursing*, *36*(5), 20-29.
- 49. *Stacciarini, J., **Shattell, M**., Coady Madden, M., & Wiens, B. (2010). Review: Community-based participatory research approach to address mental health in minority populations. *Community Mental Health Journal*, *47*(5), 489-497. doi: 10.1007/s10597-010-9319-z
- 50. *Scroggs, N., **Shattell, M**., & Cowling, W.R. (2010). "An existential place of pain:" The essence of despair in women. *Issues in Mental Health Nursing*, *31*(7), 477-482.
- 51. *Apostolopoulos, Y., Sönmez, S., **Shattell, M**. & Belzer, M. (2010). Worksite-induced morbidities among truck drivers in the United States. *AAOHN Journal*, *58*(7), 285-296.
- 52. *Bartlett, R., Rowe, T. S., & **Shattell, M**. (2010). Perspectives of college students with childhood AD/HD. *MCN, The American Journal of Maternal Child Nursing*, 35(4), 226-231.
- 53. ***Shattell, M**., Apostolopoulos, Y., Sönmez, S., & Griffin, M. (2010). Occupational stressors and the mental health of truckers. *Issues in Mental Health Nursing*, *31*(9), 561-568.
- 54. Crowe, M., Stanford, D., & **Shattell, M**. (2010). Student and faculty perceptions of the National Conference on Undergraduate Research (NCUR). *Council on Undergraduate Research (CUR) Quarterly on the Web*, 31(1), 14-17.
- 55. *Apostolopoulos, Y., Sönmez, S., **Shattell, M**., Rothenberg, R., Weitz, R., & Smith, J. (2010). Infection risk along U.S. highways? The case of a 'truckchaser' cruising for truckers. *International Journal of Sexual Health*, 22(4), 262-271.

- 56. *Gaillard, L., **Shattell, M**., & Thomas, S. (2009). Mental health patients' experiences of being misunderstood. *Journal of the American Psychiatric Nurses Association*, *15*(3), 191-199.
- 57. ***Shattell, M**., Villalba, J., Stokes, N., Hamilton, D., Foster, J., Petrini, H., Johnson, K., Hinderliter, N., Witherspoon, C., Hinshaw, R.K., & Faulkner, C. (2009). Depression in Latinas residing in emerging Latino immigrant communities in the United States. *Hispanic Health Care International*, 7(4), 190-202.
- 58. **Shattell, M**., Smith, K., Eddins, E., & McNeill, C. (2008). Dispelling desperation in pre-licensure nursing education. *Teaching and Learning in Nursing*, 3(1), 41-44.
- 59. Bartlett, R., **Shattell, M**., & Rossen, E. (2008). Visual tracking strategies to move scholarship forward. *Nurse Educator*, 33(2), 83-85.
- 60. McNeill, C., **Shattell, M**., Rossen, E., & Bartlett, R. (2008). Relationship skills building with older adults. *Journal of Nursing Education*, 47(6), 269-271.
- 61. ***Shattell, M**., Bartlett, R., & Rowe, T. (2008). "I have always felt different:" The experience of childhood AD/HD. *Journal of Pediatric Nursing*, 23(1), 49-57.
- *Shattell, M., Hamilton, D., Starr, S., Jenkins, C., & Hinderliter, N. (2008). Mental health service needs of a Latino population: A community-based participatory research project. *Issues in Mental Health Nursing*, 29(4), 351-370.
- 63. *Bartlett, R., Buck, R., & **Shattell, M**. (2008). Risk and protection for HIV/AIDS in Hispanic, Black, and White adolescents. *Journal of the National Black Nurses' Association*, 19(1), 19-25.
- 64. ***Shattell, M**., Smith, K., Quinlan-Colwell, A., & Villalba, J. (2008). Factors contributing to depression in Latina women of Mexican origin residing in the United States: Implications for nurses. *Journal of the American Psychiatric Nurses Association*, 14(3), 193-204.
- 65. ***Shattell, M**., Andes, M., & Thomas, S. (2008). How patients and nurses experience the acute care psychiatric environment. *Nursing Inquiry*, *15*(3), 242-250.
- 66. Butje, A., Repede, E., & **Shattell, M**. (2008). Healing scents: An overview of clinical aromatherapy for emotional distress. *Journal of Psychosocial Nursing and Mental Health Services*, 46(10), 46-52.
- 67. **Shattell, M**. (2007). Engaging students and faculty with diverse first-person experiences: Using an interpretive research group. *Journal of Nursing Education*, 46(12), 572-575.
- 68. ***Shattell, M**., Starr, S., & Thomas, S. (2007). "Take my hand, help me out:" Mental health service recipients' experience of the therapeutic relationship. *International Journal of Mental Health Nursing*, 16, 274-284.
- 69. **Shattell, M**., Hogan, B., & Ray-Hernandez, A. (2006). The interpretive research group as an alternative to the interpersonal process recording. *Nurse Educator*, *31*(4), *178-182*.
- 70. *Andes, M., & **Shattell, M**. (2006). An exploration of the meanings of space and place in acute psychiatric care. *Issues in Mental Health Nursing*, *27*(6), 699-707.

- 71. ***Shattell, M**., McAllister, S., Hogan, B., & Thomas, S. (2006). "She took the time to make sure she understood:" Mental health patients' experiences of being understood. *Archives of Psychiatric Nursing*, 20(5), 234-241.
- 72. Cowling, W.R., **Shattell, M**., & Todd, M. (2006). Hall's essay on an authentic meaning of medicalization: An extended discourse. *Advances in Nursing Science*, *29*(4), 291-304.
- 73. **Shattell, M**. (2005). You catch more flies with honey: But patients shouldn't have to manipulate nurses to receive good care. *American Journal of Nursing*, 105(2), 13.
- 74. Burrage, J., **Shattell, M**., & Haberman, B. (2005). The scholarship of engagement in nursing. *Nursing Outlook*, *53*, 220-223.
- 75. *Collins, M., **Shattell, M**., & Thomas, S. (2005). Problematic interviewee behaviors in qualitative research. *Western Journal of Nursing Research*, *27*(2), 188-199.
- 76. ***Shattell, M**. (2005). "Nurse bait:" Strategies hospitalized patients use to entice nurses within the context of the nurse-patient relationship. *Issues in Mental Health Nursing*, 26(2), 205-223.
- 77. ***Shattell, M**., Hogan, B., & Thomas, S. (2005). "It's the people that make the environment good or bad:" The patient's experience of the acute care hospital environment. *Journal of the American Association of Critical-Care Nurses: Advanced Practice in Acute and Critical Care*, 16(2), 159-169.
- 78. Umlauf, M., & **Shattell, M**. (2005). The ecology of bipolar disorder: The importance of sleep. *Issues in Mental Health Nursing*, *26*(7), 699-720.
- 79. *Hasty, C., & **Shattell, M**. (2005). "Putting feet to what we pray about:" The experience of caring by faithbased care team members. *Journal of Hospice and Palliative Nursing*, 7(5), 255-262.
- 80. **Shattell, M**., & Hogan, B. (2005). Facilitating communication: How to truly understand what patients mean. *Journal of Psychosocial Nursing and Mental Health Services*, 43(10), 29-32.
- Shattell, M., & Hogan, B. (2004). Using an interpretive research group to teach communication and understanding in undergraduate psychiatric/mental health nursing students. *Journal of Nursing Education*, 43(10), 479-480.
- 82. Shattell, M. (2004). Risk: A concept analysis. Nursing Forum, 39(2), 11-18.
- 83. **Shattell, M**. (2004). Nurse-patient interaction: A review of the literature. *Journal of Clinical Nursing*, 13, 714-722.
- 84. *Thomas, S., **Shattell, M**., & Martin, T. (2002). What's therapeutic about the therapeutic milieu? *Archives* of *Psychiatric Nursing*, *16*(3), 99-107.

Non-Peer Reviewed (Text that is underlined is hyperlinked)

 Byiringiro, S., Nelson, K., Akumbom, A., Davidson, P., Lee, J., Li, M., Logan, S., Moser, C., Ogungbe, O., & Shattell, M. (in press; September 2021). Using a Twitter chat as an alternative to traditional classroom discussion. *Nurse Educator*.

- 2. Oerther, D., & **Shattell, M**. (2020). <u>Environmental hygiene for COVID-19</u>: It's all about the mask. *Journal of Environmental Engineering*, 146(12).
- 3. Stanford, D., Ling, C., Rodney, T., & **Shattell, M**. (2020). <u>Mental illness misdiagnosed: Increasing</u> <u>awareness of obscure physical illnesses</u>. *Journal of Psychosocial Nursing and Mental Health Services*, 58(10), 2-3.
- 4. Schutz, V. & **Shattell, M**. (2020). <u>Impact of COVID-19</u>: <u>What does it mean for health systems and nurses</u>? *Journal of Psychosocial Nursing and Mental Health Services*, *58*(8), 2-3.
- 5. Davidson, P., **Shattell, M**., Nolan, M., & D'Aoust, R. (2020). <u>Does COVID-19 really call for an overhaul of nursing curricula or promoting the power, status and representation of nursing</u>? *Journal of Advanced Nursing*. <u>https://doi.org/10.1111/jan.14468</u>
- 6. Goodwin, M., & **Shattell, M**. (2020). <u>Why nurses should care about climate change</u>. *Journal of Psychosocial Nursing and Mental Health Services, 58*(3), 3-4.
- 7. Oerther, S., & **Shattell, M.** (2019). <u>Depression in parents who live in rural communities</u>. <u>What do we</u> <u>know?</u> *Journal of Psychosocial Nursing and Mental Health Services*, 57(11), 2-3.
- 8. **Shattell, M**. (2019). <u>Reflections on the 2019 International Society of Psychiatric-Mental Health Nurses</u> <u>Annual Conference</u>. *Journal of Psychosocial Nursing and Mental Health Services*, *57*(7), 3.
- 9. Clarke, P. & **Shattell, M**. (2018). Public dialogue in nursing and healthcare. *Nursing Science Quarterly*, *31*(1), 29-30.
- 10. Shattell, M., & Johnson, A. (2018). <u>Mindful self-compassion: How it can enhance resilience</u>. *Journal of Psychosocial Nursing and Mental Health Services*, *56*(1), 15-17.
- 11. **Shattell, M.,** Halloway, S., & Oerther, S. (2018). <u>Toward policy: An interview with two Jonas Policy</u> <u>Scholars</u>. *Journal of Psychosocial Nursing and Mental Health Services*, *56*(2), 3-5.
- 12. **Shattell, M.** (2018). <u>Getting away from it all: The importance of vacation and downtime recovery from</u> <u>work.</u> *Journal of Psychosocial Nursing and Mental Health Services*, *56*(5), 3-4.
- 13. **Shattell, M.** (2018). <u>Radical authenticity</u>. *Journal of Psychosocial Nursing and Mental Health Services*, 56(6), 3-4.
- 14. Bartlett, B., Carlson, K., & **Shattell, M.** (2018). <u>Final chapter in the McLean Hospital School of Nursing</u> <u>Alumni Association</u>. *Journal of Psychosocial Nursing and Mental Health Services*, 56(8), 2-4.
- 15. **Shattell, M**. (2017). <u>On transitions</u>. Journal of Psychosocial Nursing and Mental Health Services, 55(1), 13-14.
- 16. **Shattell, M**. (2017). <u>Preventing suicides in emergency departments and inpatient psychiatric units:</u> <u>Standards of care</u>. *Journal of Psychosocial Nursing and Mental Health Services*, 55(2), 13.
- 17. **Shattell, M**. (2017). <u>Work-life balance: Slow down, move, and think</u>. *Journal of Psychosocial Nursing and Mental Health Services*, 55(3), 13-14.

- Shattell, M. & Schutz, V. (2017). Tip from a Department Chair: Advising faculty to know when to say "yes" (and when to say "no"). Journal of Research: Fundamentals Online/Revista de Pesquisa: Cuidado é Fundamental Online, 302-303. [Invited]
- 19. Shattell, M. (2017). <u>#FightingNurseStereotypes using social media</u>. Journal of Psychosocial Nursing and Mental Health Services, 55(4), 3-4.
- 20. Shattell, M. (2017). No MD but care is still essential: Psychiatric nurse practitioners improve access to mental health care. Journal of Psychosocial Nursing and Mental Health Services, 55(5), 14.
- 21. Shattell, M. & Darmoc, R. (2017). <u>Becoming a public thought leader in 140 characters or less: How nurses</u> can use social media as a platform. Journal of Psychosocial Nursing and Mental Health Services, 55(6), 3-4.
- 22. **Shattell, M.** & Brown, P. (2017). <u>Racism, white privilege, and diversity in mental health</u>. *Journal of Psychosocial Nursing and Mental Health Services*, 55(7), 2-3.
- 23. **Shattell, M.** & Brown, P. (2017). <u>Black mental health matters: What nurses need to know about chronic</u> <u>stressors of persons of color</u>. *Journal of Psychosocial Nursing and Mental Health Services*, *55*(9), 3-5.
- 24. **Shattell, M**., & Johnson, A. (2017). <u>Three simple mindfulness practices to manage holiday stress</u>. *Journal of Psychosocial Nursing and Mental Health Services*, 55(12), 2-4.
- 25. Hall, J., **Shattell, M**., & McConnell, E. (2016). The marijuana phenomenon: Contractions and silence. *Journal of Addictions Nursing*, 24(1), 1-6.
- 26. Jones, N., & **Shattell, M.** (2016). Taking stock of the challenges and tensions involved in peer leadership in participatory research about psychosis, and a call to do better. *Issues in Mental Health Nursing*, 37(6), 440-442.
- 27. Jones, N., & **Shattell, M**. (2016). Not what the textbooks describe: Challenging clinical conventions about psychosis. *Issues in Mental Health Nursing*, *37*(10), 769-772.
- 28. Pater, P., **Shattell, M**., & Kagan, P. (2015). Video games as nursing interventions. *Issues in Mental Health Nursing*, *36*(2), 156-160.
- 29. Gallan, A., & **Shattell, M**. (2015). Patient experience measurement ignores mental health: Suggestions for healthcare organizations. *Issues in Mental Health Nursing*, *36*(4), 311-314.
- 30. McConnell, E. A., Birkett, M., & **Shattell, M.** (2015). The future of big data: Innovative methodological approaches. *Issues in Mental Health Nursing*, *36*(6), 478-480.
- 31. **Shattell, M.**, & Chinn, P. (2014). Nursing silent on LGBTQ health: Rebel nurses provide hope. *Archives of Psychiatric Nursing*, 28(1), 76-77.
- 32. **Shattell, M.** (2014). Critical, participatory, ecological, and user-led: Nursing scholarship and knowledge development of the future. *Advances in Nursing Science*, *37*(1), 3-4.
- 33. Jones, N., & **Shattell, M**. (2014). Beyond easy answers: Facing the entanglements of violence and psychosis. *Issues in Mental Health Nursing*, *35*, 809-811.

