

**Julie F. Hinkle, PhD, RN, CNE**

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**University of Central Florida College of Nursing**

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**EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Clinical Major</b>	<b>Role Preparation</b>
2013	PhD	University of Michigan, Ann Arbor, MI	Nursing	Research
2000	MS	University of Michigan, Ann Arbor, MI	Nursing	Nursing
1993	BSN	University of Pittsburgh, Pittsburgh, PA	Nursing	Nursing

**LICENSURE/CERTIFICATION**

RN	Florida
CNE	Active expires 12/31/2020

**EMPLOYMENT**

***ACADEMIC APPOINTMENTS:***

8/2015-present	<b>Assistant Professor</b> , University of Central Florida College of Nursing, Orlando, FL
8/2013-8/2015	<b>Lecturer</b> , University of Central Florida College of Nursing, Orlando, FL
5/2013-12/2015	<b>Assistant Professor</b> , Maryville University, St Louis, MO
3/2013-7/2013	<b>Course Mentor</b> , Western Governor's University Online
5/2013-12/2015	<b>Clinical Skills Lab Coordinator</b> (St Luke's Center), Maryville University, St Louis, MO
1/2011-5/2013	<b>Clinical Assistant Professor</b> , Maryville University, St Louis, MO
8/2009-5/2013	<b>Assistant Professor</b> , Barnes-Jewish College of Nursing, St Louis, MO
5/2005-8/2009	<b>Assistant Professor</b> , Barnes-Jewish College of Nursing, St Louis, MO
5/2001-5/2005	<b>Lecturer</b> , <b>Vanderbilt University</b> , Nashville, TN
8/1999-12/1999	<b>Research Assistant</b> , University of Michigan, Ann Arbor MI
8/1997-5/1999	<b>Clinical Instructor</b> , University of Michigan, Ann Arbor MI
10/1994-8/1997	<b>Clinical Instructor</b> , Washtenaw Community College, Ann Arbor, MI

**CLINICAL APPOINTMENTS:**

1/2010-2/2011 **Staff Nurse**, (Supplemental Staff), Emergency Department, St Anthony's Medical Center, St Louis MO

8/1996-5/2001 **Staff Nurse** Emergency Department, Oakwood Hospital Annapolis Center, Wayne, MI

8/1997-12/1997 **Staff Nurse** Resource Pool, St Joseph's Hospital Ann Arbor, MI

7/1995-7/1996 **Staff Nurse** (Float Pool) General Medicine, University of Michigan Hospital, Ann Arbor, MI

6/1993-6/1995 **Staff Nurse**, General Medicine, Veteran's Administration Medical Center, Ann Arbor, MI

**II. Research and Creative Activities****RESEARCH and GRANTS***Research*

<b>Date</b>	<b>Role</b>	<b>Title</b>	<b>Agency</b>	<b>Type</b>	<b>Amount</b>
2013	PI	Cognitive Load, Stress, and Depression: The Effects of a Web-Based Intervention	University of Michigan College of Nursing	Dissertation	Not funded

*Grants applied for*

<b>Date</b>	<b>Role</b>	<b>Title</b>	<b>Agency</b>	<b>Type</b>	<b>Amount</b>
Dec 2015	Co-PI (15%)	PAR-15-361: NIOSH Centers of Excellence for Total Worker Health  <i>“Center of Excellence for Total Worker Health of Central Florida”</i>	CDC & NIOSH	U19	

*Grants funded***PUBLICATIONS****REFEREED JOURNALS:** (\* Data-based articles)

\*Hinkle, J. F. (2015). The Stress Gym: An online Intervention to improve stress and depressive symptoms in adults. *Issues in Mental Health Nursing*, 36(11).  
doi:<http://dx.doi.org/10.3109/01612840.2015.1074768>

***NON-REFEREED JOURNALS OR PUBLICATIONS:***

\*Hinkle, J.F. (2013) Reduction of Cognitive Load, Stress, and Depression: The Effects of a Web-Based Intervention. (Dissertation). <http://hdl.handle.net/2027.42/97923>

