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## Desiree A Díaz, PhD, RN-BC, CNE, CHSE-A, ANEF

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### EDUCATION

Year	Degree	Institution	Clinical Major	Role Preparation
2013	PostDoc	Johns Hopkins University, Baltimore, MD	Simulation	Research
2011	PhD	University of Connecticut, Storrs, CT	Nursing	Research
2009	MSN	University of Connecticut, Storrs, CT	Nursing	Education
2005	MSEd	St. Joseph College of Maine, Standish, ME	Education	Education
1994	BSN	University of Connecticut, Storrs, CT	Nursing	

### ACADEMY

2018 Academy Nursing Education- Fellow

### LICENSURE/CERTIFICATION

RN	Connecticut E56782
	Florida, RN9405552
Medical/Surgical	2023
CNE	2023
CHSE-A	2021

### EMPLOYMENT

#### **ACADEMIC APPOINTMENTS:**

08/15-Present	<b>Assistant Professor (Tenure Earning)</b> , University of Central Florida College of Nursing, Orlando, FL
08/06-08/15	<b>Associate Clinical Professor, Director of Simulation and Clinical Resource Lab</b> University of Connecticut, Storrs, CT

#### **CLINICAL APPOINTMENTS:**

11/16-Present	<b>Staff Nurse</b> , Pediatric Special Care, Arnold Palmer Regional Medical Center, Orlando, FL
08/00-06/15	<b>Nurse Educator/ Staff Nurse</b> , Adult and Pediatric Acute Care, William W. Backus Hospital, Norwich, CT

### GLOBAL INITIATIVES

05/19	<b>Yantalo, Peru</b> Co-Lead Clinical Faculty, Pediatric Care/ Perioperative Care
04/ 19	<b>Yantalo, Peru</b> Co-Lead Clinical Faculty, Pediatric Care/ Perioperative Care
10/18	<b>Iguazu Falls, Brazil</b> Lead Exploratory Clinical Placement, Pediatric Care/ Simulation
10/16	<b>George Town, Guyana</b> Lead Exploratory Clinical Placement, Pediatric Care
08/15	<b>Cape Town, South Africa</b> Lead Clinical Faculty, Pediatric Care/ Community Care
11/13	<b>Cape Town, South Africa</b> Lead Clinical Faculty, Pediatric Care/ Community Care
01/11	<b>San Juan, Puerto Rico</b> Lead Clinical Faculty, Adult Medical/Surgical Care