- 34. Schrader, S., & **Shattell, M**. (2013). Cultural cognition: What mental health researchers and clinicians can learn about the climate change debate. *Issues in Mental Health Nursing*, *34*, 842-843.
- 35. Jones, N., & **Shattell, M**. (2013). Engaging with voices: Rethinking the clinical treatment of psychosis. *Issues in Mental Health Nursing*, *34*, 562-563.
- 36. Schrader, S., Jones, N., & **Shattell, M**. (2013). Mad pride: Reflections on sociopolitical identity and mental diversity in the context of culturally competent psychiatric care. *Issues in Mental Health Nursing*, 34(1), 62-64.
- 37. **Shattell, M**., & Delaney, K. (2012). Registered nurse workforce trends for new entrants age 23-26: Hope for the psychiatric nursing workforce shortage. *Issues in Mental Health Nursing*, 33(5), 340-341.
- 38. Buettner, L., **Shattell, M**., & Reber, M. (2011). <u>Working hard to relax: Improving engagement in leisure</u> <u>time activities for a healthier work-life balance</u>. *Issues in Mental Health Nursing* 32(4), 269-270.
- 39. **Shattell, M**., & Andes, M. (2011). Treatment of persons with mental illness and substance use disorders in medical emergency departments in the United States. *Issues in Mental Health Nursing*, 32(2), 140-141.
- 40. Cuddeback, G., & **Shattell, M**. (2010). Nurses and assertive community treatment teams: A critical combination. *Issues in Mental Health Nursing*, 33(11), 751-752.
- 41. Stanford, D., & **Shattell, M**. (2010). Using an honors program to engage undergraduate students in research. *Nursing Education Perspectives*, *31*(5), 325-326.
- 42. **Shattell, M**. (2010). "Psychiatric/mental health nursing" or "psychiatric-mental health nursing"? *Issues in Mental Health Nursing*, 31(9), 614-615.
- 43. **Shattell, M**., & Apostolopoulos, Y. (2010). Strengthening mental health promotion: Zeroing in on the workplace. *Issues in Mental Health Nursing*, 31(7), 494-495.
- 44. **Shattell, M**. (2010). Guest editorial: Mental illness in older adults. *Journal of Gerontological Nursing*, 36(5), 3. [Invited]
- 45. Delaney, K., & **Shattell, M**. (2010). Special edition editorial. Inpatient psychiatric treatment: Moving the science forward. *Issues in Mental Health Nursing*, *31*(3), 158-159.
- 46. Jarrell, A., & **Shattell, M**. (2010). "Nurses' station" or "nursing station"? How to appropriately describe our workspace in acute care. *Issues in Mental Health Nursing*, 31(3), 237-238.
- 47. **Shattell, M**. (2010). Rethinking idleness, productivity, and time management: A call to do nothing, more. *Issues in Mental Health Nursing*, *31*(5), 368-369.
- 48. **Shattell, M**. (2009). Why does "pain management" exclude psychic pain? *Issues in Mental Health Nursing*, *35*(5), 344.
- 49. **Shattell, M**. (2009). Stigmatizing language with unintended meanings: "Persons with mental illness" or "mentally ill persons"? *Issues in Mental Health Nursing*, *30*(3), 199.

- 50. **Shattell, M**. (2009). Advice to new graduates: Get (at least) one year of psychiatric/mental health nursing experience before working in medical-surgical settings. *Issues in Mental Health Nursing*, *30*(1), 63.
- 51. **Shattell, M**. (2008). From the guest editor: Issues affecting gay, lesbian, bisexual, and transgender persons. *Issues in Mental Health Nursing*, *29*(6), 549-550.
- 52. **Shattell, M**., & Villalba, J. (2008). Anti-immigration rhetoric in the United States: Veiled racism? *Issues in Mental Health Nursing*, 29(5), 541-543.
- 53. **Shattell, M**., & Andes, M. (2008). Smoking bans in acute care psychiatric settings: A Machiavellian smoke screen? *Issues in Mental Health Nursing*, *29*(2), 201-203.
- 54. **Shattell, M**. (2007). Peaceful awakenings: Taking the "alarm" out of the alarm clock. *Issues in Mental Health Nursing*, *28*(11), 1271-1272.
- 55. Cowling, W.R., & **Shattell, M**. (2007). Research as the researcher's story. *Nursing Science Quarterly*, 20(4), 315-318.
- 56. Hogan, B., & **Shattell, M**. (2007). Psychiatric clinical nurse specialists, nurse practitioners, or the new practice doctorate: Meeting patients' needs? *Issues in Mental Health Nursing*, *28*(8), 927-930.
- 57. **Shattell, M**. (2007). Commentary on Jesse, D.E., Schoneboom, C., & Blanchard, A. The effect of faith or spirituality in pregnancy: A content analysis. *Journal of Holistic Nursing*, *25*(3), 159. [Invited]
- 58. Shattell, M. (2007). Boredom in acute psychiatric care. *Issues in Mental Health Nursing*, 28(6), 661-662.
- 59. **Shattell, M**. (2007). Commentary on Garcia, C., Duckett, L., Saewyc, E., & Bearinger, L. Perceptions of health among immigrant Latino adolescents from Mexico. *Journal of Holistic Nursing*, *25*(2), 92. [Invited]
- 60. Hogan, B., & **Shattell, M**. (2007). Fallout from the biological model: Implications for psychiatric mental health nurses. *Issues in Mental Health Nursing*, *28*(4), 435-436.
- 61. **Shattell, M**. (2007). The disappearance of one-to-ones in acute psychiatric care. *Issues in Mental Health Nursing*, *28*(2), 229-230.
- 62. **Shattell, M**. (2007). It's more than a shoe shine you're touching lives. *Issues in Mental Health Nursing*, 28(1), 125-126.
- 63. **Shattell, M**. (2006). Commentary on Hemsley, M., & Glass, N. Sacred journeys of nurse healers. *Journal of Holistic Nursing*, 24(4), 269. [Invited]
- 64. **Shattell, M**. (2006). Commentary on Kao, H., Reeder, F., Hsu, MT, & Cheng, SF. A Chinese view of the Western nursing metaparadigm. *Journal of Holistic Nursing*, 24(2), 102. [Invited]
- 65. Collins, M., **Shattell, M**., & Thomas, S. (2005). Response to Eileen Porter's commentary on "Problematic interviewee behaviors in qualitative research." *Western Journal of Nursing Research*, 27(2), 205-209. [Invited]
- 66. **Shattell, M**. (2005). Response to Jean Watson's commentary on "Nurse-patient interaction: A review of the literature." *Journal of Clinical Nursing*, 14(4), 533. [Invited]

- 67. **Shattell, M**., & Keltner, N. (2004). The case for antipsychotics in bipolar disorder. *Perspectives in Psychiatric Care*, 40(1), 36-40.
- 68. **Shattell, M**., Moody, N., Hawkins, R., & Creasia, J. (2001). Nursing students' career choice: A pilot study. *Tennessee Nurse*, *64*(3), 14-15, 18.

Book

1. **Shattell, M**., Batchelor, M., & Darmoc, R. (in press; Spring 2022). *#SocialMedia in Healthcare: A Guide to Creating Your Professional Digital Presence*. SLACK, Inc.

Book Chapters (*data-based)

Developing anti-racist practices in the helping professionals: Inclusive theory, pedagogy, and application.

 *LaFave, S., Marineau, L., Turkson-Ocran, R.A., Griffith C., Jacques, K., Shattell, M., Szanton, S., & Francis, L., (in press; Spring 2022). Strategies for implementing antiracist frameworks and critical reflection in teaching materials for health professions. In K. Johnson, N. Sparkman-Key, S. McCoy, A. Mecca, & Tarver, *Developing anti-racist practices in the helping professionals: Inclusive theory, pedagogy, and application*. Palgrave MacMilla.

Principles and Practices of Psychiatric Nursing (10th Ed)

2. **Shattell, M.**, & Stuart, G. (2013). Policy and advocacy in mental health care. In G. Stuart (Ed), *Principles and Practices of Psychiatric Nursing* (10th Ed), St. Louis, Missouri: Mosby.

Psychiatric nursing (5th Ed.)

- Hogan, B., & Shattell, M. (2007). Special environments: Forensic psychiatric treatment settings. In N. Keltner, L. Schwecke, & C. Bostrom, *Psychiatric nursing* (5th Ed.) (pp. 323-332). St. Louis, MO: Elsevier-Mosby.
- Hogan, B., & Shattell, M. (2007). Therapeutic environment in various treatment settings. In N. Keltner, L. Schwecke, & C. Bostrom, *Psychiatric nursing* (5th Ed.) (pp. 307-322). St. Louis, MO: Elsevier-Mosby.
- 5. Hogan, B., & **Shattell, M**. (2007). Variables affecting the therapeutic environment. In N. Keltner, L. Schwecke, & C. Bostrom, *Psychiatric nursing* (5th Ed.) (pp. 295-306). St. Louis, MO: Elsevier-Mosby.
- 6. Hogan, B., & **Shattell, M**. (2007). Introduction to milieu management. In N. Keltner, L. Schwecke, & C. Bostrom, *Psychiatric nursing* (5th Ed.) (pp. 285-294). St. Louis, MO: Elsevier-Mosby.

Psychotropic drugs (4th Ed.)

7. Keltner, N., & **Shattell, M**. (2005). Drugs used to treat extrapyramidal side effects. In N. Keltner & D. Folks, *Psychotropic drugs* (4th Ed.) (pp. 483-512). St. Louis, MO: Elsevier-Mosby. [Revision]

Listening to patients: A phenomenological approach to nursing research and practice

8. ***Shattell, M**. (2002). Eventually it'll be over: The dialectic between confinement and freedom in the world of the hospitalized patient. In S. Thomas & H. Pollio (Eds.), *Listening to patients: A phenomenological approach to nursing research and practice* (pp. 214-236). New York: Springer. [Data-based publication]

Technical Report

 Psychiatric Mental Health Substance Abuse Essential Competencies Task Force; American Academy of Nursing, Psychiatric Mental Health Substance Abuse Expert Panel. (2012). Essential psychiatric, mental health, and substance use competencies for the Registered Nurse. Archives of Psychiatric Nursing, 26(2), 80-110.

Book Reviews

- 1. **Shattell, M**. (2003). [Review of the book *Hildegard Peplau: Psychiatric nurse of the century*]. *Issues in Mental Health Nursing*, 24(3), 377-378.
- 2. **Shattell, M**. (2003). [Review of the book Caring for madness: The role of personal experience in the training of mental health nurses]. Issues in Mental Health Nursing, 24(2), 229-230.

Other Publications

- 1. **Shattell, M**. (2005). Letter to the Editor, Response to Letters to the Editor on "You catch more flies with honey." *American Journal of Nursing*, *105*(6), *16*.
- 2. **Shattell, M**. (2006). Highlights from Sigma Theta Tau's 17th International Research Congress, Montréal, Canada. *Gamma Zeta Chapter, Sigma Theta Tau International, Newsletter*.
- 3. **Shattell, M**. (2007). Chiron mentee experience. *Gamma Zeta Chapter, Sigma Theta Tau International, Newsletter*, 4(1), 3.
- 4. **Shattell, M**. (2008). Using peer review in an undergraduate nursing course. In "Communicating Across the UNCG Curriculum: A Guide for Faculty." University of North Carolina at Greensboro.

Dissertation

Shattell, M. (2002). "Make them your friend:" A phenomenological study of patients' experience soliciting nursing care in the hospital setting. (Doctoral Dissertation, University of Tennessee at Knoxville, 2002). *Dissertation Abstracts Internationa*l, 63, 05B, 2311. Dissertation Chair: Dr. Sandra Thomas

Media Related to Research and Scholarship

Opinion-Editorials/Blog Posts (Text that is underlined is hyperlinked)

- Barnsteiner, J., Disch, J., Glickstein, B., Keepnews, D., Koehn, K., Kreitzer, M.J., Mason, D., Perez, A.,... (more than 700 nurse signatories, including **Shattell, M**.). (2020, October 2). <u>We are nurses, America's</u> <u>most trusted profession, and we support Biden</u>. Newsweek.
- 2. Oerther, S., Dossey, B., & **Shattell, M**. (2020, August 4). <u>Sharing nursing knowledge through opinion-editorials</u>. NurseManifest.
- 3. Shattell, M., & Schutz, V. (2020, July 28). *How to manage COVID-related emotional distress. American Nurse.*
- 4. Abshire, M., & Shattell, M. (2020, May 29). <u>Purpose in life during COVID-19</u>. American Nurse.