\*data based

**PRESENTATIONS—NATIONAL/INTERNATIONAL**

<b>Date</b>	<b>Type</b>	<b>Title</b>	<b>Conference Title, City/State</b>	<b>Refereed/ Invited</b>
10/16/15	Podium Presentation	<i><u>Adapting to Personalized Learning in Undergraduate Pathophysiology</u></i>	Online Learning Consortium 21st International Conference. Orlando FL, 2015	Refereed
7/2015	Podium presentation	<i><u>Applying Adaptive Learning to a Blended Nursing Course: Evaluating the Outcomes</u></i>	Online Learning Consortium's Blended Learning: Leading Educations Digital Future Conference, Denver Colorado	Refereed
6/2005	Podium presentation	<i><u>Computerized Testing for Anatomy and Physiology undergraduates</u></i>	Human Anatomy and Physiology Society, Calgary Canada	Refereed

**PRESENTATIONS—LOCAL/REGIONAL/STATE**

5/16*	Panel	<i><u>Adaptive learning panel</u></i>	Panel presentation for UCF	Invited
5/16*	Webinar presentation	<i><u>Cases in adaptive learning</u></i>	Webinar	Invited
4/28/16*	Guest Speaker	<i><u>Adapting to Adaptive Learning</u></i>	Presentation on adaptive learning to Hertzing University annual conference, Atlanta GA	Invited
1/17/16	UCF Presentation	<i><u>Innovation in Action: Adaptive Learning</u></i>	UCF presentation to the Bill and Melinda Gates Foundation Team Visit about Adaptive Learning	Invited

10/6/15	Faculty workshop	<i>Citation Management Tools- Getting the Most from Them.</i>	UCF CON Faculty Development workshop	Invited
5/13/15	Faculty workshop	<i>Adaptive Learning in the 21st Century: UCF Pilot using RealizeIT Software</i>	UCF Faculty Development Conference	Invited
4/14/15	Podium presentation	<i>Stress Gym: An Online Intervention to Improve Stress and Depression in Adults</i>	Sigma Theta Tau Theta Epsilon Annual Research Day	Refereed

- Future presentation

### **HONORS/AWARDS**

<b>Date</b>	<b>Award</b>	<b>Organization/Group</b>
2015	Chuck D. Dziuban Award for Excellence in Online Teaching Honorable mention	University of Central Florida Distributed Learning
1999-2001	Center for the Enhancement and Restoration of Cognitive Functioning doctoral study training grant.	University of Michigan
1992-1993	Veteran's Administration academic scholarship	VAMC
1989-1992	Reserve Officer Training Corps scholarship	US Army

### **PROFESSIONAL ACTIVITIES & COMMUNITY SERVICE**

#### ***PROFESSIONAL ORGANIZATIONS:***

<b>Date</b>	<b>Organization</b>	<b>Role</b>
Fall 2014-present	Southern Nursing Research Society	member
Summer 2014-present	Sigma Theta Tau International Theta Epsilon Chapter	Secretary-Theta Epsilon Chapter
Fall 2014-present	Florida Healthcare Simulation Alliance	member
Spring 2014-present	Florida Nurses Association	member
2008-present	Sigma Theta Tau International	member
1993-present	American Nurses Association	member
Fall 2014-Fall 2015	International Nursing Association of Clinical Simulation and Learning	member
Fall 2014-present	Society for Simulation in Healthcare	member
2005-2014	Missouri Nurses Association	member

***COMMUNITY SERVICE:***

<b>Date</b>	<b>Organization</b>	<b>Role</b>
Fall 14-Fall 15	Florida Region 5 Healthcare Coalition liaison for Central Florida Red Cross	Volunteer
Summer 14-present	Red Cross	Volunteer
Fall 13-Fall 15	Valencia Community College School of Nursing Advisory Board	UCF liaison

**UNIVERSITY ACTIVITIES**

***UNIVERSITY SERVICE:*** (Cumulative)

<b>Date</b>	<b>Level</b>	<b>Committee</b>	<b>Role</b>
Fall 15-present	University	Center for Design and Learning Advisory Board	member
Fall 15	University	Foundations of Excellence	member
Fall 14-Fall 15	University	Foundations of Excellence	Co-chair of “All Students” Dimension