10/09

San Juan, Puerto Rico Lead Clinical Faculty, Adult Community Care

**PUBLICATIONS: Orchid 0000-0002-8330-6595****REFEREED JOURNALS:** (\* Data-based articles)

- \* Stockmann, C., **Díaz, D.A.**, Anderson, M., & Dever, K., & (2019- under review). Mental Health Objective Structured Clinical Examination (OSCE): A Pilot Study. *BMJ Simulation and Technology Enhanced Learning*
- Quelly, S., & **Díaz, D.A.** (2019-accepted). Supplemental evaluation using sensory perceptions in nursing education. *Nurse Educator*
- \***Díaz, D.A.**, Anderson, M., Quelly, S., Clark, K., & Talbert, S. (2019-under review). Early recognition of pediatric sepsis- validation study. *Journal of Pediatric Nursing*
- Díaz, D.A.**, McVerry, K., Spears, S., Díaz, R.Z., & Stauffer, L.T. (2019- under review). Using escape rooms, experiential learning, to deliver policies and procedures. *Nursing Education Perspectives*
- \*Daher, S., Hochreiter, J., Schubert, R., Gonzalez, L., Cendan, J., Anderson, M., **Díaz, D.A.**, & Welch, G. (2019- in press). The physical-virtual patient simulator: A physical human form with virtual appearance and behavior. *Simulation in Healthcare*.
- \***Díaz, D. A.**, Shelton, D., Gilbert., & Anderson, M. (2019). Effect of simulation-based education upon correctional health teamwork and communication. *Clinical Simulation in Nursing*, 27, 1-11. doi.org/10.1016/j.ecns.2018.11.001
- Anderson, M., Campbell, S., Nye, C., **Díaz, D.A.**, & Boyd, T. (2019). Simulation in advanced practice education: Let's dialogue! *Clinical Simulation in Nursing*, 26, 81-85. doi.org/10.1016/j.ecns.2018.10.011
- Guido-Sanz, F, **Díaz, D.A.**, Anderson, M., Gonzalez, L., & Houston, A. (2019). Role transition and communication in graduate education: The process. *Clinical Simulation in Nursing*, 26, 11-17. doi.org/10.1016/j.ecns.2018.10.013
- \*Maruca, A., **Díaz, D. A.**, Stockmann, C., & Gonzalez, L., (2018). Using simulation with nursing students to promote affirmative practice with lesbian, gay, bisexual, and transgender population: A multisite study. *Nursing Education Perspectives*, 39, 225-229. doi:10.1097/01.NEP.0000000000000302
- \*Stockmann, C., & **Díaz, D.A.** (2017). Students' perceptions of the psychological well-being of a transgender client through simulation. *Journal of Nursing Education*, 51, 741-744. doi:10.3928/01484834-20171120-07
- \*Leflore, J. L., Bond, M., Anderson, M., Baxley, S., & **Díaz, D. A.** (2017). Interprofessional education: graduate students' perspectives. *Journal of Research in Interprofessional Practice and Education*, 7. doi:10.22230/jripe.2017v7n1a219
- Díaz, D. A.**, Maruca, A., Hoyt, E., Gonzalez, L., Stockmann, C., & Blackwell, C. (2017). Simulation design: Addressing care of a transgender patient. *Clinical Simulation in Nursing*, 13, 452-459. doi.org/10.1016/j.ecns.2017.05.006
- \***Díaz, D. A.**, Maruca, A., Gonzalez, L., Stockmann, C., & Hoyt, E. (2017). Using simulation to address care of the transgender patient in nursing curricula. *BMJ Simulation and Technology Enhanced Learning*, 73, 65-69. doi:10.1136/bmjstel-2016-000147
- \***Díaz, D. A.**, Pettigrew, C., Dileone, C., Dodge, M., & Shelton, D. (2017). Pilot test of communication with a 'Rapid Fire' technique. *Journal for Evidence-based Practice in Correctional Health*, 1. digitalcommons.uconn.edu/cgi/viewcontent.cgi?article=1006&context=jepch
- \***Díaz, D.**, Reagan, L., Shelton, D., & Barta, W. (2016). Psychometric validation of satisfaction with simulated clinical learning experience evaluation- correction (SCLEE-C). *International Journal of Sciences*, 3, 58-62. doi:10.1016/j.ijns.2016.02.001
- \*Delaney, C., Barrere, C., Roberston, S., Zahourek, R., **Díaz, D.**, & Lachapelle, L. (2015). Pilot testing of the NURSE stress management intervention. *Journal of Holistic Nursing*, 34, 369-389. doi:10.1177/0898010115622295

- \*Maruca, A., **Díaz, D. A.**, Kuhnly, J., & Jeffries, P (2015). Enhancing empathy in undergraduate nursing students: An experiential ostomate simulation. *Nursing Education Perspectives*, 36, 367-371. doi:10.5480/15-1578
- \***Díaz, D. A.**, Maruca, A., Kuhnly, J., & Jeffries, P. (2015). Caring and creating empathetic nurses: A simulated ostomate. *Clinical Simulation in Nursing*, 11, 513-518. doi:10.1016/j.ecns.2015.10.002
- \*Shelton, D., Reagan, L., Weiskopf, C., Panosky, D., Nicholson, M. & **Díaz, D.** (2015). Baseline indicators and implementation strategies in a Statewide Correctional Nurse Competencies Program-Midyear report. *Journal for Continuing Education in Nursing*, 46, 455-461. doi:10.3928/00220124-2015
- Díaz, D. A.**, Panosky, D.M., & Shelton, D. (2014). Simulation: Introduction to correctional nursing in a prison setting. *Journal of Correctional Health Care*, 20, 240-248. doi: 10.1177/1078345814532324
- Maruca, A. & **Díaz, D. A.** (2013). Does simulation enhance undergraduate psychiatric nursing education? A formative assessment. *Advances in Dual Diagnosis*, 6, 14-23. <https://doi.org/10.1108/175709713311308999>
- Panosky, D. & **Díaz, D. A.** (2009). Teaching caring and empathy through simulation. *International Journal of Human Caring*, 13, 44-46.