- 5. Tierney, M., Delaney, K., Finnell, D., Naegle, M., & **Shattell, M.** (2020, May 11). <u>Make treatment accessible</u> <u>for opioid use disorder during the pandemic</u>. American Nurse.
- 6. Heaton, K., & **Shattell, M.** (2020, May 1). <u>America, remember to #ThankaTrucker #WhenCornavirusIsOver</u>. American Nurse.
- 7. Montalvo, W., Oerther, S., & **Shattell, M**. (2019, November 16). <u>*Realizing the #3C's on Twitter: #Connect, the work of the work of the and the state of the </u>*
- 8. **Shattell, M**., Olshansky, E., & Oerther, S. (2018, May 7). <u>*Mental illness is not the cause of gun violence*</u>. Morning Consult.
- 9. **Shattell, M**., Olshansky, E., & Oerther, S. (2018, April 30). <u>*Gun rights the Constitution needs to change to protect the lives of our patients*</u>. The Hill.
- 10. Balay, A., & Shattell, M. (2018, April 12). <u>Technology harms truckers</u>. Medium.
- 11. Halloway, S., Taylor, D., Olshansky, E., **Shattell, M**., & Britton, L. (2018, March 4). <u>Nurses are watching: It</u> <u>is time to start rebuilding our health care policies and programs</u>. Garnet News.
- 12. Johnson, A., & **Shattell, M.** (2017, December 15). *How addiction to our devices hurts us, and what we can <u>do about it</u>. Medium.*
- 13. Balay, A., & Shattell, M. (2017, January 8). The human side of truckers and trucking. Huffington Post.
- Swantek, S., Shattell, M., McReynolds, B., Emery-Tiburcio, E., Newman, M., & Golden, R. (2017, October 6). <u>Persons with dementia deserve a better trained health workforce</u>. HuffPost.
- Asiodu, I., Aksel, S., Baltzell, K. Draughon Moret, J., Eagen-Torkko, M., EtShalom, Y., Greenlee, C., Manzeoillo, A., McLemore, M., Premkumar, A., Roach, J., Shattell, M., Tillman, S. (2017, October 2). <u>The</u> <u>Pain-Capable Unborn Child Protection Act: Who is it "protecting"</u>? Rewire.
- 16. Asiodu, I., Baltzell, K., Chen, A., Eagen-Torkko, M., Fuentes, L., Ghedi-Ehrlich, E., Greenlee, C., McLemore, M., Shattell, M., & Taylor, D. (2017, September 24). <u>Why Graham-Cassidy is a disaster for</u> <u>reproductive health and an assault on reproductive justice</u>. HuffPost.
- 17. Taylor, D., Olshansky, E., Johnson Mallard, V., Fugate Woods, N., McLemore, M., & **Shattell, M.** (2017, July 23). *How repealing the Affordable Care Act threatens women, families, and health*. HuffPost.
- 18. Kalensky, M., & **Shattell, M**. (2017, June 28). <u>*Providers prescribe opioids because health plans give few choices*</u>. The Hill.
- 19. Mosbacher, M., & **Shattell, M.** (2017, March 7). <u>A call for real discussions on race and intersectionality</u> <u>amongst white health professionals</u>. HuffPost.
- 20. Heyland, M., & Shattell, M. (2017, February 9). Shifting the mindset on mental illness. Huffington Post.
- 21. Shaw, B., & **Shattell, M**. (2017, February 6). *How providing healthcare to immigrants and refugees has changed since Trump became President*. Huffington Post.
- 22. Mosbacher, M., Shattell, M., Bruce, D., Foster, E. & Brady, J. (2016, November 12). How accessible is

medical cannabis in Illinois? Huffington Post.

- 23. Kalensky, M., & **Shattell, M.** (2016, November 4). <u>*Why we need the Affordable Care Act now more than*</u> <u>*ever*</u>. Huffington Post.
- 24. Heyland, M., & **Shattell, M**. (2016, October 21). <u>*How to help police officers respond to persons in mental health crisis*</u>. Huffington Post.
- 25. Balay, A., & **Shattell, M**. (2016, July 17). *How freeway protests alienate truckers*. Star Tribune.
- 26. Balay, A., & Shattell, M. (2016, June 24). *Trump's special snowflakes*. Huffington Post Politics.
- 27. Balay, A., & Shattell, M. (2016, March 31). *Bathroom blues*. Windy City Times.
- 28. Balay, A., & Shattell, M. (2016, March 22). PTSD in the driver's seat. The Atlantic.
- 29. Balay, A., & **Shattell, M.** (2016, March 9). *Long-haul sweatshops*. New York Times.
- 30. Taylor, D., McLemore, M., Burton, C., Hagan, T., & **Shattell, M**. (2016, March 2). <u>Nurses oppose political</u> <u>interference in reproductive health care</u>. Huffington Post Politics.
- 31. American Academy of Nursing/President Bobbie Berkowitz [McLemore, M., Burton, C., Shattell, M., Hagan, T., Berg, J., Johnson-Mallard, V., Levi, A., Bamberger, D., Olshansky, E. & Taylor, D.] (2016, February 22). <u>Examining what's at stake: The Supreme Court, nurses and abortion care provision</u>. Huffington Post Politics.
- 32. McLemore, M., Baltzell, K., Burton, C., **Shattell, M**., & Taylor, D. (2016, February 18). <u>"Mid-level" and primary care "providers": Nomenclature that stings</u>. Huffington Post.
- Raney, A., & Shattell, M. (2016, February 9). <u>With no State budget, community mental health in crisis</u>. Huffington Post Chicago.
- 34. Savage, C., Antai-Otong, D., & **Shattell, M**. (2015, December 11). <u>'Tis the season for at-risk drinking: A</u> <u>reminder to healthcare providers screen, intervene, and refer</u>. Huffington Post.
- 35. Perry, L., Carrick, J., McLemore, M., Burton, C., Apold, S., & **Shattell, M**. (2015, December 4). *<u>How to</u> infuse social media into a conference of tech-naive attendees*. Huffington Post.
- 36. Taylor, D., McLemore, M., Burton, C., Olshansky, E., Berg, J., Levi, A., Woods, N., & **Shattell, M**. (2015, November 13). *Missouri shreds academic freedom*. Huffington Post.
- 37. McLemore, M., Burton, C., & **Shattell, M**. (2015, September 22). <u>Scientists should contribute to, not shun,</u> <u>social media</u>. Huffington Post.
- 38. Robinson, K., **Shattell, M**., & Naegle, M. (2015, August 5). <u>Nurse practitioners can increase treatment</u> <u>accessibility for opioid addiction.</u> Health Affairs Blog.
- McLemore, M., Burton, C., & Shattell, M. (2015, May 28). <u>What's sexual orientation got to do with it?</u> <u>LGBTQI reproductive health</u>. Lavender Health.

- 40. Burton, C., McLemore, M., & **Shattell, M.** (2015, May 1). <u>*Trans* health in practice: Simple ways to be welcoming, supporting, and caring with the non-binary community.* Lavender Health.</u>
- 41. **Shattell, M.**, McLemore, M., & Burton, C. (2015, April 23). <u>*Twitter basics: Five simple steps to get you started.*</u> Huffington Post Tech.
- 42. McLemore, M., Burton, C., & **Shattell, M**. (2015, April 15). <u>What are the five best practices for tweeting from</u> <u>conferences?</u> Huffington Post Tech.
- 43. Burton, C., McLemore, M., & Shattell, M. (2015, April 7). <u>Why nurses need Twitter</u>. Huffington Post Tech.
- 44. Callahan, S., & **Shattell, M.** (2015, March 27). <u>*The growing right arm of for-profit prisons*</u>. Huffington Post Politics.
- 45. **Shattell, M.** (2015, March 26). <u>LGBT Health Awareness Week: A good time to reflect on your personal</u> <u>health</u>. Lavender Health.
- 46. **Shattell, M**., Beeber, L., & Naegle, M. (2015, March 2). <u>"Institutionalizing" recovery in mental health care</u>. Huffington Post Stronger Together.
- 47. Baltzell, K., & **Shattell, M**. (2014, December 17). <u>Registered nurses are Ebola fighters and</u> <u>scientists/researchers</u>. Huffington Post Healthy Living.
- 48. **Shattell, M**. (2014, November 21). <u>Hope and engagement, not control and coercion, in psychiatric care</u>. Huffington Post Healthy Living.
- 49. Houston, J., & **Shattell, M**. (2014, October 31). <u>What hazmat suits, Ray Rice, and the Washington Redskins</u> <u>have in common with human trafficking</u>. Huffington Post Impact: What's Working.
- 50. McConnell, E. & **Shattell, M**. (2014, October 24). *From music festivals to college campuses: Trans* and women's communities*. Huffington Post Gay Voices.
- 51. Shattell, M. (2014, September 23). <u>I'm not gay</u>. Lavender Health.
- 52. Greeson, M., & **Shattell, M.** (2014, June 19). <u>Setting the record straight on sexual assaults on campus</u>. Huffington Post Breaking the Silence.
- 53. Rana, A. Rusch, D., & **Shattell, M.** (2014, April 22). <u>Building a transmedia project for young adults with</u> <u>mental illness, their families and their health care providers</u>. Huffington Post Impact.
- 54. Rusch, D., **Shattell, M.**, & Rana, A. (2014, April 18). <u>How video games can improve the dialogue about</u> <u>mental illness</u>. Huffington Post Healthy Living.
- 55. **Shattell, M.**, Rusch, D., & Rana, A. (2014, April 2). *How an interdisciplinary transmedia project can address* <u>mental illness stigma.</u> Huffington Post Education.
- 56. Shattell, M. (2014, March 28). Safety barrier on the Golden Gate Bridge? It's about time! Lavender Health.
- 57. Shattell, M. (2014, February 28). Let's just be real. Let's be ourselves. Huffington Post/TEDWeekends.

- 58. Shattell, M. (2014, January 29). *Suicide rates in LGBTO teens and young adults*. Lavender Health.
- 59. Shattell, M., & Chinn, P. (2013, December 3). <u>Why lesbian identity matters</u>. Huffington Post Gay Voices.
- 60. Shattell, M. (2013, October 4). Why are lesbian nurses still invisible? Huffington Post Gay Voices.
- 61. **Shattell, M**. (2013, May 6). <u>A nurse's muse: How one patient made a difference</u>. Huffington Post Healthy Living.
- 62. **Shattell, M**. (2013, April 26). <u>Good intentions are not enough: On community, voice, and the ethics of</u> <u>inclusion/exclusion</u>. Huffington Post Chicago.
- 63. **Shattell, M**. (2013, March 8). <u>What not to say to a nurse: Hooters opens nursing school</u>. Huffington Post Women.
- 64. **Shattell, M**. (2013, February 15). <u>Better nurse-to-patient ratios a must in psychiatric hospitals</u>. Huffington Post Healthy Living.
- 65. **Shattell, M**. (2013, February 4). *In psychiatric emergencies, emergency rooms not always safe*. Huffington Post Healthy Living.
- 66. Shattell, M. (2013, January 25). *Families and the debate on mental health*. PBS.org.
- 67. **Shattell, M**. (2013, January 10). *From publishing an op-ed to joining social media, Mona Shattell talks about the rush of it all*. The Byline Blog.
- 68. **Shattell, M**. (2012, December 12). <u>When the most trusted profession falls prey</u>. Huffington Post Healthy Living.

Letters to the Editor

- I. Raney, A., & Shattell, M. (2016, October 15). <u>Funding to save lives</u>. *Crain's Chicago Business*.
- 2. Pulcini, J., Flinter, M., Naegle, M., & Shattell, M. (2015, June 1). What nurses can do. New York Times.
- 3. Shattell, M. (2013, March 28). Visiting as a villager. Yellow Springs News.
- 4. Shattell, M. (2008, January 3). Anti-immigrant views mean, shortsighted. *Greensboro News & Record*.
- 5. Shattell, M. (2006, August 17). Mental health reform fears justified. *Greensboro News & Record*.

Podcasts (Host)

- 1. **Shattell, M**. (Host). On the Pulse. Johns Hopkins School of Nursing, Episode #5: COVID and mental health. Interviewed Dr. Tamar Rodney.
- 2. **Shattell, M**. (Host; 2021, June 15). On the Pulse. Johns Hopkins School of Nursing, <u>Episode #4:</u> <u>Understanding Cystic Fibrosis</u>. Interviewed Dr. Sarah Allgood.

- 3. **Shattell, M**. (Host; 2021, May 24). On the Pulse. Johns Hopkins School of Nursing, <u>Episode #3: The</u> <u>COVID crisis in India</u>. Interviewed Dr. Nancy Reynolds.
- 4. **Shattell, M**. (Host; 2021, April 14). On the Pulse. Johns Hopkins School of Nursing, <u>Episode #2: Child care</u> <u>settings: Being creative for health and wellbeing</u>. Interviewed Dr. Lucine Francis.
- 5. **Shattell, M**. (Host; 2021, March 17). On the Pulse, Johns Hopkins School of Nursing, <u>Episode #1: COVID-</u> <u>19 and breastfeeding – The impact on public health</u>. Interviewed Dr. Cecilia Tomori.
- 6. **Shattell, M.** (Host). Trucker Territory. <u>Health on the Highway, Episode #1: Access to care</u>. Interviewed Dr. Anne Balay, former over the road (OTR) driver, about access to health care.
- 7. **Shattell, M.** (Host). Trucker Territory. <u>Health on the Highway, Episode #2: Sleep</u>. Interviewed Dr. Karen Heaton about sleep problems of truckers.
- 8. **Shattell, M.** (Host). Trucker Territory. <u>Health on the Highway, Episode #3: PTSD</u>. Interviewed veteran and driver Jon Osburn about veterans, truck driving, and dealing with post-traumatic stress disorder.
- 9. **Shattell, M.** (Host). Trucker Territory. <u>Health on the Highway, Episode #4: Family tensions</u>. Interviewed OTR driver Bob Stanton and his wife Chris about dealing with family issues.
- 10. **Shattell, M.** (Host). Trucker Territory. <u>Health on the Highway, Episode #5: Chronic stress</u>. Interviewed trucker therapist Buck Black.

Facebook Live Event (Panelist)

 D'Aoust, R., Deng, A., Klepper, M., Lawrence, C., Marineau, L., Shattell, M., Turkson-Ocran, R.A. (2021, June 22). On the Pulse: Heavy reading; How do textbooks present and rationalize health for underrepresented groups. https://www.facebook.com/events/328996705293381/?acontext=%7B%22ref%22%3A%2252%22%2C%2 2action_history%22%3A%22[%7B%5C%22surface%5C%22%3A%5C%22share_link%5C%22%2C%5C%2 2mechanism%5C%22%3A%5C%22share_link%5C%22%2C%5C%22extra_data%5C%22%3A%7B%5C%2 2invite_link_id%5C%22%3A151881690324198%7D%7D]%22%7D

Radio/Talk Shows/Podcasts (Guest)

- 1. Gubbels, S., & Flahie, D. (Hosts; 2019, November 8). Apple Podcasts. The Die Healthier Podcast. Onehour podcast about the mental health of workers – truckers, farmers, first responders, health care providers.
- 2. Phillips, KC. (Host; 2019, May 1). SiriusXM, *Road Dog Trucking Radio*. One-hour, live, call-in radio show about depression in truckers.
- 3. Glenney, M. (Host; 2017, September 21). WMNF 88.5, Tampa, FL. <u>A Women's Point of View</u>. Pre-recorded interview about Senate efforts to repeal the Affordable Care Act.
- 4. Boland, M. (Host; 2017, February 8). UCC 98.3FM, Cork City, Ireland. *News and Current Events*. Prerecorded interview about Valentine's Day and depression.

