

LAURA GONZALEZ, PhD, APRN, CNE, CHSE-A

University of Central Florida College of Nursing

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Orlando, FL 32826

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EDUCATION

| Year | Degree | Institution | Clinical Major | Role Preparation |
|-------------|---------------|---|-----------------------|-------------------------|
| 2008 | PhD | University of Central Florida, Orlando, FL | Health Disparities | Research |
| 1996 | MSN | University of South Florida, Tampa, FL | Adult Health | APRN |
| 1989 | BSN | Hunter College School of Nursing, NY, NY | Nursing | Registered Nurse |

LICENSURE/CERTIFICATION

Florida, APRN 2091362

NLN Simulation Leader

Certified Nurse Educator (CNE) 2014-2019

Certified Healthcare Simulation Educator (CHSE) 2016-2020

Certified Health Simulation Educator- Advanced (CHSE-A) 2018-

Scholarship of Teaching & Learning (SoTL) Recipient 2018

PATENTS

US 9, 808, 549 B2 System for detecting sterile field events and related methods

14/789, 120 CIP: Physical Virtual Patient Bed System

EMPLOYMENT

ACADEMIC APPOINTMENTS:

| | |
|--------------|---|
| Current | Associate Clinical Professor , University of Central Florida, College of Nursing, Orlando, FL. |
| 12/14-05/17 | Assistant Clinical Professor , University of Central Florida College of Nursing, Orlando, FL. |
| 12/11 -12/14 | Assistant Professor , University of Central Florida College of Nursing, Orlando, FL |
| 05/08-12/11 | Assistant Professor , University of South Florida College of Nursing, Tampa FL |
| 05/02-05/08 | Instructor , University of South Florida, College of Nursing, Tampa, FL |

CLINICAL APPOINTMENTS:

12/00-5/02 **Nurse Manager** University Community Hospital, Emergency Dept. Tampa, FL
 05/97-12/00 **ARNP** Lakeside Medical Center, Largo, FL

PUBLICATIONS**REFEREED JOURNALS:** (* Data-based articles)

***Gonzalez, L., Daher, S. & Welch, G.** (under review). Neurological assessment using a Physical Virtual Patient (PVP). *Journal of Nursing Education*

Bourgault, AM, **Gonzalez, L.**, Aguirre, L., Ibrahim, J. (2019). Cortrak Superuser Competency Assessment and Training Recommendations. *American Journal of Critical Care, 28*(1):30-40.doi: 10.4037/ajcc2019170. * **This paper was selected as a CE article.**

Guido-Sanz, F., Diaz, D., Anderson, M., **Gonzalez, L.** & Houston, A. (Jan, 2019) Role transition and communication in graduate education: The process. *Journal of Clinical Simulation*
<https://doi.org/10.1016/j.ecns.2018.10.013>

*Daher, S., Hochreiter, J., Schubert, R., **Gonzalez, L.**, Cendan, J., Anderson...Welch, G. (accepted with revisions). The physical virtual patient simulator: A physical human form with virtual appearance and behavior. *Simulation in Healthcare*

* Badowski, D., Horsley, L.T., Rossler, K.L., Mariani, B., & **Gonzalez, L.** (2018). Electronic charting during simulation: A descriptive study. *CIN:Computers, Informatics, Nursing, 36* TC159-166

*Daher, S., Hochreiter, J., Norouzi, N. **Gonzalez, L.**, Bruder, G., & Welch, G. (2018). Physical virtual agents for healthcare simulation. *Proceedings of 18th International Conference on Intelligent Virtual Agents , 99-106. Associatio for Computign Machinery.*

***Gonzalez, L., Bourgault, A. & Aguirre, L.** (Feb, 2018). Varying levels of fidelity on psychomotor skill attainment: A Cortrak product assessment. *BMJ: Simulation and Technology Enhance Learning*, doi:10.1136/bmjstel-2017-000265

*Maruca, A., Díaz. D. A., Stockmann, C., **Gonzalez, L.**, & Stockmann, C., (2018). Using simulation with nursing students to promote affirmative practice with lesbian, gay, bisexual, and transgender population: A multisite study. *Nursing Education Perspectives, 5* (1). doi:10.1097/01.NEP.0000000000000302