**NON-REFEREED JOURNALS OR PUBLICATIONS:** (\* Data-based articles)

- Díaz, D. A.** & Allchin, A. (2013). Importance and promotion of linguistic safety in the healthcare setting. *Clinical Journal of Oncology Nursing*, 17, 374-375. doi: 10.1188/13.CJON.374-375
- \***Díaz, D. A.** (2011). *Training for nurses caring for simulated limited English proficient (LEP) patients in post-operative pain.* (Doctoral Dissertation). Retrieved from ProQuest. (UMI 3464376).
- Shelton, D., Panosky, D. & **Díaz, D.** (2009). Promoting nursing student learning in correctional settings. Conference proceedings: 10th Biennial International Conference on the nurse's role in the criminal justice system. On-line at: <http://www.usask.ca/nursing/custodycaring/index.htm>

**BOOK CHAPTERS:**

- Díaz, D. A.**, & Allchin, L. (2017). Chapter 28: End of life care with limited English proficient (LEP) patients. In S.H. Campbell & K. Daley (Eds) *Simulation scenarios for nursing educators: Making it REAL (3rd ed)*. (pp.335-342). New York, N.Y.: Springer Publishing Company, Inc.
- Díaz, D.A.**, Miller, R. J., & Polifroni, E. C. (2017). High school/summer camper health and dietary considerations. In C. Foisy-Doll, & K. Leighton (Eds.). *Simulation champions: Fostering courage, caring, & connection* (pp. 395-482). Philadelphia, PA: Wolters Kluwer.
- Kuhnly, K.E & **Díaz, D.A** (2016). Instructor Resources. In S. Bellini & M. Whalen (Eds.). *Neonatal Advanced Practice Nursing: A case-based learning approach*. Philadelphia, PA: Springer.
- Díaz, D.A.**, & Kuhnly, K.E. (2016). The use of simulation in case-based learning: Setting the Stage, Chapter 20. In S. Bellini & M. Whalen (Eds.). *Neonatal Advanced Practice Nursing: A case-based learning approach*. Philadelphia, PA: Springer.
- Díaz, D. A.** (2012). Chapter 25 Homecare community setting with limited English proficient (LEP) patients. In S.H. Campbell & K. Daley (Eds) *Simulation scenarios for nurse educators: Making it REAL 2<sup>nd</sup> Ed* (pp. 13-20). New York, N.Y.: Springer Publishing Company, Inc.
- Long, T. L., Breikreuz, K. R., **Díaz, D. A.**, McNulty, J. J., Engler, A. J., Polifroni, C., & Casavant Telford, J. (2012). Competence and care: Signature pedagogies in nursing education. In N. L. Chick, A. Haynie, & R. A. R. Gurung (Eds.), *Exploring more signature pedagogies: Approaches to teaching disciplinary habits of mind* (pp. 171-187). Sterling, VA: Stylus Publishing