- 5. Bernstein, C. (Host; 2016, September 13). SiriusXM *Doctor Radio.* One-hour, live, call-in radio show about the occupational stressors and mental health issues of truckers.
- 6. Bernstein, C. (Host; 2014, June 3). SiriusXM *Doctor Radio*. One-hour, live, call-in radio show about how a mother's depression effects children.
- 7. Bernstein, C. (Host; 2014, April 29). SiriusXM *Doctor Radio*. One-hour, live, call-in radio show about the occupational stressors and mental health issues of truckers and other workers who travel.
- 8. Bernstein, C. (Host; 2012, May 15). SiriusXM *Doctor Radio.* Truckers' Health Week. One-hour, live, call-in radio show about the occupational stressors and mental health issues of truckers.
- 9. Ramirez, M. (Host; 2012, March 6). Interview about Latina women and depression. El Nuevo Sol; California State Northridge, Student Website/Newspaper/Radio/Television.
- Chilcott, J. (Host; 2008, June 15). Mental Health Disparities and Our Immigrant Communities. New North Carolinian Voices, Center for New North Carolinians, University of North Carolina at Greensboro (UNCG) radio, WUAG 103.1 FM. Link to podcast: <u>http://www.cnncnews.org/node/23</u>

Interviews/Media Contributions (Text that is underlined is hyperlinked)

- 1. Eschner, K. (2020, November 20). Quoted in <u>How well a mask works depends on how well it fits</u>. Popular Science.
- 2. Superior Driver Placement. (2020, August 18). Quoted in <u>How to help drivers improve their mental health</u> <u>while on the road</u>. Superior Driver Placement.
- 3. Landstar. (2020, April 30, 2020). Quoted in <u>COVID-19 and mental health</u>. Landstar.
- 4. Latheef, A. (2020, March 16). Quoted in <u>For cross-border truckers, it's business as usual for now</u>. Trucknews.com
- 5. Pyzyk, K. (2020, March 13). Quoted in <u>Fleets can support drivers' mental health through awareness</u>, <u>communication</u>. Transport Topics.
- 6. Latheef, A. (2020, March 10). Quoted in Enduring mental torment. Road Today: Canada's Magazine for South Asian Truckers.
- 7. Saumya, J. (2020, February 14). Quoted in <u>Mining, extraction industries still have highest suicide rate</u>. Reuters.
- 8. Dobbs, D. (2017, September 25). Quoted in <u>The Touch of Madness</u>. Pacific Standard.
- 9. Kahaner, L. (2016, April 22). Quoted in <u>Underreported: Drivers not seeking help for mental health issues</u>. FleetOwners.
- 10. Fischer, K. (2016, April 18). Quoted in <u>The great temptation that fame brings</u>. HealthZette.
- 11. Fischer, K. (2016, March 15). Quoted in <u>Truth behind a push to legalize a street drug</u>. HealthZette.

- 12. Nosowitz, D. (2016, February 3). Quoted in <u>The long white line: The mental and physical health of truck</u> <u>drivers</u>. Pacific-Standard.
- 13. Knight-Shine, M. (2016, January 26). Quoted in <u>Panel Calls for Mental Illness Screening During and After</u> <u>Pregnancy</u>. RHRealityCheck: Reproductive & Sexual Health and Justice.
- 14. Civak, C. (2105, September/October). Interviewed for an article on Interprofessional education for an article for the American Association of Medical Assistants publication *CMA Today*, *p. 23*.
- 15. Bair, D., & Czink, K. (2015, February 13). Loss of love can have physical effects. WGN-TV.
- 16. Thompson, N. (2015, February 14). Interviewed and quoted in Heart & health experts discuss Valentine's Day heart health, depression and love tips for Latinos. Latin Post.
- 17. Kiernan, J. (2015, February 14). Interviewed and quoted in Ask the experts: Examining the economics of love. CardHub.
- 18. Goodale, G. (2013). Interviewed and quoted in Red flags before Santa Monica shooting, but pointing fingers is hard. The Christian Science Monitor.
- 19. Strand, G. (2012). Interviewed for book *Killer on the road: Violence and the American interstate*. See quotes in book here.
- 20. Healthline News. (2014, May 8). New blood and urine tests find 5 distinct types of depression, researcher says.
- 21. News Medical. (2014, January 8). Mental health crisis may be better served in homelike environment instead of traditional ER, says study.
- 22. Healio Psychiatry. (2014, January 20). Homelike environment more effective in treatment of patients with emotional distress.
- 23. Benjamin, J. (2013, November 21). Turning Point's innovative Living Room program profiled in national nursing journal. *Chicago Tribune*.
- 24. Goodale, G. (2013, June 11). Red flags before Santa Monica shooting, but pointing fingers is hard. *Christian Science Monitor*.
- 25. Bouwman, M. (Host; 2008, February 22). Interview about the study "Take my hand, help me out:" Mental health service recipients' experience of the therapeutic relationship, *International Program for Psycho-Social Health Research Podcasts*. [Podcast]. http://www.ipp-shr.cqu.edu.au/podcasts/?id=15&startPlay
- 26. National Alliance on Mental Illness. (2008, February 8). "I Always Felt Different." Top Story.
- 27. O'Moore-Klopf. K. (2008, February 7). Living with AD/HD: "I have always felt different." EditorMom.
- 28. Council for Exceptional Children. (2008, February 5). Report: Support, comfort key to children with ADHD. *CEC Smart Brief*. http://www.smartbrief.com/news/cec/TopStories.jsp

- 29. Morris, J. (2008, February 5). A child's view of attention deficit. Social work library at Boston College.
- 30. Parker-Pope, T. (2008, February 1). A child's view of attention deficit. *The New York Times Blogs*. http://www.nytimes.com/well

Conference Meetings/Presentations

International (*data-based)

- 2020 **Shattell, M**. Nursing in the United States in times of COVID-19 pandemic. Universidade do Brasil (Virtual Conference). [Panelist to focus on mental health nursing and emotional support for patients and their families.]
- **Shattell, M**., Batchelor-Murphy, M., & Darmoc, R. How to use social media to become an influencer. Sigma Theta Tau International European Conference, Coimbra, Portugal [Virtual Conference; Oral].
- 2019 ***Shattell, M**., Lofton, C., Antia, L., & Heaton, K. The mental health of women truck drivers. International Society of Psychiatric-Mental Health Nurses, Charlotte, NC. [Poster]
- 2018 Fitzpatrick, J., Pearson, G., Parrish, E., **Shattell, M**., Yearwood, E., Kane, C., & Goodman, J. Publishing in psychiatric mental health nursing journals: Tips from the Editors. International Society of Psychiatric-Mental Health Nurses, Tempe, Arizona. [Panelist]
- 2016 ***Shattell, M.**, & Jones, N. Taking stock of the challenges and tensions involved in peer leadership in participatory research about psychosis, A call to do better. International Qualitative Methods Conference, Glasgow, UK. [Poster]
- 2013 ***Shattell, M**., Harris, B., Tomlinson, S.K., Prasek, L., Beavers, J., Geevarghese, S., Emery, C., & Heyland, M. A community-based participatory research study of "The Living Room": An alternative to hospital emergency departments for persons in emotional distress. Sigma Theta Tau International, International Nursing Research Congress, Prague, Czech Republic. [Poster]
- 2011 Jessup, H., Garrett, J., Intiso, J., Stevens, K., Quakenbush, K., & Buettner, L., Testad, I., & Shattell, M. Recreation therapy and nursing for older adults in Norway and the United States: An interdisciplinary and international teaching/learning/service collaborative. Center of Medicine and Aging, Stavanger, Norway. [Paper]
- 2010 *Apostolopoulos, Y., Sönmez, S., **Shattell, M**., Strack, R., Haldeman, L., & Jones, V. Truckers and occupational health disparities: Health promotion for an obesogenic trucking sector. International Conference on Commercial Driver Health and Wellness, Transportation Research Board and NIOSH, Baltimore, MD. [Paper]
- 2009 *Thomas, S., Shattell, M., Chinn, P., & Cowling, R. The quality of the peer review process in three scholarly nursing journals. International Congress on Peer-Review in Biomedical Publication, Vancouver, Canada. [Paper]
- ***Shattell, M**., Chinn, P., Thomas, S., & Cowling, R. Exploring the quality of the peer review process. International Academy of Nursing Editors, Chicago, IL. [Paper]

- 2009 Kane, C., Brackley, M., & **Shattell, M**. AAN psychiatric-mental health competencies for generalist RNs: Drafting the competencies. International Society of Psychiatric/Mental Health Nurses, Greenville, SC. [Paper]
- 2008 Thomas, S., & **Shattell, M**. Mentoring to become an editor. International Academy of Nursing Editors, Abano, Italy. [Paper]
- 2008 ***Shattell, M**., Chinn, P., Cowling, R., & Thomas, S. Quality of peer-reviews. International Academy of Nursing Editors, Abano, Italy. [Paper]
- 2008 Nemitz, E., Hudson, L., & **Shattell, M**. Nursing and social justice: An interdisciplinary student organization to promote social justice through human caring. International Association of Human Caring, Chapel Hill, NC. [Paper]
- ***Shattell, M.**, Cowling, R., & Scroggs, N. The lived experience of women in despair. Sigma Theta Tau International Research Congress, Vienna, Austria. [Poster]
- 2006 ***Shattell, M**., Hogan, B., McAllister, S., & Thomas, S. "She provided the platform, the space:" Mental health patients' experiences of being understood. Sigma Theta Tau International, Montréal, Canada. [Paper]
- 2006 ***Shattell, M**., Hogan, B., McAllister, S., & Thomas, S. "She provided the platform, the space:" Mental health patients' experiences of being understood with the therapeutic relationship. International Association of Relationship Research Conference, Rethymnon, Crete, Greece. [Paper]
- 2004 ***Shattell, M**., & Hasty, C. "Putting feet to what we pray about:" The experience of caring of faith-based care team members. International Nursing Research Congress, Dublin, Ireland. [Paper]
- ***Shattell, M**., & Hasty, C. "Putting feet to what we pray about:" The experience of caring of faithbased care team members. Qualitative Health Research Conference, Banff, Alberta, Canada. [Paper]
- 2003 ***Shattell, M**., Collins, M., & Thomas, S. "Making nice" and "schmoozing:" An exploration of social desirability issues in qualitative interviews, Qualitative Health Research Conference, Guadalajara, Mexico. [Paper]
- 2002 ***Shattell, M**., & Thomas, S. "Make them your friend:" A phenomenological study of patients' experience soliciting nursing care in the hospital setting. State of the Science Congress, Washington, DC. [Paper]
- ***Shattell, M**. Hospitalized patients strategize for quality nursing care: How do they do it? Annual Qualitative Health Research Conference, Banff, Alberta, Canada. [Paper]
- *Shattell, M., Martin, T., & Thomas, S. (November, 2001). Eventually it'll be over: The dialectic between confinement and freedom in the phenomenal world of the hospitalized patient. Biennial Conference of the Sigma Theta Tau International Honor Society of Nursing, Indianapolis, IN. [Paper]

2001 ***Shattell, M**., Martin, T., & Thomas, S. Eventually it'll be over: The dialectic between confinement and freedom in the world of the hospitalized psychiatric patient. Advances in Qualitative Methods, Edmonton, Alberta, Canada. [Paper]

National (*data-based)

- 2021 Batchelor, M., Darmoc, R. & **Shattell, M**. #SocialMedia101: Your @InfluenceRx_. George Washington University, Center for Health Policy and Media Engagement. [Invited Webinar]
- 2021 Bruce, D., Foster, E., & **Shattell, M**. Correlates of discontinuation of opioid or nerve pain medications via medical cannabis. American Society of Addiction Medicine. [Virtual Conference; Poster]
- 2019 **Shattell, M.,** Darmoc, R., & Batchelor-Murphy, M. How mental health and addictions care providers can become more media savvy. Moments of Change. Palm Beach, FL. [Oral]
- 2018 **Shattell, M**. Graduate students' mental health. Council of Graduate Schools. Chicago, IL. [Invited keynote]
- 2018 **Shattell, M**. & Schutz, V. Staying safe during patient care. American Association for Respiratory Care. Las Vegas, NV. [Invited, Oral]
- 2018 **Shattell, M**., Batchelor-Murphy, M., & Darmoc, R. Professional use of social media. American Association for Respiratory Care. Las Vegas, NV. [Invited, Oral]
- **Shattell, M**., & Batchelor-Murphy, M. Media savvy in the modern age: Amp up your game. Institute for Nursing Leadership, American Academy of Nursing, Washington, DC. [Invited, Oral]
- 2019 Batchelor-Murphy, M., **Shattell, M.,** & Darmoc, R. Influencing the conversation, one tweet at the time. Health and Aging Policy Fellows Annual Communications Workshop. Washington, DC. [Oral]
- 2018 Behel, J., & **Shattell, M**. From Climate to care: The evolution of LGBTQ efforts at Rush University. LGBT Health Workforce Conference, NYC. [Oral]
- 2018 *Bruce, D., Foster, E., & **Shattell, M**. Utilization of medical cannabis among persons living with chronic conditions in Illinois: Self-reported symptomology, preferred ingestion methods, and frequency of use. Institute of Cannabis Research Conference, Pueblo, CO. [Oral]
- 2018 *Combs, B., **Shattell, M**., & Heaton, K. Health care access and utilization of commercial truck drivers. American Association of Occupational Health Nurses, Reno, NV. [Oral]
- 2018 *Heaton, K., Wise, **Shattell, M**. Association of mindfulness disposition, sleep, PTSD, and mental health services utilization among long-haul truckers. American Association of Occupational Health Nurses, Reno, NV. [Oral]
- 2017 *Bruce, D., Brady, J., Foster, E., & **Shattell, M**. Preferences for medical cannabis to prescription medications among persons living with chronic conditions: Complementary, tapering, and alternative uses. American Public Health Association, Atlanta, GA. [Oral]