*Díaz. D. A., Maruca, A., Hoyt, E., **Gonzalez, L.**, Stockmann, C., & Blackwell, C. (2017). Simulation design: Caring for the transgender patient. *Clinical Simulation in Nursing, 13*(9), 452-459. doi: <http://dx.doi.org/10.1016/j.ecns.2017.05.006>

*Díaz, D. A., Maruca, A., **Gonzalez, L.**, Stockmann, C., & Hoyt, E. (2017). Using simulation to address care of the transgender patient in nursing curricula. *BMJ Simulation and Technology* 2016; 0:1–5. doi:10.1136/bmjstel-2016-000147

***Gonzalez, L.** & Allred, K. (2017). A collaborative approach to simulation development. *BMJ: Simulation and Technology Enhance Learning*, 3, (4) 159-162. doi: <http://dx.doi.org/10.1136/bmjstel-2017-000204>

***Gonzalez, L.** & Kardong-Edgren, S. (2017). Deliberate practice for mastery learning. *Journal of Clinical Simulation in Nursing*, 13 (1), 10-14. doi: <http://dx.doi.org/10.1016/j.ecns.2016.10.005>

*Sonesh, S., Gregory, M., Hughes, A., Feitosa, J., Benishek, L., Verhoeven, D., Patzer, B., Salazar, M., **Gonzalez, L.**, & Salas, E. (2015) Team training in obstetrics: A multi-level evaluation. *Family, Systems and Health* 33 (3), 250-261.

Hochreiter, J. Daher, S., Nagendran, A., & **Gonzalez, L.** , Welch, G., (2015) Touch sensing on non-parametric rear projection surfaces: A physical-virtual head for hands on healthcare training. Proceedings of IEEE Virtual Reality. 69-74. March 23-27 Arles, France.

***Gonzalez, L.**, Aebersold, M. & Fenske, C.L. (2014) Diffusion of innovation: Barriers to faculty adoption. *CIN: Computers, Informatics in Nursing*. May 32 (5), 201-204. doi: 10.1097/CIN.0000000000000072

* **Gonzalez, L.** & Sole, M. (2014). Urinary catheterization skills: One simulated check-off is not enough. *Journal of Clinical Simulation in Nursing*, 9 (10), 455-460.

*Toftagen, C., Halpenny, B., Melendez, M., **Gonzalez, L.**, Sanchez -Varela, V., Negron, R. & Berry, D. (2014). Evaluating the linguistic appropriateness and cultural sensitivity of a self-report system for Spanish-speaking patients with cancer. *Nursing Research and Practice*, doi:10.1155/2014/702683

*Toftagen, C., **Gonzalez, L.**, Visovsky, C., & Akers, A. (2013). Self-management of oxaliplatin related peripheral neuropathy in colorectal cancer survivors. *Chemotherapy Research and Practice*,

Gonzalez, L. (2013) Interprofessional teamwork: An immersive experience in the Dominican Republic. *Journal of Interprofessional Care*, doi: 10.3109/13561820.2013.763778

Gonzalez, L. & Fenske, CL. (2012). Use of a virtual community to contextualize learning activities for nursing education. *Journal of Nursing Education* 51(1). 38-41.

Gonzalez, L. (2012). Simulation workshop in Pan-America: Lessons learned. *Journal of Clinical Simulation in Nursing*, 8 (5).

Summer, L., ***Gonzalez, L.**, Jimeno, M., & Christensen, K. (2009). Development of a Nasogastric Tube (NGT) Insertion Simulator: A Collaborative Interdisciplinary Effort. *CIN: Computers, Informatics in Nursing* March/April 27 (2) 105-113.

NON-REFEREED JOURNALS OR PUBLICATIONS: (* Data-based articles)

Smith, S., Duell, D., Martin, B., Aebersold, M. & **Gonzalez, L.** (2017) *Clinical Nursing Skills: Basic to Advanced Skills (9th ed.)*. New York, New York: Pearson.