## RESEARCH AND GRANTS

Available Upon Request

### PRESENTATIONS—NATIONAL/INTERNATIONAL (\* lead presenter)

Date	Type	Title/Authors	Conference Title, City/State	Refereed/ Invited
Sept, 2019	*Poster	<b>Díaz, D.A.</b> , McVerry, K., Stauffer, L.T., Spears, S., & Díaz, R.Z., <i>Can you escape the rescue room?</i>	2019 National League for Nursing Education Summit, National Harbor, MD	Refereed
Sept, 2019	Poster	Guido-Sanz, F., <b>Díaz, D.A.</b> , Gonzalez, L. & Anderson, M., <i>Co-debriefing: Challenges and solutions.</i>	2019 National League for Nursing Education Summit, National Harbor, MD	Refereed
May, 2019	Poster	The American Academy of Ambulatory Care Nursing (AAACN) 44th Annual Conference	The American Academy of Ambulatory Care Nursing (AAACN) 44th Annual Conference, Palm Springs, CA	Refereed
April, 2019	*Podium	<b>Díaz, D.A.</b> , & Harrison, B., <i>Eliminating healthcare access barriers for transgender persons: A beginning.</i>	6 <sup>th</sup> Annual Cultural Inclusion Institute, San Antonio, TX.	Refereed
April, 2019	*Podium	<b>Díaz, D.A.</b> , & Gannon, T., <i>The power of storytelling in education excellence.</i>	Laerdal Simulation Super User Network, Montville, CT	Invited
March, 2019	Poster	Daher, S., Hochreiter, J., Norouzi, N., Schubert, R., Bruder, G., Gonzalez, L., Anderson, M., <b>Díaz, D.</b> , Cendan, J., Welch, G. <i>Matching vs. Non-Matching Visuals and Shape for Embodied Virtual Healthcare</i>	(Institute of Electrical and Electronics Engineers Virtual Reality) IEEE VR, 2019, Osaka, Japan	Refereed
March, 2019	Webinar	Beroz, S., Chum, C., & <b>Díaz, D.</b> , <i>Faculty Development</i>	Society for Simulation in Healthcare Nursing Section, Virtual	Invited
January, 2019	*Podium	<b>Díaz, D.A.</b> , Guido-Sanz, Gonzalez, L. & Anderson, M., <i>Co-Debriefing: A graduate and undergraduate faculty perspective.</i>	19th International Meeting on Simulation in Healthcare Conference, San Antonio, TX	Refereed
October, 2018	*Podium	<b>Díaz, D.A.</b> , & Anderson, M., <i>Technology and improvements with virtual simulation.</i>	The Centro Universitario Dinamica das Cataratas – UDC, Foz de Iguazu, Brazil	Invited
October, 2018	Podium	Anderson, M. & <b>Díaz, D.A.</b> , <i>Pediatric sepsis, updates.</i>	The Centro Universitario Dinamica das Cataratas – UDC, Foz de Iguazu, Brazil	Invited
June, 2018	*Podium	* <b>Díaz, D.A.</b> , & Shelton, D., <i>The use of simulation-based education to enhance communication and missed care in a correctional health environment.</i>	International Nursing Association Simulation and Clinical Learning, Toronto, Canada	Refereed

June, 2018	Podium	Peterson, C., <b>Díaz, D.A.</b> , Anderson, M., Bastedo, K., & Jowallah, R., <i>Collaborative development of an Augmented reality/virtual reality simulation space creation tool.</i>	International Nursing Association Simulation and Clinical Learning, Toronto, Canada	Refereed
June, 2018	Podium	Gonzalez, L., Anderson, M., <b>Díaz, D.A.</b> , & Wilhaus, J., <i>Creating a capstone healthcare simulation course: Engendering creativity.</i>	International Nursing Association Simulation and Clinical Learning, Toronto, Canada	Refereed
September, 2017	*Podium	<b>Díaz, D.A.</b> , Anderson, M., Chu, C., Clark, K., Kling, C. & Orth, M. A., <i>pediatric sepsis early recognition simulation and checklist; final data and lessons learned.</i>	28 <sup>th</sup> Pediatric Nursing Conference and Healthcare, Edinburgh, Scotland, UK	Refereed
January, 2017	e-Poster	* <b>Díaz, D.A.</b> , & <b>Anderson, M.</b> , <i>The pro's and con's of clinical replacement with simulation: faculty perspective.</i>	Annual International Meeting on Simulation in Healthcare, Orlando, FL.	Refereed
November, 2016	*Podium	* <b>Díaz, D.A.</b> , & Anderson, M., M., <i>Replace 25% of clinical with simulation: Lessons learned.</i>	3 <sup>rd</sup> Asia Pacific Meeting on Simulation in Healthcare (APMSH), Singapore City, Singapore	Refereed
November, 2016	e-Poster	* <b>Díaz, D.A.</b> , & Anderson, M., <i>Virtual versus high-fidelity patient simulation (HFPS) on student outcomes for acute, low-frequency, high-risk pediatric and obstetric scenarios: A comparison of modalities.</i>	3 <sup>rd</sup> Asia Pacific Meeting on Simulation in Healthcare (APMSH), Singapore City, Singapore	Refereed
November, 2016	Pre-con	Anderson, M., <b>Díaz, D.A.</b> & Gonzalez, L., <i>Nitty gritty of simulation: From design to implementation.</i>	3 <sup>rd</sup> Asia Pacific Meeting on Simulation in Healthcare (APMSH), Singapore City, Singapore	Refereed
June, 2016	Podium	* <b>Díaz, D.A.</b> , Maruca, A., Gonzalez, L., & Hoyt, E., <i>Transgender simulation design.</i>	International Nursing Association Simulation and Clinical Learning, Dallas, TX	Refereed
June, 2016	Podium	* <b>Díaz, D.A.</b> , Anderson, Miller, McNulty., <i>VSim in study abroad Programs.</i>	International Nursing Association Simulation and Clinical Learning, Dallas, TX	Refereed
June, 2016	Poster	Kuhnly, J., <b>Díaz, D.A.</b> , <i>Delivering bad news in neonatal nurse practioner programs.</i>	International Nursing Association Simulation and Clinical Learning, Dallas, TX	Refereed
June, 2015	Poster	Maruca, A., <b>Díaz, D.A.</b> , & Kuhnly, J., <i>Use of an experiential simulation assignment to improve undergraduate nursing students' empathic and caring behaviors.</i>	International Nursing Association Simulation and Clinical Learning, Atlanta, GA.	Refereed
June, 2015	Podium	* <b>Díaz, D.A.</b> , Dileone, C. & Dodge, M., <i>Using a rapid-fire team technique to enhance team collaboration and communication during a DML debrief.</i>	International Nursing Association Simulation and Clinical Learning, Atlanta, GA.	Refereed