- 2015 McConnell, E. A., Birkett, M., **Shattell, M**., & Mustanski, B. Multilevel, mixed methods approaches to network analysis with LGBT youth. Applications of social network analysis for community psychology research and practice. Society for Community Research and Action Biennial, Lowell, MA. [Paper]
- *McConnell, E. A., Shattell, M., Odahl-Ruan, C., Kozlowsi, C., & Todd, N. R. Challenging the boundaries of "safe space": Intersectionality and the Michigan Womyn's Music Festival. Pre-American Association of Geographers International Geographical Union Gender & Geography Commission Conference, Gendered Rights in the City, Milwaukee, WI. [Paper]
- 2014 *Shattell, M., Southard, K., Beres, K., Judge, C., Bell, C., Duke, P., & Bartlett, R. Is an open nursing station better on inpatient psychiatric units? American Psychiatric Nurses Association, Indianapolis, IN. [Poster]
- 2013 Chinn, P., Cody, W., **Shattell, M**., & Eliason, M. Unraveling the historical mysteries: Homophobia and women's support networks among "single" women leaders in nursing. GLMA/Health Professionals Advancing LGBT Equality, Denver, CO. [Panelist]
- *Harris, B., Heyland, M., Beavers, J., Geevarghese, S., Prasek, L, Tomlinson, K., Emery, C., & Shattell,
 M. A qualitative descriptive study of an alternative crisis intervention treatment environment: "The Living Room." American Psychiatric Nurses Association, Pittsburgh, PA. [Poster]
- 2011 *Apostolopoulos, Y., Sönmez, S., **Shattell, M**., Haldeman, L., & Strack, R. Can truck drivers maintain active living? Multistakeholder partnerships for environmental interventions. Active Living Research, San Diego, CA. [Paper]
- 2009 *Zackeru, A., Nemitz, E., **Shattell, M**., Starr, S., & Hu, J. A case study analysis of cultural issues in prelicensure nursing education. National Conference on Undergraduate Research, La Crosse, WI. [Paper]
- 2008 *Gaillard, L., **Shattell, M**., & Thomas, S. "I am more than my mental illness:" Mental health patients' experiences of being misunderstood. American Psychiatric Nurses Association, Minneapolis, MN. [Poster]
- 2008 *Crowe, M., Stanford, D., & **Shattell, M**. What we love about NCUR: Student and faculty survey responses. National Conference on Undergraduate Research, Salisbury, MD. [Paper]
- ²⁰⁰⁸ *Gaillard, L., & **Shattell, M**. "I am more than my mental illness": Mental health patients' experience of being misunderstood. National Conference on Undergraduate Research, Salisbury, MD. [Paper]
- 2008 *Stokes, N., & **Shattell, M**. Mental health service needs of Latina women residing in the United States. National Conference on Undergraduate Research, Salisbury, MD. [Paper]
- 2007 *Starr, S., **Shattell, M**., & Hamilton, D. Mental health service needs of a Latino population: A community-based participatory research project. American Public Health Association Annual Meeting and Exposition, Student Assembly. Washington, DC. [Paper]
- 2007 *Andes, M., & **Shattell, M**. "We're like caged-in animals:" Patients' and nurses' experiences of the acute care psychiatric environment, National Conference on Undergraduate Research; San Raphael, CA. [Poster]

- **Shattell, M**. Using an interpretive research group to engage undergraduate students in research. National Conference on Undergraduate Research, San Raphael, CA. [Paper]
- 2007 Stanford, D., & **Shattell, M**. Connecting undergraduate research through disciplinary honors. National Conference on Undergraduate Research, San Raphael, CA. [Paper]
- 2007 *Jenkins, C., **Shattell, M**., Starr, S., & Smith, K. A community-based participatory approach to study mental health care for Latinos, National Conference on Undergraduate Research, San Raphael, CA. [Poster]
- 2005 **Shattell, M**., McAllister, S., Hogan, B., & Thomas, S. The mental health patient's experience of being understood, American Psychiatric Nurses Association, Nashville, TN. [Poster]

Regional (*data-based)

- 2014 *Jones, N., Shattell, M., Harris, B., Sonido, C., Kaliski-Martinez, N., Mull, A., & Gomez, A. Multi-level stakeholder engagement: Community-based work on psychosis and voices. Midwestern Psychological Association, Chicago, IL. [Paper]
- 2012 *Shattell, M., Bartlett, R., Jarrell, A., Southard, K., Judge, C., & McIver, M. Acute psychiatric care: Is there an association between nursing station design and therapeutic milieu? Southern Nursing Research Society, New Orleans, LA. [Poster]
- 2010 *Crosson, N., Nemitz, E., Zackeru, A., **Shattell, M**., Starr, S., & Hu, J. How cultural issues are reflected in a pre-licensure baccalaureate nursing program: A case study. Big South Undergraduate Research Symposium, Radford, VA. [Paper]
- 2010 *Nemitz, E., Zackeru, A., **Shattell, M**., Crosson, N., Starr, S., & Hu, J. How cultural issues are reflected in a pre-licensure baccalaureate nursing program: A case study. Southern Nursing Research Society, Austin, TX. [Poster]
- 2009 *Gaillard, L., **Shattell, M**., & Thomas, S. Mental health patients' experiences of being misunderstood. Southern Nursing Research Society, Baltimore, MD. [Paper]
- 2008 *Andes, M., & **Shattell, M**. How patients and nurses experience the acute care psychiatric environment. Southern Nursing Research Society, Birmingham, AL. [Paper]
- 2008 ***Shattell, M**., Cowling, R., & Hall, J. Community-based participatory research: Engaging communities and academicians in research partnerships. Southern Nursing Research Society, Birmingham, AL. [Paper]
- 2008 ***Shattell, M**., Villalba, J., & Stokes, N. Mental health needs for Latinas: A community-based participatory research project. Southern Nursing Research Society, Birmingham, AL. [Paper]
- 2007 *Scroggs, N., **Shattell, M**., & Cowling, R. The lived experience of women in despair. Southern Nursing Research Society, Galveston, TX . [Poster]
- 2007 *Shattell, M., Starr, S., & Thomas, S. "Take my hand, help me out:" Mental health service recipients' experience of the therapeutic relationship. Southern Nursing Research Society, Galveston, TX. [Poster]

- 2007 *Bartlett, R., Rowe, T., & **Shattell, M**. What helps kids with AD/HD? A qualitative look back. Southern Nursing Research Society. Galveston, TX. [Paper]
- ***Shattell, M**., McAllister, S., Hogan, B., & Thomas, S. The experience of being understood. Southern Nursing Research Society, Memphis, TN. [Poster]
- 2005 ***Shattell, M**., McAllister, S., Hogan, B., & Thomas, S. The experience of being understood. American Psychiatric Nurses Association, Nashville, TN. [Poster; Award, 3rd place, Best Poster]
- 2005 *Thomas, S., Martin, T., & Shattell, M. Longing to make a difference: Nurses' experience of the acute psychiatric inpatient environment. Southern Nursing Research Society, Atlanta, GA. [Paper]

State/Local (*data-based)

- 2020 Berwanger, T., Kress, D., **Shattell, M**., & Campbell, J. Media training for early career faculty. Johns Hopkins School of Nursing. Baltimore, MD.
- 2019 **Shattell, M**., Murphy-Batchelor, M., & Darmoc, R. Media savvy in the modern age: Becoming a public thought leader in 280 characters or less. DNP-Executive Class of SPR19, Improving Health Outcomes through Translational Scholarship Symposium. Johns Hopkins School of Nursing. Baltimore, MD. [Invited, Oral]
- 2018 **Shattell, M.** Mental health and the university student. Campus Conversations. University of Illinois Chicago. Chicago, IL. [Invited, Oral]
- 2018 **Shattell, M**. Suicide prevention on inpatient psychiatric units. McLean Hospital: Psychiatric Affiliate of Harvard Medical School. Annual Nurse's Day conference. Boston, MA. [Invited Keynote]
- 2017 Bruce, D., Foster, E., Brady, J., & **Shattell, M**. Exploring patient and provider perspectives on medical cannabis use in Illinois. Presented at Social Medicine Consortium Conference, Chicago, IL. [Paper]
- 2016 **Shattell, M.** Building a digital presence. Office of Student Life and Engagement, Rush University. Career workshop for Rush University students. [Paper]
- ***Shattell, M.** Long-haul sweatshops: Occupational stressors and the mental health of truckers. Department of Psychiatry Grand Rounds, Rush University Medical Center, Chicago, IL. [Paper]
- 2016 **Shattell, M.** Social media 101: Why you should tweet. Rush University Medical Center and Rush University, Chicago, IL. [Paper]
- 2012 **Shattell, M.** Evaluating research for nurse anesthesia practice and clinical education. NorthShore School of Anesthesia Annual Clinical Coordinators Conference, Evanston Hospital, Evanston, IL. [Paper]
- 2012 Stanford, D., & **Shattell, M.** Honors liaison and research faculty collaborations in honors programs: Enhancing teaching/learning about research. Lilly Conference on College and University Teaching, Greensboro, NC. [Paper]

- 2011 **Shattell, M.** Developing a successful research career. New Faculty Seminar, College of Science and Health, DePaul University, Chicago, IL. [Invited]
- ***Shattell, M**. Patients' experiences in acute care settings. Sigma Theta Tau International, Research Day, Wilson, NC. [Invited]
- 2011 *Collins, C., Shattell, M., Apostolopolous, Y., Sönmez, S., & Fehrenbacher, C. Mental Health of Truckers. The University of North Carolina at Greensboro, Undergraduate Research EXPO, Greensboro, NC. [Poster]
- 2010 *Nemitz, E., Zackeru, A., **Shattell, M.,** Crosson, N., Starr, S., & Hu, J. How cultural issues are reflected in a pre-licensure baccalaureate nursing program: A case study. Sigma Theta Tau Region Phi Chapter, Roanoke, Virginia. [Poster]
- ²⁰¹⁰ *Jarrell, A., Southard, K., **Shattell, M**., Judge, C., & Bartlett, R. The effect of an open nurses' station on nurse-patient interaction and the psychiatric inpatient treatment environment. The University of North Carolina at Greensboro, Undergraduate Research EXPO, Greensboro, NC. [Poster]
- 2010 *Crosson, N., **Shattell, M**., Nemitz, E., Zackeru, A. Starr, S., & Hu, J. (March, 2010). How cultural issues are reflected in a pre-licensure baccalaureate nursing program: A case study. The University of North Carolina at Greensboro, Undergraduate Research EXPO, Greensboro, NC. [Poster]
- ²⁰¹⁰ *Starr, S., Nemitz, E., Zackeru, A., **Shattell, M**., Crosson, N., & Hu, J. How cultural issues are reflected in a pre-licensure baccalaureate nursing program: A case study. Gardner-Webb University School of Nursing Research Day, Boiling Springs, NC. [Paper]
- ²⁰¹⁰ *Jarrell, A., Southard, K., **Shattell, M**., Judge, C., & Bartlett, R. The effect of an open nurses' station on nurse-patient interaction and the psychiatric inpatient treatment environment. The University of North Carolina at Greensboro, Undergraduate Honors Symposium, Greensboro, NC. [Paper]
- 2010 *Crosson, N., **Shattell, M**., Nemitz, E., Zackeru, A. Starr, S., & Hu, J. How cultural issues are reflected in a pre-licensure baccalaureate nursing program: A case study. The University of North Carolina at Greensboro, Undergraduate Honors Symposium, Greensboro, NC. [Paper]
- 2009 *Quinlan-Colwell, A., **Shattell, M**., & Villalba, J. A group therapy intervention for depressed Latinas residing in an emerging Latino immigrant community. Sigma Theta Tau International, Nu Omega Research Day, Wilmington, NC. [Paper]
- 2009 ***Shattell, M.**, Villalba, J., & Quinlan-Colwell, A. A group therapy intervention for depressed Latinas residing in an emerging Latino immigrant community. Center for Women's Health Research, Chapel Hill, NC. [Paper]
- 2009 **Shattell, M.** Massage and other somatic therapies. Association of Nursing Students, University of North Carolina at Greensboro, School of Nursing. [Invited]
- 2008 *Nemitz, E., Zackeru, A., Shattell, M., Hu, J., & Starr, S. Cultural issues in a pre-licensure undergraduate upper division nursing program. State of North Carolina Undergraduate Research and Creative Symposium, Boone, NC. [Paper]

- 2008 Andes, M., & **Shattell, M**. How patients and nurses experience the acute care psychiatric environment. Moses Cone Health System, Behavioral Health Center, Greensboro, NC. [Invited]
- 2008 Andes, M., & **Shattell, M**. How patients and nurses experience the acute care psychiatric environment. Moses Cone Health System, Nursing Research Committee, Greensboro, NC. [Invited]
- 2008 **Shattell, M**. Issues related to the trauma of immigration for Latino children and adolescents. 12th Annual Mental Health Conference, Mental Health Association of Greensboro, NC. [Invited]
- 2008 **Shattell, M.** Therapeutic Massage. Association of Nursing Students, University of North Carolina at Greensboro, School of Nursing. [Invited]
- 2007 *Gaillard, L., & **Shattell, M**. Perpetually misunderstood: How persons with mental illness experience interactions with others. State of North Carolina Undergraduate Research and Creative Symposium, Greensboro, NC. [Paper]
- 2007 *Stokes, N., & **Shattell, M**. Mental health service needs of Latina women residing in the United States. State of North Carolina Undergraduate Research and Creative Symposium, Greensboro, NC. [Paper]
- 2007 *Andes, M., & **Shattell, M**. The acute care psychiatric environment. UNCG, Office of Undergraduate Research EXPO, Greensboro, NC. [Poster]
- ²⁰⁰⁷ *Smith, K., & **Shattell, M**. Mental health in Latina women: A community-based participatory research project. UNCG, Office of Undergraduate Research EXPO, Greensboro, NC. [Poster]
- ²⁰⁰⁷ *Jenkins, C., **Shattell, M**., Starr, S., & Smith, K. Mental health care for Latinos: A community-based participatory research study. UNCG School of Nursing's Gala Celebration, Greensboro, NC. [Poster]
- 2007 *Scroggs, N., **Shattell, M**., & Cowling, R. The lived experience of women in despair. UNCG School of Nursing's Gala Celebration, Greensboro, NC. [Poster]
- 2007 *Starr, S., **Shattell, M**., & Thomas, S. "Take my hand, help me out:" Mental health patients' experience of the therapeutic relationship. UNCG School of Nursing's Gala Celebration, Greensboro, NC. [Poster]
- 2007 *Andes, M., & **Shattell, M**. "We're like caged-in animals:" Patients' and nurses' experiences of the acute care psychiatric environment. UNCG School of Nursing's Gala Celebration, Greensboro, NC. [Poster]
- **Shattell, M**. Psychotropic medications: An overview. UNCG Department of Counseling and Educational Development, Chi Sigma Iota, Lunch and Learn, Greensboro, NC. [Paper]
- 2007 **Shattell, M.** Therapeutic Massage. Association of Nursing Students, University of North Carolina at Greensboro, School of Nursing. [Invited]
- 2006 *Andes, M., & **Shattell, M**. "We're like caged-in animals:" Patients' and nurses' experiences of the acute care psychiatric environment. State of NC Undergraduate Research Conference, Raleigh, NC. [Paper]