Boese, T., Cato, M., **Gonzalez, L.**, Jones, A., Kennedy, K., Reese, C., Decker, S., Franklin, A. E., Gloe, D., Lioce, L., Meakim, C., Sando, C. R., & Borum, J. C. (2013, June). Standards of Best Practice: Simulation Standard V: Facilitator. *Clinical Simulation in Nursing*, 9 (6S), S22-S25. <http://dx.doi.org/10.1016/j.ecns.2013.04.010>

Gonzalez, L. & Giddens, J. (2012). The use of innovative technologies as a strategy to ensure Hispanic nursing student success. In A. M. Villarruel and S. Torres (Eds.), *Hispanic Voices: Progreso, Poder, y Promesa*. New York: National League for Nursing.

RESEARCH and GRANTS

| Date | Role | Title | Agency | Type | Amount |
|-------------|-----------------------|--|--|-------------|------------------------|
| May 2018 | Subject Matter Expert | Integrating Mixed Reality into Clinical Education | Office of Research and Commercialization | Internal | 10, 060 |
| Fall 2016 | Collaborator | Use of Electronic Charting during Simulation in Nursing Programs: A Survey in the United States and Canada | NA | Research | Not funded |
| Summer 2016 | Co-PI | CHS: Medium: Physical-Virtual Patient Bed for Healthcare Training and Assessment" | NSF | Research | 875, 000 |
| Spring 2016 | Co-PI | CORTRAK Superuser Competency Assessment | UCF Halyard Health | Research | 2, 779 400 |
| Spring 2015 | PI | Quantifying breaches in aseptic technique using multi-perspective methods: BREACH | AHRQ | R-18 | Not funded, but scored |
| Fall 2014 | PI | Sterile Field Contact Detection and Visualization | AHRQ | Research | Not funded |
| 2014-2016 | PI | Bridging the gap: Integration of high fidelity simulation in nursing curricula to increase transfer of knowledge and skills to the workforce". | Florida Blue | Extramural | 40, 000 |
| 2009 | Site PI | " The Effect of a Virtual Community on work-Life, Recruitment and Retention among Nursing Faculty" | Robert Wood Johnson | Extramural | stipend |

| Date | Role | Title | Agency | Type | Amount |
|------|------|---|--------|------------|-------------|
| 2008 | PI | Faculty Development: Integrated Technology into Nursing Education and Practice Initiative | HRSA | Extramural | 1.3 million |

OTHER FUNDING

| Date | Role | Title | Agency | Type | Amount |
|------|-------|--|--------|------------|------------|
| 2017 | Co-PI | Increasing Readiness for Practice Using a High-Impact Experience in Simulation | UCF | Intramural | 10, 000 |
| 2015 | Co-PI | Sterile Field Contact Detection and Visualization | AHRQ | Research | Not funded |
| 2005 | PI | "Immersive Virtual Reality in Critical Care Education for Nursing Students" * developed NGT trainer still in use today | USF | Intramural | \$15,000 |

PRESENTATIONS—NATIONAL/INTERNATIONAL

| Date | Type | Title/Authors | Conference Title, City/State | Refereed/Invited |
|-------------|---------|---|---|------------------|
| Sept. 2019 | Poster | Guido-Sanz, F., Diaz, D., Anderson, L., & Gonzalez, L. Co-debriefing: Challenges and solutions | 2019 National League for Nursing Education Summit, National Harbor, MD. | Refereed |
| June 2019 | Pre-Con | Horsley, L., Anderson, M., Gonzalez, L. , & Greenawalt, J. Professional Development for the Emerging Simulationist | INACSL Conference, June 2019 Phoenix, Arizona | Refereed |
| June, 2019 | Podium | Vera Real:Neurological Assessment using a PVP Gonzalez, L. Daher, S. & Welch, G. | INACSL Conference, June 2019 Phoenix, Arizona | Refereed |
| March, 2019 | Pre-con | Gonzalez, L. , Diaz, D & Anderson, M. Simulation Development from A to Z | NLN-UCF Simualtion Conference. Orlando, Florida | Invitation |