June, 2015	Poster-first place winner	<b>*Díaz, D.A.</b> , Polifroni, C.E., & Miller, R., <i>Enhancement of simulation programs through community engagement and integrated practice.</i>	International Nursing Association Simulation and Clinical Learning, Atlanta, GA.	Refereed
June, 2015	Poster	<b>Díaz, D.A.</b> , & Stalnaker, G., <i>Incorporating low cost technology options in your simulation/ lab setting.</i>	International Nursing Association Simulation and Clinical Learning, Atlanta, GA.	Refereed
August, 2014	Podium	<b>*Díaz, D.A.</b> , Reagan, L., Shelton, D., & Panosky, D., <i>Psychometric evaluation and revision of an instrument to measure satisfaction with simulation in correctional nurses.</i>	SimHealth 2014, Adelaide, Australia.	Refereed
August, 2014	Podium	<b>*Díaz, D.A.</b> , Maruca, A., & Kuhnly, J., <i>The effects of simulated ostomy on empathy and caring: A phenomenological study.</i>	SimHealth 2014, Adelaide, Australia.	Refereed
August, 2014	Poster	<b>*Díaz, D.A.</b> , Panosky, D., Reagan, L., Shelton, D., & Panosky, D., <i>Nursing competencies that include simulation to close the gap in clinical practice- a mobile program.</i>	SimHealth 2014, Adelaide, Australia.	Refereed
August, 2014	Poster	<b>Díaz, D.A.</b> , <i>Standards of best practice in simulation to train faculty.</i>	SimHealth 2014, Adelaide, Australia.	Refereed
March, 2013	Podium	<b>Díaz, D.A.</b> , & Shelton, D., <i>Enhancing the competency of the correctional nursing workforce through a collaborative approach: Process and progress</i>	Academic and Health Policy on Correctional Health, Chicago, IL.	Refereed
October, 2012	Podium	Shelton, D., Panosky, D., Weiskopf, C., Nicholson, M., Butler, T., Reagan, L., & <b>Díaz, D.</b> , <i>Implementation of a statewide correctional nursing competency system: Year1</i>	20th Scientific Assembly, International Association for Forensic Nursing, Fajardo, Puerto Rico.	Refereed
October, 2012	Podium	Shelton, D., Panosky, D., Weiskopf, C., Butler, T., Nicholson, M., Reagan, L. & <b>Díaz, D.A.</b> , <i>One key to quality: Correctional nursing competencies.</i>	National Conference on Correctional Health Care, Las Vegas, CO.	Refereed
March, 2012	Podium	Maruca, A. & <b>Díaz, D.A.</b> , <i>What can you see with CIWA (Clinical Institute Withdrawal Assessment)</i>	Simulation in Healthcare: Where no one has gone before at Drexel University, Ft Lauderdale, FL.	Refereed
May, 2011	Poster	<b>*Díaz, D.A.</b> , Allchin, L., Kuhnly, J., Maruca, A., & Panosky, D., <i>The new horizon: A simulated eight-hour work day.</i>	Asia-Pacific Association Simulation and Clinical Learning, Hong Kong, China	Refereed