- 2006 **Shattell, M.** Therapeutic Massage. Association of Nursing Students, University of North Carolina at Greensboro, School of Nursing. [Invited]
- ***Shattell, M**., & Hogan, B. Improving nurse-patient communication: What we can learn from the patient's experience. Educational inservice, Taylor-Hardin Secure Medical Facility, Tuscaloosa, AL. [Invited]
- 2005 **Shattell, M**. Fighting against negative socialization in nursing practice: Using power, passion, substance, and conviction. University of Alabama at Birmingham, School of Nursing, Senior Recognition Ceremony (School of Nursing Graduation), Birmingham, AL. [Invited]
- 2005 ***Shattell, M**. "It's the staff that make or break a patient's stay:" The significance of nursing to the patient's perception of quality of care. Auburn University/Auburn University at Montgomery, Annual Sigma Theta Tau Research Day, Auburn, AL. [Invited, keynote address]
- 2005 ***Shattell, M**., Hogan, B., & Thomas, S. "It's the people that make the environment good or bad:" The patient's experience of the acute care hospital environment. Alabama State Nurses Association, FACES '05, April 27, 2005, Montgomery, AL. [Paper]
- **Shattell, M**., & Hogan, B. Innovative strategy to teach communication skills: The interpretive research group. Sigma Theta Tau International, Beta Omicron Chapter, Research Day, Augusta, GA.
- 2005 *Hasty, C., & **Shattell, M**. "Putting feet to what we pray about:" Existential phenomenological research. Nursing Research Committee, Carolinas Health Care System, Charlotte, NC. [Invited, paper]
- 2005 ***Shattell, M**., & Hogan, B. "Psychiatric/mental health nursing care: Using research to improve practice." Educational inservice, Taylor-Hardin Secure Medical Facility, Tuscaloosa, AL. [Invited, paper]
- ²⁰⁰⁵ *Hasty, C., & **Shattell, M**. "Putting feet to what we pray about:" The experience of caring of faithbased care team members, Chaplains Grand Rounds, Carolinas Medical Center, Charlotte, NC. [Paper]
- 2004 ***Shattell, M**. "Nurse bait:" Strategies hospitalized patients use to entice nurses within the context of the interpersonal relationship. University Hospital/UABSON First Annual Research Day, Birmingham, AL. [Poster]
- 2004 ***Shattell, M**. "Nurse bait:" Strategies hospitalized patients use to entice nurses within the context of the interpersonal relationship. Elizabeth Morris Clinical Education Sessions FACES '04, Montgomery, AL. [Poster]
- 2004 ***Shattell, M**. How hospitalized patients solicit nursing care. Sigma Theta Tau, Nu Chapter Annual Dinner, Birmingham, AL. [Invited, paper]

EDITORIAL ACTIVITIES

Editor

2017-present Journal of Psychosocial Nursing and Mental Health Services

Associate Editor

- 2013-2017 Advances in Nursing Science
- 2008-2016 Issues in Mental Health Nursing

Column Editor

2007-2016 "Comments, Critique, and Inspiration," in Issues in Mental Health Nursing

Guest Editor

- 2010 Issues in Mental Health Nursing: Special Issue on Inpatient/Acute Care Psychiatric Environments (co-guest editor, Dr. Kathleen Delaney)
- 2008 Issues in Mental Health Nursing: Special Issue on Gay, Lesbian, Bisexual and Transgender Issues

Editorial Board Memberships

- 2017-present Journal of Research: Fundamentals Online/Revista de Pesquisa: Cuidado é Fundamental Online (Rio de Janeiro, Brazil)
- 2008-present Advances in Nursing Science

Contributing Blogger

2017-2021 <u>The Hill</u>

2013-2018 <u>The Huffington Post</u>

Manuscript Review Panel Member

Present Archives of Psychiatric Nursing Ethics & Behavior Health Education Journal Health Promotion Practice International Journal of Mental Health Nursing Journal of Educators Online Journal of Holistic Nursing Journal of Mental Health Personal Relationships Perspectives in Psychiatric Care Philosophy, Ethics, and Humanities in Medicine Qualitative Health Research Social Science and Medicine Western Journal of Nursing Research

Past American Journal of Nursing Journal of Clinical Nursing Nurse Educator Nursing Philosophy Public Health Reports Journal of Educators Online

Grant Review Activities

2017-present	American Association of Colleges of Nursing
2016	National Children's Hospital Foundation, Dublin, Ireland
2014-2016	American Psychiatric Nursing Foundation/American Psychiatric Nurses Association
2010-2015	Sigma Theta Tau International

Professional Abstract Reviewer

Southern Nursing Research Society

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leadership Roles

2020-2021	LGBTQ Health Summit, Research Work Group, Co-Chair
2019-2021	Maryland Nurses Association
2018-present	International Society of Psychiatric Nurses (ISPN)
2017-present	American Association of Colleges of Nursing (AACN)
	2018-2021, Member, Health Policy Advisory Committee
2013-present	Member, American Academy of Nursing (AAN)
	2020-2021, Member, Institute for Nursing's Leadership (INL) National Advisory Council
	2016-2018, Member, Corporate and Foundation Development Task Force
	2015, Member, Social Media Workgroup
2012-present	2014-2016, Co-Chair, Psychiatric Mental Health & Substance Abuse Expert Panel
	Member, American Nurses Association (ANA)

2007-present	Member, International Academy of Nursing Editors (INANE)		
	2007-2015, Member, Website Committee		
	2007-2008, Member, Conference Planning Committee		
2003-present	Member, American Psychiatric Nurses Association (APNA)		
	2012-2016, Member, Steering Committee, Institute for Safe Environments		
1996-present	t Member, Sigma Theta Tau International (STTI)		
	2006-2008, Chair, Awards Committee, Gamma Zeta Chapter		

<u>OTHER</u>

External Scholarly Review for Faculty Promotions

- 2018 University of California at San Francisco, School of Nursing, Reviewed an Assistant Professor for Promotion to Associate Professor with Tenure
- 2018 University of Michigan, School of Nursing, Reviewed a Clinical Associate Professor for Promotion to Clinical Professor
- 2017 Northern Illinois University, School of Nursing, Reviewed an Assistant Professor for Promotion to Associate Professor
- 2015 University of Michigan, School of Health Professions and Studies; Reviewed an Assistant Professor for Promotion to Associate Professor
- 2014 San Francisco State University, Department of Health Education; Reviewed an Associate Professor for Promotion to Professor
- 2014 University of Michigan, School of Health Professions and Studies; Reviewed an Assistant Professor for Promotion to Associate Professor
- 2014 Rush University, College of Nursing; Reviewed an Assistant Professor for Promotion to Associate Professor
- 2012 University of South Carolina, College of Nursing; Reviewed an Assistant Professor for Promotion to Associate Professor with Tenure
- 2010 Seattle University, School of Nursing; Reviewed an Assistant Professor for Promotion to Associate Professor with Tenure

Legal Consultation

2020 Jennifer Truzzolino at Keating Jones Hughes PC; Portland, OR; Consultant in a malpractice case (for the defendant).

2019-present	Michael Yonke at Yonke Law LLC, Kansas City, MO; Consultant in a malpractice case (for the plaintiff). The plaintiff was a patient in an emergency department who was injured during a physical restraint.		
2019-present	Scott Ambrose at Burg Simpson PC, Phoenix, AZ; Consultant in a malpractice case (for the plaintiff). The plaintiff was a patient from a home health agency whose leg was amputated.		
2018-2019	Derrick Mills at Marsh Rickard & Bryan PC, Birmingham, AL; Consultant in a malpractice case. The plaintiff was a family member of a patient on an inpatient psychiatric unit who died while being physically restrained.		
2018	Michael Yonke at Yonke Law LLC, Kansas City, MO; Consultant in a malpractice case (for the plaintiff). Deortiz v Truman Medical Center.		
2017-2018	Michael Yonke at Yonke Law LLC, Kansas City, MO; Consultant in a malpractice case (for the plaintiff). Britton-Ellis v Truman Medical Center.		
2016	Jennifer Burnett at Harbin Burnett Law, Anderson, SC; Consultant in a malpractice case (for the plaintiff). Herman v Carolinas Center for Behavioral Health.		
2016	Bengamin Stringer at Hall & Ansley, LLC, Springfield, MO; Consultant in a malpractice case (for the plaintiff).		
2016-2017	Emily Malarkay at Bekman, Marder, & Adkins, LLC; Baltimore, MD; Consultant in a malpractice case (for the plaintiff). Albright v Johns Hopkins Hospital		
2015	David Golub at Silver Golub & Teitell LLP, Stamford, CT; Consultant in a malpractice case (for the plaintiff).		
2015	Rip Andrews at Marsh Rickard & Bryan PC, Birmingham, AL; Consultant in a malpractice case (for the plaintiff). Ghee v Regional Medical Center Board et al.		
2013	Mark Johnson at Johnson Flora Personal Injury Attorneys, Seattle, WA; Consultant in a malpractice case (for the plaintiff); Provide expert opinion on standards of care for suicidal psychiatric patients in emergency departments. Ivan v Overlake Hospital Medical Center.		

Other Consultation

2020	University of Rhode Island, College of Nursing; Media training.
2020	University of North Carolina Greensboro, School of Nursing; Media training.
2019	University of Portland, School of Nursing; Social media and marketing strategies.
2019	University of North Carolina, Greensboro, School of Nursing; Scholarly writing and publishing.
2018	Mount Marty College; Scholarly writing and publishing.

2017	University of North Carolina, Greensboro, School of Nursing; Scholarly writing and publishing.	
2011	Novel Ergonomics, LLC; Consultant for wellness programs for truckers.	
2010-2012	SAGE Publications, Thousand Oaks, CA; Review books.	
2010-2012	Milady-Cengage Learning, Clifton Park, NY; Review book proposals and book chapters.	
2007-2008	Georgia State University, School of Nursing; Consultant for psychiatric/mental health CNS/NP program grant proposal.	
2006	Aromatherapy, Inc.; Edited website and educational materials.	
2004-2005	JADE Learning, Inc., Raleigh, NC; Content specialist and editorial reviewer for a continuing education module based on my research.	

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

Classroom/Online/Clinical Instruction

Johns Hopkins

Spring 2021	<i>Interprofessional Education Core Event: Roles and Responsibilities</i> , Faculty Mentor, 2 groups, Masters Entry into Nursing, Medical & Pharmacy Students, 19 students		
Fall 2020	<i>Psychotherapeutic Frameworks and Modalities</i> (NR110.576); post-master's certificate course; 2 credit hours; 42 students.		
	<i>Philosophical Perspectives in Health</i> (NR110.800); doctoral course; 3 credit hours; 19 students.		
	<i>Interprofessional Education Core Event: Values and Ethics;</i> Faculty Mentor, 1 group, Masters Entry into Nursing, Medical & Pharmacy Students, 9 students		
Summer 2020	<i>Interprofessional Education Core Event;</i> Faculty Mentor, 1 group, Masters Entry into Nursing, Medical & Pharmacy Students, 10 students		
Spring 2020	<i>Interprofessional Education Core Event;</i> Faculty Mentor, 1 group, Masters Entry into Nursing, Medical & Pharmacy Students, 10 students		
Fall 2019	<i>Psychotherapeutic Frameworks and Modalities</i> (NR110.576); post-master's certificate course; 2 credit hours; 30 students.		
	<i>Philosophical Perspectives in Health</i> (NR110.800); doctoral course; 3 credit hours; 14 students.		
	<i>Interprofessional Education Core Event: Values and Ethics;</i> Faculty Mentor, 1 group, Masters Entry into Nursing, Medical & Pharmacy Students, 10 students		
Rush Unive	ersity		
Summer 2018	Qualitative Research Methods (NSG 688); 3 semester hours; doctoral course; 3 students.		
Spring 2018	Financial and Business Concepts (NSG 611); 3 semester hours; doctoral course; 48 students.		
	<i>Health Care Economics, Policy, and Finance</i> (NSG 602); 3 semester hours; doctoral course; 25 students.		
Summer 2017	<i>Qualitative Research Methods</i> (NSG 688); 3 semester hours; doctoral course; 2 students.		
Summer 2016	Qualitative Research Methods (NSG 688); 3 semester hours; doctoral course; 8 students.		

DePaul University

Fall 2015 *Theoretical Components of Nursing* (NSG 400); 4 quarter hours; doctoral course; 20 students.

Winter 2015	<i>Theoretical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 23 students.		
	<i>Policy and Social Justice in an Era of Neoliberalism</i> (PSY 567); 4 quarter hours; doctoral course in the psychology department; 15 students.		
Autumn 2014	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; doctoral course; 13 students.		
Winter 2014	<i>Qualitative Research Methods</i> (PSY 416); 4 quarter hours; doctoral course in the psychology department; 15 students.		
Fall 2013	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 15 students.		
Summer 2013	<i>Policy and Legal Issues in Health Care</i> (NSG 430); 2 quarter hours; master's course; approximately 17 students.		
	<i>Nursing and Biomedical Ethics in Health Care</i> (NSG 433); 2 quarter hours; master's course; approximately 16 students.		
Spring 2013	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 15 students.		
	<i>Graduate Research Synthesis</i> (NSG 598); 4 quarter hours; master's course; 17 students.		
Winter 2013	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 12 students.		
	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 13 students.		
Fall 2012	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 15 students.		
	<i>Graduate Research Synthesis</i> (NSG 598); 2 quarter hours; master's course; 15 students.		
Summer 2012	Policy and Legal Issues in Health Care (NSG 430); 2 quarter hours; master's course; 25 students.		
Spring 2012	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 25 students.		
	Nursing Research I (NSG 401); 4 quarter hours; master's course; 25 students.		
	Nursing Research II (NSG 402); 3 quarter hours; master's course; 10 students.		
Winter 2012	<i>Theoretical and Philosophical Components of Nursing</i> (NSG 400); 4 quarter hours; master's course; 23 students.		
	Nursing Research I (NSG 401); 4 quarter hours; master's course; 22 students.		