| Date | Type | Title/Authors | Conference Title, City/State | Refereed/ Invited |
|---------------|---------|--|--|----------------------|
| March, 2019 | Poster | Daher, S., Hochreiter.J., Norouzi, N., Schubert. R., Bruder, G., Gonzalez, L. , Anderson, M., Diaz, D., Cendan. J., Welch, G. Matching vs. Non-Matching Visuals and Shape for Embodied Virtual Healthcare | (Institute of Electrical and Electronics Engineers Virtual Reality) IEEE VR, 2019, Osaka, Japan | Refereed |
| January, 2019 | *Podium | Díaz, D.A., Guido-Sanz, Gonzalez, L. & Anderson, M., Co-Debriefing: A graduate and undergraduate faculty perspective. | 19th International Meeting on Simulation in Healthcare Conference, San Antonio, TX | Refereed |
| June 2018 | Panel | Creating a Capstone Healthcare Simulation Course: Engendering Creativity Gonzalez, Anderson, Diaz & Wilhaus | INACSL, Toronto, Canada | Refereed |
| June 2018 | Podium | Keynote speaker: Deconstructing Psychomotor Skill Attainment: Process v. Performance | SEWNY, Rochester, New York | Invited |
| Spring 2018 | Podium | Use of Electronic Charting during Simulation in Nursing Programs: A Survey in the United States and Canada | 2018 QSEN International Forum Oceans of Opportunity: Evidence-based Practice to Improve Quality and Safety in Education and Practice | Refereed |
| Spring 2018 | Podium | Varying levels of fidelity on psychomotor skill attainment: A Cortrak product assessment Gonzalez, L. | Local chapter STTI Orlando, Florida | Refereed |
| 06/17 | Podium | Mastery Learning through Deliberate Practice in Nursing Education Gonzalez & Kardong-Edgren | INACSL, Washington DC | Refereed |
| 11/16 | Pre-Con | Nuts & Bolts of Simulation Design; Anderson, Diaz, Gonzalez | Asia Pacific Simulation Conference, Singapore | Refereed |
| 06/16 | Podium | Gonzalez, L. & Daher, S. | INACSL , Grapevine Texas | Refereed |
| 06/16 | Podium | Gonzalez, L. & Allred, K. | INACSL Bridging the preparation –practice gap in nursing using simulation Part II, Grapevine, Texas | Refereed |

| Date | Type | Title/Authors | Conference Title, City/State | Refereed/ Invited |
|-------------|-------------------|--|--|------------------------------|
| 04/16 | Panel | Kay, D., Miller, S., Gonzalez, L. , St.Onge, E & Simms-Cendan, J. | Southern Group on Educational Affairs (SGEA) | Refereed |
| 03/16 | Webinar | Gonzalez, L. & Kardong-Edgren, S. | INACSL, Deliberate practice for skills training: What, how, why, national webinar | Invited |
| 01/16 | Electronic poster | Daher, S. & Gonzalez, L. , Welch, G. | Institute of Medical Simulation in Healthcare (IMSH) | Refereed |
| 09/15 | Podium | Gonzalez, L & Kardong-Edgren, S. | CAE Madrid, Spain Present Standards of Best Practice: Simulation SM (in Spanish) | Invited |
| 02/15 | Podium | Gonzalez, L. | Sigma Theta Tau, Bridging the preparation –practice gap in nursing using simulation: Part I Orlando, Florida | Refereed |
| 02/14 | Podium | Gonzalez, L. , Sole, M.L., Talbert, S. (2014). Aseptic techniques for insertion of catheters through simulation, in Proceedings of the Southern Nursing Research Society Annual Meeting, February 2014 | Southern Nursing Research Society (SNRS), San Antonio, TX | Refereed |
| 02/14 | Podium | Sole, M.L., Aroian, K., Norris, A., Talbert, S., Allred, K., Gonzalez, L. & Welch, G. (2014). Beyond Mannequins: Developing an Innovative, Collaborative Agenda for Simulation Research, in <i>Proceedings of the Southern Nursing Research Society Annual Meeting</i> , February 2014. | Southern Nursing Research Society (SNRS), San Antonio, TX | Refereed |
| 02/13 | Podium | Gonzalez, L. <i>Integration of an EHR into the Curriculum</i> | TOADN, Houston, TX | Invited |
| 06/13 | Podium | Gonzalez, L. <i>ASEPTIC-SIM</i> : International Nursing Association Clinical Simulation and Learning (INACSL) June 2013, Las Vegas. International Conference | INACSL, Las Vegas, NE | Refereed |