<b>Date</b>	<b>Level</b>	<b>Committee</b>	<b>Role</b>
Fall 15-present	College of Nursing	Instructor-Lecturer College Committee	member
Fall 14-present	College of Nursing	Undergraduate Curriculum Committee	member
Fall 13-present	College of Nursing	Innovative Technologies Committee	member
Summer 14-Spring 15	University	Quality Enhancement Plan Committee	member
Spring 14-Fall 15	College of Nursing	Institutional Effectiveness	member
Fall13-Summer 14	College of Nursing	Admission Promotion and Graduation Committee	member

***DISSERTATION / THESIS / RESEARCH PROJECT ADVISING:***

<b>Dates</b>	<b>Student</b>	<b>Title</b>	<b>Level</b>	<b>Role</b>
Spring 2015-present	Carinne Shelley	*beginning of project: exploring intervention to reduce stress in police officers	DNP	member

***Preceptorships***

<b>Dates</b>	<b>Student</b>	<b>Course/Purpose</b>	<b>Level</b>	<b>Role</b>
Spring 2015	Tiffany Truitt	Online course development for Nurse Educator Clinical hours (20hrs)	MSN	preceptor

***UNIVERSITY VOLUNTEER ACTIVITIES***

<b>Date</b>	<b>Organization/Project</b>	<b>Role</b>
Fall 14-Spring 2015	Social Justice and Advocacy Alliance Mentoring Program	mentor
Summer 14-Spring 15	Center for Distributed Learning Realize <sup>IT</sup> Adaptive Learning Pilot Project	Faculty Course Designer

***COURSES TAUGHT:***

Semester	Course	Course Name	Enrollment	Role
Spring 2016	NGR6715-OW61	Application of Instructional Technologies for Nurse Educators	15	Instructor/Lead
Spring 2016	NGR5141-OW61	Pathophysiologic Basis for Advanced Nursing Practice	29	Instructor/lead
Fall 15	NUR-3125-0001	Pathophysiology for Nursing Practice	124	Instructor/lead
Summer 15	NUR3806-CM50	Professional Socialization Seminar	27	instructor
Summer 15	NUR3805-CM50	Dimensions of Professional Practice	27	instructor
Summer 15	NUR3125-OW59	Pathophysiology for Nursing Practice	22	instructor
Summer 15	NUR3165H-D201	Honors in Nursing Research	24	instructor
Spring 2015	NUR 3125-0W58	Pathophysiology for Nursing Practice	39	instructor
Spring 2015	NUR 3125-OM50	Pathophysiology for Nursing Practice	25	instructor
Spring 2015	NUR 3125-OM51	Pathophysiology for Nursing Practice	31	instructor
Fall 2014	NUR 3806-0050	Professional Roles Seminar	11	instructor
Fall 2014	NUR 3805-0M50	Dimensions of Nursing Practice	11	instructor
Fall 2014	NUR 3125-0W57	Pathophysiology for Nursing Practice	34	instructor
Summer 2014	NUR 3805-CM50	Dimensions of Nursing Practice	16	instructor
Summer 2014	NUR 3125-CO55	Pathophysiology for Nursing Practice	15	instructor
Summer 2014	NUR 3125-CW59	Pathophysiology for Nursing Practice (online and subsection face to face for concurrent students from Lake Sumpter)	58(11 face to face)	instructor
Spring 2014	NUR 3125-0M50	Pathophysiology for Nursing Practice	28	instructor
Spring 2014	NUR 3125-0W51	Pathophysiology for Nursing Practice	50	instructor
Spring 2014	NUR 3065-0055	Health assessment	19	instructor
Spring 2014	NUR 30651-0050	Health assessment lab	19	instructor

<b>Semester</b>	<b>Course</b>	<b>Course Name</b>	<b>Enrollment</b>	<b>Role</b>
Fall 2013	NUR 3065-0050	Health assessment	29	Co-instructor
Fall 2013	NUR 30651-0050/0051	Health assessment lab	29	Co-instructor
Fall 2013	NUR 3605-0W57	Research	35	Co-instructor
Fall 2013	NUR 3125-0W57	Pathophysiology for Nursing Practice	35	Co-instructor

*\*currently in preparation*