May, 2011	Poster	<b>*Díaz, D.A.</b> , <i>Simulation's impact on clinical practice: The unspoken horizon.</i>	Asia-Pacific Association Simulation and Clinical Learning, Hong Kong, China	Refereed
June, 2010	Podium	<b>Díaz, D.A.</b> & Allchin, L., <i>Homecare and community simulation: Integration of caring and skills acquisition into curriculum.</i>	11th Annual International Meeting on Simulation in Healthcare, Las Vegas, NV	Refereed

### PRESENTATIONS—LOCAL/REGIONAL/STATE

Date	Type	Title/Authors	Conference Title, City/State	Refereed/Invited
March, 2019	Poster	Stockmann, C., <b>Díaz, D.A.</b> , Murphy, Devel, Marchini, Huffman-Fraze., & Anderson, M., <i>Mental health Objective Structured Clinical Examination (OSCE): A pilot study.</i>	2019 Mountain Nursing Research Society Annual Research Conference, Kansas City, Missouri	Refereed
March, 2019	Pre-Con	Gonzalez, L., Anderson, M. & <b>Díaz, D.A.</b> , <i>Simulation from beginning to end.</i>	NLN/UCF College of Nursing Simulation Conference, Orlando, FL	Invited
February, 2019	Podium	Anderson, M., & <b>Díaz, D.A.</b> , <i>The Simulation Environment: A Method to Model and Teach Clinical Judgment</i>	Lippincott Nursing Education Innovation Summit, Ft. Lauderdale, FL	Invited
October, 2018	Podium	Anderson, M., & <b>Díaz, D.A.</b> , <i>Growing Pains: Expansion of a Simulation Program</i>	Laerdal Super User Network, Orlando, FL	Invited
April, 2018	Podium	Gonzalez, L., <b>Díaz, D.A.</b> , & Anderson, A., <i>Co-debriefing, value and challenges.</i>	Avkin Conference, Orlando, FL	Invited
April, 2018	Poster	Baker, M., <b>Díaz, D.A.</b> , Anderson, A., & Andrews, D., <i>Pediatric missed Care</i>	UCF Sigma Theta Tau, Theta Epsilon Chapter. 26 <sup>th</sup> Annual Nursing Scholarship Day, Orlando, FL	Invited
April, 2018	Podium	Anderson, M., & <b>Díaz, D.A.</b> , <i>Integrating simulation technology for continuing professional development of health care professionals.</i>	Florida Hospital East Simulation Showcase	Invited
April, 2017	Poster	Chu, C., <b>Díaz, D.A.</b> , Anderson, M., & Clark, K., <i>Simulation: A strategy to increase recognition of pediatric sepsis.</i>	UCF Sigma Theta Tau, Theta Epsilon Chapter. 25 <sup>th</sup> Annual Nursing Scholarship Day, Orlando, FL	Invited
March, 2016	Podium	<b>*Díaz, D.A.</b> , <i>"Rapid Fire" Technique used to enhance team communication during simulation.</i>	ExSim, Excellence in Simulation Convention, Orlando, FL	Refereed
October, 2015	Podium	<b>Díaz, D.A.</b> , <i>Linguistic and cultural safety: For real.</i>	19 <sup>th</sup> Annual Evidenced-Based Practice Conference, Connecticut Research Alliance, Hartford, CT	Invited

## **STUDENT RESEARCH PRESENTATIONS/ACTIVITIES**

Date	Student	Role	Presentations	Grants
October, 2018	PI-Bryce Harrison	Co-PI Mentor	<i>Barriers to Healthcare for the Transgender Population: A Focus on the Trans Persons' Experience Accessing Healthcare Services.</i> Sigma Theta Tau, Orlando, FL	\$1,000 UCF CON HIM Grant
May, 2018	PI- Molly Baker	Co-PI Mentor	<i>MISSCARE- Pediatric Survey.</i> Sigma Theta Tau, Orlando, FL	
January, 2017	PI- Caroline Chu	Co-PI Mentor	<i>Pediatric Sepsis Simulation? Simulation: A strategy to increase recognition of pediatric sepsis,</i> Florida Undergraduate Research Conference, Miami, FL	\$250 FURC Presentation Travel Award