| Date | Type | Title/Authors | Conference Title, City/State | Refereed/ Invited |
|--------|--------|--|---|----------------------|
| 11/11 | Podium | Swisher LL, Schocken D, Sadhi G, Belote MJ, Rauch ES, Gonzalez L , Airey C, Cuppett M, Schwartz A, Koenig M, D'Aoust R, Haubner L, Bond W, Monroe A. <i>Don't be talking IPE with silos on your mind.</i> Collaborating Across Borders III. Tucson, AZ. November 2011 | Collaborating Across Borders, Tucson, AZ | Refereed |
| 11/11 | Podium | Schocken D, Swisher LL, Sadhi G, Belote MJ, Rauch ES, Gonzalez L , Cuppett M, Schwartz A, Koenig M, D'Aoust R, Haubner L, Bond W, Monroe A. | Collaborating Across Borders, <i>Negotiating the maze of academic healthcare. An interprofessional journey of collaboration.</i> Collaborating Across Borders III. Tucson, AZ. | Refereed |
| 11/11 | Podium | Gonzalez, L. | AACN, " <i>Implementation of IPE for Baccalaureate Nurses: A Collaborative Approach</i> ". St. Louis, MO | Refereed |
| 02/12 | Podium | Gonzalez, L. | SNRS, " <i>Does a Uni-discipline Approach to Inter-Professional Education Work?</i> "New Orleans, LA | Refereed |
| 09/11 | Podium | Gonzalez, L. & Fenske, C. | NLN, <i>Best Practices Teaching with a Virtual Community</i> Orlando FL | Refereed |
| 09/11 | Poster | Garrison, C., & Gonzalez, L. | NLN, <i>Unintended Consequences of Electronic Health Records: An Exploration to Barriers of Clinical Nurse Education</i> Orlando, FL | Refereed |
| 06/ 11 | Podium | Gonzalez, L. & Perl, | Annual International Technology Conference, J. <i>Development of an on-line program to educate faculty about integration of technology into their curriculum: Lessons learned.</i> Boston, MA | Refereed |
| 12/10 | Podium | González, L. | GANES, <i>Simulation Workshop in Pan-America: Lessons Learned Clinical Simulation in Nursing.</i> Arlington, VA | Refereed |

| Date | Type | Title/Authors | Conference Title, City/State | Refereed/ Invited |
|-------|--------|---------------------|---|----------------------|
| 10/09 | Podium | Gonzalez, L. | Workshop at ALADEFE National Nursing Conference <i>Integration of Simulation throughout a Nursing Curriculum</i> (Integración de Enseñanza interactiva (HPS) a través del Currículo Básico de Enfermería)Panama City, Panama | Invited |

PRESENTATIONS—LOCAL/REGIONAL/STATE

| Date | Type | Title/Authors | Conference Title, City/State | Refereed/ Invited |
|--------|--------|---------------------|---|----------------------|
| 05/ 15 | Podium | Gonzalez, L. | Excellence in Nursing, <i>Bridging the gap: Integration of high fidelity simulation in nursing curricula to increase transfer of knowledge and skills to the workforce</i> Orlando Regional Medical Center, Orlando, Fl. | Invited |
| 02/15 | Podium | Gonzalez, L. | SNRS, <i>Bridging the gap: Integration of high fidelity simulation in nursing curricula to increase transfer of knowledge and skills to the workforce</i> Tampa Bay, Fl. | Refereed |
| 04/14 | Podium | Gonzalez, L. | Theta Epsilon, STTI, <i>ASEPTIC- SIM</i> , Orlando, FL | Refereed |
| 09/13 | Podium | Gonzalez, L. | Florida Gateway College; Regional Conference Florida Healthcare Simulation Alliance (FHSA). <i>INACSL Standards of Best Practice Simulation</i> Lake City, FL. | Invited |
| 02/13 | Podium | Gonzalez, L. | Delta Beta at Large, STTI Regional Research Conference <i>Teamwork: An Immersive Experience in the DR.</i> Tampa, Fl. | Refereed |