Qualitative Research Methods (PSY 416); doctoral course in the psychology department; 21 students. [started with course mid-quarter due to original course faculty's medical leave]

Fall 2011 *Theoretical and Philosophical Components of Nursing* (NSG 400); 4 quarter hours; master's course; 22 students.

Nursing Research I (NSG 401); 4 quarter hours; master's course; 14 students.

Summer 2013	Scholarly Writing in Nursing and Healthcare (NSG 780); 3 credit doctoral course; 10 students
Summer 2011	Directed Research (NUR 790); 3 credit doctoral course; 1 student (Donna Brown).
Spring 2011	<i>Nursing Care of Individuals with Psychosocial Problems</i> (NUR 310-A); 5credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.
	<i>Qualitative Methods in Nursing</i> (NUR 703); 3 credit doctoral course; seminar; 5 students.
Fall 2010	<i>Nursing Care of Individuals with Psychosocial Problems</i> (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.
	<i>Law, Policy, and the Economics of Health Care</i> (NUR 620); 3 credit master's course; online; 12 students.
Spring 2010	<i>Qualitative Methods in Nursing</i> (NUR 703); 3 credit doctoral course; seminar; 8 students.
	<i>Nursing Care of Individuals with Psychosocial Problems</i> (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.
Fall 2009	<i>Law, Policy, and the Economics of Health Care</i> (NUR 620); 3 credit master's course; online; 20 students.
	<i>Nursing Care of Individuals with Psychosocial Problems</i> (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.
	<i>Nursing Care of Individuals with Psychosocial Problems</i> (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.
Summer 2009	<i>Law, Policy, and the Economics of Health Care</i> (NUR 620); 3 credit master's course; online; 10 students.
Spring 2009	<i>Nursing Care of Individuals with Psychosocial Problems</i> (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.
	<i>Nursing Care of Individuals with Psychosocial Problems</i> (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.
Fall 2008	Law, Policy, and the Economics of Health Care (NUR 620); 3 credit master's course; online; 15

students.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 24 students; course chair.

Spring 2008 *Nursing Care of Individuals with Psychosocial Problems* (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 28 students; course co-chair.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 23 students; course co-chair.

Law, Policy, and the Economics of Health Care (NUR 620); 3 credit master's course; webenhanced; 19 students.

Fall 2007 *Nursing Care of Individuals with Psychosocial Problems* (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 21 students; course co-chair.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 25 students; course co-chair.

Law, Policy, and the Economics of Health Care (NUR 620); 3 credit master's course; webenhanced; 21 students.

Spring 2007 *Nursing Care of Individuals with Psychosocial Problems* (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 25 students; course co-chair.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 25 students; course co-chair.

Law, Policy, and the Economics of Health Care (NUR 620); 3 credit master's course; webenhanced; 25 students.

Fall 2006 *Nursing Care of Individuals with Psychosocial Problems* (NUR 310-A); 5 credit undergraduate course; junior year; clinical; 8 students.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-B); 5 credit undergraduate course; junior year; clinical; 8 students.

Law, Policy, and the Economics of Health Care (NUR 620); 3 credit master's course; webenhanced; 25 students.

Law, Policy, and the Economics of Health Care (NUR 620); 3 credit master's course; webenhanced; 25 students.

Spring 2006 *Nursing Care of Individuals with Psychosocial Problems* (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 25 students; course co-chair.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 25 students in class; 8 students in clinical; course co-chair.

Fall 2005 *Nursing Care of Individuals with Psychosocial Problems* (NUR 310-A); 5 credit undergraduate course; junior year; lecture and discussion; 25 students in class; 8 students in clinical; course co-chair.

Nursing Care of Individuals with Psychosocial Problems (NUR 310-B); 5 credit undergraduate course; junior year; lecture and discussion; 25 students; course co-chair.

The University of Alabama at Birmingham

- Summer 2005 Nursing of the Mental Health Patient (NUR 472); 6 credit undergraduate course; senior year; lecture and discussion (45 students) and clinical (8 students); course chair.
- Spring 2005 *Nursing of the Mental Health Patient* (NUR 472); 6 credit undergraduate course; senior year; lecture and discussion (45 students) and clinical (8 students); course chair.
- Fall 2004Nursing of the Mental Health Patient (NUR 472); 6 credit undergraduate course; senior year;
lecture and discussion (45 students) and clinical (8 students); course chair.
- Summer 2004 Nursing of the Mental Health Patient (NUR 472); 6 credit undergraduate course; senior year; lecture and discussion (45 students) and clinical (8 students); course chair.
- Spring 2004 *Nursing of the Mental Health Patient* (NUR 472); 6 credit undergraduate course; senior year; lecture and discussion (45 students) and clinical (8 students); course chair.
- Fall 2003 *Nursing of the Mental Health Patient* (NUR 472); 6 credit undergraduate course; senior year; lecture and discussion;45 students; course chair.

The University of North Carolina at Charlotte

Spring 2003 *Psychiatric Mental Health Nursing* (NUR 3254); 5 credit undergraduate course; senior year; lecture and discussion; 45 students; course chair.

Central Piedmont Community College

Fall 2002Mental Health Nursing (NUR 185); associate degree program; lecture and discussion (45
students) and clinical (8 students); course chair.

Fundamentals of Nursing (NUR 115); associate degree program; lecture and discussion (45 students) and clinical (8 students); course chair.

Gardner-Webb University

- 1998-1999 *Leadership and Management in Nursing* (NUR 403); RN to BSN program; lecture and discussion.
- 1998-1999 *Concepts in Professional Nursing* (NUR 300), nursing theory course in RN to BSN program; lecture and discussion.

Syracuse University

- 1996 *Psychiatric/Mental Health Nursing*; lecture and discussion; clinical.
- 1996 *Nursing Research*; Teaching Assistant.
- 1995-1996 *Nursing Research*; Teaching Assistant; online course.

Florida Keys Community College

1992-1993 Nursing in Mental Health (NUR 1520); associate degree program; clinical.

GUEST LECTURES/TALKS

Spring 2020 "Occupational Stressors of Trucking", guest speaker for a course titled, Occupational Health Psychology, which is an undergraduate course in the psychology department at Johns Hopkins University, at the request of Dr. Heather Robert Fox.

"Tips from an Editor", guest speaker for Visiting Scholars Seminar, Johns Hopkins School of Nursing, at the request of Dr. Minhui Liu.

Fall 2019 "Long-haul sweatshops: Working conditions and the mental health of truckers", guest speaker for a course titled, Health of Vulnerable Worker Populations, which is in the Environmental and Occupational Health program in the Johns Hopkins University Bloomberg School of Public Health, at the request of Dr. Jackie Agnew.

> "Using Qualitative Methodologies to Study Long-Haul Truckers," pre-licensure Master's Program in Nursing, Johns Hopkins School of Nursing, honors student seminar; guest speaker at the request of Dr. Vinciya Pandian.

- Summer 2016 "Professional Networking", undergraduate psychology course for students in the human services concentration; guest speaker at the request of Jarrett Lewis. DePaul Unversity.
- Spring 2015 "*Qualitative Research*"; Community Psychology, Professional Development doctoral course at the request of Dr. Joseph Ferrari. DePaul University.
- Spring 2014 "Faculty Service Opportunities and Career Development" panelist; DePaul Women's Network, DePaul University.
- Spring 2012 "Choosing a Career in Nursing;" DePaul University, College of Science and Health, Undergraduate Student Researchers, Chemistry; Guest lectured at the request of Dr. Sandra Chimon Peszek.
- Fall 2011 "Building a Successful Research Career;" DePaul University, College of Science and Health, New Faculty Seminar.

"*Nursing Research on Mental Health and Illness;"* DePaul University, College of Science and Health, Neuroscience Student Organization – Meet the Faculty.

Fall 2010	"Critique of Student Designs for an Inpatient Child and Adolescent Psychiatric Unit;" an undergraduate interior design class Interior Architecture I (IAR 301); Guest lectured request of Dr. Tina Sawargi, UNCG, Department of Interior Architecture.		
	" <i>Design Issues for Inpatient Child and Adolescent Psychiatric Units;"</i> an undergraduate interior design class Interior Architecture I (IAR 301); Guest lectured at the request of Dr. Tina Sawargi, UNCG, Department of Interior Architecture.		
Fall 2008	" <i>Mental Health from the Medical Model;"</i> master's level counseling class Counseling in Community Settings (CED 644); Guest lectured at the request of Dr. Kelly Wester, UNCG, Department of Counseling and Educational Development.		
	"A <i>Program of Research with Latinas with Depression;"</i> undergraduate honors seminar (HSS 298); Guest lectured at the request of Dr. Mary Crowe, Director of Undergraduate Research, UNCG, Office of Undergraduate Research.		
Fall 2007	" <i>Mental Health from the Medical Model;</i> " master's level counseling class Counseling in Community Settings (CED 644); Guest lectured at the request of Dr. Kelly Wester, UNCG, Department of Counseling and Educational Development.		
	<i>"Time Management;"</i> master's level course Nursing Administration I (NUR 641); Guest lectured at the request of Dr. Robin Bartlett, UNCG, School of Nursing.		
Fall 2006	"Anxiety Disorders; " undergraduate psychiatric mental health nursing course Nursing Care of Individuals with Psychosocial Problems (NUR 310); Guest lectured at the request of Ms. Cheryl McNeill; UNCG, School of Nursing.		
Summer 2006	" <i>Developing a Research Question"</i> ; doctoral level course – Qualitative Methods in Nursing (NUR 703); Guest lectured at the request of Dr. Susan Letvak; UNCG, School of Nursing.		
Fall 2004	<i>"From Research Interest to Dissertation;"</i> doctoral level course Conceptual Foundations for Promoting, Protecting, and Restoring Health (NPR 760); UAB, School of Nursing.		
	" <i>Introduction to Qualitative Methods;"</i> doctoral level course Research for Evidence Based Practice (NUR 605); UAB, School of Nursing.		

Summer 2004 "*Managing and Analyzing Qualitative Data;"* doctoral level course – Design for Nursing Studies II (NRM 772); UAB, School of Nursing.

ACADEMIC SERVICE

Committees and Task Forces

Johns Hopkins University

2021-presentMember, Search Committee, Chief Medical Director for Student Health and Wellbeing2019-2020FacultyForce, Community User's Group

Johns Hopkins School of Nursing

2020-present	Co-Chair, Assessing Teaching and Learning Practices Work Group, Teaching/Learning as a Pathway to Diversity, Equity, and Inclusion, Steering Committee Member
2020-present	Member, Faculty Search Committee
2020-present	Member, Social Media Work Group
2020-2021	Member, LGBTQ Health Initiative, Faculty Training Subcommittee
2020-present	Member, PhD Curriculum Committee
2019-present	Ex-Officio, Academic Council
2019-2021	Ex-Officio, Appointments and Promotions Committee
2019-2020	Co-Chair, Faculty Workload Taskforce

PAST SERVICE TO UNIVERSITIES

Rush University/Medical Center Service

2018-2019	Member	Women's Mentorship Program, Steering Committee
2017-2019	Advisor	Student Psychiatric Association, Rush University
2016-2019	Member	Women's Leadership Council
2016-2018	Member	Higher Learning Commission Steering Committee
2016-2017	Member	Social Media Work Group

DePaul University

2014-2016	Member	Communicable Illness/Ebola Response Team
2014-2016	Member	DePaul/Rosalind Franklin University Research Grant Review
		Committee
2014-2016	Member	LaDuke Lecture Committee
2014-2016	Member	Athletics True Blue Club
2013-2016	Member	Consortium for Health Initiatives at DePaul
2013-2016	Advisor	DePaul Women's a Capella (Student Organization)
2013-2016	Vice Chair	DPU/RFU Research Retreat Planning Committee
2012-2013	Member	University Benefits and Compensation Committee
2012-2013	Member	Dean Search Committee, College of Science and Health
2011-2014	Co-Chair, Member	Status of the Faculty Committee (FC Committee)
		Member (2014-2015)
		Co-Chair (2012-2014)
		Member (2011-2012)
2011-2012	Alternate	Faculty Council

2008-2011	Member	Undergraduate Research Committee, UNCG Office of Undergraduate Research
2008-2011	Member	Community-Based Participatory Research Network
2008-2010	Member	Committee Sustainability
2008-2010	Member	Program Council, UNCG Center for Women's Health and Wellness
2006-2009	Member Chair (2008-2009)	Faculty Government Committee

2006-2009	Member	Faculty Intercollegiate Athletics Committee
2005-2011	Member	Safe Zone Program

University of Alabama at Birmingham

2004-2005	Member	Alternate Faculty Senate Representative
2004-2005	Member	Finance Committee
2004-2005	Member	Safe Zone Program
2003-2005	Member	Diversity Task Force
2003-2005	Member	UAB Alliance for GLBT Equality

Central Piedmont Community College

2002-2002	Member	Faculty Senate
Syracuse Univ	rersity	
1995-1996	Member	Lesbian and Gay Graduate Coalition, Syracuse University, Syracuse, NY

PAST SERVICE TO COLLEGES

DePaul University, College of Science and Health

2014-2015	Member	Search Committee for an Assistant Director of Undergraduate
		Research
2013-2015	Chair	Research and Faculty Development Committee
2011-2013	Member	Research and Faculty Development Committee

PAST SERVICE TO SCHOOLS OF NURSING

DePaul University

2012-2013	Member	Doctoral Studies Committee
2012-2012	Member	Search Committee for Director, School of Nursing
2011-2016	Member	Personnel Committee
2011-2016	Member	Promotion and Tenure Committee
2011-2013	Chair	Governance and Policy Committee
2011-2012	Member	Development/Advisory Board, Ad Hoc Committee
2011-2012	Member	Service-Learning, Ad Hoc Committee

2011-2011	Member	Promotion and Tenure Guidelines Committee, Ad Hoc
		Committee
2011-2011	Member	Portfolio Committee, Ad Hoc Committee
2009	Chair	Writing Intensive Course within the Major, Ad Hoc
		Committee
2009	Member	Website Committee, Ad Hoc Committee
2009-2011	Member	Promotion and Tenure Committee
2009-2011	Member	Baccalaureate Curriculum Revision, Ad Hoc Committee