## **HONORS/AWARDS**

Date	Award	Organization/Group
2019	Excellence in Research Award	University of Central Florida
2018	Excellence in Undergraduate Teaching Award	University of Central Florida
2017	Top 75 Difference Maker in Nursing	University of Connecticut School of Nursing
2017	Excellence in Academia Award: Advancing Academic Excellence in the Field of Nursing Simulation & Clinical Laboratories	International Nursing Association Clinical Simulation Learning
2015	Innovation in Teaching and Excellence Award	AAUP University of Connecticut
2014	Josephine A. Dolan Award for Outstanding Contributions to Nursing Education	Connecticut Nurses Association
2011	Innovation in Scholarship and Research	Sigma Theta Tau Mu chapter
2009	National Coalition Ethnic Minority Nurse Scholar	National Coalition of Ethnic Minority Nurse Association
2009	Connecticut Health Foundation Fellow	Connecticut Health Foundation
2008	Nightingale Award for Excellence in Nursing	Connecticut Nurses Association
2007	Mary Lawrence Research Development Award	University of Connecticut

## **PROFESSIONAL ACTIVITIES & COMMUNITY SERVICE**

### ***PROFESSIONAL ORGANIZATIONS:***

Date	Organization	Role
2017	Academy Association College Nurses	Research mentor- Monica Harmon
2016-2017	Robert Wood Johnson Minority Nurse Mentor	Research mentor- Monica Harmon
2014-2015	International Association Simulation and Clinical Learning	Simulation Mentor- Anka Roberto
2013- present	Center for Correctional HealthNetworks	Director Virtual and Simulation Education
2008-present	Society Simulation in Healthcare	Member



		CHSE-A Reviewer Regional Site Selection Committee Regional Site Faculty Nursing Section Collaborative Meeting
2008- present	International Nursing Association of Simulation Clinical Learning	Membership Committee Research Committee (2015-2018)
2008-2015	Connecticut League for Nursing	<ul style="list-style-type: none"> <li>• Board Member 2011-2015</li> <li>• Chair- Healthcare Simulation Network of CT (HSNCT)</li> </ul>
2007 - Present	Sigma Theta Tau	Member
2006 - Present	National League for Nursing	Member
2006 - Present	American Nurses Association	Member

### **PUBLICATION EDITORIAL BOARDS AND REVIEW:**

<b>Date</b>	<b>Journal or Publisher</b>	<b>Role</b>
2015-Present	Nursing Education Perspectives	Reviewer
2015-Present	Clinical Simulation in Nursing	Reviewer
2015-Present	Journal for Evidence-based Practice in Correctional Health	Reviewer
<b>Date</b>	<b>Journal or Publisher</b>	<b>Role</b>
2013-2015	Wolters Kluwer Health	Pediatric vSim Computerized Simulation Editorial Advisory Board
<b>Date</b>	<b>Topic</b>	<b>Medium</b>
10/30/2017	Simulation Certificate Program	Medical Training Magazine, Christopher Bobo
04/2017	Simulated birthing scenarios for undergraduate students.	<a href="http://www.nicholsonstudentmedia.com/news/mannequins-helping-knight-nurses-prepare-for-delivery/article_6184f460-23c2-11e7-989c-3380eb7310dc.html">http://www.nicholsonstudentmedia.com/news/mannequins-helping-knight-nurses-prepare-for-delivery/article_6184f460-23c2-11e7-989c-3380eb7310dc.html</a>
01/2017	Transgender simulated patient experiences.	<a href="https://www.healthcaretrainingandeducation.com/nursing/ucf-uconn-nursing-students-learn-better-care-transgender-patients/#.WL68HTcOS58.twitter">https://www.healthcaretrainingandeducation.com/nursing/ucf-uconn-nursing-students-learn-better-care-transgender-patients/#.WL68HTcOS58.twitter</a>
03/2017	"Transgender care in simulated patients"	<a href="http://today.ucf.edu/ucf-nursing-students-use-simulations-better-care-transgender-patients/">http://today.ucf.edu/ucf-nursing-students-use-simulations-better-care-transgender-patients/</a>
05/2015	"Nurses: Their Vital Role in Transforming Healthcare"	<i>CPTV</i>