HONORS/AWARDS

| Date | Award | Organization/Group |
|-------------|---|-------------------------------------|
| Spring 2019 | UCF College of Nursing: Outstanding Alumni Award for Innovation | UCF College of Nursing Alumni Group |
| Spring 2018 | UCF Scholarship of Teaching & learning (SoTL) | UCF |
| Fall 2013 | Nurse of the Year Award: Academic Educator | March of Dimes |
| 2009-2010 | University of South Florida, Provost Award Outstanding Undergraduate Teaching Award | University of South Florida |
| Summer 2006 | Spirit of Nursing Award | USF, SNA |
| March, 2006 | National Council of Ethnic Minority Nurses Award | NCEMNA |
| May, 2005 | Deans Award for Faculty Excellence, Ted and Marty Couch Award | USF, College of Nursing |

PROFESSIONAL ACTIVITIES & COMMUNITY SERVICE***PROFESSIONAL ORGANIZATIONS:***

| Date | Organization | Role |
|--------------|---|------------------------------|
| 2009-2019 | International Nursing Association Clinical Simulation & Learning (INACSL) | Board Member, VP of Programs |
| 2012-2016 | Florida Healthcare Simulation Alliance (FHSA) | Director |
| 2012-2015 | Delta-Beta at Large | Leadership Succession |
| 2010-current | Society for Simulation in Healthcare | Member |
| 1989-Present | Sigma Theta Tau | Member |

PUBLICATION EDITORIAL BOARDS AND REVIEW:

| Date | Journal or Publisher | Role |
|-------------|---|-------------|
| 2014- | <i>BMJ: Simulation Technology Enhanced Learning</i> | Reviewer |
| 2014- | <i>Clinical Simulation in Nursing</i> | Reviewer |
| 2014- | <i>Journal of Transcultural Nursing (JTN)</i> | Reviewer |
| 2012-2015 | <i>Journal of Nurse Education (JNE)</i> | Reviewer |
| 2013- | <i>Journal of Inter-Professional Education (JIPE)</i> | Reviewer |

COMMUNITY SERVICE:

| Date | Organization | Role |
|------------|---|-----------------|
| Fall 2018- | UCF College of Nursing Alumni | Member & mentor |
| 03/16 | Commission on Credentialing Nursing Education (CCNE) | Reviewer |
| 2014- | Allied Health Scientific Review Committee- Florida Hospital | Member |

CONSULTATION:

| Date | Consulting Organization/Individuals | Consultation Role |
|-------------|--|---|
| Jan, 2019 | Pearson Book Publishing | Instructional Design for Neighborhood 3.0 |
| 02/17 | NLN Research Participant | |
| 10/15 | INACSL-CAE Fellowship Co-developer | Develop educational materials for simulation fellowship |
| 2012 | The Neighborhood 2.0 Upper Saddle River, NJ: Pearson. | Instructional Design, Content Editor |
| Spring 2013 | Consultation provided to University of Costa Rica, Simulation Integration | Simulation |
| Spring 2013 | New Mexico Nurse Education Consortium (NMNEC) | Simulation Integration |
| 2009- 2014 | Faculty Consultant with the Neighborhood (Pearson) 2009. Consultant on the integration of the virtual community, The Neighborhood” developed by Jean Giddens, responsible for monthly webinars and ongoing faculty support | Faculty development |

UNIVERSITY ACTIVITIES**UNIVERSITY SERVICE:** (Cummulative)

| Date | Level | Committee | Role |
|------|------------|--|--------|
| 2017 | College | Innovative Technology Affairs | Chair |
| 2015 | University | University PCC | member |
| 2014 | University | Inter-professional Education Committee | member |
| 2013 | College | Innovative Technology Committee | Chair |
| 2012 | University | International Affairs Committee | member |