2009-2010 2008-2009	Member Member	Academic Civility, Ad Hoc Committee Search Committee for Associate Dean of Undergraduate Programs
2007-2011	Member Chair (2011-2012)	Research and Scholarship Committee
2007-2011	Member	PhD Council
2007-2011	Member	MSN Council
2007-2009	Co-Faculty Advisor	Health and Social Justice Club
2007-2008	Member	AACN Essentials of Baccalaureate Nursing Education, Ad
		Hoc Committee
2007-2008	Member	NLN Center of Excellence in Nursing Education Committee
2007-2008	Member	Search Committee for Assistant/Associate Professor in the School of Nursing
2005-2011	Member	Undergraduate Council
-	Member	Safe Zone Program
2005-2011		5
2005-2007	Member	Graduate Council
2005-2007	Member	Curriculum Committee

University of Alabama at Birmingham

2004	Member	Planning Committee, UAB Medical Center/UAB School of Nursing, Research Day
2004	Member	Ad Hoc Committee Re: Undergraduate Readmission Applicants, Undergraduate Program
2004	Member	Ad Hoc Committee Re: Standardized Testing, Undergraduate Program
2004-2005	Advisor	Academic Advisor to 15 undergraduate nursing students (juniors and seniors)
2004-2005	Course Coordinator	Course Coordinator for NUR 472, Nursing Care of the Mental Health Client
2003-2005	Member	Safe Zone Program
2003-2004	Advisor	Academic Advisor to 8 undergraduate nursing students (juniors and seniors)

Central Piedmont Community College

2002-2002	Member	Resource Committee
2002-2002	Member	Curriculum Committee
2002-2002	Member	Admissions Committee

Syracuse University

2000-2003	Member	Syracuse University Nurses Alumni Association Mentoring
		Program

University of Tennessee at Knoxville

1999-2002	Member	Doctoral Student Nurses Organization
-----------	--------	--------------------------------------

1999-2002	Member	Doctoral Student Representative to the Dean's Student Advisory Committee

COMMUNITY SERVICE

Member of the following Advisory Boards/Councils:

2020-present	Member	American Academy of Nursing, Institute for Nursing Leadership, National Advisory Council
2020-present	Member	Alkermes, Advanced Practice Nursing, Serious Mental Illness Care
2020-present	Member	American Nurses Foundation, Mental Health and Well-Being Initiative
2020-present	Member	Heartland Health Center-Howard Brown Health-Rush Integrated Care
		PMHNP Residency Program, Chicago, IL
2013-present	Member	The Truth About Nursing, Baltimore, MD
2014-2016	Member	Turning Point Behavioral Health Center, Skokie, IL
2013-2016	Member	Lived Experience Research Network, Baltimore, MD
2012-2016	Member	Chicago Hearing Voices, Chicago, IL

Member of the following Steering Committee:

2014-2015	Member	Coalition on Psychiatric Emergencies
Past		
2007-2008	Consultant	Health Care Committee, Saint Pius Tenth Roman Catholic Church, Greensboro, NC
2006-2010	Chair	The Guilford County Community Coalition for Latino Mental Health
2003-2008	Board Member	North American Wellness, Inc.
1998-1999	Volunteer	OutCharlotte, Charlotte, NC
1996-1996	Volunteer	Liberty Partnership Program, Ithaca City School District, Ithaca, NY
1994-1996	Volunteer	AIDS Work of Tompkins County, Ithaca, NY

MENTORING AND ADVISEMENT

Student Advisement

2016-2019	Advised 10 graduate students in nursing; Rush University.
2013-2014	Advised 9 graduate students in nursing; DePaul University.
2011-2013	Advised 12 graduate students in nursing; University of North Carolina at Greensboro.
2008-2011	Advised 12 undergraduate pre-nursing and nursing students; University of North Carolina at Greensboro.
2007-2008	Advised 26 undergraduate pre-nursing and nursing students; University of North Carolina at Greensboro.
2006-2007	Advised 12 undergraduate pre-nursing students; University of North Carolina at Greensboro.

Teaching Mentoring

2020 Mentor for Teaching Resident/Teaching Assistant Brittany Drazich, third year PhD student at Johns Hopkins School of Nursing; Teaching Resident in my Philosophy of Science course; PhD program; 19 students.

Research Doctoral Dissertation Chair/Co-Chair

Rush University

2016-2017 Sorenson, C., *Compassion Fatigue in Advanced Practice Registered Nurses*, College of Nursing, PhD in nursing science.

DePaul University

- 2015-2016 Reed, J., *The Experience of Mental Health Practitioners With Computer Games Designed to Induce Empathy*, DePaul University, Psychology Department, Community Psychology Program, 2016-2017. Member. (Chair, 2015-2016)
- 2014-2016 McConnell, E., *Race-Related Social Contextual Factors, Substance Use, and HIV Among Young Men Who Have Sex with Men in Chicago*, Psychology Department, Clinical-Community Psychology Program, 2016-2018. Member. (Chair 2014-2016)
- 2013-2014 Jones, G., *Negotiating Culture and the Self: Complications of Agency in Psychosis*. DePaul University, Psychology Department, Community Psychology Program.

University of North Carolina at Greensboro

2010-2011 Brooks, B., An Exploration of Nurses' Knowledge of Right Hemisphere Stroke Associated Communication Impairments, School of Nursing.

Research Doctoral Dissertation Member

Rush University

- 2019-present Bond, J. *Racial Microaggressions Experienced by Persons of Color during Physical Therapy Encounters.* College of Health Sciences, PhD in health sciences program.
- 2018-present Rocklein, K., *Mental Health Needs of Special Operations Forces in the Military*. College of Nursing, PhD in nursing science program.

DePaul University

- 2016-2018 McConnell, E., *Race-Related Social Contextual Factors, Substance Use, and HIV Among Young Men Who Have Sex with Men in Chicago*, Psychology Department, Clinical-Community Psychology Program, 2016-2018. Member. (Chair 2014-2016)
- 2016-2017 Reed, J., *The Experience of Mental Health Practitioners With Computer Games Designed to Induce Empathy*, Psychology Department, Community Psychology Program, 2016-2017. Member. (Chair, 2015-2016)
- 2015 Vaclavik, D., *Who are the Elis of Today? Examining the Adults Present During the Religious Identity Development of Catholic-Raised Youth*, Psychology Department, Community Psychology Program.
- 2015-2017 Chavira, D., The Lived Experience of Recovery Home Residents: An Interpretive Phenomenological

	Analysis. Psychology Department, Clinical-Community Psychology program.		
2015-2016	Droege, J., An Examination of Depression and Social Support Among African American Women in Substance Use Recovery. Psychology Department, Clinical-Community Psychology program.		
2014-2016	Houston, J., <i>The Response of Religious Leaders to Intimate Partner Violence: Overcoming the</i> " <i>Holy Hush"</i> , Psychology Department, Community Psychology Program.		
2014-2016	Odahl-Ruan, C., <i>Entrepreneurship as Empowerment: How Women Are Redefining Work</i> , Psychology Department, Clinical-Community Psychology Program, 2014-2016. Member.		
2014-2016	Brown, T., An Innovative Approach to Preventing Depression: Examining the Experiences of Mothers and Daughters Who Participate in the Cities Mother-Daughter Project, Psychology Department, Clinical-Community Psychology Program.		
2014-2016	Siobatian, C., <i>Exploring Ecological Factors Influencing Economic Advocacy for Domestic Violence Survivors</i> , Department of Psychology.		
2013-2017	Steltenpohl, C., <i>Exploring online and gaming communities through community psychology</i> Psychology Department.		
2013-2016	Motley, D., Living and Loving: A Qualitative Exploration of the Dating and Sexual Relationships of HIV-Positive Young Black Gay, Bisexual, and Other Men Who Have Sex with Men, Psychology Department, Clinical-Community Program.		
2013-2015	Evans, M., <i>Onset Patterns of Chronic Fatigue Syndrome and Myalgic Encephalomyelitis,</i> Psychology Department, Clinical-Community Program.		
2013-2014	Harvey, R., Factors Relating to Substance Abuse Relapse: A Survival Analysis of Adults Living in Oxford House Recovery Homes, Psychology Department, Community Psychology Program.		
Univ	University of Western Sydney		
2014	Hayman, B., <i>Lesbian Health</i> , University of Western Sydney, School of Nursing and Midwifery, Examiner for PhD.		
University of Texas at Austin			
2010-2013	Zolnierek, C., The Importance of Knowing the Patient, School of Nursing.		

- 2009-2012 Barbee, K., *The Experience of the Intimate Dyad After Weight Loss Surgery*, School of Nursing.
- 2007-2008 Elizabeth Repede, E., *Women Abused as Children and Participatory Dreaming: A Study of Unitary Healing*, School of Nursing.
- 2006-2012 Kaufman, M., *Life Patterning of Men with Depression*, School of Nursing.

2006-2008 Scroggs, N., *Life Patterning of Women in Midlife Transition*, School of Nursing.

Doctoral Scholarly Project Advisement

Rush University

- 2018-2019 Rekart, C. *Presenteeism in Acute Care Psychiatric Unit Staff Nurses*. Psychiatric mental health nurse practitioner, Doctor of Nursing Practice program. Main Advisor.
- 2018-2019 Mangat, B. *Medication Administration by Assertive Community Treatment Team Staff.* Psychiatric mental health nurse practitioner, Doctor of Nursing Practice program. Main Advisor.
- 2017-2018 Gomes, J. Systems leadership, Doctor of Nursing Practice progra. Second reader.
- 2017-2018 Lenzen, C., Adult-gerontology nurse practitioner, Doctor of Nursing Practice program. Second reader.

DePaul University

2017-2019 Mead, D. *Quality Advanced Practice Care for LGBTQ Persons*, Doctor of nursing practice. Committee member.

Master's Thesis/Graduate Student Research Project Advisor

DePaul University

- 2015-2016 John Brady, *Medical Cannabis*. Department of Psychology
- 2014-2015 Angela Kovacs, School of Nursing
- 2014-2015 Andrea Nofsinger, School of Nursing
- 2014-2015 Craig Smith, School of Nursing
- 2013-2014 Jeanine Valrie, School of Nursing
- 2013-2014 Bamidele Ojo-Fati, DePaul University, School of Nursing
- 2013-2014 Katherine Clark, DePaul University, School of Nursing
- 2013-2014 Samantha Fagien, DePaul University, School of Nursing
- 2013-2014 Ross Beurmann, DePaul University, School of Nursing
- 2013-2014 Paul Pater, DePaul University, School of Nursing
- 2012 Sophia Hoesch, DePaul University, School of Nursing

2012	Lauren Prasek, DePaul University, School of Nursing	
2012 2012	Karen Tomlinson, DePaul University, School of Nursing Josie Beaver, DePaul University, School of Nursing	
2012	Suja Geevarghese, DePaul University, School of Nursing	
2012	Lorraine Bigley, DePaul University, School of Nursing	
2012	Michael Kelly, DePaul University, School of Nursing	
2012	Gail Gramacki, DePaul University, School of Nursing	
2012	Richie Diesterheft, HIV Risk of Men Who Have Sex With Men, School of Nursing	
2012	Bridget Baker, Childbearing Lesbians, School of Nursing	
2012-2013	Lauren Hunter, DePaul University, School of Nursing	
2012-2013	Tayler Weber, DePaul University, School of Nursing	
2012-2013	Michael Hulbert, DePaul University, School of Nursing	
2012-2013	Maureen Brocks, DePaul University, School of Nursing	
2012-2013	Kyle Beres, DePaul University, School of Nursing	
2011-2012	Melanie Szymanski, School of Nursing	
2011-2012	Jennifer Lamb, School of Nursing	
2011-2012	Rebecca Pape, School of Nursing	
2011-2012	Natalie Podolsky, School of Nursing	
2011-2012	Michael Koos, School of Nursing	
2011-2012	Patrick Johnson, School of Nursing	
2011-2012	Maryn Kamin, School of Nursing	
University of North Carolina Greensboro		
2008	Tuesday Jackson, School of Nursing	

Undergraduate and Graduate Research Supervision

Graduate Honors Student Research Advisor

2021 Adam Abbott, School of Nursing, Johns Hopkins University

2020	Cassidy Griffith, School of Nursing, Johns Hopkins University	
Grad	luate Independent Studies	
2015	Independent Study (MPH 599); one master's degree student in the masters of public health program; 4 credit hours; Spring 2015	
2014	Independent Study (PSY 492); one doctoral student in the clinical/community psychology program; 4 credit hours; Fall 2014	
Undergraduate Independent Studies		
2014	Independent Study (PSY 390); one undergraduate student to study psychosis in young adults; 2 credits.	
2014	Independent Study (PSY 390); one undergraduate student to study psychosis in young adults; 2 credits.	
2008	Independent Study (NUR 493); one undergraduate student to study cultural competence in nursing; 3 credits; senior level.	
2007	Independent Study (NUR 492); one undergraduate student to study Latinas with depressive symptoms; 2 credits; senior level.	
	Independent Study (NUR 493); one undergraduate student to study mental health using community-based participatory research methods; 3 credits; senior level.	
Un	dergraduate Honors Student Research Advisor	
2009-2011	Chad Collins, School of Nursing, University of North Carolina at Greensboro	
2009-2010	Pamela (Nego) Crosson, School of Nursing, University of North Carolina at Greensboro	
2009-2010	Ashley Jarrell, School of Nursing, University of North Carolina at Greensboro	
2009-2010	Ashlee Zackeru, School of Nursing, School of Nursing, University of North Carolina at Greensboro	
2008-2009	Elizabeth Nemitz, School of Nursing, School of Nursing, University of North Carolina at Greensboro	
2007-2008	Laura Gaillard, School of Nursing, School of Nursing, University of North Carolina at Greensboro	
2007-2008	Natalie Stokes, School of Nursing, School of Nursing, University of North Carolina at Greensboro	
2006-2007	Katherine Smith, School of Nursing, School of Nursing, University of North Carolina at Greensboro	

- 2006-2007 Courtney Jenkins, School of Nursing, School of Nursing, University of North Carolina at Greensboro
- Jean Lawrence, School of Nursing, University of Alabama at Birmingham
- 2005-2007 Melanie Andes, School of Nursing, School of Nursing, University of North Carolina at Greensboro