### **COMMUNITY SERVICE:**

<b>Date</b>	<b>Organization</b>	<b>Role</b>
2017	Student Nurse Organization	Presentation Tips
2016	Consulate of Mexico and Columbia	Presenter
2016	Binational Health Week	UCF CON Representative
2016	United Cerebral Palsy of Florida	Science Fair Judge
2013-Present	Center Correctional Healthcare Network	Board Member
2009-Present	International Nursing Association Clinical and Simulation Learning	Member- Chair Graduate Committee
2009-2015	Connecticut League for Nursing	Board

2009-2015	Hartford High School Nursing Academy	Board
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**CONSULTATION:**

Date	Consulting Organization/Individuals	Consultation Role
2016	University of Connecticut	Simulation Design

**UNIVERSITY SERVICE: (Cumulative)**

Date	Level	Committee	Role
2015-2017	College	Search Committee	Member
2015-2016	College	Simulation Council	Member
2015-2018	College	Innovation Technology	Member
2015-2016	College	Global Initiatives Committee	Member
2017-2019	College	Undergraduate Curriculum	Member- Chair
2016-2017	University	Graduation and Event	Member
2017-2019	University	Travel Awards Committee	Member
2019	University	Study Abroad Task Force	Member

***DISSERTATION / THESIS / RESEARCH PROJECT ADVISING:***

Dates	Student	Title	Level	Role
2015-2016	Alexandra Alan	Pediatric Pain Management	BS	Co-Chair
2016-2017	Caroline Chu	Literature Review of Pediatric Sepsis	BS	Chair
2017-2018	Molly Baker	MISSCARE-Pediatric Survey to Fill the Gaps	BS	Chair
2017-2019	Valorie Mackenna	Self-Debriefing	PhD	Co-Chair
2018-2019	Jacob Kluesener	Understanding the healthcare experiences of deferred childhood arrivals (DACA) recipients	BS	Co-Chair
2018-2019	Bryce Harrison	Barriers to healthcare for the transgender population: A focus on the trans persons' experience accessing healthcare services	BS	Chair

***COURSES TAUGHT:***

Semester	Course	Course Name	Enrollment	Role
Fall 2015	NUR 3445.0001	Nursing Care of Families	63	Co-Instructor
Spring 2016	NUR 3445.0001	Nursing Care of Families	123	Co-Instructor

	NUR4837.0W61	Healthcare Issues, Policies, and Politics	29	Instructor
Summer 2016	NUR4837.0W01	Healthcare Issues, Policies, and Politics	24	Instructor
	NUR3165.0W01	Nursing Research	21	Instructor
Fall 2016	NUR 3445.0001	Nursing Care of Families	62	Instructor
	NUR 4912	Independent Research	1	Instructor
Spring 2017	NUR 3445.0001	Nursing Care of Families	118	Co-Instructor/ Lead
	NUR 4912	Independent Research	1	Instructor
	NUR 6794.0W61	Organizational Management Healthcare Simulation	15	Lead
Summer 2017	NUR 4837.0W01	Healthcare Issues, Policies, and Politics	28	Instructor
	NUR 6794.0W61	Organizational Management Healthcare Simulation	6	Instructor
Fall 2017	NUR 4837. 0001	Healthcare Issues, Policies, and Politics	26	Instructor
	NUR 3445.0001	Nursing Care of Families	64	Lead
	NUR 4912	Independent Research	1	Instructor
Spring 2018				
	NUR 3445.0001	Nursing Care of Families	127	Lead
	NUR 6794.0W61	Organizational Management Healthcare Simulation	7	Lead
	NUR 4971.0210	Independent Research	1	Instructor
Summer 2018	NUR 6794	Organizational Management Healthcare Simulation	6	Lead
	NUR 4837	Healthcare Issues, Policies, and Politics	30	Instructor
Fall 2018	NUR 4837. 0062	Healthcare Issues, Policies, and Politics		Instructor
	NUR 4837. 0065	Healthcare Issues, Policies, and Politics		Instructor
	NUR 4912			
Spring 2019	NUR 4837. 0064	Healthcare Issues, Policies, and Politics	35	Instructor
	NUR 6794.061	Organizational Management Healthcare Simulation	3	Lead
	NUR 7919.062	Research Intensive	1	Lead