DISSERTATION / THESIS / RESEARCH PROJECT ADVISING:

| Dates | Student | Title | Level | Role |
|-----------|----------------------|---|-------|------------------|
| Spr. 2019 | Jacob Kluesener | Understanding the Healthcare Experiences of Deferred Action for Childhood Arrival (DACA) Participants * Award Recipient | HIM | Chair |
| Spr. 16 | Shannon Hassett | Technologies that Enhance Optimal Glycemic Control in Young Adults with Type 1 Diabetes | HIM | Chair |
| Sum. 16 | Fernandina Tirado | Identification of normal distribution for Utstein time intervals of undergraduate nursing students through a simulated cardiac arrest. | HIM | Chair |
| Spr.15 | Sylvia Torres-Thomas | | | |
| Fall 11 | Ruth W. Gallagher | "A Meta-Analysis of Cultural Competence Education for Nurses" | PhD | Committee member |
| Sum 10 | Alice M. Serey | An On-line Orientation for Nursing Faculty" | DNP | Committee member |
| Fall 09 | Lew Villagomez | Shifting Paradigms: The Development of Nursing Identity in Foreign Educated Physicians Retrained as Nurses Practicing in the United States" | PHD | Committee member |

COURSES TAUGHT: (at UCF)

| Semester | Course | Course Name | Enrollment | Role |
|-----------|----------|---|------------|------------|
| Sum. 2019 | NUR3065 | Health Assessment | 74 | Lead |
| Sum.2019 | Nur3065L | Health Assessment Lab | 9 | Lead |
| Spr. 2019 | NUR3167 | Nursing Research | 25 | Instructor |
| Spr. 2019 | NUR3816 | Professional Seminar | 25 | Instructor |
| Fall 2018 | NUR3225 | Adult Health 1 | 76 | Instructor |
| Sum 2018 | NUR3095L | Health Assessment Lab | 12 | Instuctor |
| Sum. 2018 | NUR3065 | Health Assessment | 76 | Lead |
| Spr. 2018 | NGR 6715 | Application of Instructional Technology for Nursing Education | 4 | Co-teach |
| Spr. 2018 | NUR 3816 | Professional Seminar | 27 | Instructor |
| Spr.2018 | NUR 3167 | Nursing Research | 15 | Instructor |
| Fall 2017 | NUR 3065 | Health Assessment | 140 | Lead |
| Sum. 2017 | NUR 3065 | Health Assessment | 64 | Lead |
| Spr. 2017 | NUR 3186 | Professional Seminar | 27 | Instructor |
| Spr. 2017 | NUR 3167 | Nursing Research | 17 | Instructor |
| Fall 2016 | NUR 3065 | Health Assessment | 147 | Lead |
| Sum. 2016 | NUR 3065 | Health Assessment | 64 | Lead |

| Semester | Course | Course Name | Enrollment | Role |
|-----------|-----------------------------------|------------------------------|------------|-------------|
| Spr.2016 | NUR 3186 | Professional Nursing Seminar | 15 | Instructor |
| Spr. 2016 | NUR 3167 | Nursing Research | 42 | Instructor |
| Fall 2015 | NUR 3026 | Health Assessment | 122 | *Instructor |
| Sum 2015 | NUR 3026L | Health Assesment L | 12 | *Instructor |
| Sum 2015 | NUR 3026 | Health Assessment | 64 | *Instructor |
| Spr. 2015 | NUR 3167 | Research | 24 | Instructor |
| Fall 2014 | NUR 3634 | Community Health | 120 | Instructor |
| Spr. 2014 | NUR 3225 | Adult Health I | 117 | Instructor |
| Fall 2013 | NUR 3634 | Community Health | 120 | *Instructor |
| Spr. 2013 | NUR 44227 | Adult Health II | 120 | Instructor |
| Fall 2012 | NUR 3624 | Community Health | 120 | *Instructor |
| Sum 2012 | NUR 3634.01, 02, Concurrent | Community Health | 100 | *Instructor |